



**SBVC Academic Senate Minutes**  
**October 29, 2025, Wednesday, 3:00-4:30 pm**  
**Location: Business Building, room 100**

California Title V §53200 “10+1”	Senator Representation	Senate Exec
<ol style="list-style-type: none"> <li>1. Curriculum, including establishing prerequisites.</li> <li>2. Degree and certificate requirements.</li> <li>3. Grading policies.</li> <li>4. Educational program development.</li> <li>5. Standards or policies regarding student preparation and success.</li> <li>6. College governance structures, as related to faculty roles.</li> <li>7. Faculty roles and involvement in accreditation process.</li> <li>8. Policies for faculty professional development activities.</li> <li>9. Processes for program review.</li> <li>10. Processes for institutional planning and budget development.</li> <li>11. (+1) Other academic and professional matters as mutually agreed upon.</li> </ol>	<p style="text-align: center;"><b>Applied Technology, Transportation, and Culinary Arts</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Francisco Gonzalez         </div> <div style="width: 30%;"> <input type="checkbox"/> Benjamin Laskowski         </div> <div style="width: 30%;"> <input type="checkbox"/> Vacant         </div> </div> <p style="text-align: center;"><b>Arts and Humanity</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Amy Mills (proxy J.Clevenger)         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Carol Damgen (proxy N. Sogomonian)         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Joe Notarangelo         </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> Judy Joshua (D. Fozouni)         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Mayra Frias         </div> <div style="width: 30%;"></div> </div> <input checked="" type="checkbox"/> Timothy Colbert <p style="text-align: center;"><b>Academic Success</b></p> <input checked="" type="checkbox"/> Maria Notarangelo <p style="text-align: center;"><b>Kinesiology, Health, &amp; Athletics</b></p> <input checked="" type="checkbox"/> Kenneth Lawler (proxy M. Lawler) <p style="text-align: center;"><b>Math, Business &amp; Computer Tech</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Amanda Qader         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Bethany Tasaka         </div> <div style="width: 30%;"> <input type="checkbox"/> Jeremiah Gilbert         </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> Samuel Addington         </div> <div style="width: 30%;"> <input type="checkbox"/> Vacant         </div> <div style="width: 30%;"></div> </div> <p style="text-align: center;"><b>Science</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Amy Avelar         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Fernando Gomez         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Jessy Lemieux         </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Mezghan Hassanzadah         </div> <div style="width: 30%;"> <input type="checkbox"/> MiChelle Jackson         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Tatiana Vasquez         </div> </div> <input type="checkbox"/> Vacant <p style="text-align: center;"><b>Social Sciences and Human Development</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Danielle Graham         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Denise Knight         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Kellie Barnett         </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Lisa Henkle         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Melissa King         </div> <div style="width: 30%;"></div> </div> <p style="text-align: center;"><b>Student Services</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> Botra Moeung         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Debbie Orozco         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Erica Begg         </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Jamie Salyer         </div> <div style="width: 30%;"> <input type="checkbox"/> Keynasia Buffong         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Pedro Gonzalez         </div> </div> <input type="checkbox"/> Ulavale Matavao <p style="text-align: center;"><b>Part-Time Senator Reps</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Brenda Orozco         </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Brian Laundis         </div> <div style="width: 30%;"> <input type="checkbox"/> Jennifer Raby         </div> </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input checked="" type="checkbox"/> Joseph Honnold         </div> <div style="width: 30%;"> <input type="checkbox"/> vacant         </div> <div style="width: 30%;"> <input type="checkbox"/> Lessie Moore         </div> </div>	<p style="text-align: center;"><b>Senate Exec</b></p> <div style="display: flex; flex-direction: column; gap: 5px;"> <div><input checked="" type="checkbox"/> President, A. Hecht</div> <div><input checked="" type="checkbox"/> Vice President, T. Vasquez</div> <div><input checked="" type="checkbox"/> Secretary, J. Salyer</div> <div><input checked="" type="checkbox"/> Program Review, B. Tasaka &amp; D. Graham</div> <div><input checked="" type="checkbox"/> Curriculum, T. Berry</div> <div><input checked="" type="checkbox"/> Accreditation and Outcomes, J. Gilbert</div> <div><input checked="" type="checkbox"/> Professional Development, K. Giles</div> <div><input type="checkbox"/> Part-Time Senator at Large</div> <div><input checked="" type="checkbox"/> Academic, Senator at Large, J. Lemieux</div> <div><input type="checkbox"/> Student Services, Senator at Large, Vacant</div> <div><input type="checkbox"/> Past President, J. Gilbert</div> </div> <div style="border: 1px solid black; padding: 10px; margin-top: 10px; text-align: center;"> <p><b>Senators and Guests, please scan the QR code so we can track attendance:</b></p> <p><b>you only need to sign in once</b></p> </div>



