

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum, including establishing prerequisites and placing courses within disciplines.
- Degree and certificate requirements.
- Grading policies.
- Educational program development.
- Standards or policies regarding student preparation and success.
- District and college governance structures, as related to faculty roles.
- Faculty roles and involvement in accreditation processes, including self-study and annual reports.
- Policies for faculty professional development activities.
- Processes for program review.
- Processes for institutional planning and budget development.
- Other academic and professional matters as mutually agreed upon between the governing board and the senate.

	Agenda Item	Agenda Item	
1.	Call to Order and Roll Call	Call to Order and Roll Call	Meeting Call to Order at 3:04 pm
2.	Public Comments:	Public Comments: non-agenda and agenda related (max. 10 minutes @ 2 minutes each) <ul style="list-style-type: none"> • None 	
3.	Senate President's Report	Senate President's Report <ul style="list-style-type: none"> • Davena Burns-Peters <ul style="list-style-type: none"> • We're in an evaluation cycle this semester and peer evaluations have been assigned. If you have been assigned to do an evaluation, I cc'd the evaluatee so that they also have a heads up on who's evaluating them. The evaluation documents will be included. • The committee assignments that were sent in August were updated last week and have been resent. As a reminder, committee assignments are an Academic Senate task. Please let the Senate know that you want to move from one committee to another before doing so. We will always accommodate if possible. The challenge comes when there is a gap in the required membership for a committee. In the current committee list, the gaps in the minimum requirement for representation are noted. • SBVC did resubmit the application from last year to institute a bachelor's degree. The new submission is based on the feedback and the information that was provided in the last application cycle. We want to give a huge shout out to Dr. Celia Houston who worked tirelessly over the weekend formatting and writing the final narrative, as well as Dr. Dina Humble and Kay Dee Yarbrough who worked all weekend on this application. • There is a small group starting to work and collaborate to really bring us back to the work of the ZTC-OER, one being a ZTC degree pathway and then of course the OER, recognizing this is not new work for us. 	
4.	Committee Reports	Committee Reports <ul style="list-style-type: none"> • Elections Committee <ul style="list-style-type: none"> • Davena Burns-Peters – Elections Committee Update – Right now the executive committee is operating as the elections committee. Members for the standing Executive Committee as approved by the Senate at the end of last year need to be selected. We did not have more 	Motion 1: Move to Vote in by Acclamation the Faculty At-Large Representative Nominees for the 2023-24 Pilot

		<p>than one person for any of those positions come forward. We are in a position of wanting to do a vote of acclamation. The following volunteered and have accepted the nomination for Academic Senate Executive Board Faculty At-Large Representative (<i>pilot membership</i>) positions:</p> <ul style="list-style-type: none"> ▪ Academic Faculty At-Large Representative (<i>pilot membership</i>) – Lisa Henkle ▪ Adjunct Faculty At-Large Representative (<i>pilot membership</i>) – Samuel Valle ▪ Student Services Faculty At-Large Representative (<i>pilot membership</i>) – Jamie Herrera <p>• Motion 1</p>	<p>Membership. 1st: T. Vasquez 27 Responses Aye: 100% (27 votes) Nay: 0% (0 votes) Abstain: 0% (0 votes) Motion passes</p>
5.	Additional Reports	<p>Additional Reports</p> <p>a. CTA – Jessy Lemieux</p> <ul style="list-style-type: none"> • Work was continued from the previous leadership of the union on lab lecture parity and workload class size. We will be coordinating with the Senate to get proper wording as we continue, but this is moving towards arbitration after a year, just a complete rejection of what was submitted. • There is basically no engagement during negotiations and that's the problem that we've been dealing with on a lot of these issues right now. Healthcare has been delayed by the district and there is a 9% increase in the price for full-timers and for part-timers. There was an offer for healthcare for part-timers, but it did not consider applying for the money the state is offering that could fund it for free as has been done in some other districts. • The union waited for the district, which was supposed to move first on wages and did not. This is going to be negotiated starting Friday. The part-timers are \$50 an hour behind RCC, who have recently gotten pretty large increases. The actual value is \$79 (SBVC) at the top end for part-timers versus \$127 for RCC. This makes it harder to hire part-timers. We're going to ask for a significant increase for part-timers and a significant increase for full-timers in general. You can direct questions to me (Jessy Lemieux) or to Ed Gomez. Finally, we will pass across the table this week a proposal to have tuition eliminated for faculty and their immediate family members, which has been something that has been requested in the past. <p>b. ASCCC</p> <ul style="list-style-type: none"> • None 	
6.	SBVC President's Report	<p>SBVC President's Report</p> <ul style="list-style-type: none"> • Dr. Dina Humble (reporting on behalf of the interim president Dr. Fontella): <ul style="list-style-type: none"> • Enrollment Update – I'm happy to report things are going really well with enrollment. We are currently today at 4,132 FTEs and over 12,500 students. We have not been at 12,500 students since before COVID. Census was Tuesday for full-length classes and while we did see a small dip, it was not as large of a dip as we normally see. There has been some attrition but really not enough to bring us way down for the semester. Our internal goal for the year is 9,720. We are hoping that by the end of the term, we will end up at 4,354 and that will set us up really nicely to achieve our district goal, which is under the 9,720, but we're shooting for the stars, we're shooting for the 9,720. Then next academic year we're going to be at 10,200. That puts us back to a medium-sized college, so we don't lose that funding. We're planning, we are implementing some of these ideas that you all have, and we are serving our students, and the students are coming, we're recruiting them and we're keeping them right now. Thank you. 	

