




SBVC Academic Senate Minutes
April 15, 2026, Wednesday, 3:00-4:30 pm
Location: Business Building, Room 100

- California Title V §53200 “10+1”**
1. Curriculum, including establishing prerequisites.
 2. Degree and certificate requirements.
 3. Grading policies.
 4. Educational program development.
 5. Standards or policies regarding student preparation and success.
 6. College governance structures, as related to faculty roles.
 7. Faculty roles and involvement in accreditation process.
 8. Policies for faculty professional development activities.
 9. Processes for program review.
 10. Processes for institutional planning and budget development.
 11. (+1) Other academic and professional matters as mutually agreed upon.

Senator Representation		
Applied Technology, Transportation, and Culinary Arts		
<input checked="" type="checkbox"/> Francisco Gonzalez	<input checked="" type="checkbox"/> Benjamin Laskowski	<input type="checkbox"/> Vacant
Arts and Humanity		
<input checked="" type="checkbox"/> Amy Mills	<input checked="" type="checkbox"/> Carol Damgen	<input checked="" type="checkbox"/> Joe Notarangelo
<input type="checkbox"/> Judy Joshua (proxy K. Beshwate)	<input checked="" type="checkbox"/> Mayra Frias	<input type="checkbox"/> Rangel Zarate
<input type="checkbox"/> Timothy Colbert		
Academic Success		
<input checked="" type="checkbox"/> Maria Notarangelo		
Kinesiology, Health, & Athletics		
<input type="checkbox"/> Kenneth Lawler		
Math, Business & Computer Tech		
<input checked="" type="checkbox"/> Amanda Qader	<input type="checkbox"/> Bethany Tasaka	<input type="checkbox"/> Jeremiah Gilbert
<input checked="" type="checkbox"/> Samuel Addington	<input type="checkbox"/> Vacant	
Science		
<input checked="" type="checkbox"/> Amy Avelar	<input type="checkbox"/> Fernando Gomez	<input checked="" type="checkbox"/> Jessy Lemieux
<input checked="" type="checkbox"/> Mezhgan Hassanzadah	<input type="checkbox"/> MiChelle Jackson	<input type="checkbox"/> Tatiana Vasquez
<input type="checkbox"/> Vacant		
Social Sciences and Human Development		
<input checked="" type="checkbox"/> Danielle Graham	<input checked="" type="checkbox"/> Denise Knight	<input checked="" type="checkbox"/> Kellie Barnett
<input checked="" type="checkbox"/> Lisa Henkle	<input checked="" type="checkbox"/> Melissa King	
Student Services		
<input type="checkbox"/> Botra Moeung	<input checked="" type="checkbox"/> Debbie Orozco	<input checked="" type="checkbox"/> Erica Begg
<input type="checkbox"/> Jamie Salyer	<input checked="" type="checkbox"/> Keynasia Buffong	<input type="checkbox"/> Pedro Gonzalez
<input type="checkbox"/> Ulavale Matavao		
Part-Time Senator Reps		
<input checked="" type="checkbox"/> Brenda Orozco	<input checked="" type="checkbox"/> Brian Laundis	<input type="checkbox"/> Jennifer Raby
<input checked="" type="checkbox"/> Joseph Honnold	<input type="checkbox"/> Lessie Moore	<input checked="" type="checkbox"/> Samuel Valle

Senate Exec
<input checked="" type="checkbox"/> President, A. Hecht
<input type="checkbox"/> Vice President, T. Vasquez
<input type="checkbox"/> Secretary, J. Salyer
<input checked="" type="checkbox"/> Program Review, B. Tasaka & D. Graham
<input type="checkbox"/> Curriculum, M. Caldwell-Betties
<input type="checkbox"/> Accreditation and Outcomes, J. Gilbert
<input checked="" type="checkbox"/> Professional Development, K. Giles
<input type="checkbox"/> Part-Time Senator at Large
<input checked="" type="checkbox"/> Academic, Senator at Large, J. Lemieux
<input type="checkbox"/> Student Services, Senator at Large, P. Gonzalez
<input type="checkbox"/> Past President, J. Gilbert

**Senators and Guests,
please scan the QR
code so we can track
attendance:**



April 15

you only need to sign in once



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The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards," which is known as 10+1.

