

2025-26 Program Review ASPIRE Ranked Budget Requests

Ranking	Division	Department	Amount	Budget	Division Notes
1	Applied Technology, Transportation & Culinary Arts	Welding Technology	60000	The Welding program is requesting a budget increase for instructional supplies that includes: welding electrodes, shielding gas, electrode holders, welding cables, gas regulators, torch tips, welding cables, consumables for gas tungsten arc welding, gas metal arc welding, flux cored arc welding, aluminum, stainless steel, pipe, grinding disks, CNC torch consumables, and many more instructional supplies. These supplies are key to student success. The welding student's education is heavily based in the lab where they practice for the industries they plan to work for. They must have adequate supplies to provide them with all the required hands-on practice to be successful.	
1	Arts & Humanities	Communication Studies	3500	The augmentation is for tournament expenses. Our current budget only affords the trophies. We get funding from committees and student services to be able to make them run. Susan Mattson requests \$2,000 from ALD every year and \$1500 from student services.	Operates with \$700, hosts large tournaments
1	Counseling & Matriculation	Student Development	30000	Counseling events and outreach support. A request of \$30,000 is included to sustain counseling-led events that strengthen student engagement, enrollment, persistence, and completion. Requested use of funds focuses on the elements that make counseling events high-attendance and high-impact. Food and refreshments create welcoming, inclusive environments that encourage participation. Activities and engagement materials support connection, interaction, and student retention. Event supplies and materials support workshops, information sessions, and on-site services so students can complete key steps during the event.	
1	Kinesiology, Health, and Athletics	Kinesiology	333330	This proposal outlines the equipment and budget (\$333,330.00) required to fully outfit a modern instructional and athletic fitness facility supporting Kinesiology & Health programs, athletics, and campus wellness. Please see supporting documents attached .	
1	Science	Biology	38000	DEPARTMENT-WIDE SCIENTIFIC EQUIPMENT MAINTENANCE & REPAIR BUDGET (Increase request of \$15000) At this time, the department has no budget funding embedded in its instructional budget for maintenance and repair of scientific equipment (e.g., such as microscopes, digital scales, and spectrophotometers) Providing dedicated funding for the maintenance and repair of laboratory equipment is indispensable to prevent instructional disruptions in the numerous courses and sections we teach in the department. Regular servicing extends the lifespan of high-cost departmental assets and ensures that all students, regardless of their academic track, train with precisely calibrated, professional-grade instrumentation. To maximize the return on these capital investments, the institution must commit to a proactive maintenance schedule. Essential course scientific equipment require routine professional calibration to remain functional and accurate for long-term instructional use. We are requesting funding for maintenance and repair funds for each of the department funding tracks: Microbiology (0403) General Biology (0401) Anatomy and Physiology (0410) This is a conservative request of \$5000 per funding track for a total of \$15000 in ongoing needs. Specific Budget Justifications: Microbiology: Regular maintenance is vital for the precise calibration of autoclaves, incubators, and high-power microscopes. This ensures the aseptic integrity of the lab environment and guarantees that students achieve accurate, reproducible results during microbial culture and identification exercises. Majors Biology (under General Biology): The Majors track relies on a broad array of sophisticated equipment, including PCR machines, spectrophotometers, incubators, and high-power microscopes. Timely repairs ensure these tools remain operational for advanced inquiry.	

Ranking	Division	Department	Amount	Budget	Division Notes
2	Arts & Humanities	Theatre Arts	20000	<p>Budget Increase for Student Conferences, Competitions, and Festivals - \$20,000</p> <p>Increase in budget to support student travel and participation in Theatre Conferences, Competitions and Festivals such as American College Theatre Festival and International Theatre Collegiate Festival. SBVC falls into KCACTF Region 8 which includes Arizona, Central and Southern California, Hawaii, Southern Nevada, Utah and Guam, and festival locations rotate from year to year. The 2026 Festival will take place in Glendale, CA, and travel to even this very close location will cost over \$20,000. SBVC Theatre Arts takes these opportunities seriously, and we have a proven track record. The SBVC Theatre Arts Department has won numerous Regional and National Awards. SBVC Theatre Arts students have won numerous awards, scholarships, and offers of employment. The Budget increase would also support student travel to experience professional Theatre Productions. Though our students are pursuing careers in Theatre Arts, many do not have the resources to see professional productions. The Budget increase would increase access to these students and provide firsthand exposure to their chosen industry.</p> <p>Theatre Conference, Competitions, and Festivals promote student success and help students connect with local and regional internships and professional opportunities. Student success at these events helps promote the college and community, and students can bring knowledge back to share.</p>	ACTF since 2014, not sustainable, high cost for students, budget also needed to support musicals
2	Science	STEM-MESA	10000	<p>We would like to request a one-time supply budget allocation of \$10,000 to purchase.</p> <p>\$ 2000 new anatomy models for tutoring center</p> <p>\$ 1500 a IV pump and supplies for nursing students to practice skills while tutoring</p> <p>\$ 2000 to replace aging text books in the STEM-MESA center</p> <p>\$ 5000 to replace larger chairs with rips and tears</p>	
3	Arts & Humanities	Music	22500	<p>We hire professional musicians to play in the orchestra pit each year for the musical. The budget augmentation would be to increase the pay the musicians properly, as well as to provide student players a stipend like they do at other schools in the surrounding areas.</p>	
Division funded it	Social Sciences and Human Development	Psychology	500	<p>Description of what budget augmentation request will be used for: The Psychology Department requests funding to support two biannual Psychology Research Symposia held during the academic year. The requested funds will be used to provide light food and basic event supplies for students, including refreshments, disposable serving materials, poster display supplies, and modest presentation support materials. These symposia showcase student research projects completed in psychology courses—particularly PSYC 201 Research Methods—and provide students with an opportunity to present empirical work in a professional, conference-style environment. Funds will support two events per year (one each semester), ensuring consistency and sustainability of this high-impact learning activity.</p> <p>Rationale for requested budget augmentation: The Psychology Research Symposia are a critical component of the department's equity-centered, project-based learning model and align directly with SBVC's mission to promote student success, engagement, and experiential learning.</p> <p>Psychology serves one of the largest student populations on campus, with more than 1,500 students enrolled each semester and over 100 students completing the AA-T degree annually. Despite this scale, the department operates with limited discretionary funds and currently has no designated budget to support student-facing academic events.</p> <p>Providing food and basic supplies significantly increases student participation and retention during symposium events, particularly for students from economically disadvantaged backgrounds who may otherwise be unable to remain on campus for extended presentations. These events also foster a sense of belonging, normalize scholarly identity for community college students, and increase confidence in research, communication, and transfer readiness.</p> <p>The symposia further support institutional goals by: Promoting undergraduate research and inquiry-based learning Strengthening transfer preparation and academic identity Increasing student engagement and persistence Highlighting equity-focused research topics relevant to the campus community Enhancing visibility of Psychology's contributions to institutional research and student success initiatives</p> <p>A modest budget augmentation would allow the department to continue offering these symposia in a sustainable and inclusive manner.</p>	SS Division was able to move funding around to cover this moving forward.
Moved to Classified	Applied Technology, Transportation & Culinary Arts	Automotive Collision and Repair	35000	<p>Part-time lab assistant for the ACR department. This addition will allow us to have greater student supervision which grants more directed student contact by the instructors.</p>	

2025-26 Program Review ASPIRE Ranked Equipment Requests

Rank	Division	Department	Amount	Equipment	Division Notes
1	Academic Success and Learning	Library	\$ 15,000.00	Customized Library Bookmobile Golf Cart	
1	Applied Technology, Transport	Welding Technology	\$ 30,000.00	The welding program is requesting Welding Machines and attachments. This request will help increase the quality of the innovative instructional program that the college and department are trying to provide. In addition, these requests will provide a more cohesive experience for all welding students in an equitable fashion, allowing the department to offer the most robust welding program in the region. This will make the SBVC Welding Program the top choice for all students within our region, which will, in turn, increase the presence of San Bernardino Valley College in the local welding industry and community as a whole positively.	
1	Arts & Humanities	Theatre Arts	\$ 10,000.00	Headsets - Need to replace old, broken headsets (20 qty)	Replacement / borrowing from high schools
1	Kinesiology, Health, and Athlet	Kinesiology	\$ 333,330.00	This proposal outlines the equipment and budget (\$333,330.00) required to fully outfit a modern instructional and athletic fitness facility supporting Kinesiology & Health programs, athletics, and campus wellness. Please see supporting documents attached for budget program requests for equipment and the budget.	
1	Science	Chemistry	\$ 40,000.00	50 LabQuest 3 Instruments with Bluetooth Thermometers and pH probes Cost: approximately \$40,000 https://www.vernier.com/product/labquest-3 4 FTIR instruments, 1 new and 3 replacement.	Used for several labs. Current equipment does not interface and cannot be maintained or repaired
2	Academic Success and Learning	Library	\$ 3,000.00	4 Little Free Libraries (Customized w/Blue on top similar to Snoopy) and installed in designated spaces throughout campus	
2	Applied Technology, Transport	Automotive Collision and	\$ 35,000.00	Squeeze-Resistant Spot Welder (SRSW) - this will allow us to instruct students to follow manufacturer standard procedures in the repair of modern vehicle components.	
2	Arts & Humanities	Music	\$ 3,006.00	ClearSonic A2466x5 Acrylic Drum Shield - 5 Panels, 5.5-foot Height (Drum Shield) (3)	Safety issue
2	Science	Biology	\$ 21,000.00	Dual Electrocardiogram & Spirometer Medical Device [Estimate \$7K per unit, 3 units requested]	not enough for the number of sections
3	Academic Success and Learning	Library	\$ 6,500.00	1 additional Library Book Drop placed in designated space on campus	