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*The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) “...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards,” which is known as 10+1.*

<div>1) Call to Order</div> <div>a) Call to Order/Establish Quorum</div> <div>b) Approval of Agenda</div>	<div>Called to order at 3:06.</div> <div>Agenda approved by consent.</div>
<div>2) Public Comments</div> <div>a) General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i></div> <div>❖ NOTES</div> <div>➤ Alexandra Garcia, a biology student and active member of the science community at Desert Region Valley College, shared her experience of becoming more engaged on campus after encouragement from her professors. She represented the college at the CCCAOE Conference in Palm Springs, where she spoke on student issues. Alexandra highlighted the urgent need for consistent and accessible evening biology classes, emphasizing that many working students depend on them to graduate and transfer on time. She urged the college to include student perspectives in scheduling decisions and concluded by promoting her biology club’s fundraiser event.</div> <div>➤ Librarian Maria Notarangelo spoke on behalf of her division regarding the proposed reorganization of the Library and Academic Success and Learning Services Division. She thanked the college administration for meeting with faculty but expressed strong concern about the library’s placement under a new Instructional Support Services subdivision. Maria argued that the library</div>	



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<p>and its related departments serve the entire campus and therefore need academic, administrative, and budgetary independence, led by a dean equal to other deans. She also emphasized the need for a director with an MLIS degree to manage library operations effectively, especially after recent retirements. Her main request was to establish the library as an independent division before appointing a new director.</p> <p>➤ Wei-Chung Wang, Chair of the Economics Department, submitted a written comment on the proposed reorganization as it affects economics (read by Dani Graham). He thanked the administration for their openness and stressed that economics should remain under the Social Sciences Division. He explained that, according to California's general education and CSU transfer requirements, economics is classified as a social science, not a business discipline. He emphasized that this classification ensures proper articulation and student transfer success, reflecting both academic tradition and institutional history since 2007. He concluded by urging the administration to preserve economics within social sciences to maintain academic integrity and student success.</p>	
<p>3) Approval of Minutes</p> <p>a) Approval of October 15, 2025 minutes</p>	<p>Motion to approve the October 15, 2025 minutes.</p> <p>1st: P. Gonzalez 2nd: K. Barnett (Teller report attached)</p> <p><b>Motion passes.</b></p>



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4) Reports

a) AS President, Andrea Hecht

❖ NOTES

- A. Hecht reported for the Fall 2026 High-Intensity Lab application, four faculty members were requested for participation, two from SBVC and two from CHC. She nominated Jessy Lemieux and Josh Milligan to serve on the team. Hecht also shared updates from a recent meeting with program review chairs Dani and Bethany, and Distance Education Lead Sheri Lillard, focused on implementing Regular and Substantive Interaction (RSI) not merely as a compliance measure but as a meaningful enhancement to course quality. Plans are underway to update the Faculty Handbook and integrate professional development opportunities related to RSI.

