

Educational Policies and Procedures Subcommittee (EPPS)

Feedback to SBVC Academic Senate

1. [AP 3775 Artificial Intelligence \(AI\)](#)

5/15/2025 AS feedback (incorporated into current feedback)

- 1. Section 3A:** Language suggested to allow due process for accusations of AI cheating through standard student conduct processes. Senate wishes to work with Student Conduct to make sure that AI issues are properly considered.
- 2. Section 6A:** Language changed from “should” to “are encouraged to” to support academic freedom in the classroom approach to AI.
- 3. Section 6B:** Added language that explicitly mentions student support/ AI literacy training.
- 4. Section 9:** Senate advises that faculty and District IT/ TESS should have significant involvement in selection, production, and dissemination of AI training to take advantage of their expertise.
- 5. Added Section 10:** Senate advises an annual review cycle on this AP due to the rapidly changing nature of AI.

1/28/2026 EPPS feedback to AS

- 1. Section 1:** Struck out all-encompassing “Purpose and Scope” language because it applies the policy to “personal, or extracurricular” AI use, which is beyond the scope of SBCCD. Additionally, there is no mention of Administration. We request that District clarify their intention.
- 2. Section 2:** Changed the definition of artificial intelligence to avoid phrases such as “mimics human intelligence.”
- 3. Section 3:** Needs to include a section on “Approved AI Applications,” which is currently missing from the document.
- 4. Section 3A:** Changed title from “Faculty and Staff” to “Administration, Faculty, and Classified Professionals.” Changed language from “are encouraged to leverage AI technologies” to “may leverage AI technologies.”
- 5. Section 3C:** Added language on faculty consultation in the adoption of AI products; added language on transparent, publicly available contracts with third-party vendors.
- 6. Section 6B:** Added language that mentions faculty support/AI literacy training.

7. **Section 8:** Struck out redundant punitive language in the event of policy violations.
8. **Section 11:** Noted that “Periodic Review” was not elaborated on in the document.

2. AP 5500 Standards of Student Conduct

5/15/2025 AS feedback

1. Revisions significantly simplify and clarify the code by reorganizing violations thematically and consolidating several redundant or overlapping categories identified in the previous version.
2. Updates modernize the policy by removing items deemed unnecessary or better covered by other policies (e.g., smoking, parking), while adding contemporary considerations like Artificial Intelligence use and refining definitions for clarity, particularly around consent.
3. 5/7/25 addition: In Section A1, a reference to AP 3775 related to AI was added.

1/28/2026 EPPS global feedback to AS

1. The 12/18/2025 PPAC version of AP 5500 is less clear than the 2024-25 version because the alphabetized list of standards was converted into bullet points.

3. Policies/procedures reviewed by EPPS

Policy or Procedure	EPPS Feedback to AS - 2/11/2026
AP 4022 Course Approval.docx	seems fine
AP 5013 Students in the Military.docx	seems fine
BP 5055 Enrollment Priorities.docx	seems fine
AP 5055 Enrollment Priorities.docx	seems fine
BP 4010 Academic Calendar.docx	seems fine
BP 4020 Program, Curriculum, and Course Development.docx	seems fine