Rank	Division	Department	Amount	Equipment	Division Notes
3	Applied Technology, Transport	Automotive Technology		<p>The alignment trainer is designed as a mock-up of a live vehicle, replicating a full suspension and steering system without the body components. By removing body panels and other obstructions, the trainer allows students to clearly see suspension geometry, steering linkages, and alignment angles in real time. This open design enhances understanding by giving students direct visual access to components that are normally hidden on a production vehicle.</p> <p>The trainer provides the same types of adjustments—caster, camber, and toe—and produces the same measurable results as an alignment performed on a live vehicle. Students can perform industry-standard alignment procedures, make corrections, and immediately observe how adjustments affect suspension angles and vehicle dynamics. This mirrors real-world shop practices while providing a safer, more controlled instructional environment.</p> <p>By functioning exactly like a live vehicle but with enhanced visibility, the alignment trainer removes common learning barriers and accelerates skill development. It allows students to connect theory to practice, build confidence, and develop proficiency in alignment diagnosis and correction before transitioning to customer or fleet vehicles.</p>	
3	Arts & Humanities	Theatre Arts	\$ 45,000.00	ETC Apex 5 - New Light Board for Auditorium	Energy efficient & Industry standards
3	Science	Biology	\$ 750.00	Chest Freezer [Estimate \$750 per unit, 1 unit requested]	
4	Arts & Humanities	Music	\$ 4,147.00	RCF NX 912-SMA Professional Active Stage Monitor (2)	
4	Science	Biology	\$ 9,000.00	ELISA Plate Reader Device [Estimate \$9K per unit, 1 unit requested]	
5	Arts & Humanities	Theatre Arts	\$ 12,000.00	Yamaha Rio3224 D3 32-input/24-output Dante Stage Box - Industry standard Stage Box to add onto new mixer	
5	Science	Biology	\$ 2,200.00	Centrifuge with rotor [Estimate \$2200 per unit, 1 unit requested]	
6	Arts & Humanities	Music	\$ 1,956.00	Concert bass drum	Stolen
6	Science	Biology	\$ 700.00	Table-top incubator [Estimate \$700 per unit, 1 unit requested]	
7	Arts & Humanities	Theatre Arts	\$ 160,000.00	GLP Impression X5 RGBL Wash - LED Wash Lighting (20 qty)	Need for updated equipment
7	Science	Biology	\$ 2,500.00	Table-top refrigerator [Estimate \$2500 per unit, 1 unit requested]	
8	Arts & Humanities	Music	\$ 829.00	KRK ROKIT 8 G5 8-inch Powered Studio Monitor Pair	
8	Science	Biology	\$ 5,500.00	PCR Machine, Gel Boxes and 20 microliter -10000 microliter pipettes [Estimate \$5500]	
9	Arts & Humanities	Theatre Arts	\$ 130,000.00	ETC S4 LED Series 3 LUSTR X8 with XDLT Shutter, Black - LED Lighting Upgrade (50 qty)	
9	Science	Biology	\$ 10,000.00	A&P Models [Estimate, several units requested \$10K]	
10	Arts & Humanities	Music	\$ 4,360.00	Euphonium	Current one is broken
11	Arts & Humanities	Theatre Arts	\$ 13,000.00	ETC 50° XDLT Lens Tube with Frame, Black - Equipment needed for LED Upgrade	

Rank	Division	Department	Amount	Equipment	Division Notes
12	Arts & Humanities	Music	\$ 4,679.00	Allen & Heath Qu-6D 38-channel Digital Mixer with Dante	
13	Arts & Humanities	Theatre Arts	\$ 5,000.00	ETC 36° XDLT Lens Tube with Frame, Black - Equipment needed for LED Upgrade	
14	Arts & Humanities	Music	\$ 3,638.70	Allen & Heath DT168 16-input Dante I/O Expander	
15	Arts & Humanities	Theatre Arts	\$ 8,000.00	ETC 26° XDLT Lens Tube with Frame, Black - Equipment needed for LED Upgrade	
16	Arts & Humanities	Music	\$ 416.00	2,000ft CAT-5e Cable	
17	Arts & Humanities	Theatre Arts	\$ 80,000.00	Chauvet Rogue R3 E Spot - Moving spot LED Lighting (20 qty)	
18	Arts & Humanities	Theatre Arts	\$ 14,000.00	ETC ColorSource CYC, 5-pin XLR, Black - LED Cyc Lighting (7 qty)	
19	Arts & Humanities	Theatre Arts	\$ 190,000.00	Lonestar - LED Spotlighting (20 qty)	
Moved to Facilities	Science	Biology	\$ 121,000.00	Laboratory Chairs [Estimate \$550 per unit, 220 units requested, \$121K]	

2025-26 Program Review ASPIRE Ranked Classified Requests

Rank2	Division	Department	Number of Classified Positions	Classified Description	Division Notes
1	Academic Success and Learning Services	Library	1	<p>Description of Position: Library Technical Assistant 1 Full-time or Part-time Full-time Rationale for Requested Position Goal Alignment: Goal 1: Maintain and Advance Current, Relevant, and Equitable Collections and Services</p> <p>Demand & Currency Relevance: Extend library evening hours and expand Saturday hours with the addition of a New Library Technical Assistant 1 (Growth Position).</p>	
1	Applied Technology, Transportation & Culinary Arts	Automotive Collision and Repair	1	<p>Part-time lab assistant for the ACR department. This addition will allow us to have greater student supervision which grants more directed student contact by the instructors.</p>	
1	Arts & Humanities	Theatre Arts	1	<p>Description of Position: Increase Senior Theatre Arts Tech Full-time or Part-time Increase Senior Theatre Arts Tech Rationale for Requested Position Increase Part-Time Senior Theatre Arts Technical Support Specialist to Full-time</p> <p>Position is already Part-Time - Total for Full-Time Position = \$47,341.42</p> <p>The SBVC campus currently has only one full-time and one part-time Senior Theatre Arts Technical Support Specialist to support all the graduations, meetings, lectures, events, concerts, guest speakers, plays, dance performances, etc. in the SBVC Auditorium and MAC. Tech specialists also design and build technical elements for theatrical productions and oversee Theatre Lab students in their technical theatre work. Because of the limited hours for the Technicians, coverage is not always available for proposed events, and groups must work within the limited availability or find another venue. In an attempt to cover as many events as possible, the Technicians must take overtime, with the full-time Technician averaging 10 overtime hours each month. The Technicians are constantly moving their hours around to try to accommodate events. As a result, normal coverage of the Auditorium and MAC and our educational needs are left unmet. Ample coverage in these positions is critical in supporting the educational objectives of all SBVC Theatre, Dance, and Music Programs and protecting the safety of students, staff and the community.</p>	
1	Counseling & Matriculation	Student Development	20	<p>Description of Positions: The Counseling Intern and Professional Expert Program. This is a scalable investment that expands Counseling Services' capacity in a cost-effective way. Estimated intern compensation costs; Hourly wage: \$20 Average hours: 15-20 per week; Number of interns: up to 20; Academic year: about 32 weeks Estimated annual cost Approximately \$100,000. As a scalable investment, the initial implementation can start with fewer interns based on available funding and space, with the option to expand as demand and resources allow. Interns use existing counseling offices, facilities, computer labs, and current technology systems, including Cranium Café, Starfish, and Ellucian/ImageNow, which limits the need for new infrastructure costs.</p> <p>Full-time or Part-time Part-time Rationale for Requested Position The Counseling Intern and Professional Expert Program helps relieve internal demand by expanding service capacity in a cost-effective way while protecting professional and ethical boundaries. Interns support structured, non-clinical work that directly affects student success. This allows licensed counselors to focus on direct counseling, complex cases, and education planning.</p> <p>Intern support for CAPs includes pathway outreach, workshops, classroom presentations, pathway events, and helping students understand program requirements and next steps. Intern support for students on Academic Notice includes outreach, follow-up after counseling contact, support for probation workshops and success interventions, and helping students stay connected to counseling and campus resources so they can return to good standing.</p> <p>Intern support for Starfish Early Alerts includes monitoring and follow-up under counselor direction, contacting students to clarify next steps, supporting appointment scheduling and completion of required actions, and reinforcing timely connection to services. The interns provide essential operational and outreach support at a much lower cost than adding full-time or adjunct counseling positions. This reduces inefficiencies created when licensed counselors must absorb administrative and outreach tasks, improving overall service delivery without increasing counselor FTE. Because existing facilities, technology platforms, and established workflows already support the work, new resource expenditures stay limited. Long-term savings also come from building a trained pool of future counselors who may transition into part-time or full-time roles, reducing recruitment and onboarding costs.</p>	

