



**SBVC Academic Senate Agenda**  
**September 3, 2025, Wednesday, 3:00-4:30 pm**  
**Location: Business Building, room 100**

California Title V §53200 “10+1”	Senator Representation			Senate Exec
1. Curriculum, including establishing prerequisites. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. College governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation process. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. (+1) Other academic and professional matters as mutually agreed upon.	Applied Technology, Transportation, and Culinary Arts			<input type="checkbox"/> President, A. Hecht
	<input checked="" type="checkbox"/> Francisco Gonzalez	<input type="checkbox"/> Benjamin Laskowski	<input type="checkbox"/> Vacant	<input checked="" type="checkbox"/> Vice President, T. Vasquez
	Arts and Humanity			<input checked="" type="checkbox"/> Secretary, J. Salyer
	<input checked="" type="checkbox"/> Amy Mills	<input checked="" type="checkbox"/> Carol Damgen	<input checked="" type="checkbox"/> Joe Notarangelo	<input checked="" type="checkbox"/> Program Review, B. Tasaka & D. Graham
	<input checked="" type="checkbox"/> Judy Joshua	<input checked="" type="checkbox"/> Mayra Frias	<input checked="" type="checkbox"/> Rangel Zarate	<input checked="" type="checkbox"/> Curriculum, T. Berry
	<input type="checkbox"/> Timothy Colbert			<input type="checkbox"/> Accreditation and Outcomes
	Academic Success			<input type="checkbox"/> Professional Development
	<input checked="" type="checkbox"/> Maria Notarangelo			<input type="checkbox"/> Part-Time Senator at Large
	Kinesiology, Health, & Athletics			<input type="checkbox"/> Academic, Senator at Large,
	<input type="checkbox"/> Vacant			<input type="checkbox"/> Student Services, Senator at Large, Vacant
	Math, Business & Computer Tech			<input checked="" type="checkbox"/> Past President, J. Gilbert
<input checked="" type="checkbox"/> Amanda Qader	<input checked="" type="checkbox"/> Bethany Tasaka	<input checked="" type="checkbox"/> Jeremiah Gilbert	Guests	
<input checked="" type="checkbox"/> Samuel Addington	<input type="checkbox"/> Vacant		<input checked="" type="checkbox"/> Kirn Gilbert	
Science			<input checked="" type="checkbox"/> Brian Laundis	
<input checked="" type="checkbox"/> Amy Avelar	<input checked="" type="checkbox"/> Fernando Gomez	<input checked="" type="checkbox"/> Jessy Lemieux	<input checked="" type="checkbox"/> Lessie Moore	
<input checked="" type="checkbox"/> Mezhgan Hassanzadah	<input checked="" type="checkbox"/> MiChelle Jackson	<input checked="" type="checkbox"/> Tatiana Vasquez	<input checked="" type="checkbox"/> Kristy Maier	
<input type="checkbox"/> Vacant			<input checked="" type="checkbox"/> Tammy Mathis	
Social Sciences and Human Development			<input checked="" type="checkbox"/> Joseph Honnold	
<input checked="" type="checkbox"/> Danielle Graham	<input checked="" type="checkbox"/> Denise Knight	<input checked="" type="checkbox"/> Kellie Barnett	<input checked="" type="checkbox"/> Maria Valdez	
<input checked="" type="checkbox"/> Lisa Henkle	<input checked="" type="checkbox"/> Melissa King		<input checked="" type="checkbox"/> Norma Durian	
Student Services			<input checked="" type="checkbox"/> Kirk Rogers	
<input checked="" type="checkbox"/> Botra Moeung	<input checked="" type="checkbox"/> Debbie Orozco	<input type="checkbox"/> Erica Begg	<input checked="" type="checkbox"/> Keith Bacon	
<input checked="" type="checkbox"/> Jamie Salyer	<input checked="" type="checkbox"/> Keynasia Buffong	<input checked="" type="checkbox"/> Pedro Gonzalez	<input checked="" type="checkbox"/> Ernest F. Guillén	
<input checked="" type="checkbox"/> Ulavale Matavao			<input checked="" type="checkbox"/> Yvonne Gutierrez-Sandoval	
Part-Time Senator Reps			<input checked="" type="checkbox"/> Gilbert Contreras	
<input type="checkbox"/> Vacant	<input type="checkbox"/> Vacant	<input type="checkbox"/> Vacant	<input checked="" type="checkbox"/> Samuel Valle	
<input type="checkbox"/> Vacant	<input type="checkbox"/> Vacant	<input type="checkbox"/> Vacant	<input checked="" type="checkbox"/> Jennifer Raby	
			<input checked="" type="checkbox"/> Vanessa Thomas	
			<input checked="" type="checkbox"/> Davena BurnsPeters	
			<input checked="" type="checkbox"/> Brenda Orozco	
			<input checked="" type="checkbox"/> Gabriel Martinez	