<u>AP 4020 Program, Curriculum, and Course Development.docx</u>	Request clarification on District-added language on including “instruction on the perspectives of persons with low socioeconomic status in the topic.”
<u>BP 4025 Philosophy and Criteria for Degrees and General Education.docx</u>	We like the added wording -- Tim Colbert is thinking about Scientific Glassblowing as a potential baccalaureate degree.
<u>AP 4025 Philosophy and Criteria for Associate Degree and General Education.docx</u>	seems fine
<u>BP 4100 Graduation Requirements for Degrees and Certificates.docx</u>	seems fine
<u>AP 4100 Graduation Requirements for Degrees and Certificates.docx</u>	Request clarification on why "Demonstrate competency" was cut. Add in “Bachelor of Arts” in case we have one later. Need to define "major" as indicated in text. ALSO SEE JANICE WILKINS’ TITLE 5 COMMENTS IN #6 BELOW.
<u>BP 4103 Work Experience.docx</u>	seems fine
<u>AP 4103 Work Experience.docx</u>	seems fine – currently reaching out to SBVC faculty with Work Experience programs for further feedback.
<u>BP 4235 Credit for Prior Learning.docx</u>	Recommend adding “relevant industry certification” to the list
<u>AP 4235 Credit for Prior Learning.docx</u>	seems fine – currently reaching out to SBVC CPL leaders for further feedback
<u>BP 4250 Standards for Student Success, Academic Notice, Pause, and Readmission.docx</u>	Recommend adding AP’s definition of “pause” into this document.
<u>AP 4250 Standards for Student Success, Academic Notice, Pause, and Readmission.docx</u>	Recommend eliminating confusing language: "dismiss" is used as a verb in several places, e.g., "2.0 or better shall not be dismissed;" The term “dismiss” is also in the definition of "pause." Alternative language might be: "students will not be allowed to take classes for one semester." "Enrollment is suspended" is suggested as an alternative that is clearer/easier to understand without sounding as punitive as “dismissed.” "Academic suspension" is another option.

4. Policies and procedures from BP 4260 to BP 5500 are still in the EPPS review process. They are located in the spreadsheet below.

[2025-26 BPs & APs for EPPS Review.xlsx](#)

5. EPPS voted to request that District reopen AP 7150 Evaluation

The current language discourages open and honest feedback due to the signature requirement. See the line in bold below.

“Campus/District Survey

As appropriate to the assignment, the supervising manager shall seek written feedback from the campus and/or district community. In obtaining this feedback, the supervising manager shall use an approved evaluation form. Using the approved form, the supervising manager shall seek input from applicable managers, faculty, classified staff and any others who are in a position to know how effectively the manager is performing assigned responsibilities. **Responses on the approved form shall be signed**, and the supervising manager shall prepare a consolidated summary of the ratings and comments. Original survey documents will be destroyed once the consolidated summary is prepared. A copy of the consolidated summary will be made available to the committee.”

[AP 7150 Evaluation](#)

6. AP 4100 Graduation Requirements for Degrees and Certificates

There are some updates that are needed:

Please reference: [Title 5, Section 55061: Associate Degree Course Requirements](#)

Here are the updates from Title 5 § 55061 to apply to the area: Associate in Arts and Associate in Science Degrees (AA/AS). The requirements include:

- ~~Demonstrate competence in reading, in written expression, and in mathematics as defined in the college catalog.~~ **Replace with: Complete coursework in English**

composition, reading, and mathematics or quantitative reasoning that is not more than one level below transfer, consistent with Title 5 regulations and Education Code, as defined in the college catalog.

- Satisfactorily complete at least 60 semester units of ~~college work~~ **Replace with:** degree-applicable lower-division credit coursework and have maintained a 2.0 grade point average in subjects attempted unless otherwise stipulated by the major. Students must also complete the general education residency and competency requirements set forth in Title 5 regulations and Education Code.
- Complete at least ~~18 semester units in general education~~ **Replace with: 21 semester units in general education** and at least 18 semester units in a major **Add: or interdisciplinary area of emphasis** listed in the State Chancellor's Taxonomy of Programs.
- Complete at least 12 semester units of study in residence; exceptions to the residence requirement can be made by the Governing Board when an injustice or under hardship would result.
- Complete a minimum of general education course work in the ~~natural sciences, the social and behavioral sciences, humanities and communication, analytical thinking and Ethnic Studies.~~ **Replace with: areas specified in Title 5 regulations, including: English Composition, Oral Communication, and Critical Thinking, Mathematical Concepts and Quantitative Reasoning, Arts and Humanities, Social and Behavioral Sciences, Natural Sciences, and Ethnic Studies.**