



SBVC Academic Senate Minutes
December 3, 2025, Wednesday, 3:00-5:00 pm
Location: Business Building, room 100

California Title V §53200 "10+1"
1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation process.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. (+1) Other academic and professional matters as mutually agreed upon.

Senator Representation		
Applied Technology, Transportation, and Culinary Arts		
<input checked="" type="checkbox"/> Francisco Gonzalez	<input checked="" type="checkbox"/> Benjamin Laskowski	<input type="checkbox"/> Vacant
Arts and Humanity		
<input checked="" type="checkbox"/> Amy Mills	<input checked="" type="checkbox"/> Carol Damgen	<input checked="" type="checkbox"/> Joe Notarangelo
<input checked="" type="checkbox"/> Judy Joshua	<input checked="" type="checkbox"/> Mayra Frias	<input checked="" type="checkbox"/> Rangel Zarate
<input checked="" type="checkbox"/> Timothy Colbert		
Academic Success		
<input checked="" type="checkbox"/> Maria Notarangelo		
Kinesiology, Health, & Athletics		
<input type="checkbox"/> Kenneth Lawler		
Math, Business & Computer Tech		
<input checked="" type="checkbox"/> Amanda Qader	<input checked="" type="checkbox"/> Bethany Tasaka	<input checked="" type="checkbox"/> Jeremiah Gilbert
<input type="checkbox"/> Samuel Addington	<input type="checkbox"/> Vacant	
Science		
<input checked="" type="checkbox"/> Amy Avelar	<input checked="" type="checkbox"/> Fernando Gomez	<input checked="" type="checkbox"/> Jessy Lemieux
<input checked="" type="checkbox"/> Mezghan Hassanzadah	<input checked="" type="checkbox"/> MiChelle Jackson	<input checked="" type="checkbox"/> Tatiana Vasquez
<input type="checkbox"/> Vacant		
Social Sciences and Human Development		
<input checked="" type="checkbox"/> Danielle Graham	<input checked="" type="checkbox"/> Denise Knight	<input checked="" type="checkbox"/> Kellie Barnett
<input type="checkbox"/> Lisa Henkle	<input checked="" type="checkbox"/> Melissa King	
Student Services		
<input checked="" type="checkbox"/> Botra Moeung	<input checked="" type="checkbox"/> Debbie Orozco	<input checked="" type="checkbox"/> Erica Begg
<input checked="" type="checkbox"/> Jamie Salyer	<input type="checkbox"/> Keynasia Buffong	<input checked="" type="checkbox"/> Pedro Gonzalez
<input checked="" type="checkbox"/> Ulavale Matavao		
Part-Time Senator Reps		
<input checked="" type="checkbox"/> Brenda Orozco	<input checked="" type="checkbox"/> Brian Laundis	<input checked="" type="checkbox"/> Jennifer Raby
<input checked="" type="checkbox"/> Joseph Honnold	<input type="checkbox"/> vacant	<input type="checkbox"/> Lessie Moore

Senate Exec
<input type="checkbox"/> President, A. Hecht
<input type="checkbox"/> Vice President, T. Vasquez
<input type="checkbox"/> Secretary, J. Salyer
<input type="checkbox"/> Program Review, B. Tasaka & D. Graham
<input type="checkbox"/> Curriculum, T. Berry
<input type="checkbox"/> Accreditation and Outcomes, J. Gilbert
<input type="checkbox"/> Professional Development, K. Giles
<input type="checkbox"/> Part-Time Senator at Large
<input type="checkbox"/> Academic, Senator at Large, J. Lemieux
<input type="checkbox"/> Student Services, Senator at Large, Vacant
<input type="checkbox"/> Past President, J. Gilbert

**Senators and Guests,
please scan the QR
code so we can track
attendance:**



you only need to sign in once



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The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards," which is known as 10+1.