Rank2	Division	Department	Number of Classified Positions	Classified Description	Division Notes
1	Science	Pharmacy Technology	1	<p>Description of Position: Allied Health Skills Lab Technician Full-time or Part-time Full-time Rationale for Requested Position Request 2: Institutionalize the Allied Health Skills Lab Technician</p> <p>The Allied Health Department (Psychiatric Technology, Nursing, Pharmacy Technology) was recently approved to hire an allied health skills lab technician through supplemental funding from the Strong Workforce Program. All three programs have increased enrollment and need skills lab organization for the smooth operation of our programs. In the past, there was no one person responsible for distribution of equipment, organization, clean up and reordering. This has left our skills labs in disarray. To provide an educational environment conducive to learning and to meet industry standards and increased industry demands we're asking that the allied health skills lab technician be institutionalized. There are currently no classified staff assigned to serve the allied health skills laboratories or monitor inventory.</p> <p>An allied health skills lab technician would play a pivotal role in facilitating hands-on learning experiences for our allied health students. They would assist in setting up and organizing lab sessions, ensuring that students have access to the resources and materials needed for practical skill development. Safety is of paramount importance in a laboratory setting. A allied health skills lab technician would contribute to the maintenance and organization of the lab, ensuring that safety protocols are followed. This would create a conducive environment for effective learning while minimizing risks. With the increasing demands on faculty members, having an allied health skills lab technician would alleviate some of the administrative responsibilities related to lab preparation and management. This, in turn, would allow our faculty to focus more on teaching and mentoring students. We believe that the addition of an allied health lab technician will have a lasting impact on the quality of education we provide for our pharmacy technician students.</p>	
2	Academic Success and Learning Services	Valley Now!	1	<p>Description of Position: Administrative Secretary I Full-time or Part-time Full-time Rationale for Requested Position Requesting administrative secretary support for the Dual Enrollment department aligns with the mission, vision, and values of San Bernardino Community College District (SBCCD) in the following ways:</p> <p>Mission Alignment SBCCD's mission is to transform lives through quality education and community partnerships. The Dual Enrollment program expands access to college courses for high school students, particularly those from underserved backgrounds. An administrative secretary provides crucial support in managing student records, coordinating communication with K-12 partners, and ensuring smooth operations—directly contributing to the effectiveness and accessibility of the program.</p> <p>Vision Alignment SBCCD envisions itself as a regional leader in higher education and workforce development. Dual Enrollment is a key strategy in this vision, as it allows students to start college early and gain career readiness skills. Administrative support ensures efficiency, compliance, and seamless service delivery, strengthening the program's ability to scale and serve more students.</p> <p>Values Alignment Student Success: A dedicated administrative secretary helps ensure timely enrollment processing, accurate record-keeping, and smooth scheduling, reducing barriers for students. Equity & Access: Many Dual Enrollment students are first-generation college-goers who require clear, well-coordinated processes. Administrative support ensures they receive timely responses and assistance. Community Collaboration: The role would facilitate better communication and partnership with high schools, ensuring that stakeholders receive the information and support needed for program success. Operational Excellence: An administrative secretary would enhance efficiency in documentation, reporting, and compliance, ensuring that the Dual Enrollment program meets state and district requirements while maintaining high service standards. Conclusion Hiring an administrative secretary for Dual Enrollment supports SBCCD's mission, vision, and values by enhancing operational</p>	
2	Applied Technology, Transportation & Culinary Arts	Welding Technology	1	<p>Description of Position: Lab Technician 1 Full-time or Part-time Full-time Rationale for Requested Position This request will help increase the quality of the innovative instructional program that the college and department are trying to provide. In addition, these requests will provide a more cohesive experience for all welding students in an equitable fashion, allowing the department to offer the most robust welding program in the region. This will make the SBVC Welding Program the top choice for all students within our region, which will, in turn, increase the presence of San Bernardino Valley College in the local welding industry and community as a whole positively.</p>	

Rank2	Division	Department	Number of Classified Positions	Classified Description	Division Notes
2	Arts & Humanities	Art	1	<p>Description of Position: Gallery Assistant Full-time or Part-time Full-time Rationale for Requested Position The Gresham Gallery plays a critical instructional, cultural, and community role at San Bernardino Valley College, serving as both a public-facing campus resource and a hands-on learning laboratory for students in the Art Department. With approximately 3,000 annual visitors, including class tours, campus outreach groups, and the public, the gallery functions far beyond a traditional exhibition space. It supports curriculum delivery, workforce preparation, civic engagement, and community partnerships central to SBVC's mission and values.</p> <p>Currently, the scope and complexity of gallery operations exceed what can be sustainably managed by a 20-hour-a-week professional. A full-time Gallery Attendant is essential to ensure consistent operations, student safety, instructional alignment, and the long-term viability of the gallery as a high-impact educational environment.</p> <p>Student Success and Instructional Support The Gresham Gallery is directly embedded in multiple courses, including Museum and Gallery Practices, Arts Administration, and practicum experiences connected to the Gallery Management Certificates of Achievement. Students rely on the gallery for hands-on learning in exhibition installation, collections care, visitor engagement, marketing, and programming. A full-time Gallery position would provide daily operational stability and ensure that students receive structured, supervised experiential learning aligned with course outcomes and CTE competencies.</p> <p>Without dedicated staffing, student access to the gallery is inconsistent, limiting opportunities for applied learning and workforce readiness. This position directly supports SBVC's commitment to student success, equity, and completion by ensuring reliable access to learning resources and professional training environments.</p> <p>Workforce Development and CTE Alignment The gallery may serve as a training site for arts and culture careers, supporting pathways into gallery assistance, museum work, arts administration, event coordination, marketing, and creative entrepreneurship. The Gallery position strengthens CTE outcomes by maintaining industry-standard operational practices, supervising students in professional workflows, and supporting internships and practicums that mirror real-world expectations.</p>	Training in Gallery Management or MA in Arts Administration preferred
2	Science	Nursing	1	<p>Description of Position: Allied Health Simulation Technologist Full-time or Part-time Full Time Rationale for Requested Position At San Bernardino Valley College, our commitment to high-quality, hands-on health science education is at risk without immediate, stable lab support. In light of the recent reorganization, it is imperative that Health Sciences have dedicated institutional support for simulation and skills laboratories. These environments are not optional enhancements; they are essential instructional spaces where students develop the clinical competence required for safe practice and program completion.</p> <p>The absence of an institutionally funded Allied Health/Medical Simulation Technologist places an unsustainable burden on programs and, most critically, on students. Being forced to divert limited grant and student-support funds to cover a position that should be structurally supported by the college directly undermines the purpose of those funds and harms the very students they are intended to serve. Grant resources must remain focused on expanding access, retention, and success—not on backfilling core operational staffing.</p> <p>Simulation and skills labs are central to accreditation compliance, student safety, and workforce readiness. Without a dedicated technologist to manage equipment, ensure regulatory compliance, prepare learning environments, and support faculty and students, the quality and reliability of instruction are compromised. In today's rapidly evolving healthcare environment, the complexity of simulation technology and skills training requires specialized, consistent expertise that cannot be absorbed by already overextended faculty.</p> <p>This position is not a luxury; it is a foundational infrastructure role that directly supports SBVC's mission, vision, and values by safeguarding instructional quality, equity, and student success. Institutionalizing lab support through a funded Allied Health Simulation Technologist affirms that the college prioritizes safe, high-fidelity training environments and refuses to shift essential operational costs onto temporary grant funding at the expense of students.</p>	

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3	Academic Success and Learning Services	Valley Now!	1	<p>Description of Position: Outreach and Relations with Schools Coordinator Full-time or Part-time Full time Rationale for Requested Position Requesting an Outreach and Relations with Schools Coordinator for the Dual Enrollment department directly supports the mission, vision, and values of the San Bernardino Community College District (SBCCD) by strengthening access, partnerships, and student-centered service delivery.</p> <p>Mission Alignment SBCCD's mission is to transform lives through quality education and community partnerships. The Dual Enrollment program expands access to college courses for high school students, particularly those from underserved and first-generation backgrounds. An Outreach and Relations with Schools Coordinator would serve as a primary liaison between SBVC and K-12 partners, ensuring clear communication, consistent outreach, and coordinated implementation of Dual Enrollment opportunities. This role directly supports student access by helping schools navigate processes, timelines, and pathway planning, thereby strengthening the effectiveness of the program.</p> <p>Vision Alignment SBCCD envisions itself as a regional leader in higher education and workforce development. Dual Enrollment is a critical strategy in advancing this vision by allowing students to begin college early and explore career pathways while still in high school. A dedicated coordinator would support program growth by expanding partnerships, aligning offerings with district and school priorities, and ensuring consistency across sites. This role enhances the program's ability to scale responsibly while maintaining quality, compliance, and student-focused practices.</p> <p>Values Alignment Student Success: A dedicated coordinator ensures students receive accurate information, timely outreach, and clear guidance on Dual Enrollment</p>	
3	Applied Technology, Transportation & Culinary Arts	Hospitality Management/Culinary Arts	1	<p>Description of Position 1: Lab assistant in the culinary arts program Full-time or Part-time full-time Rationale for Requested Position To assist the instructor with students in a lab setting. Work with the health department on inspections, pull materials needed for the restaurant and assist students with the sanitation and safety for various stations in the kitchen. Store food and organize the lab on a daily basis. Assist with setting up, food prep and clean up for each catering. Assist students where needed.</p>	
3	Arts & Humanities	Music	1	<p>Description of Position: Lab Technician Full-time or Part-time Part-time Rationale for Requested Position As technology and demands of the music department increase, the department needs a dedicated staff member to oversee the day-to-day demands. This would include setting up for performances, running sound for performances, helping with band set-up, maintaining equipment, and supervising rehearsals or visiting groups in the MAC.</p>	
3	Science	STEM-MESA	1	<p>Description of Position: Academic Support Services Specialist Full-time or Part-time Part-Time Rationale for Requested Position Hiring a part-time employee to oversee a local makerspace, which could include existing 3D printers, a laser cutter, PotterBot, sewing machines, and other fabrication equipment would significantly strengthen our efforts to make STEM more accessible to students. This position would provide hands-on training, support safe and effective equipment use, and enhance interdisciplinary collaboration. In addition, the employee could assist with data collection and reporting to support applications for makerspace and local grants.</p> <p>Programs that would benefit most from this position include Art, Physics, Math, Engineering, Applied Technology, and Architecture. Having a dedicated staff member to coordinate equipment use would also create opportunities to engage community partners and expand collaborative programming.</p> <p>Additional support for this position includes: -> Peer institutions such as Mt. SAC, the University of Redlands, and Moreno Valley College have demonstrated strong regional demand for makerspace access, utility, and scalability. -> The position directly supports our campus Vision 2030 goals by expanding access, improving student success, and strengthening equity-based services. -> STEM-based majors are projected to grow by approximately 8% over the next decade, increasing the need for hands-on, skill-based learning environments.</p>	

