




SBVC Academic Senate Minutes - DRAFT
February 4, 2026, Wednesday, 3:00-4:30 pm
Location: Business Building, room 100

California Title V §53200 “10+1”	Senator Representation	Senate Exec
<div>1. Curriculum, including establishing prerequisites.</div> <div>2. Degree and certificate requirements.</div> <div>3. Grading policies.</div> <div>4. Educational program development.</div> <div>5. Standards or policies regarding student preparation and success.</div> <div>6. College governance structures, as related to faculty roles.</div> <div>7. Faculty roles and involvement in accreditation process.</div> <div>8. Policies for faculty professional development activities.</div> <div>9. Processes for program review.</div> <div>10. Processes for institutional planning and budget development.</div> <div>11. (+1) Other academic and professional matters as mutually agreed upon.</div>	<div>Applied Technology, Transportation, and Culinary Arts</div> <div><div><input checked="" type="checkbox"/> Francisco Gonzalez</div><div><input type="checkbox"/> Benjamin Laskowski</div><div><input type="checkbox"/> Vacant</div></div> <div>Arts and Humanity</div> <div><div><input checked="" type="checkbox"/> Amy Mills</div><div><input checked="" type="checkbox"/> Carol Damgen</div><div><input checked="" type="checkbox"/> Joe Notarangelo</div></div> <div><div><input checked="" type="checkbox"/> Judy Joshua</div><div><input checked="" type="checkbox"/> Mayra Frias</div><div><input checked="" type="checkbox"/> Rangel Zarate</div></div> <div><div><input checked="" type="checkbox"/> Timothy Colbert</div><div></div><div></div></div> <div>Academic Success</div> <div><div><input checked="" type="checkbox"/> Maria Notarangelo</div><div></div><div></div></div> <div>Kinesiology, Health, & Athletics</div> <div><div><input type="checkbox"/> Kenneth Lawler</div><div></div><div></div></div> <div>Math, Business & Computer Tech</div> <div><div><input checked="" type="checkbox"/> Amanda Qader</div><div><input checked="" type="checkbox"/> Bethany Tasaka</div><div><input checked="" type="checkbox"/> Jeremiah Gilbert</div></div> <div><div><input checked="" type="checkbox"/> Samuel Addington</div><div><input type="checkbox"/> Vacant</div><div></div></div> <div>Science</div> <div><div><input checked="" type="checkbox"/> Amy Avelar</div><div><input checked="" type="checkbox"/> Fernando Gomez</div><div><input checked="" type="checkbox"/> Jessy Lemieux</div></div> <div><div><input type="checkbox"/> Mezhgan Hassanzadah</div><div><input type="checkbox"/> MiChelle Jackson</div><div><input checked="" type="checkbox"/> Tatiana Vasquez</div></div> <div><div><input type="checkbox"/> Vacant</div><div></div><div></div></div> <div>Social Sciences and Human Development</div> <div><div><input checked="" type="checkbox"/> Danielle Graham</div><div><input checked="" type="checkbox"/> Denise Knight</div><div><input checked="" type="checkbox"/> Kellie Barnett</div></div> <div><div><input type="checkbox"/> Lisa Henkle</div><div><input checked="" type="checkbox"/> Melissa King</div><div></div></div> <div>Student Services</div> <div><div><input checked="" type="checkbox"/> Botra Moeung</div><div><input checked="" type="checkbox"/> Debbie Orozco</div><div><input checked="" type="checkbox"/> Erica Begg</div></div> <div><div><input checked="" type="checkbox"/> Jamie Salyer</div><div><input checked="" type="checkbox"/> Keynasia Buffong</div><div><input checked="" type="checkbox"/> Pedro Gonzalez</div></div> <div><div><input checked="" type="checkbox"/> Ulavale Matavao</div><div></div><div></div></div> <div>Part-Time Senator Reps</div> <div><div><input checked="" type="checkbox"/> Brenda Orozco</div><div><input type="checkbox"/> Brian Laundis</div><div><input type="checkbox"/> Jennifer Raby</div></div> <div><div><input checked="" type="checkbox"/> Joseph Honnold</div><div><input type="checkbox"/> Lessie Moore</div><div><input checked="" type="checkbox"/> Samuel Valle</div></div>	<div><div><input checked="" type="checkbox"/> President, A. Hecht</div><div><input checked="" type="checkbox"/> Vice President, T. Vasquez</div><div><input checked="" type="checkbox"/> Secretary, J. Salyer</div><div><input checked="" type="checkbox"/> Program Review, B. Tasaka & D. Graham</div><div><input type="checkbox"/> Curriculum, T. Berry</div><div><input checked="" type="checkbox"/> Accreditation and Outcomes, J. Gilbert</div><div><input checked="" type="checkbox"/> Professional Development, K. Giles</div><div><input type="checkbox"/> Part-Time Senator at Large</div><div><input checked="" type="checkbox"/> Academic, Senator at Large, J. Lemieux</div><div><input checked="" type="checkbox"/> Student Services, Senator at Large, P. Gonzalez</div><div><input checked="" type="checkbox"/> Past President, J. Gilbert</div></div> <div></div>