As Academic Senate President, Hecht reaffirmed her commitment to supporting all faculty, highlighting progress under President Dr. Contreras in converting temporary full-time counselor positions into tenured roles. However, she voiced concerns about the current college reorganization, noting that it diminishes the Academic Success and Learning Services Division, which includes the library. She emphasized the importance of maintaining strong, independent leadership within the library, especially amid current cultural challenges such as book bans, and underscored the librarians' role in promoting intellectual freedom and inclusive representation. Hecht concluded by defining "Valley Up" as an institutional promise to fund equity, align actions with mission statements, and ensure that all students, especially Black, Latino, and LGBTQIA+ students, are supported through meaningful resources and leadership.



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b) AS Vice President

c) AS Secretary, Jamie Salyer

❖ NOTES

- Be patient while we work on the best voting system, things have changed again.

d) Committees/Task Force Under Senate

- i) Curriculum
- ii) Honors (Faculty Lead)
- iii) Professional Development
- iv) Program Review
- v) AB 928, Jamie Salyer

❖ NOTES

- [Update](#)

vi) AB 1705

vii) Artificial Intelligence (AI)

e) Academic Senate Subcommittees

- i) Education Policy and Procedures
- ii) Elections, Carol Damgen and Maria Notarangelo

❖ NOTES

- The Election Committee announced that nominations for Academic Senate President are currently open and will close on Friday. A reminder email will be sent campus-wide that morning. The committee also addressed a bylaw issue affecting adjunct faculty voting eligibility, currently, only adjuncts with at least a 50% load may vote for senate president. Due to the complexity of verifying load data, the committee plans to propose an amendment at the next meeting to remove the 50% load requirement, allowing all adjunct faculty to vote equally. They hope



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to bring this proposal to the floor, vote, and approve it next week to ensure full adjunct participation in the upcoming election.

- iii) Personnel Policy
- f) Campus Committees/Task Force
- g) San Bernardino Community College District Teachers Association
- h) Associated Student Government
- i) Classified Senate
- j) President, Gil Contreras

❖ **NOTES**

- President G. Contreras shared that it has been an exciting and productive time at the college. He highlighted the recent President's Circle Luncheon, which was attended by community leaders, elected officials, and education partners from K–12, CSU, and UC systems. The event successfully raised scholarship funds and reaffirmed community support for the college's mission. He also celebrated the success of the Filipino Heritage Month Fiesta, organized by Dr. Rangel Zarate and the API community, noting its record attendance and the inclusive, intergenerational spirit of the celebration.

Turning to the college reorganization, G. Contreras thanked faculty, staff, and students for their engagement and feedback, which were collected through QR codes and shared during the College Council meeting. He emphasized that the upcoming revisions are not merely structural adjustments but part of a broader vision to “Valley Up”, to redefine the college's mission, focus on student-centered growth, and leverage campus-wide expertise. He expressed gratitude to the Library and Student Health Center for their detailed input, which will help strengthen the next draft of the reorganization proposal. He



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<p style="text-align: center;">closed by thanking the campus community for their collaboration and commitment to building a stronger, more unified college.</p> <p><i>(Reserved for reports only and limited to 2 minute total time limit per report, except president's reports of 5 minute max per person)</i></p>	
<p>5) Unfinished Business</p> <p>a) Vote of operational process vs. standing rules, Jamie Salyer (2 min)</p> <p>❖ NOTES</p> <ul style="list-style-type: none"><li>➤ The group revisited the prior confusion regarding whether Senate procedures should be titled <a href="#">“Operational Rules”</a> or <a href="#">“Standing Rules.”</a> It was noted that both terms had previously been voted on, and clarification was needed to establish a single, consistent designation. Members discussed the functional differences: standing rules allow for easier updates through majority votes, making them more flexible for procedural or day-to-day processes (such as evaluation procedures or subcommittee workflows), while operational rules would require more formal amendment steps similar to bylaws.</li><li>➤ The conversation also addressed how and where definitions for these terms should be documented, potentially in a “definitions” section of the bylaws, constitution, or on the Senate website for reference.</li><li>➤ B. Tasaka provided clarification that the motion referred specifically to the terminology that would be used in existing/previously approved documents.</li></ul> <p>b) Committee Structure under Academic Senate Authority, Conversation, Jeremiah Gilbert and Tatiana Vasquez (15 min)</p> <p>❖ NOTES</p> <ul style="list-style-type: none"><li>➤ The group held an in-depth discussion on redefining the <a href="#">Academic Senate's committee structure</a> to improve communication, representation, and faculty</li></ul>	<p>Motion to refer to the day to day operations of the senate as standing rules.</p> <p>1st: B. Tasaka 2nd: K. Barnett (Teller report attached)</p> <p><b>Motion passes.</b></p>



