

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

<p>Curriculum, including establishing prerequisites and placing courses within disciplines.</p> <p>Degree and certificate requirements.</p> <p>Grading policies.</p> <p>Educational program development.</p> <p>Standards or policies regarding student preparation and success.</p> <p>District and college governance structures, as related to faculty roles.</p>	<p>Faculty roles and involvement in accreditation processes, including self-study and annual reports.</p> <p>Policies for faculty professional development activities.</p> <p>Processes for program review.</p> <p>Processes for institutional planning and budget development.</p> <p>Other academic and professional matters as mutually agreed upon between the governing board and the senate.</p>
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	<b>Agenda Item</b>	<b>Agenda Item</b>	
1.	<b>Call to Order and Roll Call</b>	<b>Call to Order and Roll Call</b>	<b>Meeting Call to Order at 3:03 pm</b>
2.	<b>Public Comments</b>	<b>Public Comments: non-agenda and agenda-related (max. 10 minutes @ 2 minutes each)</b> <ul style="list-style-type: none"> <li>• None</li> </ul>	
3.	<b>Senate President Report</b>	<b>Senate President Report</b> <ul style="list-style-type: none"> <li>• <b>D. Burns-Peters</b> <ul style="list-style-type: none"> <li>• I am seeking to include with the agenda email the report I have provided to the board of Trustees. I think it's important that you know what I tell them as a representative of this body. I would also like to encourage everyone to attend or watch the recording of the Board of Trustee meetings.</li> <li>• My report this last time was very focused on the need to think beyond Books Plus. We don't foresee Books Plus being sustainable. Refocusing our attention on ZTC-OER work and the need for that work to move forward on our campus may be prudent. It really is one of the best ways to institutionalize the removal of that barrier for our students. In the month of October, you will see some of that coming here to be vetted out.</li> </ul> </li> </ul>	
4.	<b>Committee Reports</b>	<b>Committee Reports</b> <ul style="list-style-type: none"> <li>• None</li> </ul>	
5.	<b>Additional Reports</b>	<b>Additional Reports</b> <ol style="list-style-type: none"> <li>a. <b>CTA: Jessy Lemiuex</b> <ul style="list-style-type: none"> <li>• Under negotiation are wages and there are questions concerning the formulas the District is using. The union is creating a counter proposal for the district.</li> <li>• Still on the table are class caps or class sizes. The counter proposal on lab parity has not been revisited.</li> <li>• Healthcare and benefits are still under negotiation. There was a lot of talk about state money being used to fund part-time healthcare and there has been a district announcement on that and the fact that they have decided to participate in details of that. This has not been shared with the negotiations team yet.</li> </ul> </li> </ol>	

		<p>b. <b>ASCCC: D. Burns-Peters</b></p> <ul style="list-style-type: none"> <li>We have quite a few people from SBVC who are serving on ASCCC subcommittees: Ty Simpson, Carlos Scalisi, Jen Bjerke, Andrea Hecht, and Davena Burns-Peters. There is some budget in the accreditation committee to send people who are on the accreditation committee to the ASCCC Accreditation Institute.</li> </ul>	
<p>6.</p>	<p><b>SBVC President Report</b></p>	<p><b>SBVC President Report</b></p> <ul style="list-style-type: none"> <li><b>Dr. L. Fontanilla</b> <ul style="list-style-type: none"> <li>Welcome back to the fall semester, academic year 2023.</li> <li>Enrollment: I want to acknowledge all the work that you have done to help us support earning our enrollment goals. Each year we look at a district-wide enrollment goal and we look at a college goal between us and Crafton as to how to meet those goals. The district goal is 13, 427. The college goal for SBVC is 9428. We are not quite at the threshold that gets us back up to a middle-sized college, but we are approaching, and that number is going up all the time. In fact, yesterday, in our cabinet meeting, I was told that we're up 14% from this time last year. The question now is how are we going to keep the students? We all have a role in that.</li> <li>Starfish: We know that we're going to be looking deeper into Starfish to see how that software helps us know who these students are and how we get them back into the classes if they do drop out. That is a lot of work that Dr. Oxendine and a group of people she's identified are going to be working on this year. Whatever you can do to keep your students in class, please do it. If you need help from me or anyone else in the service programs, let us know. We're there to support you and I know you're there to support us. I want to thank you for all the work that you're doing and all your meeting assignments.</li> <li>I would like to introduce you to someone, Steve Sutorus, who is our interim-interim Vice President of Administrative Services while Tenille Norris, our Interim Vice President of Administrative Services, is on maternity leave and baby bonding leave. We are currently in the recruitment process right now for the Vice President of Administrative Services position.</li> <li>Program Review: We are looking at the Program Review cycle and trying to bring that in alignment. Once program review is complete and we know where the money is, it can be allocated appropriately. The program review process over the past year that you did your recommendations for – faculty hire, staff hire, supplies and materials – was ranked. We ranked those items and we identified \$564,000 that could be spent on those things. We sunshined that at college council. What we didn't have money for as a college was to hire faculty positions and staff positions. Only one staff position and that was a \$89,000 position in welding. If we hired the four faculty that we all advocated for and wanted, it would put our budget 1.5 million in a deficit mode. We don't submit deficit budgets. We had to agree that we would not forward these faculty positions this year. The money was not there. I want to be transparent with all that we do and say about prioritization and hiring and how much money is available.</li> </ul> </li> </ul>	