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The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards," which is known as 10+1.

1) Call to Order a) Call to Order/Establish Quorum b) Approval of Agenda	Meeting called to order at 3:04 pm. Motion to approve the agenda. 1st: P. Gonzalez 2nd: J. Notarangelo (teller report attached) Motion passes.
2) Public Comments a) General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i>	
3) Approval of Minutes a) Approval of December 3, 2025 minutes	Motion to approve the minutes. 1st: J. Notarangelo 2nd: D. Orozco (teller report attached)



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	Motion passes.
<p>4) Reports</p> <p>a) AS President, Andrea Hecht</p> <p>❖ NOTES</p> <p>➤ A. Hecht began with a moment of silence in honor of Thomas Berry, recognizing his passing and his extensive service to the Academic Senate and the college. Thomas held numerous roles, including Academic Senate Senator, Secretary, Curriculum representative, and OER/ZTC lead, and was deeply involved across campus and statewide work. Senators shared personal reflections and memories, highlighting his mentorship, generosity, and the lasting impact he had on colleagues and the broader campus community. The President then addressed leadership needs resulting from Thomas's passing, noting the immediate need for acting faculty leads in Curriculum and OER/ZTC. Work has already begun with VPI Hector to fill these roles on an interim basis because the bylaws do not specify procedures for mid-term vacancies. Lastly, A. Hecht explained a change to the Senate agenda structure. Announcements will now occur after adjournment so that senators may leave without impacting quorum, while still allowing space for information sharing. No objections to this change were raised.</p> <p>i) Honoring Thomas Berry</p> <p>b) AS Vice President</p> <p>c) Campus Committees</p> <p>i) Accreditation, Jeremiah Gilbert</p> <p>❖ NOTES</p> <p>➤ J. Gilbert provided an update on the college's accreditation process, noting that the Institutional Self-Evaluation Report (ISER) is nearing completion. If</p>	



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all proceeds as planned, the ISER will be distributed campus-wide on March 2 and remain open for feedback for one month. This phase is intended for review and input, not formal approval, which will occur in the fall. Faculty and constituent groups are encouraged to review sections related to their areas of expertise and provide feedback, particularly regarding missing evidence, outdated references, or gaps. The report will continue to be revised over the summer. Two campus forums will be held prior to spring break to provide additional context and answer questions. Jeremiah also highlighted that the new accreditation process is significantly streamlined, with fewer standards and a shorter report than in previous cycles.

d) Academic Senate Subcommittees

i) Elections Subcommittee, Tatiana Vasquez

❖ NOTES

- The Elections Subcommittee provided an overview of upcoming elections and timelines, noting that the spreadsheet distributed lists all anticipated election activities, including subcommittee meeting dates. Faculty are encouraged to promote open and upcoming positions, as several roles across divisions will be available. Final numbers of open seats are still pending due to the college's ongoing reorganization and staffing discussions. The Vice President position was addressed, with the incoming Senate President recusing herself from the process. Nominations for Vice President will open on March 11 and remain open for just over two weeks, followed by confirmation of nominees and the voting period. Election announcements will include position duties, bylaw references, and a detailed timeline. Additional elections for roles such as PD, Curriculum, and other committees will occur throughout March and April, with voting conducted online rather than during Senate meetings.