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*The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) “...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards,” which is known as 10+1.*

<div>1) Call to Order</div> <div>a) Call to Order/Establish Quorum</div> <div>b) Approval of Agenda</div>	<div>Meeting called to order at 3:01 pm.</div> <div>Motion to approve the agenda with the amendment to move 4.c.i. after new business.</div> <div>1st: J. Notarangelo</div> <div>2nd: Francisco Gonzalez</div> <div><b>Agenda is approved by consensus.</b></div>
<div>2) Public Comments</div> <div>a) General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i></div> <div>❖ None</div>	
<div>3) Approval of Minutes</div> <div>a) Approval of May 7, 2025 minutes</div>	<div>Motion to approve the minutes with small spelling and punctuation corrections, and ... on</div>



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	<p>page 14 remove the line starting with “however” to the end of the paragraph (someone else said it and it was written down twice), on page 11 replace 8017 to 1705.</p> <p>1st: T. Vasquez 2nd: J. Salyer Aye: 21 Nay: 0 Abstain: 4 (A. Avilar, J. Gilbert, D. Fozouni, M. Hassanzadah)</p> <p><b>Motion passes.</b> (attached)</p>
<p>4) Reports</p> <ul style="list-style-type: none"><li>a) AS President</li><li>b) AS Vice President, Tatiana Vasquez<ul style="list-style-type: none"><li>❖ Reported for the AS president<ul style="list-style-type: none"><li>➤ NOTES<ul style="list-style-type: none"><li>■ <a href="#">Full Meeting</a></li><li>■ T. Vasquez reported on the recent Senate retreat, where participants used color-coded sticky notes to identify urgent and important issues. Key concerns raised included parking, transparency, equity, and</li></ul></li></ul></li></ul></li></ul>	



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community leadership opportunities. T. Vasquez stressed the need to prioritize these issues given limited resources and proposed a brainstorming session to further refine them. Emphasizing the value of collective input, she encouraged aligning goals with the "10+1" framework to guide the Senate's focus moving forward.

c) Campus Committees

i) OER/ZTC, Thomas Berry

❖ NOTES

- T. Berry provided an update on campus efforts to institutionalize the OER/ZTC program to support student success. He outlined three goals tied to the college's 100-year celebration:
  - Engage 100 faculty in adopting ZTC/OER materials
  - Reach 100 ZTC/OER course adoptions
  - Complete one 100% ZTC/OER degree pathway, focusing on liberal arts and social behavioral sciences.
- Efforts to raise awareness about OER/ZTC and the adoption, adaptation, and creation process. T. Berry acknowledged challenges in tracking adoption data, which are being worked on. Faculty noted successes like the Chemistry Department's fully OER lab course and inquired about support for textbook creation. T. Berry outlined a proposed funding model tied to levels of adoption and creation, pending approval. The program continues with a focus on funding, collaboration, and faculty involvement.

d) Academic Senate Subcommittees

i) Participatory Governance, Tatiana Vasquez

❖ NOTES



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| <ul style="list-style-type: none"><li>➤ T. Vasquez reported ongoing progress. The task force is working to develop a participatory governance handbook, reevaluate existing committee structures, and enhance understanding of how ideas and decisions flow within the college. T. Vasquez also noted the exploration of creating an academy to train and support members in effective participatory and shared governance practices.</li><li>ii) Part Time Senator Elections, Tatiana Vasquez<ul style="list-style-type: none"><li>❖ NOTES<ul style="list-style-type: none"><li>➤ T. Vasquez provided an update on the part-time faculty elections, highlighting the successful use of Google and SharePoint forms for collecting nominations. T. Vasquez also announced elections for at-large senators, explaining their roles and responsibilities. She also noted the ongoing search for a faculty lead for accreditation and professional development, with job descriptions set to be released soon.</li></ul></li></ul></li><li>e) San Bernardino Community College District Teachers Association<ul style="list-style-type: none"><li>❖ NOTES<ul style="list-style-type: none"><li>➤ J. Salyer shared updates on ongoing negotiations related to faculty workload and evaluations, specifically addressing issues around department chair duties and stipends.</li></ul></li></ul></li><li>f) Associated Student Government</li><li>g) Classified Senate</li><li>h) President, Gil Contreras<ul style="list-style-type: none"><li>❖ NOTES<ul style="list-style-type: none"><li>➤ G. Contreras celebrated the energizing start to the fall semester and the launch of the college's 100-year celebration. Contreras emphasized the importance of strengthening the college's foundation and organizational</li></ul></li></ul></li></ul> |  |
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structure, praised the success of the book saver program while noting the need for supporting data, and underscored the value of transparency in hiring and data-driven decision-making. Upcoming initiatives include HSI Week and Hispanic Heritage Month, with the president expressing gratitude to the Academic Senate for their contributions and urging continued engagement in college events, the centennial celebration, and the ongoing campus reorganization efforts.