<p>1) Call to Order</p> <ul style="list-style-type: none">a) Call to Order/Establish Quorumb) Approval of Agenda	<p>Meeting called to order at 3:05 pm.</p> <p>Motion to approve the agenda.</p> <p>1st: F. Gonzalez 2nd: E. Begg (teller report attached)</p> <p>Motion passes.</p>
<p>2) Public Comments</p> <ul style="list-style-type: none">a) General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. (<i>Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person</i>) <p>❖ NOTES</p> <ul style="list-style-type: none">➤ Sam Valle - Recently, Dani shared a survey at the end of her email that students could complete for extra credit. I often allow extra credit for participation in activities like this. If you are hosting an event or activity and would like instructors to offer extra credit, please include documentation, such as a sign-in sheet at the end of the event, that can be submitted as proof of attendance so we can continue to encourage participation.	



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<p>3) Approval of Minutes</p> <p>a) Approval of November 19, 2025 minutes</p>	<p>Motion to approve the minutes. 1st: J. Gilbert 2nd: A. Qadar (teller report attached)</p> <p>Motion passes.</p>
<p>4) Reports</p> <p>a) AS President, Andrea Hecht</p> <p>❖ NOTES</p> <p>➤ A. Hecht - thanked colleagues for their support and reflected on her decision not to run again for president, noting the role was demanding but meaningful and built on collective work. She emphasized progress in transparency, collaboration, and helping faculty better understand the purpose and power of the Academic Senate. Despite facing challenges last year, she remained committed to learning best practices, addressing past practices, and clearly communicating the reasons behind institutional decisions.</p> <p>➤ She highlighted her commitment to representing underheard voices, particularly counselors and librarians. She discussed longstanding concerns about counselors being placed on repeated temporary full-time contracts and expressed appreciation for progress made under Dr. Contreras to move counselors into permanent positions. She noted continued efforts to advocate for increased librarian faculty as well.</p> <p>➤ Another key goal was leadership development. She encouraged faculty participation in plenaries and governance, explaining that stepping down was</p>	



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<p>necessary to allow others to step into leadership roles and continue that growth. She expressed deep gratitude for the encouragement and trust she received.</p> <p>➤ Finally, she provided a brief update on the AI Task Force under the Academic Senate. While meetings have been limited this semester, she has begun conversations with colleagues at Crafton Hills College about collaborating on AI-related work. The long-term goal is to develop faculty-driven guidance, potentially including a local AI handbook, tailored to the college's needs.</p> <p>b) AS Vice President</p> <p>c) Committees/Task Force Under Senate</p> <ul style="list-style-type: none">i) Curriculumii) Honors (Faculty Lead)iii) Professional Developmentiv) Program Reviewv) AB 1705vi) Artificial Intelligence (AI)vii) Campus Committees/Task Force <p>d) Academic Senate Subcommittees</p> <ul style="list-style-type: none">i) Education Policy and Procedures, Judy Joshua<ul style="list-style-type: none">❖ NOTES<ul style="list-style-type: none">➤ J. Joshua - discussed proposed AI-related policies (including PP 3775) and the need to schedule a vote, tentatively aimed for the 18th. Options included holding a first read during convocation week or adding a special senators-only voting meeting, pending coordination with Professional Development and scheduling.<ul style="list-style-type: none">■ Members emphasized the importance of broad faculty feedback, student input (delaying some items until February), and ensuring prior Senate feedback from last spring is reviewed and addressed.	<p>Motion to have a 1st read for the PPAC AP and BP policy. 1st: A. Mills 2nd: D. Graham (teller report attached)</p> <p>Motion is withdrawn.</p>
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<p>Questions were also raised about refining the definition of artificial intelligence in the policy.</p> <ul style="list-style-type: none">■ Faculty are encouraged to review the proposed AI policies and submit feedback. A special meeting or first read during convocation week may be scheduled to move the process forward.■ Some senators expressed concern about rushing the process during Flex/convocation, emphasizing that meaningful faculty and student feedback requires alignment with the academic calendar. Members noted that the Senate's meeting schedule is published well in advance and that district and PPAC timelines should align with Senate processes, not the reverse. Concerns were also raised that significant Senate feedback provided in May had not yet been addressed and that PPAC began work late.■ The consensus shifted toward not adding an extra meeting during convocation week and instead requesting that the district hold off on moving the policies forward until February. It was noted that the district had indicated it could pause if formally asked. <p>ii) Elections, Carol Damgen and Maria Notarangelo</p> <p>iii) Personnel Policy</p> <p>e) San Bernardino Community College District Teachers Association</p> <p>f) Associated Student Government</p> <p>g) Classified Senate</p> <p>h) President, Gil Contreras</p> <p>❖ NOTES</p> <p>➤ G. Contreras shared appreciation for the strong spirit and pride across campus, highlighting several recent and upcoming activities. He noted Winterfest and the</p>	<p>Motion to bring the content of the November 20th PPAC meeting to the February 4th Senate meeting. 1st: T. Vasquez 2nd: D. Graham (teller report attached)</p> <p>Motion passed.</p>
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visit of hundreds of high school students attending the *Shrek* theater production, describing it as an exciting opportunity for outreach and engagement.