<p>1) Call to Order</p> <ul style="list-style-type: none">a) Call to Order/Establish Quorumb) Approval of Agenda	<p>Meeting called to order at 3:06 pm.</p> <p>Motion to approve the agenda.</p> <p>1st: A. Avelar 2nd: C. Damgen (teller report attached)</p> <p>Motion passes.</p>
<p>2) Public Comments</p> <ul style="list-style-type: none">a) General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i> <p>❖ NOTES</p> <ul style="list-style-type: none">➤ Congratulatory remark regarding Advancement in Rank➤ Outstanding Professor voting closed, announcement at Spotlight event➤ Senior Day event success: 500+ students attended➤ College won national gold award for Centennial marketing approach	
<p>3) Approval of Minutes</p> <ul style="list-style-type: none">a) Approval of April 1, 2026 minutes <p>❖ NOTES</p>	<p>Motion to approve the minutes.</p> <p>1st: L. Henkle</p>



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<p>➤ none</p>	<p>2nd: A. Mills (teller report attached)</p> <p>Motion passes.</p>
<p>4) Reports</p> <ul style="list-style-type: none">a) AS President, Andrea Hecht<ul style="list-style-type: none">❖ NOTES<ul style="list-style-type: none">➤ April Report➤ The Senate President delivered a report to College Council highlighting several institutional concerns. She spoke to the heavy workloads carried by faculty and classified professionals, noting that many faculty manage full teaching loads alongside committees, outreach, club advising, and department chair responsibilities. She raised concerns about counseling conditions, including inadequate office spaces, insufficient staffing, and contradictory directives around in-person and online work. She also addressed the lack of faculty input in planning decisions, such as the layout of the new Student Services building. Additionally, she spoke to the uncertainty surrounding the 10 temporary counselor positions and how that information was communicated. The report concluded with a call for stronger participatory governance and greater institutional recognition of faculty and staff contributions.b) AS Vice President<ul style="list-style-type: none">❖ NOTES<ul style="list-style-type: none">➤ nonec) Campus Committeesd) Academic Senate Subcommittees	



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e) AS Taskforce

i) [Artificial Intelligence \(AI\)](#), Jessy Lemieux

❖ NOTES

- The AI Task Force presented survey results from 98 faculty respondents, with 69% reporting at least intermediate AI familiarity. Top tools used were ChatGPT, Gemini, and Grammarly, primarily for understanding student AI use and creating assignments. Key concerns included student over-reliance and academic integrity, while faculty strongly preferred optional (not mandated) syllabus language and self-paced training formats. The task force is now developing an AI use framework, with a final meeting April 24th, first read April 29th, and second read May 6th.

f) San Bernardino Community College District Teachers Association, Denise Knight

❖ NOTES

- Elections ends April 22nd
- Valley has openings for full-time reps
- Monthly luncheon April 28th

g) Associated Student Government

❖ NOTES

- Food garden proposal presented to College Council, motion supported for sustainable student food program. Integration with culinary and biology programs planned.

h) Classified Senate

i) President, Gil Contreras

❖ NOTES

- Regarding Senate President speech to College Council: Dr. Contreras clarified that the delay in converting the 10 temporary counseling positions to tenure-track was due to an unexpectedly high volume of applications that



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could not be processed before the June 30th deadline. Rather than pushing through an incomplete recruitment, the decision was made to extend the current temporary faculty for another year to preserve their benefits and allow time to redesign the recruitment process with separate specialized tracks. He emphasized that the positions are not being eliminated, and that temporary faculty who have been serving on one-year contracts will still be able to compete for the tenure-track roles. He also noted that those who remain in their current full-time temporary positions will have those years count toward their tenure cycle if hired. He acknowledged the complexity of the decision but framed it as prioritizing stability for the affected faculty over speed.

