



September 3rd 2025,
Full-Senate Meeting

Approval of agenda

With an adjustment to move report of Campus Committee

Before Floor Items/After New Business

General Public Comments

For members of the public (non-senators) to speak on agenda and non-agenda items

Limit to 10 min, 3 min per person

Approval of Minutes

7 May 2025 Minutes

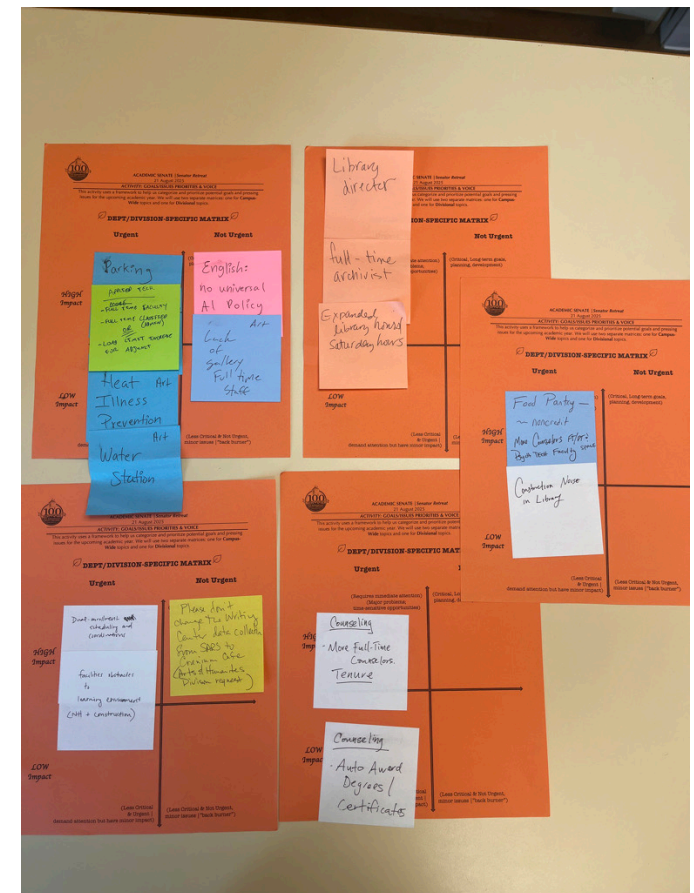
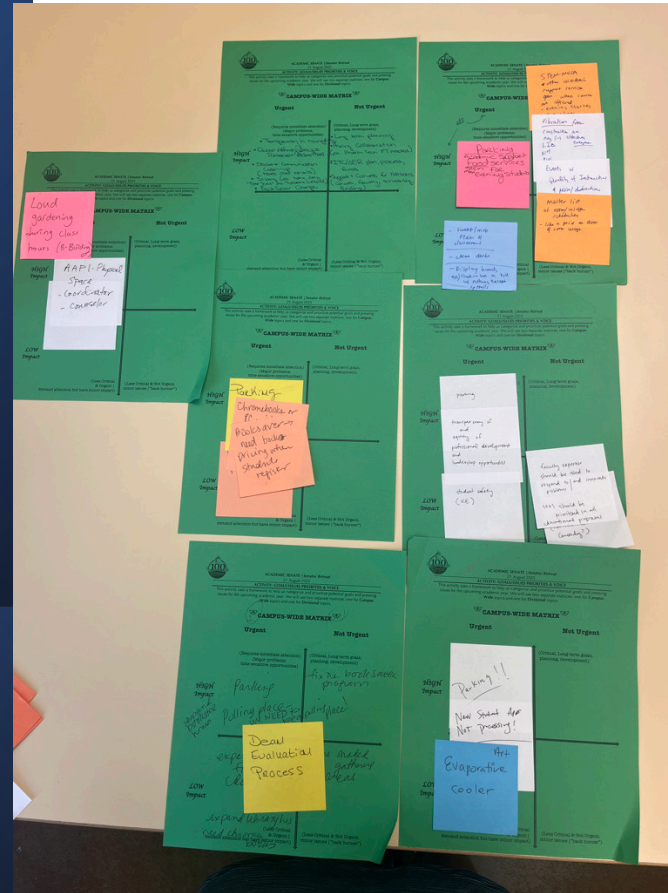
Reports

