

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum, including establishing prerequisites and placing courses within disciplines.
- Degree and certificate requirements.
- Grading policies.
- Educational program development.
- Standards or policies regarding student preparation and success.
- District and college governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes, including self-study and annual reports.
- Policies for faculty professional development activities.
- Processes for program review.
- Processes for institutional planning and budget development.
- Other academic and professional matters as mutually agreed upon between the governing board and the senate.

	<b>Agenda Item</b>	<b>Discussion</b>	<b>Action</b>
1.	<b>Call to Order and Roll Call</b>	<b>Call to Order and Roll Call</b>	<b>Meeting Call to Order at 3:04 pm</b>
2.	<b>Senate President Report</b>	<b>Senate President Report</b> <ul style="list-style-type: none"> <li>• <b>D. Burns-Peters</b> <ul style="list-style-type: none"> <li>• <b>Motion 1</b></li> <li>• The Board of Trustees report is posted on the Academic Senate website under agendas and minutes.</li> <li>• Resolution Fall 23.01 will be read at the next Board of Trustees meeting.</li> <li>• The Educational Master Plan workgroup meets on the opposite days of College Council. College Council has two meetings per month reserved, and when we went into this planning process, it was recognized that the second meeting of each month would be reserved to do the EMP work rather than creating another space and time. We are in the phase of taking everything and getting it into Cascade, which is taking a little bit of time. Cascade is the program where we'll be able to look at all the plans, including SBVC's plan, Crafton's plan, and the district's plan.</li> <li>• This past Friday was the Area D meeting. They pulled a completely different structure this time because we're virtual. We started out with all areas A, B, C, and D in a virtual room to get all our legal updates from the president of ASCCC. Many law changes are coming concerning dual enrollment for the betterment of our students. The resolution packet is not ready yet. It is sitting at the resolutions committee for a final review right now and we have until November 2nd to get that out to you. Other resolution packets will be sent during Plenary. This is your opportunity for feedback. Share any concerns about the resolutions. I am a delegate on your behalf. Feel free to text me and let me know. if you need me to go to the mic, I will do so.</li> </ul> </li> </ul>	<b>Motion 1: Move to Change the Order of the Agenda and Address Agenda Items 9a, 9b, and 9c before Agenda Items 8a and 8b.</b> 1 <sup>st</sup> : C. Huston 2 <sup>nd</sup> : K. Barnett 22 Responses Aye: 100% (22 votes) Nay: 0% (0 votes) Abstain: 0% (0 votes) <b>Motion passes</b>
3.	<b>SBVC President Report</b>	<b>SBVC President Report</b> <ul style="list-style-type: none"> <li>• <b>Dr. L. Fontanilla</b> <ul style="list-style-type: none"> <li>• Hello. I would like to make a couple of acknowledgments. First, I want to thank Rania</li> </ul> </li> </ul>	

		<p>Hamdy for hosting the Safe Space Training last week. I would also like to thank Patty Quach and her staff for hosting the Dual Enrollment Summit, where she invited many of the high schools that participate in our Dual Enrollment Programs.</p> <ul style="list-style-type: none"> <li>• Dual Enrollment is a big thing with our state chancellor and some of the colleges. A few of them have dual enrollment programs that are so large, they are making up to 30% of their FTS. Right now, we're around two to 3%. We definitely want to grow our dual enrollment programs.</li> <li>• Three of the “My Campus, My Culture, My Community” meetings have occurred, and I thank those of you who've been attending. We've had some wonderful heart-felt serious conversations about what folks are seeing happening on the campus, how they feel about being part of the campus, what they think is going right and what they think is not going so well. This coming Friday at 11 o'clock in my conference room, is the last “My Campus, My Culture, My Community” event. the first one I invited the Black African American community and allies. The second one was the Hispanic Latinx community and allies. The last one will be the API community and allies. This one will be for the entire campus.</li> <li>• We're going to start having conversations about our next Enrollment Management Plan. We definitely want faculty voice and we'll be looking for individuals who would like to participate in that planning process. If that wasn't enough, we are up for a Facilities Master Plan. We'll need to bring in consultants for both of these plans before the end of next semester.</li> <li>• Congratulations to Eileen Cuevas, a student at SBVC who will represent us in Washington D.C. for First-Gen Recognition Week. She's a sociology major and she's very involved with community and with a nonprofit called Summit Leadership Program. Her goal is to complete her education and then help other students like herself continue their education and find employment.</li> <li>• I mentioned to you last week that we have an opportunity to apply for a K-16 educational collaborative grant. We are waiting to hear back from Crafton. The money, \$250 million available, comes from the California Department of General Services Office of Public School Construction. UC Riverside got 18.3 million, and now they are starting to call for proposals. We've been talking to Crafton about the possibility of collaborating with them. It's an opportunity for the two campuses to collaborate with CSU and UCR by having our students participate in dual enrollment for the CNA program with Pacific High School. We already have one partnership with Real Journey Charter School and that will be a fabulous teacher preparation pathway and we're definitely going to be their partners. If we enter into this collaboration with Crafton, we will take the lead. There are lots of opportunities with this grant.</li> </ul>	
4.	Public Comments	<p><b>Public Comments: non-agenda and agenda-related (max. 10 minutes @ 2 minutes each)</b></p> <ul style="list-style-type: none"> <li>• <b>A. Hecht – El Dia De Los Muertos Celebration:</b> Wednesday, November 1, 2023, 5:30 pm – 9 pm.in the SBVC Greek Theatre.</li> <li>• <b>M. Copeland</b> – Concerning the emails that go out by HR that list all the faculty positions that are coming up. There was one on music and it said new. Is it a replacement for Maddie or is this a brand-new position? <ul style="list-style-type: none"> <li>• <b>D. Burns-Peters</b> – When you see the word “new” from HR, it's new to the list. This is a</li> </ul> </li> </ul>	