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engagement across campus. The facilitator emphasized that this session was meant for open collaboration, with feedback collected and synthesized into a formal proposal for the next meeting.

- It was clarified that the focus is on Academic Senate committees and subcommittees, distinct from College Council committees, though some overlap and reporting relationships exist. Current Senate subcommittees, such as Elections and Educational Policies and Procedures, are largely task-oriented, while standing committees like Curriculum and Program Review address broader academic matters. The group discussed the potential to reactivate or create additional committees, such as Honors and Professional Development, to ensure faculty voices are included in key academic and professional issues.
- Participants stressed that committees should include members with specific expertise relevant to their focus areas, and that the Senate needs to reestablish a regular evaluation cycle for committees to assess their effectiveness and continued necessity. Questions were raised about faculty capacity, with acknowledgment that some divisions are underrepresented. Members agreed that improving communication across divisions could help ensure all faculty perspectives are considered, even when direct representation is limited.
- During the discussion, several members noted that when committees operate as stand-alone entities, information flow suffers. Important updates often fail to reach the Senate until after decisions have been made, limiting timely faculty input. Integrating these committees under the Senate's umbrella would enhance transparency, coordination, and faculty awareness. Members agreed that this would also allow feedback and recommendations to be filtered through the faculty lens, ensuring that initiatives—such as dual enrollment—are understood and supported through the perspective of instructional and practical needs (e.g., lab resources, staffing, and logistics).