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4	Academic Success and Learning Services	Middle College High School	3	<p>Description of Positions: Mentors Full-time or Part-time Part-time Rationale for Requested Position The request for a full-time counselor, adjunct Academic Success counselor and mentor program at San Bernardino Valley College strongly aligns with the institution's mission, vision, and values, with a particular emphasis on enhancing access, increasing support services, and fostering a positive campus climate.</p> <p>Mission Alignment: San Bernardino Valley College's mission emphasizes providing innovative instructional programs and cohesive student services to support a culturally diverse community of learners. By advocating for a full-time counselor, adjunct counselor and mentor program, the college aims to enhance access to critical support services. This directly aligns with the mission's commitment to supporting the educational goals of a diverse community, ensuring that students have the resources and guidance they need to thrive.</p> <p>Vision Integration: The vision of the college envisions being the institution of choice for the region, with a focus on student success and community advocacy. The proposed counselor and mentor program contributes significantly to this vision by increasing staffing for services, which is crucial for student success. The program directly supports the inclusive culture and comprehensive support services outlined in the vision, ultimately creating leaders dedicated to social justice and community advocacy.</p> <p>Values: The request for counselors and mentor program resonates with the core values of San Bernardino Valley College.</p> <p>Open Access: By increasing staffing for services, the proposal ensures that students have open access to critical support resources, irrespective of their background or level of preparedness. This aligns with the value of open access, emphasizing the commitment to providing quality programs and services for each student.</p> <p>Student Success: The primary focus of the counselors and mentor program is to enhance student success. Increased support services contribute to improving student lives and retention rates, aligning perfectly with the value placed on student success.</p> <p>Campus Climate: The mentor program plays a vital role in shaping the campus climate. By creating rapport with students and fostering supportive relationships, mentors contribute to a positive, student-focused climate. This aligns with the value of a campus-wide</p>	
4	Applied Technology, Transportation & Culinary Arts	Hospitality Management/Culinary Arts	1	<p>Description of Position 2: Assist the baking program instructors Full-time or Part-time Part-time Rationale for Requested Position The baking program is in need of a lab tech to keep the product stored properly and pull for the students. The students destroy the walk-in and freezers trying to find their product needed for class. This happens because the walk-in and freezer are overfilled due to housing multiple classes in one small space. The person would also assist students with projects in class as well as keeping the lab space clean and organized.</p>	
4	Arts & Humanities	Film, Television, and Media	1	<p>Description of Position: Laboratory Assistant II - Multimedia Full-time or Part-time Full-time Rationale for Requested Position Currently this position is funded categorically through a fund with the district. Adding an additional full-time lab technician for the Film Department at San Bernardino Valley College is essential to meet the demands of the department's growth and evolving needs. Currently, the department has a temporary full-time lab technician whose impact has been significant. Institutionalizing this funding would provide the ongoing support required for the program's continued expansion and success.</p> <p>The department's headcount has more than doubled, increasing from 491 to 1,030 students. Course enrollments in key areas, including FTVM 130, FTVM 131, and FTVM 134, have seen substantial growth, and fill rates have risen from 53% to over 72%. This increased demand has placed significant pressure on technical resources, equipment management, and classroom support. A permanent lab technician would help ensure that the quality of instruction and operational efficiency keeps pace with this growth.</p> <p>Film and media courses rely heavily on specialized equipment, such as cameras, lighting, and sound gear. A lab technician plays a critical role in maintaining and repairing equipment and ensuring it is readily accessible to students and faculty. Institutionalizing the current temporary position would ensure the consistency needed to manage these resources effectively, directly supporting the quality of student work.</p> <p>The department's expansion has also exceeded the capacity of its first lab technician, particularly as demand for courses and production needs has grown, even through the pandemic. While the current temporary technician has helped bridge this gap, permanent funding is necessary to provide the stability required to address the department's increasing technical support needs.</p> <p>SBVC's professional broadcast studio sets it apart in the region, providing students with industry-level training. A full-time lab technician ensures that this facility operates at peak performance, allowing students and faculty to make full use of its advanced broadcast and film equipment. Institutionalizing this position would solidify SBVC's reputation as a premier training ground for film and media professionals.</p> <p>As student enrollment and the complexity of courses continue to rise, technical assistance becomes increasingly important to support</p>	

Rank2	Division	Department	Number of Classified Positions	Classified Description	Division Notes
5	Applied Technology, Transportation & Culinary Arts	Aeronautics	1	<p>Description of Position: Administrative Staff Support Full-time or Part-time Part-time Rationale for Requested Position Administrative personnel will be able to manage task such as:</p> <p>Manage grants and compliance tasks. Improve marketing and outreach. Provide logistical support for in-house events, graduation ceremonies, and record maintenance etc.</p> <p>The department's request aligns with the mission, vision, and values of the college by being able to provide current approved instructional programs and cohesive student services such as cohesive lab and lecture content to better prepare students for the diverse career field. This staff addition will allow us to better manage our current program and be the institution of choice within our region. With this support, our aeronautical department can better provide an inclusive culture, a quality program with quality fully dedicated instructors/professors.</p>	

2025-26 Program Review ASPIRE Ranked Faculty Requests

Rank	Division	Department	Number of Faculty Positions	Faculty Description	Division Notes
1	Academic Success and Learning Services	Library	1	<p>Description of Position 2: Archivist Librarian Load of Position: Full Time: 1.0 Rationale for Requested Position:</p> <p>Goal Alignment: Goal 1: Maintain and Advance Current, Relevant, and Equitable Collections and Services</p> <p>Demand & Currency Relevance: Advance preservation and interpretation of valuable SBVC artwork displayed throughout the library and the college under the leadership of a full-time Archivist Librarian to curate, document, and protect these collections while integrating them into campus outreach and celebratory programming.</p>	
1	Applied Technology, Transportation & Culinary Arts	Aeronautics	1	<p>Description of Position 2: Full-Time Faculty Professor-Powerplant Maintenance Load of Position: .950 Rationale for Requested Position:</p> <p>The department is limited in the academic load each adjunct instructor can carry due to the set limitations of the school. Our program is unique in that the FAA mandates curriculum requirements in both lecture and lab sections of the same course. This limitation hinders the continuity between the instructor and lab/lecture courses, as courses are divided into both a lecture/lab component. At times, different instructors will be teaching different sections of the curriculum assigned for the course and the students will not be able to apply directly what they have learned in lectures towards lab projects, since they are not covering the same content. Due to the high demand and growth in aviation, all aircraft maintenance classes, including labs and lectures, have high student enrollment. Many students are unable to enroll in a certificate-needed class due to high enrollment numbers and are wait listed or on standby for an available seat. The department does not have enough full-time instructors to meet the demand of students for our aviation maintenance programs.</p>	
1	Arts & Humanities	Modern Languages	1	<p>Description of Position: Full-Time American Sign Language (ASL) Faculty Load of Position: 1.0</p>	<p>FTES for 3.5 FT faculty, currently operating with 1, Despite this, the program currently has zero full-time faculty teaching ASL, and all 15 sections are being taught entirely by adjunct faculty. This level of FTES without any full-time instructional oversight represents a severe staffing deficit and an urgent need to hire at least one full-time ASL faculty member.</p> <p>Furthermore, demand for ASL continues to increase. During fall 2025, five additional Dual Enrollment ASL course requests (Arroyo Valley High School x2, Colton High School, Bloomington High School and San Bernardino High School). The request for San Bernardino High School could not be staffed, resulting in lost FTES, strained partner relationships, and unmet student need. ASL is one of the fastest-growing areas in K-12 districts, and SBVC is losing opportunities to expand pathways aligned with regional workforce demand—including education, social services, and interpreting. A full-time faculty member is essential to support expansion, ensure high-quality instruction, mentor 15 adjuncts, lead assessment and curriculum revisions, coordinate Dual Enrollment, and maintain program stability. The scale of the program, combined with unmet regional demand and the complete absence of full-time faculty teaching ASL, makes this one of the most urgent faculty hiring needs for the college.</p>
1	Mathematics, Business & Computer Technology	Computer Information Tech	1	<p>Medical Coding and Billing Instructor</p>	
1	Science	Pharmacy Technology	1	<p>Description of Position: full-time faculty member Load of Position: 1 Rationale for Requested Position: Request 1: Addition of one full-time faculty member</p> <p>A full-time department advocate will ensure department and/or program stability in enrollment, pedagogical integrity, and liaisons to community/professional partnerships, as well as enhanced student contact and success. A new faculty provides the department with the opportunity to innovate our STEM education and promote creativity and cultural diversity, in addition to strengthening critical thinking skills. Currently, the sole full-time faculty participates in instructions, workforce relationship building for externship and work placement upon completion, division DEIA dialogue at a leadership level, writing accreditation documents required by the Pharmacy Technician accrediting body, as well as the regular duties to collegial processes expected by the campus. This program has had an exponential increase in enrollment and sections and a full-time faculty is a necessary part of the program's success.</p>	