		<p>replacement position.</p> <ul style="list-style-type: none"> <li>• <b>R. Hamdy</b> – Requested feedback on the need for a makeup session for Safe Space Training. There is the possibility that a makeup session will be held on the afternoon of November 9, 2023.</li> </ul>	
5.	<b>Committee Reports</b>	<p><b>Committee Reports</b></p> <p>a. Senate Committees</p> <ol style="list-style-type: none"> <li>1. D. Burns-Peters reintroduced the <a href="#">Academic Senate Executive Committee and Senate Subcommittee structural changes</a> as proposed on 5/3/23 and approved as a pilot on 5/17/23. <ul style="list-style-type: none"> <li>• Ed Policy &amp; Procedure – Co-Chairs: Davena Burns-Peters, Lisa Henkle, Janice Wilkins</li> <li>• Personnel Policy – Co-Chairs: Danielle Graham, Rania Hamdy</li> <li>• Elections – Co-Chairs: Thomas Berry, Jamie Herrera, Celia Huston</li> </ul> </li> <li>2. We are asking you to sign up for these committees today.</li> </ol> <p>b. Elections Committee</p> <ol style="list-style-type: none"> <li>1. D. Burns-Peters – Opening nominations for an election is not a Brown Act requirement.</li> <li>2. President Nominations <ul style="list-style-type: none"> <li>• T. Berry – A second request for nominations from the floor was made.</li> <li>• There were no new nominations.</li> </ul> </li> <li>3. J. Herrera announced the current nominees (in alphabetical order by last name): <ul style="list-style-type: none"> <li>• Davena Burns-Peters</li> <li>• Andrea Hecht</li> <li>• Celia Huston</li> <li>• Kenny Lawler</li> </ul> </li> <li>4. Two Qualtrics Surveys administered by the Office of Research Planning and Institutional Effectiveness will be used to maintain transparency and fairness. The first survey will have the Members of the Academic Senate narrow the 4 Nominees to 2. The second is for faculty with more than one-half of a full-time contract (Bylaw 201) to vote for the Academic Senate President from the final 2 candidates.</li> </ol> <p>c. Program Review</p> <ol style="list-style-type: none"> <li>1. D. Graham – Presented a report on <i>Psychology 201: Research Methods and Institutional Research Collaborative Equity in Education Project 2022-23</i>.</li> </ol>	
6.	<b>Additional Reports</b>	<p><b>Additional Reports</b></p> <p>a. <b>CTA – J. Lemiux</b></p> <ul style="list-style-type: none"> <li>• There was a district proposal and negotiation on Article 13 workload. It involved partial parity for lab courses, which would bring them from 71.4% of the load of lectures up to 85%. Only for a certain select number of classes that are high intensity. This would unfortunately not include nursing or CTE as is often included in that designation on other campuses. In addition, the district included a clause that would attempt to ensure that lecture sections may be stacked for efficiency and faculty contact hours, and therefore faculty levels would be unaffected. I think this definitely steps on our work that's related to class caps and when stacked lectures become a much larger number of students in the classroom. I think emphasizes the importance of our work on defining pedagogically accepted class caps. In addition, there is a draft of an MOU between the district and the</li> </ul>	