7.	Consent Agenda	<p><b>Consent Agenda</b></p> <ul style="list-style-type: none"> <li>a. <b>Approval of the minutes for 9/6/2023</b></li> <li>b. AP 5050 Student Success and Support Program (A.S. 2<sup>nd</sup> read)</li> <li>c. AP 5070 Attendance Accounting (A.S. 2<sup>nd</sup> Read)</li> <li>d. AP 5700 Intercollegiate Athletics (A.S. 2<sup>nd</sup> Read)</li> </ul>	<p><b>Motion 1: Move to Approve the Consent Agenda.</b>  1<sup>st</sup>: R. Hamdy  2<sup>nd</sup>: L. Henkle  18 Responses  Aye: 100% (18 votes)  Nay: 0% (0 votes)  Abstain: 0% (0 votes)  <b>Motion passes</b></p>
8.	Action Agenda	<p><b>Action Agenda</b></p> <ul style="list-style-type: none"> <li>a. Resolution: FA23.01 In Support of LGBTQ+ Community Rights and Need for Safe Spaces <ul style="list-style-type: none"> <li>▪ <b>Motion 2</b></li> <li>▪ <b>Motion 3</b></li> <li>▪ <b>Motion 4</b></li> <li>▪ <b>Motion 5</b></li> <li>▪ <b>Motion 6</b></li> <li>▪ <b>Motion 7</b></li> <li>▪ <b>Motion 8</b></li> </ul> </li> <li>b. Resolution: FA23.01 In Support of LGBTQ+ Community Rights and Need for Safe Spaces is to come back to the Senate Body for a read after motions have been addressed.</li> </ul>	<p><b>Motion 2: Move to Approve the “whereas” sections of the Resolution: FA23.01 In Support of LGBTQ+ Community Rights and Need for Safe Spaces.</b>  1<sup>st</sup>: D. Graham  2<sup>nd</sup>: J. Wilkins  18 Responses  Aye: 100% (18 votes)  Nay: 0% (0 votes)  Abstain: 0% (0 votes)  <b>Motion passes</b></p> <p><b>Motion 3: Move to Approve the first draft of the first resolved section of the Resolution: FA23.01 In Support of LGBTQ+ Community Rights and Need for Safe Spaces.</b>  1<sup>st</sup>: L. Henkle  2<sup>nd</sup>: P. Wall  18 Responses  Aye: 17% (3 votes)  Nay: 83% (15 votes)  Abstain: 0% (0 votes)  <b>Motion does not pass</b></p> <p><b>Motion 4 Move to Approve the second draft of the first resolved</b></p>

			<p><b>section of the Resolution: FA23.01 In Support of LGBTQ+ Community Rights and Need for Safe Spaces.</b> 1<sup>st</sup>: M. Robles 2<sup>nd</sup>: D. Graham 18 Responses Aye: 50% (9 votes) Nay: 50% (9 votes) Abstain: 0% (0 votes) <b>Motion does not pass</b></p> <p><b>Motion 5: Move to refer back to the Academic Senate Executive Committee to combine the first and second drafts of the first resolved section of the Resolution: FA23.01 In Support of LGBTQ+ Community Rights and Need for Safe Spaces..</b> 1<sup>st</sup>: M. Torrez (proxy for C. Jones) 2<sup>nd</sup>: R. Hamdy 18 Responses Aye: 100% (18 votes) Nay: 0% (0 votes) Abstain: 0% (0 votes) <b>Motion passes</b></p> <p><b>Motion 6: Move to open a discussion on the first draft of the second resolved section of the Resolution: FA23.01 In Support of LGBTQ+ Community Rights and Need for Safe Spaces.</b> 1<sup>st</sup>: L. Henkle 2<sup>nd</sup>: K. Barnett 18 Responses</p>
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9.	Information Items	Information Items <ul style="list-style-type: none"> <li>a. Mini-Plenary <ul style="list-style-type: none"> <li>a. Terminology</li> <li>b. Senator Role</li> <li>c. Participatory Governance</li> <li>d. 10+1: Examples</li> <li>e. Brown Act and Voting Processes</li> </ul> </li> </ul>	

		<b>A poll was taken to identify the needs of the Academic Senate body and how a mini plenary may address them.</b>	
<b>10.</b>	<b>Administrative Policies</b>	<b>Administrative Policies</b> <ol style="list-style-type: none"> <li>a. <b>Level 1: Information Only</b> <ol style="list-style-type: none"> <li>a. No Pending Level 1 Items</li> </ol> </li> <li>b. <b>Level 2</b> <ol style="list-style-type: none"> <li>a. No Pending Level 2 Items</li> </ol> </li> <li>c. <b>Level 3: 10+1</b> <ol style="list-style-type: none"> <li>a. 5050 Student Success and Support Program (A.S. 2<sup>nd</sup> read)</li> <li>b. 5070 Attendance Accounting (A.S. 2<sup>nd</sup> Read)</li> <li>c. 5700 Intercollegiate Athletics (A.S. 2<sup>nd</sup> Read)</li> </ol> </li> </ol> <b>Future AP Work</b> <ol style="list-style-type: none"> <li>a. <b>2510</b></li> </ol>	
<b>11.</b>	<b>New Business</b>	<b>New Business</b> <ol style="list-style-type: none"> <li>a. <b>Future actionable agenda items</b> <ul style="list-style-type: none"> <li>• <b>None</b></li> </ul> </li> </ol>	
<b>12.</b>	<b>Announcements</b>	<b>Announcements</b> <ul style="list-style-type: none"> <li>• <b>Hispanic Heritage Month – check email for flyer.</b></li> <li>• <b>Sound Bath – 12 noon, Thursday, 8/21/23, at the art gallery.</b></li> </ul>	
<b>13.</b>	<b>Adjournment</b>	<b>Adjournment</b> <b>Next Meeting: October 4, 2023 B100</b>	<b>The meeting adjourned at 4:31 pm</b>
		<b>Approval Date:</b> <b>Academic Secretary: Thomas Berry</b> <b>Academic Secretary Initials:</b>	