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e) San Bernardino Community College District Teachers Association

f) President, Gil Contreras

❖ NOTES

- G. Contreras opened his report by expressing condolences to colleagues who experienced recent losses, including sympathy for Francisco and remembrance of Thomas, and reaffirmed the administration's commitment to supporting faculty and departments during this time. He thanked the Black Faculty and Staff Association for hosting a well-attended brunch and kickoff event, acknowledging its importance as the college continues to embrace its identity as a Black-Serving Institution. He also highlighted a recent visit from ESRI, describing it as a promising first step toward a partnership focused on geospatial analysis. He emphasized that future progress will rely heavily on faculty leadership, both in developing academic applications, such as ethics, equity, and workforce relevance, and in supporting administrative uses related to safety and emergency response.
- He then provided updates on faculty recruitment and institutional progress, noting appreciation for Human Resources, the executive team, and leadership involved in the college reorganization. He reported that the college is recruiting approximately 25 faculty members and has already met enrollment targets, reflecting positive momentum. He shared early details about commencement, scheduled for a Saturday, and noted plans for a special celebration element. He also discussed ongoing transition planning meetings tied to the July 1 reorganization, with additional sessions and communications planned through the end of March. He thanked the Participatory Governance Task Force for its work on committee structure and decision-making models, emphasizing the importance of transparency and inclusive governance.



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- Finally, G. Contreras announced that March 26 marks the college’s official birthday and encouraged faculty to participate in a campus-wide celebration. He also introduced a proposal being discussed with Senate leadership to allow the final portion of Senate meetings to be reserved for faculty-only discussion, with management stepping out, as a way to support trust, compliance, and effective shared governance. He closed by thanking faculty for a strong start to the spring semester and reaffirming administration’s ongoing support.

(Reserved for reports only and limited to 2 minute total time limit per report, except president’s reports of 5 minute max per person)

5) Unfinished Business

- a) Educational Policy and Procedures Subcommittee, Action Item, Judy Joshua (10 minutes)

❖ NOTES

- [Educational Policy and Procedures Subcommittee Feedback](#), J. Joshua provided an update on the work of the Educational Policy and Procedures Subcommittee, focusing primarily on review of proposed district policies, particularly those related to artificial intelligence. The committee reaffirmed feedback originally submitted in May, noting that it had not been incorporated into the latest draft. New and reaffirmed recommendations include narrowing the scope of the AI policy so it does not apply to personal or extracurricular use, revising the definition of artificial intelligence to avoid language suggesting it “mimics human intelligence,” and clarifying what constitutes approved AI applications. The committee also recommended expanded language to ensure faculty consultation in the adoption of AI tools, greater transparency regarding third-party vendor



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contracts, and inclusion of faculty support and AI literacy training alongside student training. Redundant or overly punitive language related to violations was recommended for removal, and the committee reiterated its request for an annual review of the policy due to the rapidly evolving nature of AI.

- The subcommittee also reviewed additional policies scheduled for a vote by the District Policy Advisory Committee on February 19. For the Standards of Student Conduct policy, the committee noted that recent formatting changes reduced clarity and that their earlier feedback still stands. While many other policies appeared generally acceptable, the committee acknowledged that some areas require further expert input and additional review. Notably, the subcommittee supported changes to the faculty evaluation procedure to remove required signatures in order to encourage open and honest feedback. The committee plans to meet again prior to the next Senate meeting and invited broad participation and feedback from faculty, classified professionals, and students, emphasizing the importance of campus-wide engagement before final recommendations are made.