- He provided updates from the *Wolverine Weekly*, including plans for a spring mural project in collaboration with the San Bernardino Center for the Arts. The project will move through participatory governance and include input from students and alumni. He also shared ideas from *Coffee with the Cabinet*, including interest in reviving a campus fitness club or challenge, which will be explored in the spring.
- He reminded faculty of the upcoming holiday gathering on Friday, featuring raffles and fundraising for student scholarships. Additionally, he announced that the campus Communications Department will be relocated to the Administration Building, occupying the former STAR Center space, to better centralize the President's team and enhance campus promotion ahead of future student center development.
- He concluded by wishing everyone a successful end to the semester, timely grading, a restful holiday break, and expressed enthusiasm about celebrating together at the holiday event.

(Reserved for reports only and limited to 2 minute total time limit per report, except president's reports of 5 minute max per person)

5) Unfinished Business

a) Reimagining SBVC, Gilbert Contreras (2nd read, 10 minutes)

❖ NOTES

- G. Contreras shared the [Reimagining SBVC \(Reimagining SBVC notes\)](#). He provided an update on the *Reimagine SBVC* process, noting that the reorganization work has been shared throughout the fall semester with a

Motion to support the Stage 3 Reimaging.
1st: J. Lemieux



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<p>detailed timeline. Two proposals were developed, and the final proposal—incorporating more than 30 changes to the organizational chart based on feedback from faculty and other constituent groups—was presented at the previous Senate meeting.</p> <p>➤ He expressed optimism about the revised proposal, emphasizing that it reflects broad input and represents a significant improvement over the initial draft. The proposal is scheduled to move forward to College Council on Wednesday, December 10, with the hope of faculty support.</p> <p>➤ It was clarified that no changes were made between the first and second reads. The item proceeded as a second read, requiring a motion to either support or not support the Stage Three Reimagining proposal. A motion of support was made and seconded.</p> <ul style="list-style-type: none">■ M. Notarangelo shared that early drafts of the reorganization included changes that would have negatively affected their ability to serve the campus. They appreciated that two major concerns were addressed in revisions, including restoring the library as an independent division and aligning library technology under the same dean. However, serious concerns remain regarding the loss of administrative leadership and funding, including the elimination of a director position and the reclassification of the dean to an associate dean. Faculty emphasized that the scope and impact of library services require full dean-level leadership and urged continued discussion around restoring leadership capacity.■ F. Gonzalez shared concerns within their division regarding naming and structure to “Career Technical Education,” the division ultimately agreed to align with systemwide community college terminology.	<p>2nd: P. Gonzalez (teller report attached)</p> <p>Motion is withdrawn.</p> <p>Motion to support the overall reimaging structure but not the instructional services division that needs to be reimagined.</p> <p>1st: A. Avelar 2nd: J. Joshua (teller report attached)</p> <p>Motion passes.</p>
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- Additional concerns were raised about the proposed Instructional Support Services Division, which was described as overly “hodgepodge” and driven by workload considerations rather than student needs. Speakers emphasized that divisions should be structured based on educational coherence and expertise, trusting faculty who work in those areas to guide appropriate organization.
- b) Revised Academic Senate Committee Structure, Jeremiah Gilbert and Tatiana Vasquez (discussion, 10 minutes)
- ❖ NOTES
 - T. Vasquez and J. Gilbert provided an update on the ongoing development of a revised [Academic Senate Committee Structure](#), initially discussed on November 19. The purpose of the discussion was to gather feedback on the document’s intent and impact, not to conduct a formal second read. Faculty input is being sought to ensure the document reflects shared priorities, incorporates survey data, and clearly defines the Senate’s role, structure, and operational cycle. A finalized version is expected for first and second readings in February.
 - One focus was the evolving scope of program review, which has increasingly become a catch-all process extending beyond its original instructional focus and potentially beyond the Senate’s 10+1 responsibilities. Similar issues were noted for accreditation and professional development, which involve faculty and Senate input but also extend beyond faculty-specific concerns. The discussion emphasized the need to clarify committee roles, reporting structures, and governance processes to ensure meaningful Senate involvement while supporting broader institutional effectiveness. Ongoing work with the Program Review Committee and participatory governance efforts will inform final recommendations.