7.	Consent Agenda	<p>Consent Agenda</p> <p>a. Approval of the minutes for 5/17/2023</p> <ul style="list-style-type: none"> • Motion 2 	<p>Motion 2: Move to Approve the Consent Agenda.</p> <p>1st: D. Graham 2nd: J. Herrera 27 Responses Aye: 92.5% (25 votes) Nay: 0% (0 votes) Abstain: 7.5% (2 votes)</p> <p>Motion passes</p>
8.	Action Agenda	<p>Action Agenda</p> <ul style="list-style-type: none"> • None 	
9.	Information Items	<p>Information Items</p> <p>a. District Facilities and Safety Advisory Committee: Sustainability Plan</p> <ul style="list-style-type: none"> • Yash Patel, from the District Facilities and Safety Advisory Committee, provided a PPT presentation on the District Sustainability Plan. (www.sbccd.edu/sustainability) <p>b. EEO: HR Hiring Process Changes</p> <ul style="list-style-type: none"> • Rania Hamdy spoke on the new hiring process being piloted by the district and How HR is using this as part of the update process required by the state. <p>c. Class Caps: Senate Role and Next Steps</p> <ul style="list-style-type: none"> • Davena Burns-Peters: For clarification, class caps are in the 10 plus one purview of the Academic Senate. Class caps, on our campus, have been designated to the curriculum committee to coordinate that conversation. We recognize there's a gap in codifying what that process looks like on our campus; we need to be more consistent with updating the class cap list and making that process transparent. We acknowledge this and are seeking to prioritize this work during this semester. • Mary Copeland: The curriculum committee does not set class caps. They do not have the purview to set class caps. They do not have the right of assignment. The curriculum committee only makes a recommendation to the administration. • Davena Burns-Peters: We will continue to work on ensuring that the conversations are happening and that the relationships are maintained so that when we make a recommendation, it's honored, it's respected or a conversation is had about why it needs to be overwritten, et cetera. <p>d. Resolution: In Support of the LGBTQ+ Community Rights and Need for Safe Spaces</p> <ul style="list-style-type: none"> • Davena Burns-Peters introduced a Resolution in Support of the LGBTQ+ Community Rights and Need for Safe Spaces. This is a first read. Feedback and/or Amendments are welcome and can be sent to Davena via email. 	
10.	Administrative Policies	<p>Administrative Policies</p> <p>a. Level 1: Information Only</p> <ol style="list-style-type: none"> a. 2210 Officers (BOT Reads: 9/14/23, 10/19/23) b. 2725 Board Member Compensation (BOT Reads: 9/14/23, 10/19/23) <p>b. Level 2</p> <ol style="list-style-type: none"> a. No Pending Level 2 Items <p>c. Level 3: 10+1</p>	

		<ul style="list-style-type: none"> a. 5050 Student Success and Support Program (A.S. 1st read) b. 5070 Attendance Accounting (A.S. 1st Read) c. 5700 Intercollegiate Athletics (A.S. 1st Read) <p>Future AP Work</p> <ul style="list-style-type: none"> a. 2510 	
11.	New Business	<p>New Business</p> <ul style="list-style-type: none"> a. Future actionable agenda items <ul style="list-style-type: none"> • None 	
12.	Announcements	<p>Announcements</p> <ul style="list-style-type: none"> • None 	
13.	Adjournment	<p>Adjournment</p> <p>Next Meeting: September 20, 2023 - B100</p>	The meeting adjourned at 4:44 pm
		<p>Approval Date:</p> <p>Academic Secretary: Thomas Berry</p> <p>Academic Secretary Initials:</p>	