Academic Senate, VP

VP Report

3 Sep '25

From Senate Retreat 21 Aug'25



CAMPUS WIDE MATRIX

HIGH IMPACT & URGENT

LOW IMPACT & URGENT

HIGH IMPACT & NOT URGENT

LOW IMPACT & NOT URGENT

HIGH IMPACT & URGENT | *requires immediate attention, major problems, time-sensitive opportunities* || CAMPUS-WIDE

- Loud gardening during class (B-building)
- AAPI Physical space
 - Coordinator & Counselor
- Parking
- Parking
- Chromebooks or PCs & Hotspots for students
- Book-saver need book pricing when students register
- Parking
- Expand bookstore hours
- Dean evaluation process
- Parking
- Academic support
- Food services
- Stem-mesa for evening students
- Permanent polling place
- Transparency in hiring
- Clubs & affinity groups published and advertised
- Student communication clean-up (texts over emails)
- Book saver change
- Siloing
 - (ex. Same say “fast-track” and “wolverine welcome”)
- Book Saver Change
- Parking
- Art- Evaporative Cooler
- New student apps, not processing
- Parking
- Transparency of and equity of professional development and leadership opportunities
- Student safety (ICE)

HIGH IMPACT & *NOT* URGENT | *critical, long-term goals, planning, development* | | CAMPUS-WIDE

- Vibration from construction
 - Library, NH, BUS
- Events vs Quality of instruction
- Stem-mesa and other academic support services open when courses are offered
 - Evening classes
 - Saturday classes
 - Bathrooms open
- Master list of room usage & scheduling
 - Also posted on doors
- Long-term planning
- Hiring Collaboration (with transparency hiring) (ex., Pharm Tech FT needed)
- ZTC/OER plan, process, funds
- Support & Cohorts for Athletes (cohorts, faculty, scheduling, faculty)

LOW IMPACT & URGENT || CAMPUS-WIDE

- Expand the food pantry, clothing, etc
- Expand library hours
- Need Chromebooks
- Sweep/mop floors of classrooms
- Clean desks
- Display boards (ex. Shadow box in NH with napkins(?) except spitballs)

LOW IMPACT & *NOT* URGENT | CAMPUS-WIDE

- More shaded gathering areas
- Faculty expertise should be used to respond to /and innovate problems
- 10+1 should be prioritized in all educational programs
- Transparency of process to all faculty
- Transparency of systems (like now FUR is in Courshedog?)

DIVISION/DEPT MATRIX

HIGH IMPACT & URGENT

LOW IMPACT & URGENT

HIGH IMPACT & NOT URGENT

LOW IMPACT & NOT URGENT

HIGH IMPACT & URGENT | *requires immediate attention, major problems, time-sensitive opportunities* || **DIVISION/DEPT**

- Dual-enrollment
 - Scheduling
 - Coordinations
- Facilities obstacles to learning environment
 - NH & Construction
- Counseling
 - More full time counselors, tenure track
- Counseling
 - Auto award degrees/certificates
- Parking
- Applied Tech
 - More full time faculty
 - More full time classified
 - Increase load limit for adjunct faculty
- Art Lab Assistant Subs
- Heat & Illness Prevention in Art
- Water State in Art
- Food Pantry
- Non credit
- More Counselors FT & PT
- Psych Tech Faculty Space
- Construction Noise in Library
- Library Director
- Full-time archivist
- Expanded library hours | Saturday hours

HIGH IMPACT & *NOT* URGENT | *critical, long-term goals, planning, development* | | DIVISION/DEPT

- English: no universal AI policy
- Lack of Gallery full-time staff in Art
- Don't change the writing center data collection from SARS to Cranium Café (Arts&Humanities Division Request)
- Long-term planning

LOW IMPACT & URGENT || DIVISION/DEPT

- None

LOW IMPACT & *NOT* URGENT || DIVISION/DEPT

- None

SBVC Academic Senate

A few collective ideas to ponder:

 ACADEMIC SENATE for California Community Colleges	
Title 5 §53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Section 53200 (c), "Academic and professional matters" means the following policy development and implementation matters:	
1	Curriculum including establishing prerequisites and placing courses within disciplines
2	Degree and certificate requirements
3	Grading policies
4	Educational program development
5	Standards or policies regarding student preparation and success
6	District and college governance structures, as related to faculty roles
7	Faculty roles and involvement in accreditation processes, including self-study and annual reports
8	Policies for faculty professional development activities
9	Processes for program review
10	Processes for institutional planning and budget development
+1	Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

- All raised issues are important.
- Our Senate has limited resources (time, energy, influence).
- How should we address all these issues with a limited “resource budget”?
- How do we invest our “resource budget” to get the best return for our students and our programs/departments/divisions?