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- A. Avelar provided historical context on program review, explaining that it was once **punitive**, with programs subject to hiatus or discontinuance if they did not meet standards. This system aimed to ensure accountability and keep curriculum, especially CTE programs with two-year review cycles, up to date. However, it created challenges when only a few faculty had the necessary expertise, sometimes putting programs at risk of removal, as in the case of HVAC programs in Southern California. Over time, to maintain accountability and prevent programs from bypassing oversight, all curriculum and program matters were routed through program review, which now serves as the central mechanism for faculty oversight and curriculum management.
- T. Vasquez and J. Gilbert discussed proposed changes to committee reporting structures under the Academic Senate. They suggested renaming Professional Development to Faculty Development to clarify its focus on faculty. Other committees mentioned include the Honors Committee, Distance Education (currently outside Senate reporting, proposed to report to Senate), Chairs Council (which could improve communication and early issue resolution), and Dual Enrollment (potentially as a task force or Senate committee). The presenters emphasized that the discussion extends beyond program review, highlighting the need to consider all committees that should fall under Academic Senate oversight to enhance communication and governance.
- B. Tasaka provided clarification on the current approach to program review, emphasizing that it is now a self-evaluation process rather than a punitive evaluation of instructional or non-instructional areas. Committee members review self-evaluations collectively, and the structure allows areas to voice what is and isn't working. While the committee is open to expanding membership, Tasaka cautioned against splitting responsibilities



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in ways that could lead to inconsistent practices. She noted that the current approach represents a significant shift from previous practices, promotes faculty and staff agency, and supports constructive discussion. Feedback from colleagues is encouraged to ensure the process continues to improve and meets the needs of both faculty and students.

- A. Mills provided clarification regarding the Honors Committee, noting ongoing confusion about its status. The Honors program is no longer a committee but functions as a program under Transfer with faculty leads, coordinated by a designated coordinator. The coordinator manages the responsibilities outlined in the committee handout, which are accommodated within their release time. A. Mills suggested that the workload does not justify frequent biweekly or monthly committee meetings and recommended that the coordinator determine the appropriate meeting frequency, noting that the program may function more appropriately as a task force rather than a standing committee.
- J. Lemieux commented on the scope of the Program Review Committee, emphasizing that its focus should remain on faculty-related programs, which aligns with the Senate's 10+1 purview. For non-faculty programs, such as groundskeeping, Lemieux suggested that a campus-wide committee reporting to College Council would be more appropriate, as administrators or broader constituency representation would have more expertise. This approach would ensure that program review remains accurate and effective while keeping faculty oversight focused on areas where their expertise is strongest.
- T. Vasquez and J. Gilbert provided clarification on the Honors Program and Honors Committee, emphasizing that the program is already under evaluation and functions as a program with a designated faculty lead, while the committee



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serves an advisory and oversight role. The committee would provide faculty the opportunity to discuss course offerings, honors contracts, equity issues, and collaboration with instructional faculty, helping ensure students can complete the program successfully. Feedback from faculty was solicited regarding the committee's structure, responsibilities, and relationship with other roles such as department chairs. The presenters also discussed other committees, including Dual Enrollment, Faculty Development, and Distance Education, recommending placement under Academic Senate where appropriate, and suggested that concrete decisions regarding charges, responsibilities, membership, and committee assignments be addressed at the first read in February.

c) Student Equity Report, Carmen Rodriguez (2nd read, 10 minutes)