Rank	Division	Department	Number of Faculty Positions	Faculty Description	Division Notes
1	Social Sciences and Human Development	Anthropology	1	<p>Description of Position: Full-time Anthropology Instructor, Tenure-track (Archaeology and CRM expertise) Load of Position: 1.0 Rationale for Requested Position:</p> <p>Anthropology is in demand internally and externally and is a highly relevant field of study. The Common Course Numbering Project ranks Anthro 106 Biological Anthropology 12th in the "top 20 most popular transferable GE courses." As of Fall 2025, Anthropology fill rates, via the Office of Research data dashboards, are at 95% and efficiency was at 92%. Since 2020, the average number of AA-T's Anthropology awarded at SBVC is 5. In 2023-2024, that number was 6. Please note that this is a high number comparatively. It is higher or equal to CTE programs such as Baking or Automotive which focus on workforce applications of the educational degree. It is near-equivalent to Biology – a much larger program with many more faculty and section offerings, which in 2022-23 and 2023-24 awarded 6 and 7 certificates respectively. It is on par with awards from Public Health Science, Political Science, Spanish, and Economics, programs with more full-time faculty (compared to the sole one in Anthropology). This data shows that the Anthropology program at SBVC is productive, efficient, and in-demand.</p> <p>The SBVC Anthropology program has had only one full-time faculty member since 2013. As of 2025-26, the program is served by five part-time faculty members. The sole full-time faculty member also serves as Faculty Chair of the Anthropology and Global Studies Department, overseeing two programs of study. In the Anthropology program, 9 courses are offered rotationally, and these meet a variety of GE patterns including Biological Science and Biological Science Lab, Art, Humanity, and Social Science. Additionally, three of these courses are regularly offered as Honors courses.</p> <p>According to the Occupational Outlook Handbook of the US Bureau of Labor and Statistics, Anthropologists' and Archaeologists' job outlook is measured at 4% growth, "as fast as average." Two areas in which Anthropology is highly in demand in the job market are: CRM archaeology work and UX research (user-experience research). This position requests a full-time faculty for the Archaeology/CRM area of expertise, which is not an area of expertise held by the current full-time faculty member.</p> <p>CALFire, SoCal Edison, local and tribal governments, building and construction companies, and cultural resource management (CRM) firms including SWCA Environmental Consultants currently express need for employees trained in archaeology and cultural resource management (CRM). A quick Google search I conducted on October 10, 2025 for "CRM jobs" returned 45 results including the following job titles: Archaeologist, Cultural Resource Project Manager, Cultural Resources Analyst, and Cultural Resources Specialist. Some of the companies seeking to hire include: Morongo Band of Mission Indians, Southeastern Archaeological Research, Agua Caliente Casinos, Rincon Consultants, and the Cocopah Tribe of Arizona. It is clear that CRM is an area of work that offers benefit to Native tribes, peoples, and lands, and it is also a growing field of employment in the Inland Empire. Many of these jobs require a BA in Archaeology/Anthropology, but out of serious demand, students with only Certificates in Archaeology are often being hired at the entry-level, especially at the level of Cultural</p>	
2	Academic Success and Learning Services	Library	1	<p>Description of Position 1: OER/ZTC Librarian Load of Position: Full Time: 1.0 Rationale for Requested Position: Goal Alignment: Goal 1: Maintain and Advance Current, Relevant, and Equitable Collections and Services AND Goal 4: Enhance Instructional Support and Information Literacy Integration</p> <p>Demand & Currency Relevance: Expansion of OER/ZTC & 54221 Burden-Free Access to Instructional Materials Efforts: A campus-wide shift toward OER/ZTC creates strong demand for enhanced library leadership in reserves, instructional support, printing, and technology lending, positioning the library as a key driver of affordability and curricular relevance. The hiring of a new dedicated full-time OER/ZTC faculty librarian would greatly aid these efforts and would be essential to the curriculum committee.</p>	
2	Applied Technology, Transportation & Culinary Arts	Hospitality Management/Culinary Arts	1	<p>Description of Position: Teach classes in the Baking program Load of Position: 1 Rationale for Requested Position: The Culinary Baking program is in need of a full-time instructor in order to maintain consistent course work and instruction to the students. Currently, the courses are fragmented due to two instructors teaching in one lab class. To avoid further issues, a full-time baking instructor is needed.</p>	
2	Arts & Humanities	Music	1	<p>Description of Position 2: Choir Director Load of Position: Full Time Rationale for Requested Position: We previously had a full time choir director with Mattie Sculy. During that time, our choir was able to travel to perform, go to conferences, and compete. A part-time faculty does not have the time nor are they paid the outside hours to have a fully-running choir program that serves students to the greatest of our ability.</p>	Choir run by PT, A choir instructor was not replaced.
2	Mathematics, Business & Computer Technology	Computer Information Technology	1	CIT Instructor	

Rank	Division	Department	Number of Faculty Positions	Faculty Description	Division Notes
2	Science	Nursing	1	<p>Description of Position: Academic Remediation Specialist Load of Position: 0.95-1.05 Rationale for Requested Position: The Academic Remediation Specialist is not an optional support role; it is a critical, institutional need to safeguard student success and long-term program stability at San Bernardino Valley College. Although the Associate Degree in Nursing (ADN) program has emerged from probationary status with the California Board of Registered Nursing (BRN), the factors that led to probation underscore the ongoing risk to student outcomes, licensure success, and program standing if robust, permanent remediation structures are not maintained.</p> <p>This position directly supports students at risk for academic failure, course repetition, delay in progression, or attrition through structured remediation, targeted skills development, and simulation-based learning. Without an institutionally funded specialist, remediation becomes fragmented, faculty workload becomes unsustainable, and critical student support is left dependent on short-term or grant-funded solutions. This places programs at renewed risk for declining outcomes and threatens compliance, accreditation, and public confidence.</p> <p>The Academic Remediation Specialist is central to sustaining the gains made under the BRN-required improvement and NCLEX remediation plan by providing consistent, data-driven intervention to strengthen clinical judgment, critical thinking, and technical competence. These efforts are directly tied to NCLEX pass rates, retention, and on-time completion—benchmarks that protect both students and the institution from returning to a status of regulatory concern.</p> <p>In addition, this role would provide essential academic and skills-based remediation support to the Psychiatric Technician program, which is currently experiencing significant student performance and progression challenges. The ability to extend structured remediation, simulation support, and individualized coaching to Psychiatric Tech students would address parallel risks related to licensure success, program viability, and workforce readiness.</p> <p>Institutionalizing the Academic Remediation Specialist affirms SBVC's responsibility to protect students, stabilize high-stakes health programs, and prevent recurrence of probationary conditions. This position ensures that remediation is not treated as a temporary corrective action, but as a permanent pillar of instructional quality, equity, and regulatory compliance across Nursing and Psychiatric Technician education.</p>	
2	Social Sciences and Human Development	Psychology	1	<p>Description of Position 1: Tenure-track Psychology Faculty (Clinical/Mental Health Specialization) Load of Position: 1.0 Rationale for Requested Position: Across three consecutive Program Review cycles (Years 1–3), the Psychology Department has consistently documented a critical and growing need for additional full-time faculty to sustain program health, student success, and instructional quality. Psychology remains the top-awarded AA-T degree at SBVC, serving one of the largest student populations on campus while operating with only two full-time faculty members supporting more than 3,400 enrolled students annually.</p> <p>Despite this limited staffing model, the department has demonstrated exceptional outcomes: Psychology has been the most awarded AA-T for multiple consecutive years, with over 100 degrees awarded annually. Course fill rates consistently exceed college-wide averages. Enrollment has surpassed pre-pandemic levels, growing by nearly 18% between 2023–24 and 2024–25.</p> <p>However, these successes have occurred under increasingly unsustainable conditions. Program Review data repeatedly identifies the 2:21 full-time-to-part-time faculty ratio as the department's most significant structural weakness and the greatest threat to long-term program stability. The department's reliance on adjunct labor (over 80% of sections taught by part-time faculty) limits student mentorship, consistency in curriculum delivery, coordinated equity work, SLO assessment, community partnerships, and innovation capacity. Prior reports explicitly note that continued growth without additional full-time faculty places the department at risk of burnout, course cancellations, and declining student outcomes.</p> <p>To address these documented challenges and align staffing with program scale, demand, and equity goals, the Psychology Department strongly recommends the hiring of two full-time tenure-track faculty members, each serving a distinct but complementary role.</p> <p>Rationale for Faculty with Clinical and Mental Health Psychology Experience The first requested position should prioritize expertise in clinical, counseling, abnormal, and applied mental health psychology. This specialization directly responds to both student interest trends and regional workforce needs.</p> <p>Program Review findings consistently demonstrate that: Student interest in psychology is strongly driven by mental health–related career pathways. Psychology courses enroll disproportionately high numbers of younger students and students from historically marginalized communities who are experiencing elevated mental health challenges following the COVID-19 pandemic.</p>	
3	Applied Technology, Transportation & Culinary Arts	Welding Technology	1	<p>Description of Position: Full-Time Welding Faculty Load of Position: 1. Rationale for Requested Position: This request will help increase the quality of the innovative instructional program that the college and department are trying to provide. In addition, these requests will provide a more cohesive experience for all welding students in an equitable fashion, allowing the department to offer the most robust welding program in the region. This will make the SBVC Welding Program the top choice for all students within our region, which will, in turn, increase the presence of San Bernardino Valley College in the local welding industry and community as a whole positively.</p>	

