



CENTERING

AUTHENTIC VOICES

AND LIVED EXPERIENCES IN 10+1

ACADEMIC SENATE FOR  
CALIFORNIA COMMUNITY COLLEGES

FALL PLENARY SESSION

NOVEMBER 3-5, 2022 | HYBRID EVENT  
THE SHERATON GRAND SACRAMENTO

**The Legislative Landscape and You:  
Using Authentic Voices and Experiences as Impactful Advocacy Efforts**

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# Session Overview

1. Overview of Legislative Actions Related to 10+1
2. Key bills: 2022 Legislation Session
3. “I’m Just A Bill”: Legislative Basics
4. “The Times They Are A-Changin’”: Legislative Turnover
5. Building Connections with Legislators
6. Sharing Stories: Authentic Voices and Experiences
7. Collaborate!



# Legislation and 10+1: History 2010-2017

2010: SB 1440 (Padilla) Transfer (Associate Degrees for Transfer)

2012: SB 1456 (Lowenthal) Seymour-Campbell Student Success Act of 2012 (Ed Plans and Success Metrics)

2013 SB 440 (Padilla) Student Transfer Achievement Reform Act (ADT if a local Associate degree)

2013 AB 86 Education Trailer Bill (Adult Ed Block Grants)

2014 SB 850 (Block) Baccalaureate Degree Pilot Program (no more than 15 colleges)

2017 AB 705 (Irwin) S-C Student Success Act of 2012: Matric: assessment

2017 SB 85 Education Budget Act (CA Guided Pathways Grant Program)



# Legislation and 10+1: History 2018-2022

2018 AB 1809 Higher Education Trailer Bill (Student Centered Funding Formula, Student Equity & Achievement Program, California Online Community College)

2021 AB 927 (Medina) Statewide Baccalaureate Degree Program

2021 AB 928 (Berman) Student Transfer Achievement Reform Act 2021

2021 AB 1111 (Berman) Common Course Numbering

2022 AB 1187 (Irwin) Community Colleges: Tutoring

2022 AB 1705 (Irwin) S-C Student Success Act of 2012: Matric: assessment

## What is next?!





# I'm Just A Bill: Legislative Basics

It's important to have some understanding of legislative process to maximize advocacy efforts

- Bill development process
- Legislative calendar
- Life Cycle of a Bill

Two ways legislators enact actions for us:

- Bills generated by legislators in senate and assembly
- Budget, including Budget Act and Trailer Bills



# I'm Just A Bill: Bills, Bills, Bills

## Creation:

- Bill sponsor's idea is put into draft language by the Legislative Council and is introduced into the house of origin by the legislative author
- Sponsor = Individual, advocacy group, or organization with a bill idea
- Author = Elected representative in CA Senate or Assembly

## How Many Bills Are Possible in a Two-Year Session?

- Assembly members = 50 bills max/2-yr session (Assembly Rule 49)
- Senate members = 40 bills max/2-yr session (Senate Rule 22.5)
- 5,600 bills possible in 2-yr session (4,000 + 1,600)





# I'm Just A Bill: Bills, Bills, and More Bills

## 2021

- 2,379 Bills introduced, including 203 pertinent to CCCs
- 836 Bills made it to Governor's desk.
- 91 new CCC-related bills