- T. Vasquez echoed earlier comments from A. Avilar, noting that concerns raised about equity, access, and bias in other technologies are equally relevant to AI. T. Vasquez emphasized the need for policy language that more explicitly addresses social justice considerations, including the presence of embedded bias in technological tools. While the current draft acknowledges limitations and potential bias, the subcommittee suggested expanding this section and possibly linking it to existing codes of ethics or equity-focused policies. T. Vasquez also raised concerns about student access, pointing out that existing inequities related to internet access, devices, and hotspots could be intensified by the addition of AI tools if not thoughtfully addressed. The importance of faculty consultation, training,



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and support in both evaluating AI tools and developing classroom-based applications was reiterated.

- F. Gomez mentioned we should be getting support in terms of AI training.

➤ The subcommittee also reviewed additional policies scheduled for a vote by the District Policy Advisory Committee on February 19. For the Standards of Student Conduct policy, the committee noted that recent formatting changes reduced clarity and that previously submitted feedback remains relevant. While many other policies appeared generally acceptable, some require further expert input and discussion. The subcommittee supported proposed revisions to the faculty evaluation procedure to remove required signatures in order to encourage open and honest feedback. The committee plans to meet again prior to the next Senate meeting and invited broad participation and written feedback from faculty, classified professionals, and students, noting that materials will be posted on the Academic Senate agenda and minutes page for campus-wide review.

b) Proposal For Academic Committee Structure, 1st Read, Tatiana Vasquez (10 minutes)

❖ NOTES

➤ [1st Read](#), T. Vasquez presented a first-read proposal outlining a revised Academic Senate committee structure, distributed as a reference document and framed as a continuation of discussions from the previous semester. The proposal is intended as a working model for 2025–2026, not necessarily a permanent structure, and emphasizes clearer outcomes, stronger alignment with participatory governance, and more consistent communication between committees and the Senate. Vasquez explained that the proposal affirms two committees already required under Title 5 and reallocates several committees to report directly to Academic Senate, enabling the Senate to formally charge committees with specific work and receive recommendations for deliberation and action. A key element of the proposal is revising the scope and naming of the



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Professional Development committee to better reflect faculty-centered learning, instructional growth, discipline-specific needs, and emerging areas such as technology and AI. The proposal also elevates innovation as a visible and intentional focus within the committee structure. Distance Education was proposed to move under Academic Senate purview, recognizing it as primarily faculty-driven, while continuing collaboration with administrative leadership. T. Vasquez distinguished between standing committees and task forces, noting that task forces are temporary, volunteer-based groups formed to address time-limited institutional needs. Existing task forces, including AB 1705 and AI, would sunset in Spring 2026 unless extended, with the expectation that task forces evaluate whether their work warrants the creation of a permanent committee. Two new task forces were proposed: one focused on enrollment strategies and another on the Honors Program. The Honors task force would support the program's transition under new leadership, gather faculty and student input, examine sustainability, and determine whether a permanent committee structure is appropriate. Vasquez emphasized that the proposal establishes an initial framework ("the skeleton") to support collaborative, sustainable governance, with additional details to be developed following feedback and a second read.

- K. Giles asked when there would be further discussion specifically regarding the proposed changes to Professional Development. He raised the possibility of maintaining Professional Development as a broader institutional committee, with faculty, classified, and management representation, while allowing a faculty-focused subcommittee to report directly to Academic Senate. He referenced Crafton Hills College's tri-chair model as a potential example and asked whether such a structure could meet both institutional and faculty needs.