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| <ul style="list-style-type: none"><li>➤ Participants also highlighted that broader engagement through Senate-based committees could break down silos among departments, encourage collaboration, and create a more unified faculty voice. By hearing from peers about challenges and successes across divisions, faculty could better advocate for one another and ensure consistent representation of student and academic needs. Members expressed that this approach would strengthen the sense of shared purpose, improve communication with administration, and align decision-making with the college's mission.</li><li>➤ The discussion concluded with general agreement to continue developing the proposed committee structure and revisit it at the next meeting, rather than discarding the initiative. The facilitator confirmed that the feedback would be compiled into a revised layout for further review and possible action at a later session.</li></ul> <p>c) Recommendations &amp; Clarification; Participatory Governance Task Force Committee Structure Campus-Wide, Tatiana Vasquez and Erica Begg (Discussion, 5 min)</p> <p>❖ NOTES</p> <ul style="list-style-type: none"><li>➤ The Participatory Governance (PG) Task Force returned to the Academic Senate to present its final recommendations on the campus-wide <a href="#">participatory governance restructuring plan</a>. The task force confirmed that the main recommendations remain unchanged from the previous presentation but provided several key clarifications about the next steps in implementation. Once the restructuring recommendations are approved by the College Council, the task force will propose that the council implement a formal charter process to reaffirm each committee's membership and ensure that all approved committees have updated and clearly defined charters outlining their roles and responsibilities.</li></ul> |  |
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| <ul style="list-style-type: none"><li>➤ In addition, the task force recommended the creation of a Participatory Governance Academy to provide structured onboarding for all committee members. The academy would be designed to ensure that participants understand the new governance framework, committee functions, and the principles of shared decision-making. Alongside this, the task force is developing a Participatory Governance Handbook that will complement the upcoming Faculty Handbook, documenting policies, committee structures, and member expectations in a consistent and transparent format. The overall goal is to make the new governance model more accessible, equitable, and efficient for all campus constituencies.</li><li>➤ The task force also reviewed the project timeline, noting that the restructuring plan was presented to the Senate during the week of October 15 and that feedback will remain open until Thursday at midnight. After that deadline, the task force will compile input from all groups and bring it forward to the full PG body for consideration. They emphasized the importance of finalizing recommendations by the end of the fall semester so that planning and implementation can begin in the spring.</li><li>➤ During discussion, faculty raised concerns about communication challenges within divisions, particularly the lack of updated listservs and the difficulty in determining current faculty contacts. Members agreed that improved internal communication should be part of the governance restructuring effort. The group also discussed the proposed quad-chair model, which ensures representation from all four constituency groups—faculty, classified professionals, management, and students. The task force confirmed that the forthcoming PG Handbook will include clear definitions of chair responsibilities, minimum operational requirements for committees, and built-in flexibility for cases when all four seats are not filled.</li></ul> |  |
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<p>➤ In closing, the task force thanked the Senate for its ongoing engagement and reiterated its commitment to transparency, shared leadership, and inclusive representation in governance processes. Faculty were encouraged to submit any final feedback before the deadline so that the task force can complete this phase of work by the end of the semester and move into the implementation stage during the next planning cycle.</p>	
<p>6) New Business</p> <p>a) Accessibility for All - Sheri Lillard, Distance Education (10 min)</p> <p>❖ NOTES</p> <p>➤ S. Lillard <a href="#">presented an overview of the new accessibility law</a> enacted under Title II of the Americans with Disabilities Act (ADA), finalized by the Department of Justice in April 2024. The rule mandates that all digital content created or shared by public institutions, including colleges and universities, must comply with Web Content Accessibility Guidelines (WCAG) 2.1 Level AA by April 24, 2026. This new requirement expands accessibility accountability beyond faculty to include all campus users, meaning that any digital materials—such as Canvas course pages, emails, online flyers, websites, PDFs, videos, or shared documents, must be fully accessible. Importantly, this is not an accommodation-based system; users do not need to request accessibility, it must already be built in.</p> <p>➤ S. Lillard emphasized that accessibility ensures equity, not just compliance. She explained how faculty and staff can distinguish between active and archived content, noting that materials created before the compliance deadline can remain non-accessible only if they meet four conditions: they are for reference only, clearly labeled as archived, stored in a designated archive area, and not</p>	



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modified after archiving. She also clarified responsibilities for videos and curated content, stating that faculty are accountable for ensuring accessibility even when linking to third-party videos, either by confirming captions or providing transcripts.

- Regarding ebooks and open educational resources (OERs), Lillard said that publishers are responsible for ensuring accessibility in digital textbooks, while faculty should verify that any linked OERs meet accessibility standards. She shared that a district-level process for confirming accessibility reports is currently being developed.
- S. Lillard also discussed training and support, noting that accessibility tools are already built into Canvas and other software. She mentioned the use of accessibility checkers, such as PopeTech, and described ongoing efforts to secure better software for accessible math equations and PDFs. Faculty were encouraged to participate in free statewide accessibility workshops and a planned in-person accessibility lab session on campus, where they can bring their laptops and receive hands-on help.
- During the discussion, a faculty member asked how handwritten digital feedback (such as using an Apple Pencil in Canvas) affects accessibility compliance. Lillard said she would follow up on that question. Another faculty member asked whether those who had already completed level-two accessibility training would need a refresher. Lillard explained that new refresher courses will include accessibility and regular substantive interaction (RSI) components, and she reiterated her hope to offer more hands-on workshops through professional development to support faculty compliance.
- Overall, the presentation stressed that meeting the 2026 deadline will require collaboration between the district, campus departments, and individual faculty, as achieving full accessibility will be a collective effort.