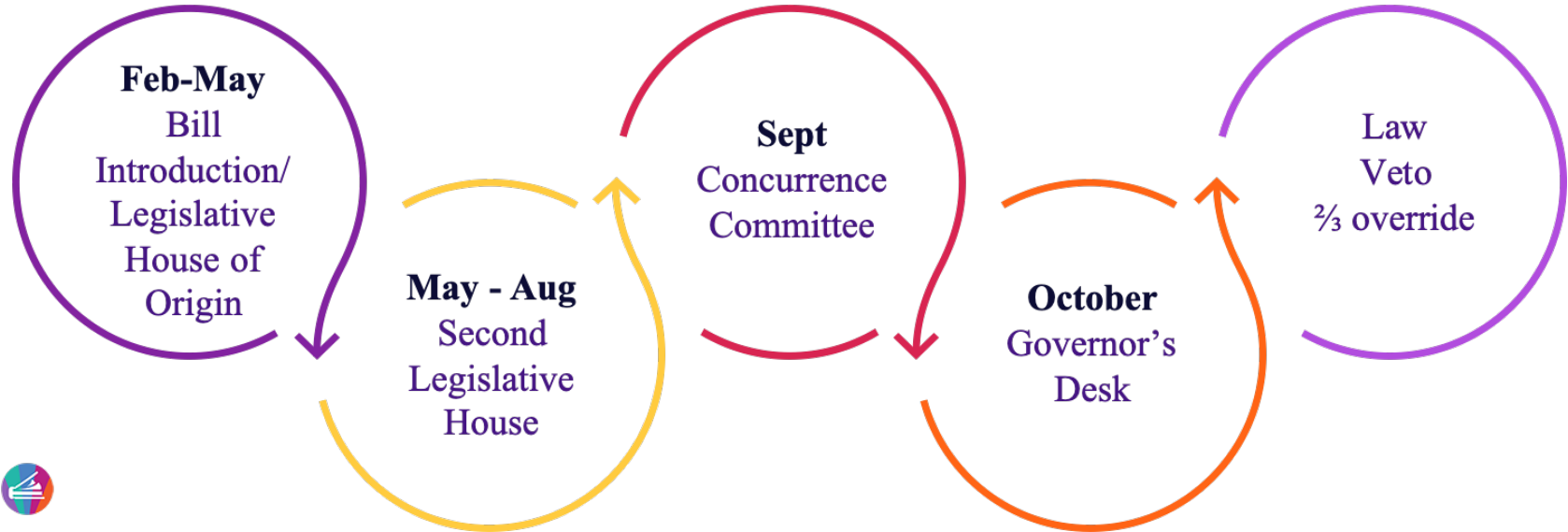
## 2022

- 2,353 Bills introduced, including 240 pertinent to Higher Ed. (>80 CCCs)
- 1,166 Bills made it to Governor's desk; 997 signed into law
- 99 new CCC-related bills



# I'm Just A Bill: Legislative Calendar

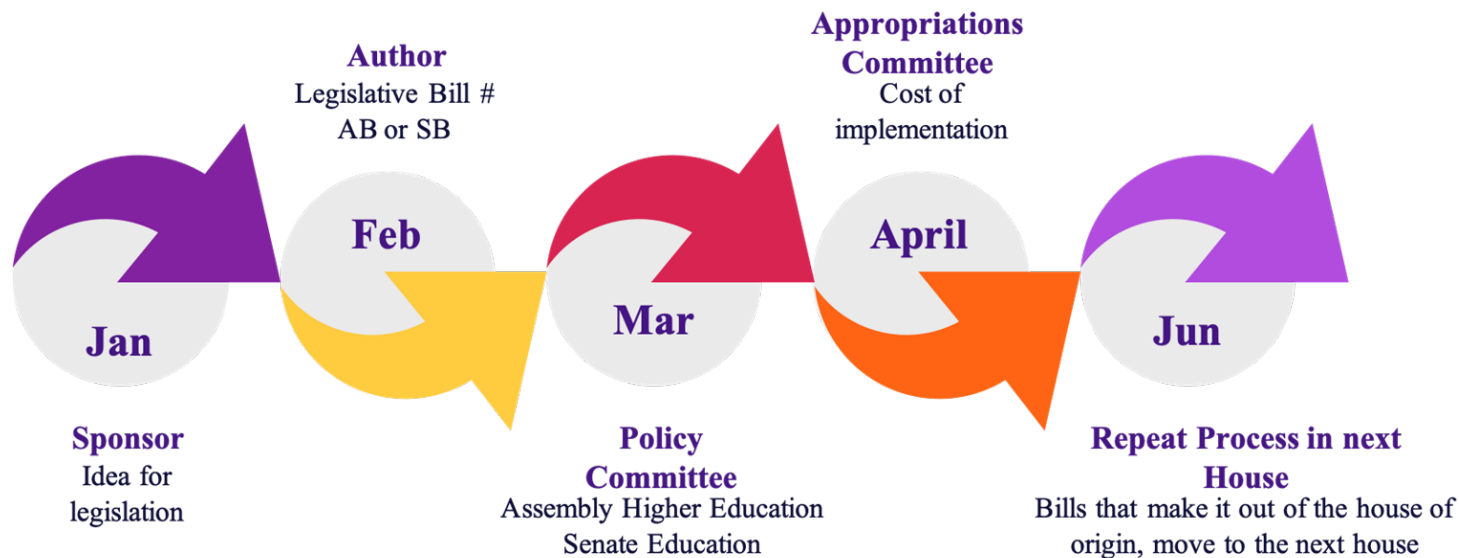
Bills that pass both houses enter the concurrence process to reconcile amendments and then are sent to the Governor's desk. The bill will then become law (with or without the governor's signature) or possibly be vetoed and sent back to the legislature with a message from the executive office. The legislature can override the Governor's veto with a vote of the super majority.