Let's Calibrate Issues by Relating to our 10+1

1. Curriculum

- ZTC/OER plan, process, funds
- Events vs Quality of Instruction
- English: no universal AI policy

2. Degree & Certificate Requirement

- Counseling – auto award degrees/certificates

Let's Calibrate Issues by Relating to our 10+1

4. Educational Program Development

- Dual enrollment scheduling & coordinations

5. Student Preparation & Success

- Academic support services for evening classes and Saturday classes
- Stem-Mesa for evening students
- Expand library hours | Sat hours
- Don't change the writing center data collection from SARS to Cranium Café
- Book Saver book pricing when students register
- [Book Saver change](#)
- Student Communication clean up(texts over emails)
- New student apps, not processing
- Basic Needs& Resources
 - Chromebooks or PCS
 - Food pantry and clothing, expansion,
- Non-credit

Let's Calibrate Issues by Relating to our 10+1

6. District & College governance (as related to faculty roles)

- Hiring & Staffing
 - Transparency in hiring
 - Hiring Collaboration
 - Dean evaluation process
 - More counselors FT, tenure track
 - Applied tech, more FT fac&class.
 - Art Lab assistant subs
 - Library Director
 - FT archivist
 - FT Gallery in Art
- Faculty expertise should be used to respond to/and innovate problems
- 10+1 should be prioritized in all education programs
- Transparency of process to all faculty
- Transparency of systems (like now FUR is in Coursedog?)

Let's Calibrate Issues by Relating to our 10+1

8. Faculty Professional Development

- Transparency of and equity of PD and leadership opportunities

10. Institutional Planning & Budget Development

- Siloing (ex., fast track and wolverine welcome)
- Long-term planning
- Campus Operations & Facilities
 - Loud gardening
 - AAPI Physical Space
 - Art-Evaporative cooler
 - Heat, Water station in Art
 - Construction noise & vibration
 - Facilities obstacles to learning environment (concerns in library, NH, bus buildings,etc)
 - Psych tech faculty space
 - Bathrooms hours
 - Sweep/mop floors of classrooms and clean desk
 - Shaded gathering areas
 - Parking
- Master list of room usage
- Student Safety
- Civic engagement, Permanent polling place

Let's Calibrate Issues by Relating to our 10+1

+1. Other Academic & Professional Matters as mutually agreed upon

- Not distinguish in our initial brainstorm

SBVC Academic Senate

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+1	Other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

- We need to prioritize the Academic Senate efforts
- WHAT ARE THE TOP 5-10 ISSUES of this academic year?
 - *1. Transparency in Hiring?*
 - 2.
 - 3.
 -

Reports

Academic Senate, Subcommittees

➤ *Elections*

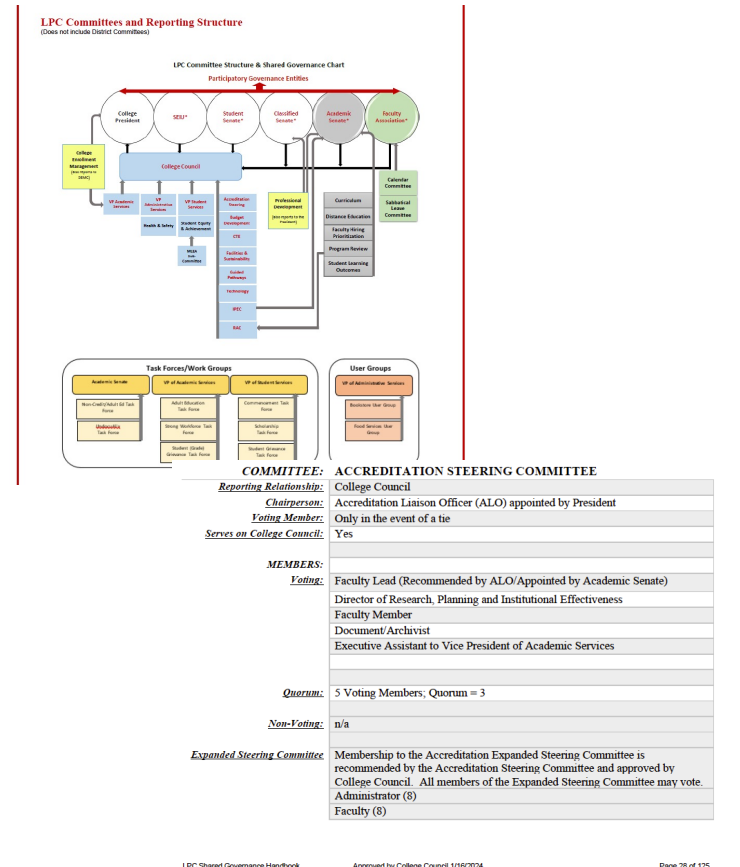
- *PT, Nominations now open | Elections start this Friday, 6 positions*
- *FT at large, Nominations will open this week - represents every FT faculty on campus*
 - *If more than one nominee, Academic Senate body will elect by pop vote*

