



**SBVC Academic Senate Agenda**  
**April 1, 2026, Wednesday, 3:00-4:30 pm**  
**Location: Business Building, room 100**

**California Title V §53200 “10+1”**

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation process.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. (+1) Other academic and professional matters as mutually agreed upon.

**Senator Representation**

- Applied Technology, Transportation, and Culinary Arts**
- |  |  |                                 |
|--|--|---------------------------------|
| <input checked="" type="checkbox"/> Francisco Gonzalez | <input checked="" type="checkbox"/> Benjamin Laskowski | <input type="checkbox"/> Vacant |
|--|--|---------------------------------|
- Arts and Humanity**
- |   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Amy Mills       | <input checked="" type="checkbox"/> Carol Damgen | <input checked="" type="checkbox"/> Joe Notarangelo |
| <input checked="" type="checkbox"/> Judy Joshua     | <input type="checkbox"/> Mayra Frias             | <input type="checkbox"/> Rangel Zarate              |
| <input checked="" type="checkbox"/> Timothy Colbert |  |   |
- Academic Success**
- |   |  |  |
|---|--|--|
| <input checked="" type="checkbox"/> Maria Notarangelo |  |  |
| <input type="checkbox"/> Kenneth Lawler               |  |  |
- Math, Business & Computer Tech**
- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Amanda Qader | <input checked="" type="checkbox"/> Bethany Tasaka | <input checked="" type="checkbox"/> Jeremiah Gilbert |
| <input type="checkbox"/> Samuel Addington        | <input type="checkbox"/> Vacant                    |  |
- Science**
- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> Amy Avelar          | <input type="checkbox"/> Fernando Gomez | <input checked="" type="checkbox"/> Jessy Lemieux   |
| <input checked="" type="checkbox"/> Mezhgan Hassanzadah | <input type="checkbox"/> Vacant         | <input checked="" type="checkbox"/> Tatiana Vasquez |
| <input type="checkbox"/> Vacant                         |   |   |
- Social Sciences and Human Development**
- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Danielle Graham | <input checked="" type="checkbox"/> Denise Knight | <input checked="" type="checkbox"/> Kellie Barnett |
| <input checked="" type="checkbox"/> Lisa Henkle     | <input checked="" type="checkbox"/> Melissa King  |  |
- Student Services**
- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Botra Moeung | <input checked="" type="checkbox"/> Debbie Orozco    | <input checked="" type="checkbox"/> Erica Begg     |
| <input checked="" type="checkbox"/> Jamie Salyer | <input checked="" type="checkbox"/> Keynasia Buffong | <input checked="" type="checkbox"/> Pedro Gonzalez |
| <input type="checkbox"/> Ulavale Matavao         |  |  |
- Part-Time Senator Reps**
- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Brenda Orozco  | <input checked="" type="checkbox"/> Brian Laundis | <input type="checkbox"/> Jennifer Raby |
| <input type="checkbox"/> Joseph Honnold | <input type="checkbox"/> Lessie Moore             | <input type="checkbox"/> Samuel Valle  |

**Senate Exec**

- |   |
|---|
| <input type="checkbox"/> President, A. Hecht  |
| <input checked="" type="checkbox"/> Vice President, T. Vasquez                      |
| <input checked="" type="checkbox"/> Secretary, J. Salyer                            |
| <input checked="" type="checkbox"/> Program Review, B. Tasaka & D. Graham           |
| <input checked="" type="checkbox"/> Curriculum, M. Caldwell-Betties                 |
| <input checked="" type="checkbox"/> Accreditation and Outcomes, J. Gilbert          |
| <input checked="" type="checkbox"/> Professional Development, K. Giles              |
| <input type="checkbox"/> Part-Time Senator at Large                                 |
| <input checked="" type="checkbox"/> Academic, Senator at Large, J. Lemieux          |
| <input checked="" type="checkbox"/> Student Services, Senator at Large, P. Gonzalez |
| <input checked="" type="checkbox"/> Past President, J. Gilbert                      |

**Senators and Guests,  
 please scan the QR  
 code so we can track  
 attendance:**

  
April 1

**you only need to sign in once**



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*The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards," which is known as 10+1.*

