

**ACADEMIC SENATE COMMITTEE STRUCTURE**  
**Proposal for Committees Under Academic Senate**

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19 November 2025, Senate Meeting

DRAFT

Last Update 15 Nov 2025

INTENT (editable by Senate body):

The intent of this proposal is to strengthen the Academic Senate's capacity to fulfill its 10+1 responsibilities and enhance collegial consultation processes college-wide. This restructured committee framework is to ensure systematic faculty oversight of academic and professional matters while improving operational efficiency.

Your thoughts?

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

IMPACT (editable by Senate body):

This proposal will deliver the following key benefits to the college's governance and academic mission:

- Ensuring consistent faculty oversight of the college's major educational initiatives and relevant programs
- Streamlining decision-making pathways between committees and the Senate body
- Clarifying committee responsibilities and accountability

Your thoughts?

- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

PROPOSAL (editable by Senate body):

This proposal outlines an updated governance structure that directly responds to the effectiveness concerns and functional needs identified in previous Senate discussions, including the specific follow-up requested by the body during the October 29th meeting. Each of the committees listed below are to report to Academic Senate and submit recommendations to the senate body.

*Please note: This proposal excludes subcommittees and the Executive Committee currently. These governance elements will be addressed in subsequent phases of the restructuring process.*

The following renewed framework includes the following committee structure composition:

**1. Curriculum Committee (CC)**

*Focus Areas (10+1): Curriculum (including course, degree, and certificate requirements), grading policies, prerequisites/co-requisites, and articulation. Promote IDEAA in curriculum.*

Your thoughts?

☐ \_\_\_\_\_

**2. Program Review Committee (PRC)**

*Focus Areas (10+1): Coordination and oversight of the college's cyclical Program Review/ASPIRE, ensuring the process is driven by data-based decision making and aligned with institutional mission; and establishing, reviewing, and recommending changes to the faculty hiring prioritization process.*

Your thoughts?

☐ \_\_\_\_\_

**3. Professional Development Committee (PDC)**

*Focus Areas (10+1): Professional development (flex) policies, faculty training, and instructional and non-instructional improvement initiatives and coordination with the college's professional development budget allocation.*

Your thoughts? \_\_\_\_\_

**4. Honors Committee (HC)**

*Focus Areas (10+1): Oversee and develop policies and best-practices specific to honors curriculum development, academic standards for honors distinction and program completion, and transfer requirements for honors programs.*

Your thoughts?

☐ \_\_\_\_\_

**5. Distance Education (DE)**

*Focus Areas (10+1): Coordination and oversight of Distance Education policy, best-practices, quality review standards (e.g., Accessibility Rubric compliance), technology integration for instruction, and DE faculty training requirements.*

Your thoughts?

☐ \_\_\_\_\_

**6. Chairs' Council Committee (CCC)**

*Focus Areas (10+1): advisory for program-level implementation of academic policies and advise the Senate on resource needs and departmental concerns related to instruction and non-instruction.*

Your thoughts? \_\_\_\_\_

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## 7. Dual Enrollment Committee (DEC) OR Task Force??

*Focus Areas (10+1):* Oversee and develop policies and best-practices specific to Dual Enrollment programs, guaranteeing academic rigor, compliance with state laws, faculty qualifications for dual enrollment instruction, and integration with the college's core curriculum standards.

Your thoughts?

☐ \_\_\_\_\_

NEXT STEPS PRIOR TO IMPLEMENTATION: This will require further discussion among senators and committee members (where applicable) on the following items:

- ☐ Developing or updating committee charge | responsibilities & tasks | measurable qualitative/quantitative outcomes (within our governance sphere)
- ☐ Membership composition
- ☐ Chairing requirements if any
- ☐ Any additional considerations???

[illegible]