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b) Proposal of Table of Contents for Bylaws, Tatiana Vasquez (1st read, 5 min)

❖ NOTES

- The Elections Subcommittee highlighted challenges with the current Senate bylaws, noting that election-related content is scattered across 23 articles, making it difficult to navigate and implement. To address this, they propose condensing the [bylaws into 7–8 articles](#) with clearly defined sections, purposes, and essential functions, including faculty needs and procedures for midterm vacancies, which are not currently codified. The subcommittee created a table of contents as a foundational first step and is asking members to review it as a first reading to provide feedback before a future vote, with the goal of creating a clearer, more functional, and comprehensive framework for elections.

c) Elections, Article 4 & 5 proposal of Bylaws, Tatiana Vasquez (1st read, 10 min)

❖ NOTES

- The Elections Subcommittee provided an update on [Article Four](#), which focuses on the election of regular senators. They explained that the proposal mainly transcribes and consolidates existing content from the current bylaws, including timetables and sections for nominations, voting, and election procedures, without deleting any material. The goal is to make the content easier to follow, ensure continuity for future elections committees, and eventually revisit the timing and processes to reduce conflicts with faculty schedules.

d) Accreditation Time Table, Jeremiah Gilbert (action-vote of support, 5 min)

❖ NOTES

- The committee reviewed the [accreditation timeline](#), which had been shared via email and posted on the website. The timeline outlines when accreditation-related items will come to the Senate, providing clarity and helping with agenda planning.

Motion to support the timeline, with a minor date correction to a year that said 2025 instead of 2026.

1st: M. Notarangelo  
2nd: D. Orozco  
(Teller report attached)

**Motion approved.**



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<p>7) Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(10 minute total time limit, 3 minute max per person)</i></p>	
<p>8) Announcements <i>Def. To share brief information or updates that don't require discussion or action.</i></p> <ul style="list-style-type: none"><li>• Upcoming events were announced</li><li>• </li></ul>	
<p>9) Adjournment a) Next meeting- November 5, 2025, B-100</p> <p>Approval Date: 11.5.2025 Academic Secretary: Jamie Salyer (2025-2027) Academic Secretary Initials: JS</p>	<p>Motion to adjourn the meeting. 1st: P. Gonzalez 2nd: D. Graham</p> <p><b>Motion approved by consensus.</b></p> <p>Meeting adjourned at 4:33.</p>

Timestamp	First and last name	Attendance for the 10.29.25 Academic Senate mee	Any announcements you would like to share and ac
10/29/2025 14:31:00	Tommy Gutierrez	Guest	
10/29/2025 14:31:20	Alexandra Garcia	Guest	Yes
10/29/2025 14:45:18	Brian Laundis	Senator	
10/29/2025 14:45:47	Debbie Orozco	Senator	
10/29/2025 14:46:40	Melissa King	Senator	
10/29/2025 14:52:23	Sheri Lillard	Guest	
10/29/2025 14:55:28	Joe Notarangelo	Senator	
10/29/2025 14:56:17	Mayra Frias	Senator	
10/29/2025 14:57:12	Fern Gomez	Senator	
10/29/2025 14:57:45	Chelsey Seely	Guest	
10/29/2025 14:58:23	Danielle Graham	Senator	
10/29/2025 15:00:10	Maria Notarangelo	Senator	Yes public comments on reorg
10/29/2025 15:00:40	Amanda Qader	Senator	
10/29/2025 15:01:27	Timothy Colbert	Senator	
10/29/2025 15:01:41	Joanna Clevenger	Senator	Serving as proxy for Amy Mills
10/29/2025 15:01:48	Amy Avelar	Senator	
10/29/2025 15:02:07	Brenda Orozco	Senator	
10/29/2025 15:02:57	Keith Bacon	Guest	
10/29/2025 15:03:31	Rangel Zarate	Senator	Thank you for attending the Centennial Barrio Fiest
10/29/2025 15:03:48	Erica Begg	Senator	
10/29/2025 15:04:47	Samuel Valle	Guest	