Rank	Division	Department	Number of Faculty Positions	Faculty Description	Division Notes
3	Arts & Humanities	English	1	<p>Description of Position 1: English Professor Load of Position: 1.0 Rationale for Requested Position: As we celebrate the recent designation of SBVC as a Black Serving Institution, our department is once again asking for a growth position for an English faculty member with a specialization in African-American Literature/Studies. We currently offer two cohort sections for Umoja students and offer one section of the African-American literature class each semester. Our desire and aim to grow and expand our offerings to Umjoa and to support and focus on the service we wish to provide to our African-American students, would require a growth hire of a faculty specializing in African-American studies.</p>	
3	Social Sciences and Human Development	Psychology	1	<p>Description of Position 2: Tenure-track Psychology Faculty (Open Specialization) Load of Position: 1.0 Rationale for Requested Position: Rationale for Faculty with Open Specialization</p> <p>The second requested full-time faculty position should allow for flexible specialization (e.g., developmental, cognitive, educational, cultural, health, or applied psychology) in order to strengthen departmental breadth, continuity, and long-term sustainability.</p> <p>Current full-time faculty expertise is concentrated in: Social and biological psychology, and Developmental psychology, statistics, and research methods.</p> <p>While these areas are essential, Program Review data indicate that the department lacks sufficient full-time coverage across its broader curriculum. As a result: Advanced and required AA-T courses are vulnerable to cancellation during faculty reassignment or unexpected leave. Curriculum leadership is limited to a small number of individuals operating at sustained overload. Department-wide initiatives, including SLO review, Common Course Numbering alignment, OER/ZTC expansion, and equity-focused professional development, cannot progress at the necessary scale.</p> <p>An additional full-time faculty member with flexible specialization would: Provide instructional stability across core and elective courses. Reduce reliance on adjunct hiring as a stop-gap strategy. Support consistent implementation of equity-centered teaching practices across sections. Strengthen coordination of SLO assessment, curriculum revision, and CCN implementation. Expand the department's capacity to build communities of practice, particularly around quantitative reasoning, culturally responsive pedagogy, and student success strategies.</p> <p>This position is essential to addressing long-standing concerns documented in Years 1 through 3 ASPIRE reports regarding departmental fragmentation, inconsistent student experiences, and limited faculty collaboration due to staffing constraints.</p>	
4	Academic Success and Learning Services	Valley Now!	3	<p>Description of Position: Full time counselor Load of Position: 3.0 Rationale for Requested Position: The request for three full-time counselors for Dual Enrollment aligns with the mission, vision, and values of San Bernardino Valley College (SBVC) in several key ways:</p> <p>Mission Alignment SBVC's mission emphasizes student success, equity, and access to higher education. Dual enrollment provides high school students—particularly those from underserved backgrounds—early access to college-level coursework, increasing their chances of degree attainment. Dedicated counselors ensure that students receive the academic guidance and support needed to navigate both high school and college expectations successfully.</p> <p>Vision Alignment SBVC envisions itself as a leader in preparing students for future careers and higher education. Dual enrollment students are on an accelerated pathway to college and career success. By hiring two full-time counselors, the college strengthens its commitment to academic excellence and student preparedness, ensuring students make informed decisions about their coursework and long-term goals.</p> <p>Values Alignment Student Success: Counselors provide individualized support, academic planning, and career guidance, helping students persist and complete their programs. Inclusiveness & Equity: Many dual enrollment students come from underrepresented backgrounds. Dedicated counselors can address barriers, provide equitable access to resources, and ensure culturally responsive support. Excellence: Trained, full-time counselors ensure high-quality academic advising, promoting college readiness and persistence. Community Engagement: Dual enrollment builds strong partnerships with K-12 schools, and counselors serve as liaisons, ensuring smooth transitions for students into college pathways. Conclusion Investing in two full-time counselors directly supports SBVC's mission, vision, and values by enhancing student success, ensuring equitable access to academic resources, and strengthening dual enrollment pathways. This investment ultimately contributes to increased college completion rates, career readiness, and a stronger community connection.</p>	

Rank	Division	Department	Number of Faculty Positions	Faculty Description	Division Notes
4	Applied Technology, Transportation & Culinary Arts	Aeronautics	1	<p>Description of Position 3: Full-Time Faculty Professor-Airframe Maintenance Load of Position: .950 Rationale for Requested Position: The department is limited in the academic load each adjunct instructor can carry due to the set limitations of the school. Our program is unique in that the FAA mandates curriculum requirements in both lecture and lab sections of the same course. This limitation hinders the continuity between the instructor and lab/lecture courses, as courses are divided into both a lecture/lab component. At times, different instructors will be teaching different sections of the curriculum assigned for the course and the students will not be able to apply directly what they have learned in lectures towards lab projects, since they are not covering the same content. Due to the high demand and growth in aviation, all aircraft maintenance classes, including labs and lectures, have high student enrollment. Many students are unable to enroll in a certificate-needed class due to high enrollment numbers and are wait listed or on standby for an available seat. The department does not have enough full-time instructors to meet the demand of students for our aviation maintenance programs.</p>	
4	Arts & Humanities	Theatre Arts	1	<p>Description of Position: Technical Theatre Faculty Load of Position: Full Time Rationale for Requested Position: Technical Theatre Faculty Request</p> <p>Estimated \$135,000</p> <p>The study of Theatre Arts consists of two distinct but interrelated fields: performance and technical theatre. With just one full-time faculty and five adjunct faculty, the SBVC Theatre Arts Department is run by a small team of instructors who are heavily weighted toward the performance aspects of Theatre Arts. The addition of a Full-Time Technical Theatre Professor would balance the department. This faculty member would be able to strengthen the current Technical Theatre courses and assist with recruitment. The Department currently offers Sound for Stage and Screen, Lighting Design Fundamentals, Introduction to Theatre Design, Fundamentals of Costume Design, and Stage Makeup. Adding a full-time faculty for Technical Theatre and Design would broaden the Theatre Arts Program's focus, providing innovative instruction for a wider population of students. SBVC currently offers a Theatre Arts Degree and a Technical Theatre Certificate. Technical Theatre is also a component of multiple Media Arts Certificates. These courses and pathways provide opportunities for skill building, personal and professional enrichment, development of employable and transferable skills, artistic expression, and lifelong learning. A Technical Theatre faculty would promote student success by building networks with local and regional internships and professional opportunities.</p>	
5	Academic Success and Learning Services	Middle College High School	1	<p>Description of Position 2: Institutionalized full-time tenure counselor Load of Position: 1.0 Rationale for Requested Position: The request for a full-time counselor, adjunct Academic Success counselor and mentor program at San Bernardino Valley College strongly aligns with the institution's mission, vision, and values, with a particular emphasis on enhancing access, increasing support services, and fostering a positive campus climate.</p> <p>Mission Alignment: San Bernardino Valley College's mission emphasizes providing innovative instructional programs and cohesive student services to support a culturally diverse community of learners. By advocating for a full-time counselor, adjunct counselor and mentor program, the college aims to enhance access to critical support services. This directly aligns with the mission's commitment to supporting the educational goals of a diverse community, ensuring that students have the resources and guidance they need to thrive.</p> <p>Vision Integration: The vision of the college envisions being the institution of choice for the region, with a focus on student success and community advocacy. The proposed counselor and mentor program contributes significantly to this vision by increasing staffing for services, which is crucial for student success. The program directly supports the inclusive culture and comprehensive support services outlined in the vision, ultimately creating leaders dedicated to social justice and community advocacy.</p> <p>Values: The request for counselors and mentor program resonates with the core values of San Bernardino Valley College.</p> <p>Open Access: By increasing staffing for services, the proposal ensures that students have open access to critical support resources, irrespective of their background or level of preparedness. This aligns with the value of open access, emphasizing the commitment to providing quality programs and services for each student.</p> <p>Student Success: The primary focus of the counselors and mentor program is to enhance student success. Increased support services contribute to improving student lives and retention rates, aligning perfectly with the value placed on student success.</p> <p>Campus Climate: The mentor program plays a vital role in shaping the campus climate. By creating rapport with students and fostering supportive relationships, mentors contribute to a positive, student-focused climate. This aligns with the value of a campus-wide climate that fosters mutual respect, values diverse perspectives, and appreciates human experiences.</p> <p>In summary, the request for a full-time counselor, adjunct counselor and mentor program at San Bernardino Valley College not only aligns with the institution's mission, vision, and values but also addresses critical areas of focus. By enhancing access, increasing support services, and fostering positive relationships through mentoring, the proposal directly contributes to the college's commitment to providing a holistic and enriching educational experience for its diverse community of learners.</p>	
5	Arts & Humanities	Dance	1	<p>Description of Position: Dance Faculty Load of Position: Full Time Rationale for Requested Position: The Dance Department offers courses that align with the college mission, promoting skill building, personal and professional enrichment, development of employable and transferable skills, artistic expression, and lifelong learning. Further, the Dance program offers unique and vital outreach opportunities for our local community. Although recent geofencing research shows a strong local interest in Dance, the SBVC Dance Program cannot get off the ground without the leadership of a full-time faculty member.</p>	