- The discussion around the bookstore focused on concerns with the privatization of the service and its impact on student affordability, particularly in relation to the Book Saver program. The privatized model requires a profit margin, leading to baseline charges for students that may not align with the college's mission to provide accessible educational resources. There was a call to explore transitioning the bookstore back to a college-run operation to prioritize student needs over profit. Suggestions were made to gather feedback through a shared form to better understand issues and potential solutions. It was also acknowledged that college bookstores nationwide are becoming financially unsustainable, prompting a need to reimagine how instructional materials are delivered. Emphasis was placed on expanding the use of Open Educational Resources (OER) and Zero Textbook Cost (ZTC) options where possible. Additionally, challenges related to the digital divide were highlighted, particularly the high cost of providing technology like Chromebooks to all students. The current contract with Follett, set to expire in 2028, presents an opportunity to plan for a more equitable and student-centered model moving forward.



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5) Unfinished Business

a) Bylaws, Tatiana Vasquez

❖ NOTES

- The conversation around the Academic Senate bylaws focused on the urgent need for comprehensive updates, as the current version has not been meaningfully revised since 2006. Members acknowledged that while minor edits have been made, much of the document is outdated, includes committees that no longer exist, and lacks clarity in operational procedures. This lack of specificity has led to inconsistencies, confusion, and the potential for exclusion or misinterpretation. There was broad consensus on the importance of creating clearly defined roles, responsibilities, and operational rules for each subcommittee to support transparency, accountability, and effective governance. The group emphasized that updating the bylaws is a long-term project that should be approached in manageable sections, with subcommittees taking ownership of relevant edits. Additionally, the importance of consistent terminology—such as distinguishing subcommittees from standing committees—was highlighted. Succession planning was a key concern, with members stressing the need for documentation that allows future leaders to understand and continue processes, even without direct mentorship.

b) Constitution, Tatiana Vasquez

❖ NOTES

- The discussion around the Academic Senate constitution emphasized its role as a foundational document that defines the broader purpose, principles, and identity of the Senate. While the bylaws detail how the Senate operates, the constitution addresses the "why"—including guiding values like inclusivity, shared governance, and institutional integrity. The constitution is significantly



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<p>outdated, and while previous leadership avoided revisiting it due to its complexity, current members expressed a commitment to finally addressing needed revisions. Concerns were raised about vague or missing language, which can result in inconsistencies and reliance on informal practices that vary with each leadership change. Members agreed that updating the constitution is essential for ensuring stability, preserving institutional memory, and providing clear expectations for future Senate leadership. The importance of maintaining a living document that reflects current realities and supports smooth transitions was reinforced, with plans to begin revisions alongside the bylaws over the academic year, using a phased and collaborative approach.</p>	
<p>6) New Business</p> <p>a) Approval of the norms</p> <p>❖ NOTES</p> <ul style="list-style-type: none"><li>➤ The group reviewed the proposed meeting norms, which were previously shared in a folder and at a retreat. A motion was made and seconded to approve them for the semester. Some discussion focused on emphasizing that critiques should target ideas, not the individuals presenting them, and on being open to constructive feedback without taking it personally. It was acknowledged that emotions are natural but professionalism and goal-orientation should guide interactions.</li></ul> <p>b) Budget, Jamie Salyer</p> <p>❖ NOTES</p> <ul style="list-style-type: none"><li>➤ Discussed adding a treasurer position to provide regular budget updates for their \$25,000 budget, which is managed by Keith and Andrea and primarily allocated to support faculty attendance at plenary sessions, with more</li></ul>	<p>Motion to approve the meeting norms.</p> <p>1st: P. Gonzalez 2nd: K. Buffong Aye: 28 Nay: 0 Abstain: 2 (T. Berry, F. Gomez)</p> <p><b>Motion passes.</b></p>





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funding aimed at local events due to travel costs; additional expenses include printing, snacks, and ASCCC membership fees, which take a significant portion of the budget. A more detailed plan will be presented at the next meeting. Separately, concerns were raised about classroom temperatures consistently exceeding district guidelines, causing discomfort that negatively affects faculty and student experiences, with prior attempts to resolve the issue proving ineffective.

