



SBVC Academic Senate Minutes - Special Meeting - DRAFT
February 25, 2026, Wednesday, 3:00-4:00 pm
Location: Business Building, room 100

- California Title V §53200 “10+1”**
- Curriculum, including establishing prerequisites.
 - Degree and certificate requirements.
 - Grading policies.
 - Educational program development.
 - Standards or policies regarding student preparation and success.
 - College governance structures, as related to faculty roles.
 - Faculty roles and involvement in accreditation process.
 - Policies for faculty professional development activities.
 - Processes for program review.
 - Processes for institutional planning and budget development.
 - (+1) Other academic and professional matters as mutually agreed upon.

Senator Representation		
Applied Technology, Transportation, and Culinary Arts		
<input checked="" type="checkbox"/> Francisco Gonzalez	<input checked="" type="checkbox"/> Benjamin Laskowski	<input type="checkbox"/> Vacant
Arts and Humanity		
<input type="checkbox"/> Amy Mills	<input checked="" type="checkbox"/> Carol Damgen	<input checked="" type="checkbox"/> Joe Notarangelo
<input checked="" type="checkbox"/> Judy Joshua	<input checked="" type="checkbox"/> Mayra Frias	<input checked="" type="checkbox"/> Rangel Zarate
<input checked="" type="checkbox"/> Timothy Colbert		
Academic Success		
<input checked="" type="checkbox"/> Maria Notarangelo		
Kinesiology, Health, & Athletics		
<input type="checkbox"/> Kenneth Lawler		
Math, Business & Computer Tech		
<input checked="" type="checkbox"/> Amanda Qader	<input checked="" type="checkbox"/> Bethany Tasaka	<input checked="" type="checkbox"/> Jeremiah Gilbert
<input checked="" type="checkbox"/> Samuel Addington	<input type="checkbox"/> Vacant	
Science		
<input checked="" type="checkbox"/> Amy Avelar	<input checked="" type="checkbox"/> Fernando Gomez	<input checked="" type="checkbox"/> Jessy Lemieux
<input type="checkbox"/> Mezhgan Hassanzadah	<input type="checkbox"/> MiChelle Jackson	<input type="checkbox"/> Tatiana Vasquez
<input type="checkbox"/> Vacant		
Social Sciences and Human Development		
<input type="checkbox"/> Danielle Graham	<input type="checkbox"/> Denise Knight	<input type="checkbox"/> Kellie Barnett
<input checked="" type="checkbox"/> Lisa Henkle	<input checked="" type="checkbox"/> Melissa King	
Student Services		
<input type="checkbox"/> Botra Moeung	<input checked="" type="checkbox"/> Debbie Orozco	<input checked="" type="checkbox"/> Erica Begg
<input checked="" type="checkbox"/> Jamie Salyer	<input type="checkbox"/> Keynasia Buffong	<input checked="" type="checkbox"/> Pedro Gonzalez
<input checked="" type="checkbox"/> Ulavale Matavao		
Part-Time Senator Reps		
<input type="checkbox"/> Brenda Orozco	<input checked="" type="checkbox"/> Brian Laundis	<input type="checkbox"/> Jennifer Raby
<input checked="" type="checkbox"/> Joseph Honnold	<input type="checkbox"/> Lessie Moore	<input checked="" type="checkbox"/> Samuel Valle

Senate Exec
<input checked="" type="checkbox"/> President, A. Hecht
<input checked="" type="checkbox"/> Vice President, T. Vasquez
<input checked="" type="checkbox"/> Secretary, J. Salyer
<input checked="" type="checkbox"/> Program Review, B. Tasaka & D. Graham
<input type="checkbox"/> Curriculum, M. Caldwell-Betties
<input checked="" type="checkbox"/> Accreditation and Outcomes, J. Gilbert
<input type="checkbox"/> Professional Development, K. Giles
<input type="checkbox"/> Part-Time Senator at Large
<input checked="" type="checkbox"/> Academic, Senator at Large, J. Lemieux
<input checked="" type="checkbox"/> Student Services, Senator at Large, P. Gonzalez
<input checked="" type="checkbox"/> Past President, J. Gilbert
 Senators and Guests, please scan the QR code so we can track attendance:
you only need to sign in once



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The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards," which is known as 10+1.