Rank	Division	Department	Number of Faculty Positions	Faculty Description	Division Notes
6	Academic Success and Learning Services	Middle College High School	1	<p>Description of Position 1: Academic Success Counselor (Adjunct) Load of Position: 1.0 Rationale for Requested Position: The request for a full-time counselor, adjunct Academic Success counselor and mentor program at San Bernardino Valley College strongly aligns with the institution's mission, vision, and values, with a particular emphasis on enhancing access, increasing support services, and fostering a positive campus climate.</p> <p>Mission Alignment: San Bernardino Valley College's mission emphasizes providing innovative instructional programs and cohesive student services to support a culturally diverse community of learners. By advocating for a full-time counselor, adjunct counselor and mentor program, the college aims to enhance access to critical support services. This directly aligns with the mission's commitment to supporting the educational goals of a diverse community, ensuring that students have the resources and guidance they need to thrive.</p> <p>Vision Integration: The vision of the college envisions being the institution of choice for the region, with a focus on student success and community advocacy. The proposed counselor and mentor program contributes significantly to this vision by increasing staffing for services, which is crucial for student success. The program directly supports the inclusive culture and comprehensive support services outlined in the vision, ultimately creating leaders dedicated to social justice and community advocacy.</p> <p>Values: The request for counselors and mentor program resonates with the core values of San Bernardino Valley College.</p> <p>Open Access: By increasing staffing for services, the proposal ensures that students have open access to critical support resources, irrespective of their background or level of preparedness. This aligns with the value of open access, emphasizing the commitment to providing quality programs and services for each student.</p> <p>Student Success: The primary focus of the counselors and mentor program is to enhance student success. Increased support services contribute to improving student lives and retention rates, aligning perfectly with the value placed on student success.</p> <p>Campus Climate: The mentor program plays a vital role in shaping the campus climate. By creating rapport with students and fostering supportive relationships, mentors contribute to a positive, student-focused climate. This aligns with the value of a campus-wide climate that fosters mutual respect, values diverse perspectives, and appreciates human experiences.</p> <p>In summary, the request for a full-time counselor, adjunct counselor and mentor program at San Bernardino Valley College not only aligns with the institution's mission, vision, and values but also addresses critical areas of focus. By enhancing access, increasing support services, and fostering positive relationships through mentoring, the proposal directly contributes to the college's commitment to providing a holistic and enriching educational experience for its diverse community of learners.</p>	
6	Academic Success and Learning Services	Library Technology	1	<p>Description of Position 1: Academic Success Counselor (Adjunct) Load of Position: 1.0 Rationale for Requested Position: The request for a full-time counselor, adjunct Academic Success counselor and mentor program at San Bernardino Valley College strongly aligns with the institution's mission, vision, and values, with a particular emphasis on enhancing access, increasing support services, and fostering a positive campus climate.</p> <p>Mission Alignment: San Bernardino Valley College's mission emphasizes providing innovative instructional programs and cohesive student services to support a culturally diverse community of learners. By advocating for a full-time counselor, adjunct counselor and mentor program, the college aims to enhance access to critical support services. This directly aligns with the mission's commitment to supporting the educational goals of a diverse community, ensuring that students have the resources and guidance they need to thrive.</p> <p>Vision Integration: The vision of the college envisions being the institution of choice for the region, with a focus on student success and community advocacy. The proposed counselor and mentor program contributes significantly to this vision by increasing staffing for services, which is crucial for student success. The program directly supports the inclusive culture and comprehensive support services outlined in the vision, ultimately creating leaders dedicated to social justice and community advocacy.</p> <p>Values: The request for counselors and mentor program resonates with the core values of San Bernardino Valley College.</p> <p>Open Access: By increasing staffing for services, the proposal ensures that students have open access to critical support resources, irrespective of their background or level of preparedness. This aligns with the value of open access, emphasizing the commitment to providing quality programs and services for each student.</p> <p>Student Success: The primary focus of the counselors and mentor program is to enhance student success. Increased support services contribute to improving student lives and retention rates, aligning perfectly with the value placed on student success.</p> <p>Campus Climate: The mentor program plays a vital role in shaping the campus climate. By creating rapport with students and fostering supportive relationships, mentors contribute to a positive, student-focused climate. This aligns with the value of a campus-wide climate that fosters mutual respect, values diverse perspectives, and appreciates human experiences.</p> <p>In summary, the request for a full-time counselor, adjunct counselor and mentor program at San Bernardino Valley College not only aligns with the institution's mission, vision, and values but also addresses critical areas of focus. By enhancing access, increasing support services, and fostering positive relationships through mentoring, the proposal directly contributes to the college's commitment to providing a holistic and enriching educational experience for its diverse community of learners.</p>	
6	Arts & Humanities	Communication Studies	1	<p>Description of Position: Full time faculty member Load of Position: 1.0 Rationale for Requested Position: Our FTES indicate the need for another full-time instructor.</p>	Replacement

Rank	Division	Department	Number of Faculty Positions	Faculty Description	Division Notes
7	Arts & Humanities	English	1	Description of Position 2: English Professor Load of Position: 1.0 Rationale for Requested Position: Each semester, we rely on 45-50 adjunct faculty to teach our English and ESL classes. Our desire, and the college's desire, to expand, especially with dual enrollment offerings, will place a significant strain on our ability to staff classes. Hiring an additional full-time faculty will provide significant relief for our current staffing needs and will also allow us to confidently expand our course offerings and service to the community, especially with dual enrollment.	
8	Arts & Humanities	Music	1	Description of Position 1: Jazz Director Load of Position: Full Time Rationale for Requested Position: We have a growing interest in Jazz among students and the classes require a jazz expert. Our department is already overly reliant on adjunct faculty. In order to grow the program, we need to have a full time faculty member dedicating their time.	
9	Arts & Humanities	English	1	Description of Position 3: ESL Counselor Load of Position: 1.0 Rationale for Requested Position: There has been substantial growth in ESL (from serving 133 students in 2018-19 to serving 883 students in 2024 -25), yet the current ESL counselor works on part-time basis, and while she does an amazing job, the part-time nature of her role limits her days and hours of availability. The limited number of hours means that we having great difficulty properly addressing the needs of our current students: there is only limited availability during crucial enrollment weeks before the start of each semester; there is limited availability to help students with the registration process; furthermore, without a full-time ESL counselor, we are unable to outreach to local high schools to find dual enrollment partners; we are unable to find local partners/satellite locations to serve our community members. The bottomline is this: Without a full-time dedicated ESL counselor, the ESL program cannot properly serve its current students, cannot fulfill its full potential for growth, and our students and our community will be underserved.	
recruiting now	Applied Technology, Transportation & Culinary Arts	Aeronautics	1	Description of Position 1: Full-Time Faculty Professor-Flight Operations Load of Position: .950 Rationale for Requested Position: The current and most pressing limitations for the Aeronautics Department would be the integration of the flight component. With demand increasing within our flight program, a dedicated full-time faculty professor would be required, not only to teach courses but to manage the flight operations portion of the program in terms of logistics, flight planning, and student oversight of flight hours. This position would also have oversight of the newly established air traffic control program. Flight Operations professor position to support the growth, starting/opening of an FAA Part 141 flight school and integration of aviation degree and certificate programs such as Air Traffic Controller (ATC), and Unmanned Aircraft Systems (UAS). At the present time, the Aeronautics Maintenance and Flight Programs have only one full-time professor overseeing the load of both programs. Additional staffing will create curriculum cohesion between lecture and lab courses for each section. The addition of a full-time flight professor will allow this position to not only teach core classes in the flight program but manage the implementation of a flight program and assure the programs' sustainability.	

2025-26 Program Review ASPIRE Ranked Facilities Requests

Ranking	Division	Department	Amount	Facilities	Committee Notes	Potential Funding Sources
1	Applied Technology, Transportation & Culinary Arts	Hospitality Management/Culinary Arts	TBD	<p>The Hospitality/Culinary Arts Department is having huge issues with space for storage and lab classes. With the 16-week semester we find that lab times are longer and therefore space is an issue. The program houses several courses that are lab related and we only have one lab space for all parts of the program. The baking courses are run in the afternoon into the late evening, the culinary restaurant lab is run from morning hours to midafternoon, and catering lab occurs whenever there is catering that needs to be serviced. Along with those labs we have the food truck course that shares space with the restaurant and catering class and the catering lab. On Mondays the lab is taken with Skill building courses, which compete with the baking labs. On Fridays there is a Food and Nutrition lab that uses the kitchen space which interferes with the catering lab when we have orders, which is most of the time.</p> <p>Lab space is an issue; the students are not being served adequately because the space is so small with a lot of students doing so many different things for the area, they are responsible for it becoming confusing and frustrating. Students are deterred from taking the lab courses due to the limited space.</p> <p>The department has been asking for more space for years and is always denied. Hospitality and Baking, and all other labs related to the program are viable avenues for students to make a livable wage. The department does not understand why the campus does not back this discipline when the program works very hard for the campus. The students supply high-end catering for administration, faculty, staff and students multiple times a year. The faculty in this department not only teach classes but organize labs for each area within the program but cater events for the campus year around, mostly on their own time. This is the level of dedication the faculty and students have for the campus. Yet, the campus does not meet the needs of the students within the department.</p> <p>Space to store paper goods- The lack of space to house multiple labs in the kitchen is evident. There are paper goods stacked everywhere and sometimes they even hit the students, faculty and staff on their head when trying to open an equipment cage. This is safety issue for everyone involved. The department outgrew the space within a year of accepting the building.</p> <p>Walk-in refrigeration and freezer- These units are 10x10 and are not designed to hold the number of products we demand of them. All the labs require food to be stored, and these units are stretched to their limits daily. Maintenance has told us repeatedly that we can't overload them, but the department has no choice because we do not have enough space to store food.</p>	This will be a capital project that will require extensive funds to even get a quote	Future bond
2	Science	Biology	\$ 121,000.00	Laboratory Chairs [Estimate \$550 per unit, 220 units requested, \$121K]	\$ 82,111.94	Program Review Funds
3	Science	Biology	\$ 1,500.00	<p>Location for installation: Science Division Botanical Gardens</p> <p>Outdoor locking bulletin board for Botanical Garden Outreach</p> <p>A weather-resistant, locking bulletin board will serve as a permanent educational hub for the Botanical Garden. By providing a central location for plant identification guides, seasonal 'What's in Bloom' updates, and QR codes for dynamic interpretive signage and event signage, we can transform the garden into a self-guided garden. This ensures that even when faculty are not present, students and the community have access to high-impact learning materials that support their learning.</p>	\$ 10,420.00	Program Review Funds