Reports

Participatory Governance Task Force

F'25 Participatory Governance (PG) Task Force

- Weekly meetings every Friday – this fall
 - Brainstorm/Workgroup meetings, 1st & 3rd
 - Formal meetings, 2nd & 4th
- Inclusive and collective mindset | Clear Process-oriented descriptions for everyone
- Continue re-evaluation of committee structure on campus
- Drafting PG Handbook
 - Several optimal examples
- Developing a PG Academy for everyone's leadership (as chairs/co-chairs/voting members/resource members)



Reports

SBCCDTA

ASG

Classified Senate

College President

Unfinished Business

Academic Senate Bylaws – Last Update Fall 2025

Academic Senate Constitution – Last Update Spring 2006

Academic Senate ByLaws: Table of Contents

(to start)

- ARTICLE I: Membership
- ARTICLE II: Duties of Members
- ARTICLE III: Apportionment of Regular and Adjunct Senators
- ARTICLE IV: Election of Regular Senators
- ARTICLE V: Election of Adjunct Senators
- ARTICLE VI: Officers
- ARTICLE VII: Role of the Academic Senate President
- ARTICLE VIII: Role of the Academic Senate Vice President
- ARTICLE IX: Role of the Academic Senate Secretary

- ARTICLE X: Committees of the Senate
 - At-large members of the Executive Committee
 - Emergency business
 - Academic Senate Service and Committee
 - Obligations
- ARTICLE XI: Standing Committees
- ARTICLE XII: Educational Policy and Procedures Committee
- ARTICLE XIII: Personnel Policy Committee
- ARTICLE XIV: Ad Hoc Committees
- ARTICLE XV: Committee Reports
 - Honors Committee & Faculty Chair
 - Curriculum Committee & Faculty Chair

- ARTICLE XVI: Student Success and Support
- ARTICLE XVII: Accreditation and Outcomes Committee & Faculty Chair
- ARTICLE XVIII: Guided Pathways
- ARTICLE XIX: Program Review Committee & Faculty Chair
- ARTICLE XX: Tenure of Standing Committees
- ARTICLE XXI: Meeting Procedures
- ARTICLE XXII: Special Meetings
- ARTICLE XXIII: Amendment Procedure

Academic Senate ByLaws: Why have them?

The How, Who, When of Academic Senate

- Empower faculty in institutional governance
 - Define structure for the functions of the senate
 - Outline roles & responsibilities
 - Establish inclusive & consistent procedures
 - Ensure orderly conduct of business
 - These are different to Operational Rules of the Subcommittee [but are to be added in our bylaw appendix]
- Your thoughts?

Academic Senate Constitution: Why have it?

The Why & What of Academic Senate

- Empower faculty in institutional governance
- Guiding principles of the Senate body
- Define its fundamental identity & authority
- Constitution and Bylaws should be in alignment
- Your thoughts?