<p>1) Call to Order</p> <ul style="list-style-type: none">a) Call to Order/Establish Quorumb) Approval of Agenda	<p>Motion to approve the agenda. 1st: J. Notarangelo 2nd: P. Gonzalez (teller report is attached)</p> <p>Motion passes.</p>
<p>2) Public Comments</p> <ul style="list-style-type: none">a) General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i>	
<p>3) Approval of Minutes</p> <ul style="list-style-type: none">a) Approval of February 4, 2026 minutes	<p>Motion to approve the minutes. 1st: P. Gonzalez 2nd: J. Gilbert (teller report is attached)</p> <p>Motion passes.</p>



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4) Reports

a) AS President, Andrea Hecht

❖ NOTES

➤ AI Task Force Update

- It was announced that Jessy Lemieux will assume leadership of the AI Task Force. He will be responsible for establishing the task force charge, confirming membership, setting a timeline, and coordinating meetings with the AI subcommittee. A report-out is expected on April 1. Appreciation was expressed to those who contributed to the draft AI work and to the Executive Team for continuing the effort.

➤ PPAC Operational Handbook Resolution Update

- A. Hecht provided an update on the previously adopted resolution (Spring 25-04) supporting the development of an SBCCD PPAC Operational Handbook and reaffirming faculty purview in policy review.
- Efforts have been made to follow up with the Chancellor's Office and Board of Trustees regarding collaboration on a PPAC handbook. Although reference has been made to a participatory governance handbook, a copy has not yet been provided despite requests. Slides have been requested to include additional information, but updates have not yet been incorporated.
- Given limited progress through email communication, A. Hecht indicated the possibility of inviting the Board of Trustees to a lunch meeting to discuss concerns directly, particularly regarding 10+1 faculty purview and governance processes. Additionally, consideration was given to developing a Senate-specific handbook to provide



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<p>internal continuity and guidance for faculty representatives serving on PPAC.</p> <ul style="list-style-type: none">● A. Avilar clarified that when emailing the Board of Trustees, messages sent to the general board email are routed through the Chancellor’s Office, and individual trustees may need to be contacted directly. <p>b) Academic Senate Subcommittees</p> <p>i) Elections Timeline, Jeremiah Gilbert</p> <ul style="list-style-type: none">❖ NOTES<ul style="list-style-type: none">➤ J. Gilbert reported that nominations for Academic Senate Vice President remain open. A reminder email was sent Monday, and nominations will close Friday. Duties of the Vice President, as outlined in the bylaws, were included in the email, along with clarification that the position carries 40% reassigned time. Senators were encouraged to consider self-nomination or nominating colleagues. <p><i>(Reserved for reports only and limited to 2 minute total time limit per report, except president’s reports of 5 minute max per person)</i></p>	
<p>5) Unfinished Business</p> <p>a) Proposal For Academic Senate Committee Structure (vote), 2nd Read, Tatiana Vasquez (10 minutes)</p> <ul style="list-style-type: none">❖ NOTES<ul style="list-style-type: none">➤ The Participatory Governance Task Force presented the proposed Academic Senate committee restructuring for second reading and action. The Task Force reminded the Senate that the proposal had previously been introduced and updated to reflect feedback received during the first reading. The	<p>Motion that we adopt the recommendations as written.</p> <p>1st: A. Avelar 2nd: L. Henkle (teller report attached)</p> <p>Motion passes.</p>



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proposal sought to reaffirm existing committees, reallocate certain committees, establish new committees under Academic Senate authority, and formally acknowledge current task forces, including those addressing Honors and dual enrollment needs. The intent of the restructuring was to clarify reporting relationships, committee charges, accountability, and alignment with Senate purview under Title 5 and the 10+1.

- Initial discussion included comments in support of the proposal. Senators acknowledged the significant work completed in developing the restructuring plan and expressed readiness to move forward with implementation. Supporters emphasized that implementing the structure would allow for annual reporting and structured evaluation of committee effectiveness rather than delaying action. It was clarified that committees would undergo regular review within participatory governance processes and that the Senate retains the ability to revise structures in the future within an established framework. Stability and continuity were emphasized, particularly in relation to onboarding and two-year committee assignments.
 - K. Giles raised concerns regarding the restructuring of Faculty Professional Development (Flick). K. Giles expressed support for faculty-focused professional development but voiced concern that fully separating faculty professional development from a broader Professional Development Committee could create institutional silos and reduce cross-constituency collaboration. A recommendation was made to consider structuring Flick as a subcommittee within a larger institutional professional development framework.

Motion to rescind the previous motion.
1st: M. Notarangelo
2nd: L. Henkle
(teller report attached)

Motion does not pass.