<p>1) Call to Order</p> <ul style="list-style-type: none"><li>a) Call to Order/Establish Quorum</li><li>b) Approval of Agenda</li></ul>	<p>Meeting called to order at 3:06 pm.</p> <p>Motion to approve the agenda.</p> <p>1st: J. Lemieux 2nd: J. Notarangelo (teller report attached)</p> <p><b>Motion passes.</b></p>
<p>2) Public Comments</p> <ul style="list-style-type: none"><li>a) General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i></li><li>❖ NOTES<ul style="list-style-type: none"><li>➤ none</li></ul></li></ul>	
<p>3) Approval of Minutes</p> <ul style="list-style-type: none"><li>a) Approval of March 4, 2026 minutes<ul style="list-style-type: none"><li>❖ NOTES<ul style="list-style-type: none"><li>➤ none</li></ul></li></ul></li></ul>	<p>Motion to approve the minutes.</p> <p>1st: P. Gonzalez 2nd: D. Orozco (teller report attached)</p>



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	<b>Motion passes.</b>
<p>4) Reports</p> <ul style="list-style-type: none"><li>a) AS President<ul style="list-style-type: none"><li>❖ NOTES<ul style="list-style-type: none"><li>➤ <a href="#">BOT Report (written)</a></li></ul></li></ul></li><li>b) AS Vice President, Tatiana Vasquez<ul style="list-style-type: none"><li>❖ NOTES<ul style="list-style-type: none"><li>➤ The VP reported on several items since the March 4 meeting. College Council approved the restructuring of the Academic Senate to include the Faculty Learning and Innovation Committee and the Distance Education Committee as direct reporting bodies. The Department Chairs Council remains under review by the President's office. Discussions are ongoing about relocating faculty from the Village into Student Services spaces, which will include a planned multicultural space. A consultant is also conducting affinity group sessions to inform that space. The VP is attending the Accreditation Committee, Curriculum Committee, and other bodies as an observer, and flagged the need for deeper SLO reflection and Canvas integration efforts. Common Course Numbering Phase 3 updates are underway. Several faculty attended an AACC AI-focused conference. Congratulations were extended to newly tenured faculty, including two senators. The VP also noted a duck nesting on campus with eight eggs, location withheld to protect the nest.</li></ul></li></ul></li><li>c) Campus Committees</li><li>d) Academic Senate Subcommittees<ul style="list-style-type: none"><li>i) Election Subcommittee, Maria Notarangelo<ul style="list-style-type: none"><li>❖ NOTES</li></ul></li></ul></li></ul>	



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➤ [Timeline](#), Nominations for all faculty-lead positions and elections committee seats have closed, with the exception of the Elections Committee which closes April 6. All-faculty voting runs April 8–16, with results announced April 17 at Spotlight. Faculty-lead job descriptions for Curriculum and Distance Education are being finalized, with nominations expected in early April, candidate speeches and voting on April 29. Division senator elections began with the announcement on March 30; elections for impact divisions begin April 14, and reorganized divisions tentatively begin April 24.

- e) Academic Senate Taskforce
- f) San Bernardino Community College District Teachers Association
- g) Associated Student Government
- h) Classified Senate
- i) President, Gil Contreras

❖ NOTES

➤ The President reported that the college officially celebrated its 100th birthday last week with strong student and community turnout. The Centennial Gala raised \$1.1 million, including a \$500,000 donation for the Aeronautics program to be matched by the Foundation. The City of San Bernardino declared Valley College Day on March 26, 2026, and discussions are underway to rename a local street in the college's honor. A forum was held with counseling faculty regarding the Student Services Building reorganization. The college is on pace to provide 16,000 counseling appointments this year with 17,000 students enrolled, and is working to professionalize and expand counseling services. Twelve temporary counseling positions are being transitioned to tenure-track. The cabinet is analyzing an early retirement incentive. A meeting with the



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San Bernardino Airport was held to explore free advertising and potential expansion of course offerings there, particularly in air traffic control. Dual enrollment is expanding rapidly, with Denise Knight leading outreach to departments.

*(Reserved for reports only and limited to 2 minute total time limit per report, except president's reports of 5 minute max per person)*

5) Unfinished Business

- a) [Participatory Governance Task Force's PG Handbook Final Draft](#), 1st read, Erica Begg (5 minutes)

❖ NOTES

- Erica Begg presented the final draft, collection of feedback will be ongoing until April 15, on this date the Academic Senate will vote. This will go to the College Council for a 2nd read on April 29th.