❖ NOTES

➤ C. Rodriguez reported that the second reading of the [Student Equity report](#) for 2025–2028 shows no changes to the metrics, though the document has been elaborated and remains a live document that can be updated. The report focuses on five key metrics: successful enrollment or teacher transfer level, math and English completion, Vision goal completion, and transfer to four-year universities. Key strategies from the Student Equity Fund are being implemented, with an additional strategy added to improve transparency and opportunity across the campus. Students have been included on a committee to ensure their voices are heard, and student focus group sessions, starting with math and English, are tentatively scheduled for February. Progress will be shared with the Academic Senate, classified staff, ASG, and at divisional, instructional, and student services meetings. The goal is to provide the campus community with data dashboards, track what has changed or not, and identify next steps to close equity gaps.

Motion that Academic Senate support the Student Equity Report.
1st: J. Notarangelo
2nd: P. Gonzalez
(teller report attached)

Motion passes.



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<ul style="list-style-type: none">■ A. Mills - Since you mentioned math and English in particular, when you advertise for focus groups, how do you reach out to faculty?<ul style="list-style-type: none">● We will work directly with the English and Math department instructors. The plan is to conduct the focus groups in person and also use surveys. We'll coordinate with Institutional Research (IR) to manage the process. Faculty will be informed so they can encourage student participation, possibly offering extra credit. Students will provide their student ID numbers, which will be collected by the instructors to ensure proper tracking.■ T. Vasquez - Could you help me understand what kind of information the students will provide in the focus groups?<ul style="list-style-type: none">● We will develop specific questions and prompts with the committee and faculty members. Students will share what has helped them succeed and what barriers they face in completing courses like Math 102 or English within a year. The focus groups will target students who have not yet passed English or math, as well as those currently enrolled. We'll start with math and English but plan to expand to all students.■ T. Vasquez - How will faculty be involved?<ul style="list-style-type: none">● Faculty members from the Student Success Advisory Committee will help develop the questions. Ideally, we will have at least one faculty member from each discipline to ensure all student segments are represented. While faculty may sometimes attend focus groups, students will also have private opportunities to speak honestly about their experiences. The feedback will then be shared with faculty to identify barriers and improve support.	
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<p>6) New Business</p> <p>a) Constitution Conversation - Membership, Bethany Tasaka (10 minutes)</p> <p>❖ NOTES</p> <p>➤ Tabled the discussion.</p> <p>b) Inclusion Diversity Enclusion Accessibility and Anti-Racism (IDEAA) Lead Vote, Elections Subcommittee (10 minutes)</p> <p>❖ NOTES</p> <p>➤ T. Berry provided an update on behalf of the Election Subcommittee regarding the Faculty League. She reported that the call for candidates closed this past Monday, and currently, there is one candidate who has put their name forward. T. Berry invited the candidate to come forward and share their qualifications.</p> <p>■ B. Major - <u>IDEAA Letter of Interest</u>.</p> <p>➤ The Elections Committee ran the voting process and Brandy Major was voted into the position.</p> <p>c) President Elections Results, Elections Subcommittee (5 minutes)</p> <p>❖ NOTES</p> <p>➤ Elections Subcommittee - we are excited to share the results of the Academic Senate President election. Two courageous candidates ran for this position: Thomas Berry and Tatiana Vasquez. Elections closed on Monday at 9 PM. On Tuesday, we verified the results and informed the candidates.</p> <p>➤ Congratulations to Tatiana Vasquez, who will serve as your new Academic Senate President!</p>	<p>Motion to table the discussion on the constitution conversation. 1st: B. Tasaka 2nd: T. Berry (teller report attached)</p> <p>Motion passes.</p>
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<p>7) Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(10 minute total time limit, 3 minute max per person)</i></p>	
<p>8) Announcements</p> <p><i>Def. To share brief information or updates that don't require discussion or action.</i></p> <p>❖ Notes</p> <ul style="list-style-type: none">➤ Jessy Lemieux - High Intensity Lab application➤ Carol Damgen - Honors conference student presentation, great job!!! And thank you to those who supported.➤ Ula Matavo - Congratulations to the students! As you may know, our Taytayan cohort participates in communication and English classes each fall, and this is our second full year running the program. We are especially proud to celebrate our first Taytayan student to graduate and transfer at the end of this semester. This student will be attending Brigham Young University-Hawaii, majoring in Pacific Languages, and will be performing at the Polynesian Cultural Center. We are thrilled to see our students achieving these milestones and look forward to celebrating even more successes in the future.➤ Botra - 44 students admitted on the spot admin event!➤ Dani Graham - Fall 2025 PSYC 201 Student Equity Research Symposium➤ Bethany Tasaka - Aspire workshop on data. The Foundation for ASCCC has an area competition. You can donate to Area D using this link: https://secure.givelively.org/donate/foundation-of-the-academic-senate-for-california-community-colleges/2025-26-area-competition-area-d/cart/018f5901-7812-4a36-ae0-12329ff30fbc/amount-selection. Funds raised will go to scholarships for faculty to	