		<p>negotiations team right now that is attempting to avert the arbitration on the class cap issue. The negotiations team issued a request to do so but requested that stacked sections not be included on the spring schedule until the enrollment maximum process was completed. The district did not accept that and responded on October 27th with the same MOU by crossing out the language about ceasing zero-load stacked sections. Those are the only updates. These may be the only updates for a while because negotiations in November are falling on two days that are holidays for the campus and so the district and the negotiations team are trying to work on new days to meet.</p> <p>b. <b>ASCCC – D. Burns-Peters</b></p> <ol style="list-style-type: none"> <li>1. Vision 2030 – Please review. This is a five-year plan for the chancellor's office, what their goals are, and what their vision is under our current chancellor.</li> </ol>	
7.	<b>Consent Agenda</b>	<p><b>Consent Agenda</b></p> <ol style="list-style-type: none"> <li>a. Approval of the minutes for 10/18/2023 <ul style="list-style-type: none"> <li>• <b>Motion 2</b></li> </ul> </li> </ol>	<p><b>Motion 2: Move to Approve the Consent Agenda.</b></p> <p>1<sup>st</sup>: M. Copeland  2<sup>nd</sup>: L. Henkle  22 Responses  Aye: 95% (21 votes)  Nay: 0% (0 votes)  Abstain: 5% (1 vote)</p> <p><b>Motion passes</b></p>
8.	<b>Action Agenda</b>	<p><b>Action Agenda</b></p> <ol style="list-style-type: none"> <li>a. Governance Committee Structure: support of proposed changes <ul style="list-style-type: none"> <li>• C. Huston requested feedback on which model is preferred.</li> </ul> </li> <li>b. Resolution FA23.02 SUPPORT FOR A FACULTY DRIVEN APPROACH TO CLASS ENROLLMENT MAXIMUMS <ul style="list-style-type: none"> <li>• <b>Motion 3</b></li> </ul> </li> </ol>	<p><b>Motion 3: Move to Withdraw the Resolution: FA23.02 Support for a Faculty Driven Approach to Class Enrollment Maximums.</b></p> <p>1<sup>st</sup>: C. Huston  2<sup>nd</sup>: L. Henkle  22 Responses  Aye: 90% (20 votes)  Nay: 5% (1 vote)  Abstain: 5% (1 vote)</p> <p><b>Motion passes</b></p>
9.	<b>Information Items</b>	<p><b>Information Items</b></p> <ol style="list-style-type: none"> <li>a. District Director of Grants: Introduction <ul style="list-style-type: none"> <li>• Tammy Matthis, the new District Director of Grants, introduced herself to the Academic Senate.</li> </ul> </li> <li>b. MAPS/CPL: Progress Update and Next Steps <ul style="list-style-type: none"> <li>• Tabled – Stephanie Lewis offered to return in a future meeting to provide an update.</li> </ul> </li> <li>c. ZTC/OER Implementation and Acceleration Grants. <ul style="list-style-type: none"> <li>• D. Burns-Peters – The acceleration grant is due on the 17th. The form that was presented</li> </ul> </li> </ol>	

		as part of the packet, the implementation piece, and the acceleration grant are two different things. The implementation plan is in, and that money is already here. The acceleration grant is what would be the next step, and deciding whether the Senate would support going after additional funding and what programs would be funded. There are very specific parameters on who can apply and be included in that funding. Please reach out to any of the committee members if you have questions.	
10.	<b>Administrative Policies</b>	<b>Administrative Policies</b> <ul style="list-style-type: none"> <li>a. <b>Level 1: Information Only, Feedback welcomed but not required, BOT 1<sup>st</sup> read 11/9/2023</b> <ul style="list-style-type: none"> <li>a. 3560 Alcoholic Beverages</li> </ul> </li> <li>b. <b>Level 2</b> <ul style="list-style-type: none"> <li>a. No Pending Level 2 Items</li> </ul> </li> <li>c. <b>Level 3: 10+1, A.S. purview, feedback required</b> <ul style="list-style-type: none"> <li>a. 2410 Board Policies &amp; Administrative Procedures (feedback at PPAC 11/13)</li> </ul> </li> </ul> <b>Future AP Work</b> <ul style="list-style-type: none"> <li>a. 2510</li> </ul>	
11.	<b>New Business</b>	<b>New Business</b> <ul style="list-style-type: none"> <li>a. Future actionable agenda items <ul style="list-style-type: none"> <li>• None</li> </ul> </li> </ul>	
12.	<b>Announcements</b>	<b>Announcements</b> <ul style="list-style-type: none"> <li>• None</li> </ul>	
13.	<b>Adjournment</b>	<b>Adjournment</b> <b>Next Meeting: November 15, 2023, B100</b>	<b>The meeting adjourned at 4:35 pm</b>
		<b>Approval Date:</b> <b>Academic Secretary: Thomas Berry</b> <b>Academic Secretary Initials:</b>	