- b) [Educational Policy and Procedures Subcommittee](#), Judy Joshua (5 minutes)

❖ NOTES

- The subcommittee reported on the updated AB 3775 AI policy. Key discussion points included: (1) Scope language in the Purpose section — the Senate had requested limiting district authority to district-owned AI; the district softened but did not fully adopt the suggested language. A proposed fix would add 'district' before 'AI technology or equipment' in the final paragraph. (2) The definition of AI was updated to remove 'mimics human intelligence' in favor of 'machine-based systems that simulate and automate content such as learning, decision making, and problem solving.' (3) The list of approved AI applications was recommended for removal by the district at PPAC; the Senate had



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preferred the list remain. (4) Language on student misconduct adjudication related to AI accusations was not included by the district and may have been overlooked. A feedback form will be created for continued input before the April 16 follow-up meeting.

c) [Committees of Academic Senate Details](#), 1st Read, Tatiana Vasquez (15 minutes)

❖ NOTES

➤ A document on Academic Senate committee structure was presented for first read. The VP explained the rationale for reviewing and updating committee charges: to align with the new governance handbook, reflect the college's reorganization, and strengthen faculty primacy. Highlights included: the Curriculum Committee's charge reads too much like a legal statement and needs functional, active language; equity language needs to be added; the Distance Education Committee is new to Senate authority and needs a charge built from Title 5 guidelines; and the Program Review Committee charge needs clearer faculty primacy and a distinction between academic and non-academic programs. The Institutional Effectiveness Committee and Planning and Research Allocation Committee are new college council bodies that will absorb some functions currently held by program review. A proposal was introduced (not yet voted on) to have the Academic Senate President serve on the Curriculum Committee as a resource, and to have courses approved by Curriculum come before the full Senate for endorsement — to keep all senators



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<p>informed about new and emerging curriculum. All committee charges will be brought back for further review on April 15.</p>	
<p>6) New Business</p> <p>a) <a href="#">SP26.01 Resolution: Counseling Faculty Committee Representation</a>, 1st read, Jamie Salyer (5 minutes)</p> <p>❖ NOTES</p> <p>➤ This resolution addresses a longstanding issue in which counselors working in specialized areas (e.g., STEM counseling) were being counted as representatives of those areas rather than of the counseling department. The resolution clarifies that all counseling faculty, regardless of specialty assignment or administrative reporting structure, represent the counseling department for purposes of committee service and Academic Senate representation. This was a first read; edits may be sent to Jamie Salyer, Andrea, Botra Moeung, Erica Begg, Pete, or Debbie.</p> <p>b) <a href="#">SP26.02 Resolution: In Support of Equitable Laboratory Faculty Workload and Governance Participation</a>, 1st read, Francisco Gonzalez and Amy Avelar (5 minutes)</p> <p>❖ NOTES</p> <p>➤ This resolution affirms support for statewide resolutions (ASCCC 1.07 S25 and 19.02 S16) addressing the inequity between lecture and laboratory faculty compensation and governance participation. The lecture-laboratory differential limits lab faculty's time for governance involvement and disproportionately affects women and faculty of color. The resolution asks the Senate President to communicate this position to the College President, Chancellor, and Board of Trustees, and urges administration to support equitable treatment of laboratory work in</p>	<p>Motion to reset the term to 2026-2029 for Curriculum faculty lead.</p> <p>1st: D. Graham 2nd: B. Tasaka (teller report attached)</p> <p><b>Motion passes.</b></p>



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planning, budget, and program review processes. First read; edits may be sent to the authors and to Andrea.

c) Program Review, Bethany Tasaka and Danielle Graham (5 minutes)

❖ NOTES

- The committee has struggled to make quorum in recent meetings due to conference conflicts and spring break. The MAP division did not submit resource requests on time and was not included in committee review. Feedback from Disabilities and Technology committees is still pending. Resource request rankings were shared for Senate awareness; they are not yet officially approved. The same process as last year is being followed: each division's number-one priority is forwarded as a number-one to College Council. No re-ranking by the committee is being done. There is one final program review meeting needed to formally approve rankings, and senators were asked to encourage their program review representatives to attend. The Vice President emphasized the urgency of meeting deadlines to avoid losing one-time budget allocations.

d) Elections – Curriculum Seat: Term Continuation or Reset Term, Vote, Tatiana Vasquez (10 minutes)

❖ NOTES

- The curriculum faculty-lead seat has been vacant, with an unexpired term running 2024–2027. The Senate discussed whether to fill the remaining one year of the term (2026–2027) or reset to a full three-year term (2026–2029). A motion was made and seconded to reset the term to 2026–2029. No objections or abstentions were noted. The motion passed.

e) Elections – Bylaw Amendment: Vacancy and Removal Language Discussion, Jeremiah Gilbert (10 minutes)