Ranking	Division	Department	Amount	Facilities	Committee Notes	Potential Funding Sources
4	Arts & Humanities	Theatre Arts	TBD	<p>The Theatre Department needs an additional performance space, specialized technical theatre classroom space, storage space, and a proper loading dock. The Theatre Department, Campus, and local community need an additional performance space, specialized technical theatre classroom space, storage space, and a proper loading dock.</p> <p>The Theatre Arts Department is housed in the SBVC Auditorium. The Auditorium has a mainstage theater and a blackbox theater. Multiple groups, both college and community groups vie for the Auditorium space to host classes, meetings, guest lectures, graduations, concerts, plays, showcases, ceremonies, pinnings, etc... It is impossible to accommodate all the groups on and off campus with just one large stage area.</p> <p>While the Auditorium provides an excellent performance space, the building does not provide the necessary and appropriate classroom space. The 2013-2014 renovation of the Auditorium left a good deal of the building untouched (all tower space) as those spaces are inaccessible. The renovation also removed the dance studio to create a very small traditional classroom. Theatre classes require specialized rehearsal and work spaces. The technical students do not have a designated workspace for creating technical elements. For example, there is no designated lab area with proper ventilation for spray-painting set pieces, props, or costumes. Technical students also need access to field specific computer design programs. The Auditorium has one small classroom space, but it does not have computers for students. Theatre Arts is actively planning to bolster support and opportunities for Technical Theatre students, and proper facilities are a necessary component of the plan. The Department also needs space to store costumes, set pieces, props, etc. With costs for supplies and materials increasing, the need to recycle and reuse pieces over and over is becoming more apparent.</p> <p>The college needs a proper loading dock for the Auditorium to handle extra-large equipment and set pieces that will not fit in the elevator.</p> <p>The Auditorium no longer houses a Dance Studio, so there is no appropriate space to choreograph and rehearse dances for musicals. In fact, outside the actual stage area, there is no rehearsal space. Performers must take turns rehearsing onstage or find a spot outside the building or in a hallway to try to rehearse their work. This practice is</p>	This will be a capital project that will require extensive funds to even get a quote	Future bond
5	Arts & Humanities	Music	\$ 20,000.00	<p>Adding key fob locks to the Music Studio Doors and Instrument Storage Room</p> <p>Fixing the wiring in the MAC</p> <p>New music facilities/building</p>	\$33,029.41/Monthly Charge \$33.90 This will be a capital project that will require extensive funds to even get a quote	Future bond

Ranking	Division	Department	Amount	Facilities	Committee Notes	Potential Funding Sources
6	Arts & Humanities	Film, Television, and Media	\$ 55,000.00	<p>Dark Room for new film photography class - Establishing a darkroom at San Bernardino Valley College (SBVC) to support a film photography class is an essential step toward promoting equity, inclusion, and community engagement while enhancing the college's offerings and competitiveness in the region.</p> <p>Many of the film and art programs to which our students transfer require an introductory film photography course as a prerequisite for admission. Currently, students who lack access to this course at SBVC are forced to take it at four-year universities, often at significantly higher tuition rates. This creates a financial barrier that disproportionately affects students from underrepresented and low-income backgrounds. Building a darkroom and offering this course at SBVC would ensure that all students, regardless of their financial circumstances, have access to the foundational education necessary to meet transfer requirements and continue their studies.</p> <p>Offering this course locally would also better align SBVC's curriculum with the requirements of top-tier transfer programs, preparing students for a seamless transition to four-year institutions. This would save students both time and money while keeping them on track to achieve their academic and career goals.</p> <p>A dedicated darkroom would make SBVC a regional leader in arts and media education. Currently, the Inland Empire lacks accessible community spaces where film photography can be practiced and taught, making this facility a unique and valuable resource. It would attract not only students but also members of the community who are interested in exploring traditional photographic methods, fostering a deeper connection between the college and the region it serves.</p> <p>The hands-on, tactile process of developing film in a darkroom offers a deeper understanding of photographic techniques and artistry than digital methods alone. This experiential learning would provide students with a well-rounded education in photography, bridging traditional and modern practices. It aligns with SBVC's mission to offer comprehensive, practical, and transformative educational experiences.</p> <p>Additionally, a darkroom facility could open opportunities for partnerships with local high schools, art organizations, and community groups. These collaborations could include workshops, exhibitions, and community</p>	This will be a capital project that will require extensive funds to even get a quote	Future bond
7	Arts & Humanities	Dance	TBD	<p>Dedicated Dance Studio - The Dance Department offers skill building and transfer level courses. During the 2013-2014 renovation, the Dance Studio was removed from the Auditorium. While rehearsals and performances for musicals, dance concerts, etc. still take place in the Auditorium, there is no dance rehearsal space in the Auditorium. The Dance Department shares the Dance Studio in GYM 214, with Kinesiology. Dance has only two days per week to fit in all the practical Dance classes. With the new compressed schedule, the time restraints on the Dance classes and students have become even more difficult. The Dance classes have specific classroom requirements and a dedicated space is necessary for the safety of the students and the health of the program.</p> <p>Keith Bacon recommended the Department ask for assistance with scheduling. The lack of a dedicated space is impacting the Department, so it is included here to document the impact.</p>	This will be a capital project that will require extensive funds to even get a quote	Future bond
N/A	Science	Chemistry	TBD	Monthly Fume Hood Maintenance PS-310 (Chem)	this is not a project but rather ongoing maintenance, this should be budgeted into the department budget	Department budget

2025-26 Program Review ASPIRE Ranked Technology Requests

Rank	Division	Department	Total Amount Requested	Technology
	Academic Success and Learning Services	Library	TBD	LIB-109 Lab Updates (similar to the setup in B118): Flexible Hide-Away Computer Workstations
	Applied Technology, Transportation & Culinary Arts	Welding Technology	\$ 10,000.00	For the program to remain up to date with industry standards, advanced, new and up-to-date tube bending software and site license are needed. This is required to properly train students in fabrication with a level of technology that will benefit the students by making them employable in high-paying positions.
	Applied Technology, Transportation & Culinary Arts	Automotive Collision and Repair	\$ 1,500.00	Alldata Collision reference web-based software, which allows us to reference up-to-date, industry accurate technical repair specifications, procedures and manufacturer-specific information.
	Applied Technology, Transportation & Culinary Arts	Automotive Collision and Repair	\$ 4,000.00	MitchellConnect which is an industry standard resource that will provide students with estimating writing software that they will need to understand and use in the industry.
	Applied Technology, Transportation & Culinary Arts	Automotive Collision and Repair	\$ 1,500.00	Genesis Measuring System is a 3D frame measuring tool for the structural repair courses used to provide accurate measurements of the vehicle chassis in order to perform repairs.
	Applied Technology, Transportation & Culinary Arts	Automotive Collision and Repair	\$ 1,500.00	Rotary Alignment machine software for the 4-wheel alignment machine in order to perform accurate adjustments to vehicle suspension systems post-repair.
	Applied Technology, Transportation & Culinary Arts	Automotive Collision and Repair	\$ 3,000.00	Autel Scan tool subscription renewal
	Applied Technology, Transportation & Culinary Arts	Automotive Collision and Repair	\$ 1,200.00	iCar Certification is an online course that provides additional standardized procedural and repair training recognized by the collision industry.
	Arts & Humanities	Music	\$ 54,688.27	25 new iMacs for the Music Lab
	Arts & Humanities	Music	\$ 7,624.50	30 Ableton Live Software Licenses
	Science	Biology	\$ 12,750.00	iPads The existing iPads are considered vintage due to year and model. They no longer support some of the graphics, and apps needed for student use in three different courses: Bio 205, 206, 207.
	Science	Biology	\$ 275.00	Printer The existing printer has been out of work for at least the past 2 years. This printer supports student printing in Bio 205, 206, 207 as students heavily used statistical work and independent study throughout the semester.
	Science	Biology	\$ 1,000.00	Digital signage display Implementing digital signage will modernize outreach for our museum and natural history collections. By pairing digital content with physical specimen displays, the department can better promote AS and AS-T degree pathways and Biology Association activities to prospective and current science majors.
	Science	Chemistry	\$ 24,000.00	Class set of 24 laptops with cart. The laptops are constantly being used for our majors courses and frequently unavailable when multiple labs are using them at the same time. One additional set of 24 laptops will alleviate this issue.