- i) Treasure as Academic Senate now has a budget of \$25,000
- ii) Plenary
- c) Reorganization Conversation, Tatiana Vasquez

❖ **NOTES**

- The conversation about reorganization focused on the upcoming college-wide restructuring aimed at improving student success and college efficiency by breaking down silos and addressing barriers. Faculty were encouraged to actively participate in reviewing draft proposals expected in October, providing input to shape changes that better serve both students and staff. The discussion emphasized the need for broad collaboration across faculty, classified staff, students, and management, including potentially forming a campus-wide policies and procedures committee to ensure meaningful faculty involvement beyond small subcommittees. There was also reflection on recalibrating the Academic Senate's structure and committees to better support faculty voice and current needs. Overall, the reorganization is seen as an opportunity to rethink the college's structure with long-term vision and focus on actionable change.



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<p>7) Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(10 minute total time limit, 3 minute max per person)</i></p> <p>❖ NOTES</p> <p>➤ Topics</p> <ul style="list-style-type: none"><li>■ Classroom temperature issues</li><li>■ Restroom access problems</li><li>■ Classroom cleanliness concerns</li><li>■ Adjunct faculty workload</li><li>■ Portable buildings heat</li></ul>	
<p>8) Announcements</p> <p><i>Def. To share brief information or updates that don't require discussion or action.</i></p> <ul style="list-style-type: none"><li>● AANAPISI Week takes place September 22–28, 2025</li><li>● First MCAT success speaker event on October 10</li><li>● Transfer season is underway with TAG workshops scheduled</li><li>● Transfer Trades &amp; Tacos Fair happening in October</li><li>● Cal State San Bernardino will visit campus twice this semester for instant admit events on October 15 and December 3.</li><li>● Graduation deadline for students finishing last-minute fall classes is October 1.</li></ul>	
<p>9) Adjournment</p> <p>a) Next meeting- September 17, 2025, B-100</p> <p>Approval Date: 9-17-2025 Academic Secretary: Jamie Salyer (2025-2027) Academic Secretary Initials: JS</p>	<p>Motion to adjourn the meeting</p> <p><b>Meeting adjourned by consensus at 4:31 pm.</b></p>

Timestamp		First and last name	I approve the May 7, 2025 minutes, with small spell on page 14 remove the line on page 14 starting with on page 11, replace 8017 to 1705.
9/3/2025 15:06:08		Lisa Henkle	Aye
9/3/2025 15:06:23		Fern Gomez	Aye
9/3/2025 15:06:24		Melissa King	Aye
9/3/2025 15:06:25		Joe notarangelo	Aye
9/3/2025 15:06:26		Amy Avelar	Abstain
9/3/2025 15:06:28		Amanda Qader	Aye
9/3/2025 15:06:28		Francisco Gonzalez p	Aye
9/3/2025 15:06:32		Amy Mills	Aye
9/3/2025 15:06:33		Bethany Tasaka	Aye
9/3/2025 15:06:34		Keynasia Buffong	Aye
9/3/2025 15:06:35		Jeremiah Gilbert	Abstain
9/3/2025 15:06:38		Dani Graham	Aye
9/3/2025 15:06:39		Samuel Addington	Aye
9/3/2025 15:06:40		Pete Gonzalez	Aye
9/3/2025 15:06:43		Ula Matavao	Aye
9/3/2025 15:06:44		Daihim Fozouni (proxy for	Abstain
9/3/2025 15:06:48		Jessy Lemieux	Aye
9/3/2025 15:06:48		MiChelle Jackson	Aye
9/3/2025 15:06:48		Maria Notarangelo	Aye
9/3/2025 15:06:50		Botra Moeung	Aye
9/3/2025 15:06:50		Debbie Orozco	Aye
9/3/2025 15:06:58		Mayra Frias	Aye
9/3/2025 15:07:16		Timothy Colbert	Aye
9/3/2025 15:07:38		Mehgan Hassanzadah	Abstain
9/3/2025 15:08:08		Jamie Salyer	Aye