❖ NOTES



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➤ With no candidate having run for Vice President, this item raised the question of how the bylaws should address future vacancies. Three options were presented: (1) reopen and extend the election, (2) have the Executive Senate appoint someone for one year and then hold an election, or (3) hold a war/special election (the current practice). The presenter also raised concerns about the 2024 changes to Vice President and Secretary language, which made the VP role harder to fill than the President role. Additionally, the idea of evaluation procedures or accountability mechanisms for faculty leads was introduced, noting that some positions now come through Senate for election but have no formal check-in or removal process. No vote was taken; senators were asked to think about these issues before future action.

f) [Committee Assignment Terms for Academic Senate](#), 1st read, Personnel Policy Subcommittee (5 minutes)

❖ NOTES

➤ Proposed bylaw language was presented for Article 4, Sections 6 and 7. The key change in Section 6 moves senator committee assignments from three-year to two-year terms, with senators beginning service the first day after commencement. Section 7 adds language clarifying that a senator elected via special election finishes the remainder of the existing term. Discussion included whether the start-date language should align with other campus committees, and whether current senators would immediately transition to the new two-year framework or serve out their existing terms. No vote was taken; senators were asked to discuss with their constituencies.



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<p>7) Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(10 minute total time limit, 3 minute max per person)</i></p> <p>❖ NOTES</p> <p>➤ None</p>	
<p>8) Adjournment</p> <p>a) Next meeting- April 15, 2026, B-100</p> <p><b>Approval Date:</b> <b>Academic Secretary: Jamie Salyer (2025-2027)</b> <b>Academic Secretary Initials:</b></p>	<p>Motion to adjourn the meeting. 1st: Pete 2nd: A. Mills (teller report attached)</p> <p><b>Motion passes.</b></p> <p>Meeting adjourned at 4:30 pm.</p>
<p>Announcements</p> <ul style="list-style-type: none"><li>● Priority registration opens April 6 for group A</li><li>● The Lamore on April 16</li></ul> <p><i>Def. To share brief information or updates that don't require discussion or action.</i></p>	



Timestamp	First and last name	Attendance for the 4.1.26 Academic Senate meetin	If you are a proxy, please write the name of the per:	Please list any announcements you would like add
4/1/2026 14:55:54	Chelsey Seely	Guest		
4/1/2026 14:59:05	Joe Notarangelo	Senator		
4/1/2026 14:59:12	Kellie Barnett	Senator		
4/1/2026 14:59:57	Bethany Tasaka	Senator		
4/1/2026 15:00:20	Jeremiah Gilbert	Senator		
4/1/2026 15:00:45	Melissa King	Senator		
4/1/2026 15:01:29	Maria Notarangelo	Senator		
4/1/2026 15:02:08	Francisco Gonzalez	Senator		
4/1/2026 15:02:11	Debbie Orozco	Senator		
4/1/2026 15:03:03	Judy Joshua	Senator		
4/1/2026 15:04:55	Amy mills	Senator		The Lamore on april 16
4/1/2026 15:05:23	Timothy Colbert	Senator		
4/1/2026 15:05:35	Carol Damgen	Senator		
4/1/2026 15:05:46	Amanda Qader	Senator		
4/1/2026 15:05:51	Erica Brgg	Senator		
4/1/2026 15:05:55	Jessy Lemieux	Senator		
4/1/2026 15:05:59	Amy Avelar	Senator		
4/1/2026 15:06:01	Pete Gonzalez	Senator		
4/1/2026 15:06:12	Ben Laskowski	Senator		
4/1/2026 15:06:19	Danielle Pearson Graham	Senator		
4/1/2026 15:07:37	Andrea Rodriguez	Guest		
4/1/2026 15:07:53	Brian Laundis	Senator		
4/1/2026 15:07:58	Keenan Giles	Guest		None
4/1/2026 15:08:26	Botra Moeung	Senator		
4/1/2026 15:08:54	Denise Knight	Senator	N/A	None
4/1/2026 15:10:35	Yvonne Gutierrez-Sandov	Guest		Priority registration opens April 6 for group A
4/1/2026 15:25:47	Mehgan Hassanzadah	Senator		
4/1/2026 15:25:48	Keynasia Buffong	Senator		

Timestamp	First and last name	Attendance for the 4.1.26 Academic Senate meetin	If you are a proxy, please write the name of the per:	Please list any announcements you would like add
4/1/2026 15:26:10	Patty Jones	Guest		None
4/1/2026 16:40:01	Paul Adams	Guest		