# BOT Report 11.09.23



# Information to Inform Policy

The SBVC Academic Senate Executive Committee and the Curriculum Committee continue to make progress with the codification of the process for determining class caps. The Academic Senate continues to affirm the purview of the Academic Senate to establish recommended class caps based on pedagogical considerations and concerns through a lens of student safety, success, the student experience, and equity.

# Recognitions

Thank you to Vice Chancellor of Human Resources & Police Services, Kristina Hannon, Vice Chancellor of Educational & Student Support Services, Dr. Nohemy Ornelas, and Director of Diversity, Equity & Inclusion, Dr. Aysia Brown for regularly meeting with the Academic Senate Presidents and actively seeking ways to provide support to the senates and campus.

Thank you to the co-chairs of the Facilities and Safety Advisory Committee, the Facilities and Safety team at district, and the Associate Director of Bond Program Planning & Construction, Abel Favela for hearing concerns raised at the advisory committee and continuing to actively seek ways to meet the communication needs of the campus regarding construction.

# Eliminate Barriers to Student Access and Success

SBVC has established a ZTC/OER Workgroup to reignite the efforts of ZTC/OER on campus with the intent of building upon the work completed in the past and expanding the current ZTC/OER offerings. The workgroup has established goals for the ZTC Planning and Implementation Grants received and looks forward to applying for additional funding through the ZTC Acceleration Grant. Among the goals is the completion of a fully ZTC Degree Pathway for our Liberal Arts: Social and Behavioral Sciences. If received, the acceleration grant will support additional degree pathways and create greater access for our students.

# Be a Diverse, Equitable, Inclusive, and Anti-Racist Institution

SBVC Academic Senate is pleased to share the following work being done to contribute to being a diverse, equitable, inclusive, and Anti-Racist Institution.

- LGBTQ+ Safe Space Training: We will host our first official Safe Spaces Training on Friday, October 27, 2023, and November 17, 2023, 9:00-1:00 p.m. both days. This is a two-part training that covers the topics of Terminology, History, Gender, Pronouns, Harm Reduction, Allies, Accomplices, and the SBVC LGBTQ+ Experience. This training is rooted in the longstanding work of many faculty and classified staff over the course of many years of advocacy, planning, and preparation. The realization of this training coming to our campus is a result of a collaborative effort of faculty, classified staff, and administrators. There is an open invitation to the Board of Trustees Members to attend and take advantage of this training. The focus of the training is to begin building upon the safe spaces, faculty, and staff that exist and create a larger network of trained faculty, staff, and administrators in support of our LGBTQ+ students. The training is intentional and will culminate with a discussion regarding responsibilities related to identifying as a safe person or your space being identified as safe, as well as sharing the options of how to communicate with students that you or your space is safe. The training is not limited to these sessions but will include additional support and training specific to the student body. The best part is that the training will continue throughout the year and will cycle from year to year. This is the work being done to institutionalize an understanding of the need for and creation of safe spaces for our LGBTQ+ community at SBVC.
- LGBTQ+ Resolution: The SBVC Academic Senate supported a resolution related to the rights of and need for Safe Spaces for our LGBTQ+ community. I am pleased to bring that to the November board meeting for reading. Thank you for allowing the time and making the space for the Academic Senate to share this resolution.

Davena Burns-Peters SBVC A.S. President

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**Report Date** 

November

2023



# Be a Leader and Partner in Addressing Regional Issues

# Program Review Committee

The Program Review process for San Bernardino Valley College has recently been renovated. The Program Review process is now known as ASPIRE: All Services and Programs Resources & Engagement Process. The new ASPIRE process promotes continual improvement requiring a deep dive assessment of a specific portion of a program each year with the final year being a culminating reflection. This process creates an annual review of some portion of every program rather than a review of all parts every six years. The ASPIRE process was piloted last year and is now in the first phase of implementation. Thank you to the Faculty Lead, Dr. Danielle Graham, past Faculty Lead, Dr. Celia Huston, Committee Co-Chair, Dr. Joanna Oxendine, and every Program Review Committee member for their efforts in transforming the review process and keeping intentional and purposful review and assessment at the center of the conversations.

#### Part Three: SWOT

Often Referred to as Micro-Efficacy
Focus Changes Annually
History is stored Meta

• Year 1: Program Overview • Year 2: DEIA/Access • Year 3: Program Demand and Currency • Year 4: Productivity and Growth • Year 5: Outcomes Analysis • Year 6: Reflection

### SWOT

WHAT IS IT? S.W.O.T. – an acronym that stands for Strengths, Weaknesses, Opportunities, Threats.

WHAT CAN IT DO FOR ME?

It enables a program, department, or unit to assess a changing environment and respond proactively.