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- ◆ In response, the Participatory Governance Task Force clarified that they had met with K. Giles to discuss these concerns. The Task Force acknowledged the transitional nature of the current professional development structure, noting that the professional development role had shifted from a broader institutional model to a faculty reassigned position (0.5 FTE) specifically focused on faculty needs. The Task Force explained that the current committee charge still reflects the previous broad institutional structure and that the proposed restructuring is intended to reset and realign the committee's charge to focus specifically on faculty professional development within Academic Senate purview under Title 5 and the 10+1.
- The Task Force further clarified that classified and management professional development fall outside Academic Senate authority and are appropriately addressed through their respective governance bodies. They noted that conversations have occurred in the Governance Task Force regarding institutional coordination and that broader governance structures will continue to be evaluated. However, the Senate has responsibility to prioritize faculty professional development within its legal purview. It was also noted that, under the new structure, faculty professional development leadership would not be responsible for overseeing classified and management professional development, which had previously contributed to role strain and lack of clarity.
 - A. Gil, representing Classified Senate, addressed the body and clarified that classified professionals will continue to receive



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support for professional development, including funding and opportunities. A. Gil stated that discussions with administration are ongoing to ensure continued classified professional development support. Although structures may look different moving forward, classified professional development will remain supported through appropriate channels. This statement helped address concerns regarding potential siloing or loss of institutional collaboration.

- C. Damgen provided comments regarding the Honors Program and recommended future consideration of establishing an Honors Advisory Committee composed of faculty, counseling, student representation, curriculum, and administrative leadership. The suggested committee would support standards, curriculum review, and student appeals within the Honors Program. This recommendation was noted for future consideration and was not incorporated into the current motion.

b) Overview of Participatory Governance Table of Contents & Committee Details Template, Erica Begg (10 minutes)

❖ NOTES

- E. Begg presented an overview of the Participatory Governance Table of Contents and the Committee Details Template. It was clarified that this item was informational only. The presentation included a summary of the developing governance handbook and a “table of contention”/table of contents that is being used as a guiding structure. The committee is actively drafting the governance handbook, and the template presented serves as a blueprint for standardizing committee documentation.



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- A question was raised regarding whether there would be a professional development component for the entire campus within this framework. It was explained that onboarding processes for the first year of implementation are being developed so that all participants begin with a shared understanding of committee structures, interview processes, and governance expectations. Additional guidance will be incorporated into the handbook.
- The template is designed to create a universal structure for all committees, clearly outlining each committee's charge, membership, tasks, reporting relationships, and alignment with accreditation standards. The goal is to ensure clarity and eliminate confusion regarding committee responsibilities. Accreditation standards and evidence sources will be identified within the template to streamline documentation processes. It was noted that having a standardized structure will significantly improve the ability to locate accreditation evidence and reduce the difficulty of tracking governance documentation over time.

c) Educational Policy and Procedures Subcommittee, Judy Joshua (5 minutes)

❖ NOTES

- J. Joshua presented updates on feedback previously provided to the Educational Policies and Procedures Subcommittee.
 - Current documents mirror the version shared at the February 11 meeting, with minor additions.
 - Feedback included clarification on AP 4020 – Program, Curriculum, and Course Development, support for BP 4025 – Philosophy and

Motion to extend the meeting 30 minutes.
1st: J. Lemieux
2nd: A. Qader
(teller report attached)

Motion passes.

Motion to support the recommendations from EPPS.
1st: L. Henkle
2nd: C. Damgen
(teller report attached)

Motion passes.



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Criteria for Degrees in General Education, and consideration of Scientific Blast as a potential regional baccalaureate degree.

- Minor clarifications requested for AP 4100; Title 5 commentary and positive PPAC feedback noted.
- Additional input pending from Work Experience Program Director and Credit for Prior Learning leaders regarding “pause” versus “dismissal” definitions and industry certifications.
- Discussion focused on AP 3775, recommending a three-year review cycle rather than annual review while welcoming faculty input.
- AI applications discussion: clarified the need to define applications in AP documents. AI Task Force to provide guidance ensuring faculty autonomy, district transparency, and student support.

d) Valley Up Initiative, Yvonne Gutierrez Sandoval (5 minutes)

❖ NOTES

- Y. Gutierrez-Sandoval presented the draft Valley Up Initiative, which is built around four guiding principles, Career and Transfer, Health and Safety, Boldly Student-Centered, and Opportunities for All. The initiative seeks to align the college’s existing plans, identify shared goals, and better coordinate institutional efforts in ways that support student-centered outcomes and potential supplemental state funding. Faculty were asked to review the document within their divisions and submit feedback to ensure broad representation across campus.