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- T. Vasquez acknowledged the question and noted that professional development discussions are also occurring at regional, district, and state levels, where trends point toward more holistic, institution-wide models. She explained that the proposal reflects a shift requested by the President's Cabinet toward a more faculty-focused structure but committed to raising Keenan's question with the Cabinet at the February 9 meeting and providing follow-up to Senate.
- J. Joshua asked about the timing and use of funding related to task force work, noting that some funding ends in the spring and may need to be allocated soon. She also asked about the possibility of institutionalizing the AI Task Force as a permanent committee.
 - T. Vasquez explained that task forces could develop formal recommendations related to funding and route them through appropriate governance channels. Regarding AI, she emphasized that the task force's role is to first assess scope, goals, and sustainability before recommending whether a permanent committee should be formed. She reiterated that task forces are intended to do exploratory work and bring structured recommendations back to the Senate for decision-making.

c) AI Task Force, Andrea Hecht (5 minutes)

❖ NOTES

- A. Hecht provided an update on the AI Task Force, which was originally formed in anticipation of an upcoming AI-related AP/BP. While the group began its work last year, progress slowed due to workload challenges. She emphasized that AI is advancing rapidly and raised broader institutional questions about the college's long-term vision, including how faculty are using AI, whether AI policies are being



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<p>included in syllabi, and how students are being informed about appropriate use and AI literacy. She also discussed collaboration with Crafton, including a recent productive meeting with their Academic Senate leadership to form a faculty-only AI work group. The collaboration is intended to be informative and cooperative rather than prescriptive. Faculty were invited to join the effort, and future discussion will determine whether the task force should become a standing committee or sunset. A. Hecht also shared information about an upcoming ASCCC AI event in March at Mesa College, noting that funding is available for up to five faculty members on a first-come, first-served basis.</p>	
<p>6) New Business</p> <p>a) Ratification of Three-Year Term to Fulfill Spring'24 Appointment, Honors Faculty Lead, Action Item, Tatiana Vasquez (10 minutes)</p> <p>❖ NOTES</p> <p>➤ T. Vasquez on behalf of the Election Subcommittee, presented an action item to ratify a three-year term for the Honors Faculty Lead position. The bylaws currently state that the position carries a two-year term with a possible one-year extension if no viable candidate emerges. However, during the Spring 2024 election process, the position was advertised and voted on as a three-year term due to an error. To maintain consistency with what was communicated and approved at the time, the subcommittee recommended ratifying the three-year term rather than altering the appointment mid-cycle. It was acknowledged that bylaw language regarding faculty lead positions needs clarification and future review.</p>	<p>Motion to support the ratification of the three year term that was released for the Honors faculty lead. 1st: M. Notarangelo 2nd: M. King (teller report attached)</p> <p>Motion passes.</p>



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b) Personnel Policy Subcommittee, Committee Assignment Process, Jamie Salyer (10 minutes)

❖ NOTES

➤ [Suggested process](#), J. Salyer presented a proposed revision to the faculty committee assignment process. Historically, faculty ranked committee preferences, and the Personnel Policy Committee made assignments, which often resulted in scheduling conflicts, dissatisfaction, and significant administrative burden. The proposed process shifts to a more collaborative model: divisions will receive a standardized Excel sheet listing committees, meeting times, and representation requirements; divisions will work collectively to determine assignments; Academic Senate will review submissions to ensure compliance with bylaws; and deans will finalize and manage the formal assignments. This approach is intended to reduce conflict, increase transparency, and ensure that deans manage workload and scheduling responsibilities.

■ Discussion/Questions

- Would division point persons be senators or faculty, and would the dean be making preliminary decisions?
 - ◆ The Personnel Committee would identify a representative (likely a senator) to help facilitate discussion within the division. Faculty in the division would collaborate to determine assignments. The dean would not make the initial decisions but would help coordinate meetings and would ultimately formalize the assignments.

Motion to support the revised committee assignment process.
1st: J. Lemieux
2nd: S. Valle
(teller report attached)

Motion passes.