Timestamp	First and last name	Attendance for the 10.29.25 Academic Senate mee	Any announcements you would like to share and ac
10/29/2025 15:04:49	Nori Sogomonian	Senator	
10/29/2025 15:04:51	Kellie Barnett	Senator	
10/29/2025 15:05:24	Jessy Lemieux	Senator	
10/29/2025 15:05:43	Keenan Giles	Guest	None
10/29/2025 15:06:07	Pete Gonzalez	Senator	
10/29/2025 15:06:09	Denise Knight	Senator	
10/29/2025 15:06:26	Joseph Honnold	Senator	
10/29/2025 15:06:39	Francisco Gonzalez	Senator	
10/29/2025 15:08:32	Bethany Tasaka	Senator	
10/29/2025 15:08:54	Kenneth Lawler/ Mary	Senator	
10/29/2025 15:20:00	Mehgan Hassanzadah	Senator	No
10/29/2025 16:32:57	Yvonne Gutierrez-Sandov	Guest	
10/29/2025 16:44:36	Timothy Colbert	Senator	

Senators	Attendance		Motion to approve the October 15, 2025 minutes.			Motion to refer to the day to day operations of the senate as standing rules.			Motion to support the timeline, with a minor date correction to a year that said 2025 instead of 2026.			Motion to adjourn the meeting.
	Yes	No	Yes	No	Abstain	Yes	No	Abstain	Yes	No	Abstain	Consensus
Amanda Qader	x		x			x			x			x
Amy Avelar	x		x				x		x			x
Amy Mills	proxy J. Clevenger		x					x	x			x
Benjamin Laskowski		x	----	----	----	----	----	----	----	----	----	----
Bethany Tasaka	x		x			x			x			x
Botra Moeung		x	----	----	----	----	----	----	----	----	----	----
Brenda Orozco	x		x			x			x			x
Brian Laundis	x		x			x			x			x
Carol Damgen	proxy N. Sogomonian				x		x		x			x
Danielle Graham	x				x	x			x			x
Debbie Orozco	x		x			x			x			x
Denise Knight	x		x			x			x			x
Erica Begg	x		x			x			x			x
Fernando Gomez	x		x			x			x			x
Francisco Gonzalez	x		x			x			x			x
Jamie Salyer	x		x			x			x			x
Jennifer Raby		x	----	----	----	----	----	----	----	----	----	----
Jeremiah Gilbert		x	----	----	----	----	----	----	----	----	----	----
Jessy Lemieux	x		x			x			x			x
Joe Notarangelo	x		x					x	x			x
Joseph Honnold	x		x			x			x			x
Judy Joshua		x	----	----	----	----	----	----	----	----	----	----
Keenan Giles	x		x					x	x			x
Kellie Barnett	x		x			x			x			x
Kenneth Lawler	proxy M. Lawler				x		x		x			x
Keynasia Buffong		x	----	----	----	----	----	----	----	----	----	----
Lessie Moore		x	----	----	----	----	----	----	----	----	----	----
Lisa Henkle	x				x			x	x			x
Maria Notarangelo	x		x			x			x			x
Mayra Frias	x		x				x		x			x
Melissa King	x		x					x	x			x
Mezhgan Hassanzadah	x		x			x			x			x
MiChelle Jackson		x	----	----	----	----	----	----	----	----	----	----
Pedro Gonzalez	x		x			x			x			x
Rangel Zarate	x				x	x			x			x
Samuel Addington		x	----	----	----	----	----	----	----	----	----	----
Tatiana Vasquez	x				x	x			x			x
Thomas Berry		x	----	----	----	----	----	----	----	----	----	----
Timothy Colbert	x		x			x			x			x
Ulavale Matavao		x	----	----	----	----	----	----	----	----	----	----
Tally	29	11	23	0	6	20	4	5	29	0	0	29