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6) New Business

a) One meeting in March Conversation, Andrea Hecht, (1 minute)

❖ NOTES

- Due to the volume of agenda items and ongoing committee work, a request was made and approved to extend the March 4 meeting by 30 minutes, changing the time to 3:00–5:00 p.m.

b) Commencement Update, Ray Carlos, Marwin Luminarias, and Marie Maghuyop (5 minutes)

❖ NOTES

- Student Life provided an overview of commencement logistics for the 6:00 p.m. ceremony. Designated check-in and lineup areas were reviewed for faculty, trustees, and graduates, along with the processional route and exit plan. A drone show is tentatively planned, pending budget approval, and may require temporary restrictions on walkways and parking. Shuttle services, ADA accommodations, and possible Lyft codes were discussed to support accessibility and traffic flow. Graduates will wear royal blue regalia, while faculty regalia remains unchanged. Faculty were reminded to RSVP regardless of regalia needs.

c) Program Counseling Organization, Yvonne Gutierrez Sandoval (5 minutes)

❖ NOTES

- An informational update was shared regarding clarified procedures for counselors assigned to programs outside of the Counseling Department. While counselors will continue reporting to Counseling, program managers

Motion to extend the March 4, 2026 meeting.
1st: S. Valle
2nd: F. Gonzalez
(teller report attached)

Motion passes.



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<p>will provide input, and timesheet processes will be standardized to improve consistency and communication. Feedback was invited.</p> <p>d) Dual Enrollment, Faculty Lead, Denise Knight (5 minutes)</p> <p>❖ NOTES</p> <ul style="list-style-type: none">➤ D. Knight, Faculty Lead for Dual Enrollment, outlined priorities to strengthen the program, including reviewing course offerings for high school appropriateness, improving adjunct onboarding processes, and refining scheduling practices to make assignments more practical. The long-term goal is to position the college’s dual enrollment program as one of the strongest in the state, and faculty input is encouraged. <p>e) Recommendation from PGTF: Diversity and Equity Advisory Committee, 1st Read, Erica Begg (2 min)</p> <p>❖ NOTES</p> <ul style="list-style-type: none">➤ E. Begg presented a first read of a recommendation to establish a Diversity and Equity Advisory Committee reporting directly to the President. The committee would provide a formal participatory governance space to address equity concerns and disparities and include opportunities for broader community input. The proposal will return on March 4 for a second read and vote following constituent review.	
<p>7) Adjournment</p> <p>a) Next meeting- March 4, 2026, B-100</p>	<p>Motion to adjourn the meeting.</p> <p>1st: J. Notarangelo</p> <p>2nd: K. Buffong</p> <p>(teller report attached)</p>



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<p>Approval Date: 3.4.2026 Academic Secretary: Jamie Salyer (2025-2027) Academic Secretary Initials: JS</p>	<p>Motion passes.</p> <p>Meeting adjourned at 4:20pm.</p>
<p>Announcements</p> <p><i>Def. To share brief information or updates that don't require discussion or action.</i></p>	

Timestamp	First and last name	Attendance for the 2.4.26 Academic Senate meetin	If you are a proxy, please write the name of the per	Please list any announcements you would like add
2/25/2026 14:52:39	Joe Notarangelo	Senator		
2/25/2026 14:53:13	Ben Laskowski	Senator		
2/25/2026 14:53:18	Amy Avelar	Senator		
2/25/2026 14:53:25	Marie Maghuyop	Guest		
2/25/2026 14:53:36	Jessy Lemieux	Senator		
2/25/2026 14:53:45	Debbie Orozco	Senator		
2/25/2026 14:54:28	Pete Gonzalez	Senator		
2/25/2026 14:56:00	Sheri Lillard	Guest		
2/25/2026 14:56:02	Melissa King	Senator		
2/25/2026 14:58:04	Carol Damgen	Senator		
2/25/2026 14:59:51	Raymond Carlos	Guest		
2/25/2026 15:00:20	Samuel Addington	Senator		
2/25/2026 15:01:02	Maria Notarangelo	Senator		
2/25/2026 15:01:07	Marwin Luminarias	Guest	N/A	Agenda Item 6B
2/25/2026 15:01:09	Judy Joshua	Senator		
2/25/2026 15:01:10	Brian Laundis	Senator		
2/25/2026 15:01:12	Mayra Frias	Senator		
2/25/2026 15:01:14	Jeremiah Gilbert	Senator		Yes
2/25/2026 15:01:28	Andrea Rodriguez	Guest		
2/25/2026 15:01:31	Joe Notarangelo	Senator		
2/25/2026 15:01:32	Chelsey Seely	Guest		
2/25/2026 15:01:33	Erica Begg	Senator		
2/25/2026 15:02:10	Amanda Qader	Senator		
2/25/2026 15:03:00	Joseph Honnold	Senator		
2/25/2026 15:03:01	Aida Gil	Guest		
2/25/2026 15:03:11	Ula Matavao	Senator		
2/25/2026 15:03:34	Timothy Colbert	Senator		
2/25/2026 15:03:34	Bethany	Senator		