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- | | |
|---|--|
| <ul style="list-style-type: none">● What if a division submits the form with blank spots or no representative for required committees?<ul style="list-style-type: none">◆ If required by bylaws (e.g., Program Review, Accreditation), the submission would be returned to the division to correct. If a committee is not strictly required by bylaws, the division's decision may stand.● Will there be a standardized document for divisions to complete?<ul style="list-style-type: none">◆ Yes. The same Excel sheet used previously will be distributed, listing committees, meeting days/times, and representation requirements.● Have these changes been discussed with the President's Executive Cabinet to avoid confusion or pushback?<ul style="list-style-type: none">◆ Yes. Initial conversations have taken place, and leadership is aware. The goal is alignment, especially since deans are responsible for assigning and managing workload.● Faculty sometimes report they cannot serve because they were assigned a class during committee time.<ul style="list-style-type: none">◆ The new process clarifies that deans are responsible for honoring committee assignments when scheduling classes. Committee terms are known in advance (typically two years), so conflicts should be avoided.● Senate terms are three years, while most committee assignments are two years. Should they be aligned? | |
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<ul style="list-style-type: none">◆ This opened broader discussion. Options included: resetting all terms to align on a single cycle, moving Senate to a two-year term, keeping the staggered system to avoid having all new members at once. The Election Subcommittee is reviewing options and tracking term cycles.● How do part-time faculty Academic Senate terms fit into this?<ul style="list-style-type: none">◆ Part-time faculty serve one-year Senate terms due to employment variability and must reapply annually.● A full reset could result in many new members simultaneously, which might be destabilizing.<ul style="list-style-type: none">◆ This is a valid concern and part of what divisions are being asked to discuss. Feedback will be gathered before March when the new process begins.	
<p>7) Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(10 minute total time limit, 3 minute max per person)</i></p> <ul style="list-style-type: none">● P. Gonzalez raised concerns about parking in Lot 8 near the Village, noting that athletics vans occupy multiple prime spaces long-term and that additional reserved parking for events further reduces availability. Safety concerns were also mentioned due to narrow spaces and equipment loading. The issue will be brought forward to campus leadership.	



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<p>8) Adjournment a) Next meeting- February 18, 2026, B-100</p>	<p>Motion to adjourn the meeting. 1st: P. Gonzalez 2nd: M. Frias (teller report attached)</p> <p>Motion passes.</p> <p>Meeting adjourned at 4:25 pm.</p>
<p>Announcements</p> <p><i>Def. To share brief information or updates that don't require discussion or action. Not part of the meeting but people are welcome to stay and share updates. You can always notify the Academic Senate of announcements through the "Sign In Form." Verbal announcements will not be reflected in the minutes.</i></p> <ul style="list-style-type: none">● Grad Fest Event on February 11th● CADAA/FAFSA Financial Aid Workshop Feb.11th (11am) and 17th (3pm) in DRC @The Village portable 5.● Seeking Instructional Faculty support to attend the Counseling Department Wolverine Cal-GETC Expo on Mar. 31,2026 from 10 am - 1 pm. At this event, students will be able to talk with Faculty experts about their respective Cal-GETC area courses. An email will be sent out requesting an RSVP.● Transfer season is STILL upon us!	