(Reserved for reports only and limited to 2 minute total time limit per report, except president's reports of 5 minute max per person)

5) Unfinished Business

- a) [SP26.01 Resolution: Counseling Faculty Committee Representation](#), 2nd read, Keynasia Buffong (5 minutes)

❖ NOTES

- Counseling faculty, regardless of where they are assigned or who they administratively report to, are representatives of the counseling department for all committee and governance purposes. Being placed in a specialized program does not change their departmental affiliation or give them separate representational status for that program.

Motion to approve SP26.01

1st: A. Alvelar
2nd: E. Begg
(teller report attached)

Motion passes.

Motion to approve SP26.02



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b) [SP26.02 Resolution: In Support of Equitable Laboratory Faculty Workload and Governance Participation](#), Francisco Gonzalez and Amy Avelar, action item, 2nd read (5 minutes)

❖ NOTES

➤ The resolution affirmed the Senate's support for equitable treatment of laboratory faculty workload, aligning with existing ASCCC resolutions. It recognized that the distinction between lecture and lab instruction is not grounded in modern pedagogy and creates structural inequities. The resolution directed the Senate President to communicate this position to the college president, VCCCD Chancellor, and Board of Trustees, and encouraged the integration of lab work considerations into institutional processes like program review and faculty development. It was also forwarded to Crafton Hills and the statewide academic senate.

c) [Participatory Governance Task Force's PG Handbook Final Draft](#), 2nd read, Erica Begg (5 minutes)

❖ NOTES

➤ The Participatory Governance Handbook came up for its second read and endorsement vote. The presenter noted that the final draft includes a bookmarked table of contents for easier navigation. The handbook was developed collaboratively with input from all constituencies — faculty, classified professionals, managers, and students — and some sections are intentionally left as baseline frameworks expected to evolve year over year. The Senate was also informed that the Diversity and Equity Committee had been approved by College Council. The Senate voted to endorse the final draft, and a Participatory Governance Academy is planned for fall as a faculty training component tied to the handbook.

1st: J. Notarangelo
2nd: S. Valle
(teller report attached)

Motion passes.

Motion to endorse the final copy of the participatory governance handbook

1st: A. Avelar
2nd: S. Valle
(teller report attached)

Motion passes.

Motion to adopt a two-year term for the Academic Senate committee

1st: J. Lemieux
2nd: C. Damgen
(teller report attached)

Motion passes.



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d) [Committee Assignment Terms for Academic Senate](#), 2nd read, Personnel Policy Subcommittee, Amy Mills (5 minutes)

❖ NOTES

- The resolution changed Academic Senate committee terms from 3 years to 2 years, aligning them with the existing campus committee cycle. Senators will begin serving on the first day following commencement. Vacancies can still be filled through special elections held during the first semester of each academic year.

e) Education Policy and Procedures Committee, Amy Avelar (10 min)

❖ NOTES

- AP 3775 AI Policy Feedback The EPPS Committee surveyed its members on recommended language changes to the district's AI policy. Key recommendations included adding "district-owned/licensed" language, including faculty consultation in AI tool adoption, requiring transparent public-facing contracts, adding academic dishonesty adjudication procedures, expanding resources and support language for students and faculty, and moving to an annual review cycle rather than the district's preferred 3-year cycle.
- Concerns were raised about the committee's inability to process all APs and BPs even with meetings on the 2nd and 4th Wednesdays. She asked for Senate guidance on two issues:
 - Whether the EPPS Chair (Judy) could vote on policies sight unseen to prevent delays
 - Whether EPPS could send expert feedback directly to PPAC without prior Senate approval
- She also noted that the campus-wide Educational Policies and Procedures Committee had already been incorporated into the PG Handbook under a

Motion to reaffirm the prior feedback confirmed by the EPPS survey

1st: J. Notarangelo
2nd: A. Mills
(teller report attached)

Motion passes.