Academic Senate Constitution: Table of Contents *(to start)*

- **CHARTER**
- **PURPOSE**
- **MEMBERSHIP**
- **ORGANIZATION**
- **AMENDMENTS**

Unfinished Business

Academic Senate Bylaws – Last Update Fall 2025

Academic Senate Constitution – Last Update Spring 2006

DOCUMENT

REALIGNMENT | REVISION

WITHIN OUR SENATE BODY

Per Subcommittee Edits

Per VicePresident Edits

[Bring to the Senate Floor for Discussion & Action](#)

New Business

Approval of the Academic Senate Meeting Norms

F25-S26 Academic Senate Budget

ASCCC Plenary Attendance

Reorganization Conversation | College-wide

Reorganization Conversation | College-wide

TIMELINE

STAGE I: VISION FOR REIMAGINING SBVC

AUGUST 22

Rationale for reimagining introduced at Fall Opening Day.

SEPTEMBER 10

College Council introduces reorganization timeline.

SEPTEMBER 24

Initial draft of reorganization proposal, rationale and vision presented at CC.

EARLY OCTOBER

Instructional & Student Services Divisions present draft proposal.

OCTOBER 10 & 11

Presentations to Department Chairs.

STAGE II: CAMPUSWIDE INPUT

Town Hall Meetings in B-100.

OCTOBER 13

9:30 AM & 1:30 PM

OCTOBER 14

9:30 AM & 1:30 PM

OCTOBER 15

5:00 PM - 7:00 PM

OCTOBER 16

9:30 AM & 1:30 PM

OCTOBER 20-24

Library Viewing Room open for feedback.

STAGE III: REVISIONS & APPROVAL

NOVEMBER 12

Revised model presented at College Council.

NOVEMBER 19

Academic Senate first read.

DECEMBER 3

Academic Senate second read.

DECEMBER 10

College Council agenda item.

STAGE IV: IMPLEMENTATION STEPS

SPRING 2026

Board approvals, updates, onboarding

STAGE V: VISION GOES LIVE JULY 1, 2026

New org structure implemented.

<https://www.valleycollege.edu/reimagine/index.php>

Reorganization Conversation | College-wide

- Your thoughts? | Feedback for Executive members of Senate

Ideas to Ponder...

- If we were building this college from scratch today, how would we design it to maximize student success?
- What are the biggest internal barriers/challenges our students and faculty face? How could a reorganization remove them?
- How can we structure the college to be more agile and responsive to the changing needs of our community, students, disciplines?
- Imagine if silos no longer existed?
- How could reorg better support faculty development, innovation in teaching and learning, and our professional work?

Reorganization Conversation | College-wide

- Your thoughts? | Feedback for Executive members of Senate

Ideas to Ponder...

- What would you not prefer to see happen?
- What would you prefer to see happen?
- Do these align with our vision for the college for many many many yrs?

Reorganization Conversation | Academic Senate

- This is our time to recalibrate Academic Senate too!