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Timestamp	First and last name	Attendance for the 2.4.26 Academic Senate meeting	If you are a proxy, please write the name of the person	Please list any announcements you would like add
2/4/2026 14:45:37	Debbie Orozco	Senator		Grad Fest Event on February 11th
2/4/2026 14:47:46	Melissa King	Senator		
2/4/2026 14:52:01	Joe Notarangelo	Senator		
2/4/2026 14:55:26	Jeremiah Gilbert	Senator		
2/4/2026 14:59:03	Jessy Lemieux	Senator		
2/4/2026 14:59:38	Samuel Addington	Senator		
2/4/2026 15:00:37	Kellie Barnett	Senator		
2/4/2026 15:00:37	Francisco Gonzalez	Senator		
2/4/2026 15:00:39	Maria Notarangelo	Senator		
2/4/2026 15:00:42	Amy Avelar	Senator		
2/4/2026 15:00:44	Chelsey Seely	Guest		
2/4/2026 15:00:51	Timothy Colbert	Senator		
2/4/2026 15:01:19	Pete Gonzalez	Senator		
2/4/2026 15:01:33	Emma Diaz	Guest		
2/4/2026 15:01:41	Aida Gil	Guest		
2/4/2026 15:02:43	Tatiana Vasquez	Senator		
2/4/2026 15:02:46	Carol Damgen	Senator		
2/4/2026 15:02:53	Bethany Tasaka	Senator		
2/4/2026 15:02:53	Amanda Qader	Senator		
2/4/2026 15:03:52	Denise Knight	Senator	N/A	
2/4/2026 15:03:58	Ula Matavao	Senator		
2/4/2026 15:04:08	Mayra Frias	Senator		
2/4/2026 15:04:11	Judy Joshua	Senator		
2/4/2026 15:04:15	Keith Bacon	Guest		
2/4/2026 15:04:16	Amy Mills	Senator		None
2/4/2026 15:04:33	Danielle Graham	Senator		
2/4/2026 15:04:42	Samuel Valle	Senator		
2/4/2026 15:05:21	Botra Moeung	Senator		
2/4/2026 15:05:39	Joseph Honnold	Senator		
2/4/2026 15:06:06	Rangel Zarate	Senator		
2/4/2026 15:09:10	Brenda Orozco	Senator		CADAA/FAFSA Financial Aid Workshop Feb.11th (1
2/4/2026 15:14:09	Erica Begg	Senator		Seeking Instructional Faculty support to attend the
2/4/2026 15:26:18	Keynasia Buffong	Senator		Transfer season is STILL upon us!

Senators	Attendance		Motion to approve the agenda.			Motion to approve the minutes.			Motion to support the ratification of the three year term that was released for the Honors faculty lead.			Motion to support for the revised committee assignment process.			Motion to adjourn the meeting.		
	Yes	No	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain
Amanda Qader	x		x			x			x			x			x		
Amy Avelar	x		x			x			x			----	----	----	----	----	----
Amy Mills	x		x			x			x			x			x		
Benjamin Laskowski	x		x			x			x			x			x		
Bethany Tasaka	x		x			x			x			x			x		
Botra Moeung	x		x			x			x			x			x		
Brenda Orozco	x		x			x			x			x			x		
Brian Laundis		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Carol Damgen	x		x			x			x			x			x		
Danielle Graham	x		x			x			x			x			x		
Debbie Orozco	x		x			2nd			x			x			x		
Denise Knight	x		x			x			x			----	----	----	----	----	----
Erica Begg	x		x			x			x			x			x		
Fernando Gomez		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Francisco Gonzalez	x		x			x			x			x			x		
Jamie Salyer	x		x			x			x			x			x		
Jennifer Raby		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Jeremiah Gilbert	x		x			x			x			x			x		
Jessy Lemieux	x		x			x			x			1st			x		
Joe Notarangelo	x		2nd			1st			x			x			x		
Joseph Honnold	x		x			x			x			x			x		
Judy Joshua	x		x			x			x			x			x		
Keenan Giles		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Kellie Barnett	x		x			x			x			----	----	----	----	----	----
Kenneth Lawler		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Keynasia Buffong	x		x			x			x			x			x		
Lessie Moore		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Lisa Henkle		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Maria Notarangelo	x		x			x			1st			x			x		
Mayra Frias	x		x			x			x			x			2nd		
Melissa King	x		x			x			2nd			x			x		
Mezhgan Hassanzadah		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
MiChelle Jackson		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Pedro Gonzalez	x		1st			x			x			x			1st		
Rangel Zarate	x		x			x			x			x			x		
Samuel Addington	x		x			x			x			x			x		
Samuel Valle	x		x			x			x			2nd			x		
Tatiana Vasquez	x		x					x			x	x			x		
Timothy Colbert		x	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Ulavale Matavao	x		x			x			x			x			x		