# ASCCC Fall Plenary

Several members of the Academic Senate will be attending the ASCCC Fall 2023 Plenary. The theme this plenary is Journey to Vision 2030: Faculty Perspectives. This is a great opportunity for professional and personal development and gaining understanding of Vision 2030 and how it applies to the work of faculty.

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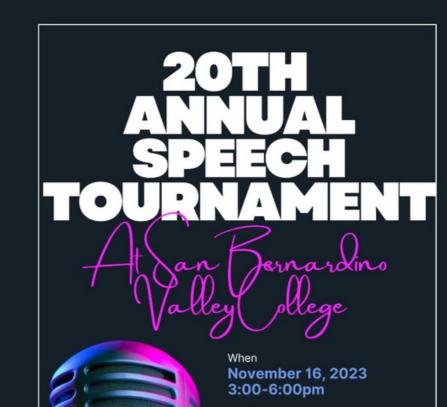
Master Calendar of Events for SBVC/



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Hosted By :

The Communication Studies Department and Arts, Lectures, and Diversity

Where:

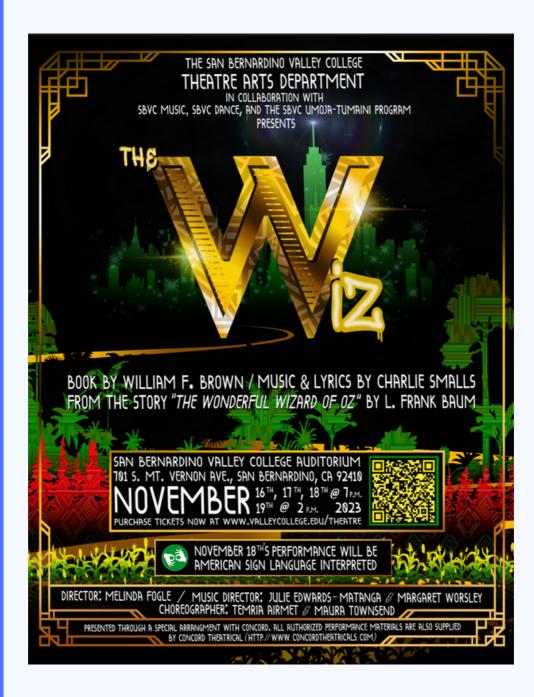
The MAC (North Hall 164) Come support our students

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# Resolution FA23.01 : In Support of the LGBTQ+ Community Rights and Need for Safe Spaces

Whereas, San Bernardino Community College District (SBCCD) has declared to positively impact the lives of our students, the well-being of their families, and the prosperity of our community through excellence in educational and training opportunities with the goals to:

- Eliminate barriers to student access and success,
- Be a diverse, equitable, inclusive, and anti-racist institution, and
- Be a leader in addressing regional issues.

and as reflected in San Bernardino Valley College (SBVC) mission and values (<u>https://www.valleycollege.edu/about-sbvc/missions-values.php</u>) to:

- Foster an environment of meaningful learning and belonging for our students, employees, and the community,
- Value a campus-wide climate that is student-focused,
- Value multiple perspectives, and
- Appreciate diverse cultures and human experiences.

Whereas, an increase of 520 Anti-LGBTQ+ bills introduced to local and state legislative bodies nationwide has occurred, with over 220 of these bills specifically targeting transgendered and non-binary people, and other anti-LGBTQ+ measures and including:

- Library book banning, and
- Educational textbook selections that reject the existence of LGBTQ+ people

Whereas, the local LGBTQ+ community throughout our region is experiencing anti-LGBTQ+ actions including mandatory disclosures of chosen names and non-binary gender identity to non-affirming stakeholders which have proven to be harmful;

Whereas, there is an increase in hate crimes, oppression, and inflammatory speech towards LGBTQ+ people nationwide;

Resolved, the SBVC Academic Senate and faculty members acknowledge the current realities of the LGBTQ+ community which is experiencing increased marginalization, the removal of rights, and anti-LGBTQ+ legislation, and by reaffirming a commitment to ensuring our campus establishes a Safe Space for the LGBTQ+ community that is welcoming, inclusive and allows for the development of community support and connections;

Resolved, the SBVC Academic Senate and faculty members commit to encouraging, promoting, and engaging in advocacy in support of the LGBTQ+ community through collaborative efforts with the SBCCD, SBVC leadership, the impacted community, and constituency stakeholders

Resolved, the SBVC Academic Senate and faculty members will collaborate with SBCCD and SBVC leadership in advocacy for additional ways to understand and address the wholistic educational needs, and lived experiences of the LGBTQ+ community to create more inclusive, safer, and culturally competent educational environments for the campus community; and

Resolved, the SBVC Academic Senate will work with the SBVC Office of Research, Planning and Institutional Effectiveness, and SBCCD to prioritize obtaining and integrating data gathered by CCC Apply into campus and district dashboards to effectively address the unique and basic educational needs of the LGBTQ+ community and better facilitate datadriven decision making.