SBVC Academic Senate

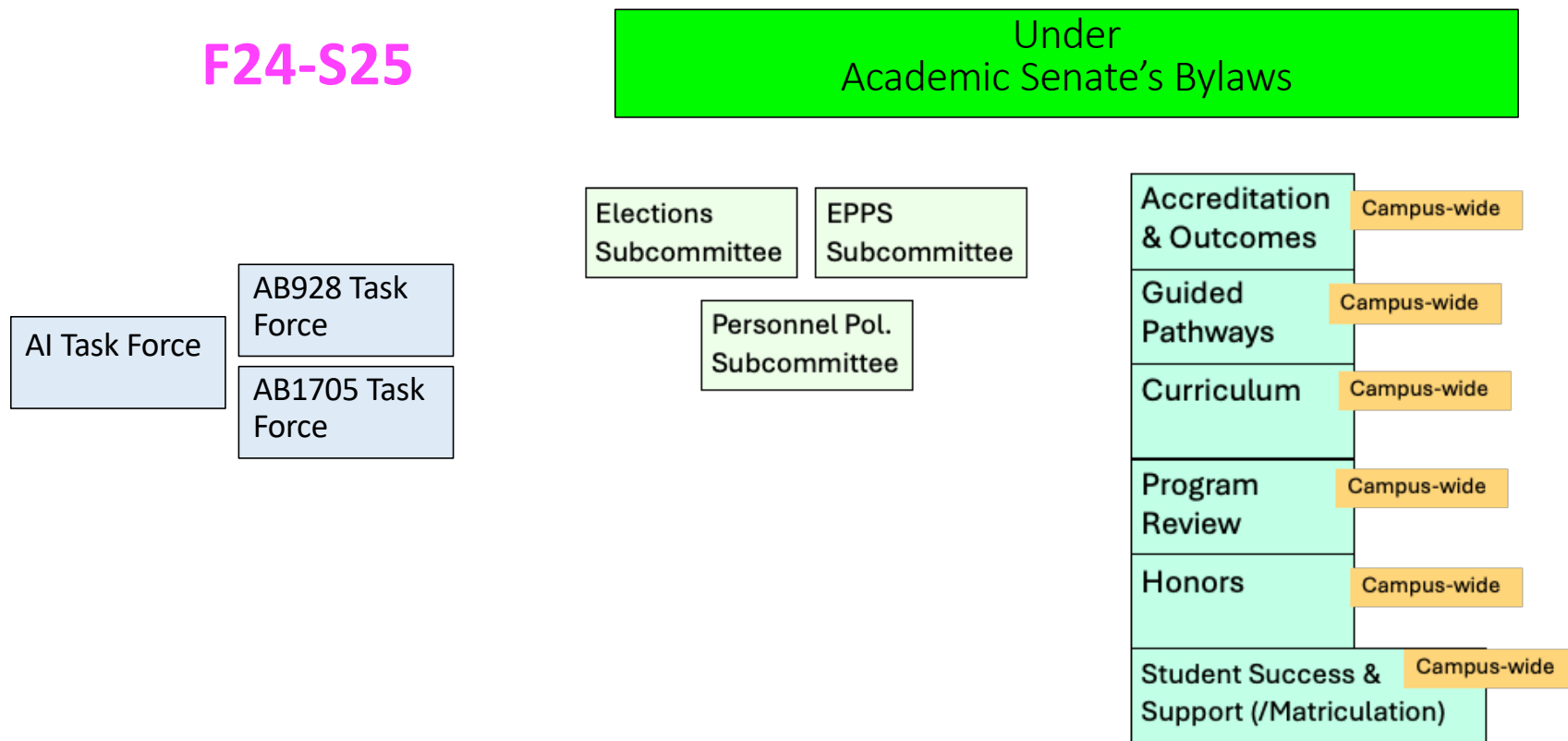
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Reorganization Conversation | Academic Senate

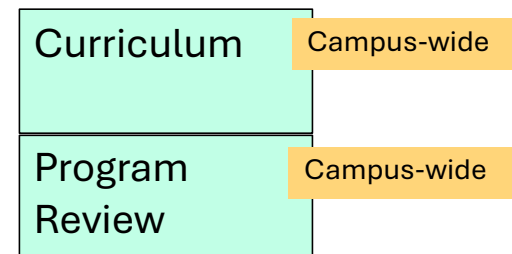
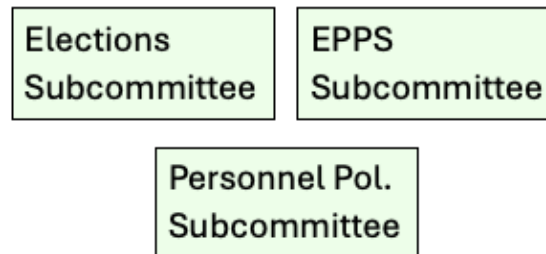
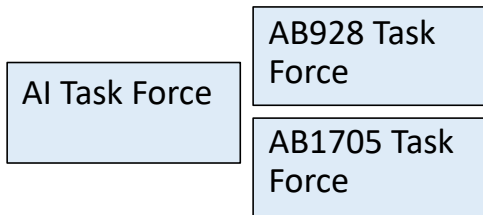
F24-S25



Reorganization Conversation | Academic Senate

F25-S26

NEW adopted list (S25)
(not yet in bylaws)



Reorganization Conversation | Academic Senate

**RECALIBRATE
REORGANIZE OUR SENATE**

NEW adopted list (S25)
(not yet in bylaws)

Curriculum

Program
Review

Elections
Subcommittee

EPPS
Subcommittee

Personnel Pol.
Subcommittee

AB928 Task
Force

AB1705 Task
Force

AI Task Force

Professional
Development ?

Honors ?

Dual
Enrollment?

OER/ZTC?

???

*Reports

OER/ZTC, Thomas Berry

*Reports

Budget of the Academic Senate
Fund Allocations

Floor Items?

*Reserved to raise concerns within the Academic Senate scope by
Senators*

Announcements?

Adjournement!