Timestamp	First and last name	Attendance for the 2.4.26 Academic Senate meetin	If you are a proxy, please write the name of the per:	Please list any announcements you would like add
2/25/2026 15:04:40	Samuel Valle	Senator		
2/25/2026 15:05:54	Francisco Gonzalez	Senator		Aeronautics Club is building an airplane on weeken
2/25/2026 15:06:29	Rangel Zarate	Senator		
2/25/2026 15:08:23	Yvonne Gutierrez-Sandov	Guest		
2/25/2026 15:08:45	Danielle Graham	Senator		
2/25/2026 15:09:01	Keenan Giles	Senator		
2/25/2026 15:11:56	Daniel mayo	Guest		
2/25/2026 15:12:00	Mehgan Hassanzadah	Senator		
2/25/2026 15:28:05	Keynasia Buffong	Senator		

Senators	Attendance		Motion to approve the agenda.			Motion to approve the minutes.			Motion that we adopt the recommendations as written.			Motion to rescind the previous motion.			Motion to extend the meeting 30 minutes.			Motion to support the recommendations from EPPS.			Motion to extend the March 4, 2026 meeting to 5:00pm.			Motion to adjourn the meeting.		
	Yes	No	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
Amanda Oafer			x			x			x									x			x			x		
Amy Avelar	x		x			x			1st					x				x			x			x		
Amy Mills	x																									
Benjamin Laskowski	x					x								x				x			x			x		
Bethany Tasaka	x		x			x								x				x			x			x		
Botra Moeung	x																									
Brenda Orozco		x																								
Brian Laundis	x		x			x				x				x				x								
Carol Darneng	x		x							x				x							2nd			x		
Danielle Graham	x									x				x									x			
Debbie Orozco	x		x			x				x				x			x									
Denise Knight	x									x				x				x			x			x		
Erica Begg	x		x			x					x			x				x			x			x		
Fernando Gomez		x																								
Franisco Gonzalez	x		x			x				x				x				x			2nd			x		
Jamie Sayer	x		x			x				x				x				x			x			x		
Jennifer Raby		x																								
Jeremiah Gilbert	x		x			2nd				x				x				x			x			x		
Jessy Lemieux	x		x			x				x				x				x			x			x		
Joe Notarangelo	x		1st			x				x				x				x			x			1st		
Joseph Honnold	x		x			x					x			x				x			x			x		
Judy Joshua	x		x			x				x				x				x			x			x		
Karen Gies	x													x				x			x			x		
Kellie Barnett	x																									
Kenneth Lawler		x																								
Keynasia Buffong	x									x				x				x			x			2nd		
Lessie Moore		x																								
Lisa Henkle	x		x							x				2nd				x			1st			x		
Maria Notarangelo	x		x			x				x				1st				x			x			x		
Mayra Frías	x		x			x				x				x				x			x			x		
Melissa King	x		x			x				x				x				x			x			x		
Melita Cauldwell-Betties	x									x				x				x			x			x		
Mehzgan Hassanzadah	x									x				x				x			x			x		
Michelle Jackson		x																								
Pedro Gonzalez	x		2nd			1st				2nd				x				x								
Rangel Zarate	x		x			x				x				x				x			x			x		
Samuel Addington	x		x			x				x				x				x			x			x		
Samuel Valle	x		x			x				x				x				x			1st			x		
Tatiana Vasquez	x		x							x				x				x			x			x		
Timothy Colbert	x		x			x				x				x				x			x			x		
Ulavale Mataiao	x		x			x				x				x				x			x			x		