

I am excited to be considered for the IDEAA Faculty Lead position. In this role, I would bring over two decades of experience in equity-minded curriculum development, inclusive instructional design, and cross-disciplinary collaboration, experience that directly aligns with SBVC's mission and the IDEAA-centered work outlined in the ASCCC's *DEI in Curriculum: Model Principles and Practices*.

Although I am new to Valley, my 20+ years as a high school English teacher and librarian have grounded me in culturally responsive curriculum review, collaborative course development, and the integration of diverse and authentic student perspectives. I have worked closely with district Directors of Secondary Education, Diversity and Equity, and Instructional Technology to select inclusive texts, redesign learning spaces using Universal Design for Learning methodology (UDL), expand digital-storytelling opportunities, and elevate student voices, particularly English Language Learners, through multimodal platforms such as WeVideo podcasts, Ted Talk style presentations, Rapidmooc digital storytelling and ArcGIS mapping. I also have experience defending diverse books during district-wide challenges and was invited to serve on the California Department of Education's Recommended Literature List Team.

At SBVC, I have continued to center IDEAA principles in every dimension of my work as both a Reference Librarian and Library Technology Instructor. I provide equitable access to research support through dual-modality workshops, collaborate with faculty across disciplines to deliver culturally responsive instruction, and adapt materials to meet the needs of SAS students, including those who are visually impaired. I intentionally incorporate diverse examples, monitor for disproportionate impact, and offer targeted follow-up to ensure that all students, regardless of background, ability, or modality, receive meaningful support.

Beyond instruction, I contribute to an inclusive campus climate through hands-on student engagement and service. This includes welcoming hundreds of students on opening day, supporting cultural and identity-based campus events such as Black to School Nite, and participating in HSI, BSI, and AANAPISI book discussions that deepen my understanding of culturally responsive practices. As a member of the Program Review Committee, I am currently collaborating with my colleagues and leading the ASPIRE Year 3 Demand and Currency document for Library Services to ensure our program planning reflects equitable access and the evolving needs of our diverse student community.

These experiences collectively prepare me to support faculty in developing equity-minded curriculum; collaborate with the Curriculum Committee, Distance Education, and Outcomes leads; and ensure that SBVC's courses, materials, and descriptions reflect inclusive language, culturally responsive practices, and the rich diversity of our students. I would be honored to serve as the IDEAA Faculty Lead and contribute to advancing equitable and transformative curriculum across our college and continue to expand my knowledge of what it truly means to boldly be Inclusive, Diverse, Equitable, Accessible, and Anti-Racist.

Thank you for your consideration.