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attend conferences and other professional learning. Remaining scholarships for this academic year include: A2MEND, Spring Plenary, and APAHE.	
9) Adjournment a) Next meeting- February 4, 2026, B-100	Motion to adjourn the meeting. 1st: B. Orozco 2nd: P. Gonzalez (teller report attached)
Approval Date: February 4, 2026 Academic Secretary: Jamie Salyer (2025-2027) Academic Secretary Initials: 	Motion passes. Meeting adjourned at 4:41.

Timestamp	First and last name	Attendance for the 12.3.25 Academic Senate meeting	Any announcements you would like to share and action items
12/3/2025 14:49:19	Melissa King	Senator	
12/3/2025 14:53:03	Sheri Lillard	Guest	
12/3/2025 14:53:15	Pete Gonzalez	Senator	
12/3/2025 14:53:18	Judy Joshua	Senator	
12/3/2025 14:54:05	Brian Laundis	Senator	
12/3/2025 14:54:14	Jeremiah Gilbert	Senator	
12/3/2025 14:54:54	Amy Avelar	Senator	
12/3/2025 14:55:15	Fern Gomez	Senator	
12/3/2025 14:55:19	Danielle Graham	Senator	
12/3/2025 14:55:25	Debbie Orozco	Senator	
12/3/2025 14:56:51	Maria Del Carmen Rodriguez	Guest	
12/3/2025 14:57:14	Brenda Orozco	Senator	
12/3/2025 14:57:23	Aida Gil	Guest	N/A
12/3/2025 14:57:33	Giovanny Elizarraraz	Senator	
12/3/2025 14:57:50	April Dale	Guest	
12/3/2025 14:57:58	Laurie Sullivan	Guest	
12/3/2025 14:59:03	Timothy Colbert	Senator	
12/3/2025 15:00:08	Erica Begg	Senator	
12/3/2025 15:00:46	Jessy Lemieux	Senator	
12/3/2025 15:01:02	Carol Damgen	Senator	
12/3/2025 15:01:07	Brandy Major	Guest	
12/3/2025 15:01:24	Keenan Giles	Guest	N/A
12/3/2025 15:01:28	Amanda Qader	Senator	
12/3/2025 15:01:36	Emma Diaz	Guest	
12/3/2025 15:01:43	Denise	Senator	No
12/3/2025 15:01:46	Joseph Honnold	Senator	
12/3/2025 15:02:13	Maria Notarangelo	Senator	
12/3/2025 15:02:33	Francisco Gonzalez	Senator	
12/3/2025 15:02:45	Stephanie Lewis	Guest	No.
12/3/2025 15:04:06	Mayra Fries	Senator	
12/3/2025 15:04:30	Amy Mills	Senator	
12/3/2025 15:05:35	Bethany Tasaka	Senator	
12/3/2025 15:07:50	Mehgan Hassanzadah	Senator	None
12/3/2025 15:09:01	Thomas Berry	Senator	N/A
12/3/2025 15:09:08	Ula Matavao	Senator	
12/3/2025 15:09:59	Leticia Hector	Guest	
12/3/2025 15:11:19	Yvonne Gutierrez-Sandoval	Guest	
12/3/2025 15:27:03	Jennifer Raby	Senator	N/A
12/3/2025 15:41:04	Joe Notarangelo	Senator	
12/3/2025 15:52:36	Samuel Valle	Guest	Announcements of upcoming events can include a
12/3/2025 16:29:19	Kellie Barnett	Senator	