Motion to support Judy in sole decision-making for EPPS

1st: J. Notarangelo
2nd: A. Avelar
(teller report attached)

Motion passes.

Motion to support EPPS going directly to PPAC without Senate approval

1st: M. Frias



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different name ("Standards and Processes Committee"), resolving the need for a separate motion on that item.

- Academic Calendar Alignment: A request was made of the Senate's support to reopen the academic calendar language in order to better align spring break with local K-12 districts, citing dual enrollment coordination issues. The Senate approved, with Jamie designated as the Senate representative to bring this forward to the district calendar subcommittee.

f) Senate Committee Details; 2nd Read (5 minutes)

❖ NOTES

- 2nd read wasn't done. There was a motion to table this discussion.

2nd: F. Gonzalez
(teller report attached)

Motion passes.

Motion to support opening conversation regarding AP40.10 to better align Spring Break with local schools

1st: J. Notarangelo
2nd: S. Valle
(teller report attached)

Motion passes.

Motion to table Senate Committee Details, 2nd read

1st: J. Notarangelo
2nd: M. Frias
(teller report attached)

Motion passes.



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<p>6) New Business</p> <p>a) SP26.03 Conferring Professor Emeritus, Thomas Berry, 1st read, Suzi Mattson (5 minutes)</p> <ul style="list-style-type: none">❖ NOTES<ul style="list-style-type: none">➤ a first read resolution was presented to grant Thomas Berry professor emeritus status posthumously. The resolution included a request to waive the second read requirement due to circumstances, as well as the retirement requirement per AP 7210, in recognition of his outstanding contributions and distinguished service to the college and at the state level. The motion passed unanimously via acclamation <p>b) Policy personnel language bylaws, 1st read, Joe Notarangelo (5 minutes)</p> <ul style="list-style-type: none">❖ NOTES<ul style="list-style-type: none">➤ Key updates included recognizing the renaming of a subcommittee, acknowledging the creation of standing rules for that subcommittee, and adjusting the timing of appointments — March for fall and October for spring. Article 13 updates covered report obligations, advancement processes, tenure committee support, faculty committee appointments with diversity representation, a two-year cycle for committee assignments, and evaluation appointments for both fall and spring semesters.	<p>Move to support granting Professor Emeritus status to Thomas Berry by acclamation</p> <p>1st: A. Avelar 2nd: J. Notarangelo (teller report attached)</p> <p>Motion passes.</p>



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<p>7) Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(10 minute total time limit, 3 minute max per person)</i></p>	
<p>8) Adjournment a) Next meeting- April 29, 2026, B-100</p> <p>Approval Date: April 29, 2026 Academic Secretary: Amanda Qader proxy for Jamie Salyer Academic Secretary Initials:</p> <p style="text-align: center;"><i>JS</i></p>	<p>Motion to adjourn meeting</p> <p>1st: C. Damgen 2nd: L. Henkle (teller report attached)</p> <p>Motion passes.</p> <p>Meeting adjourned at 4:36pm.</p>
<p>Announcements</p> <p><i>Def. To share brief information or updates that don't require discussion or action.</i></p>	

Timestamp	First and last name	Attendance for the 4.15.26 Academic Senate meeti	If you are a proxy, please write the name of the per:	Please list any announcements you would like add
4/15/2026 14:58:13	Mayra Frias	Senator		
4/15/2026 15:04:02	Amy Mills	Senator		The Lamore, tomorrow, 4/16
4/15/2026 15:04:39	Carol Damgen	Senator		
4/15/2026 15:04:42	Keith Beshwate	Proxy	Judy Joshua	
4/15/2026 15:13:02	Maria Notarangelo	Senator		