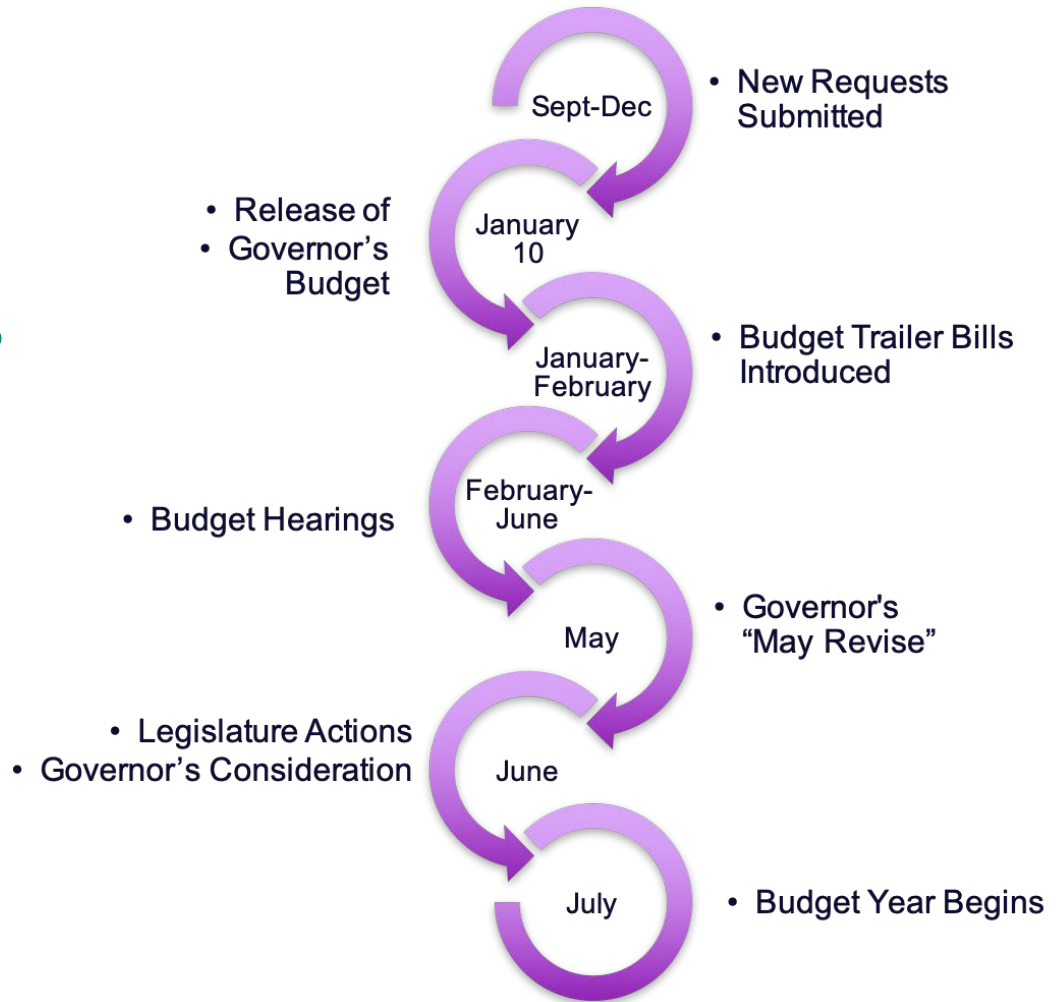


# I'm Just A Bill: Life Cycle of a Bill

Bills originating in the Assembly as house of origin will begin with AB and conversely bills with SB originate in the Senate. If a bill makes it out of the house of origin it will be run through the same process in the second house.



# I'm Just A Bill: Legislative Budget Process





# The Times They Are A-Changin': Legislative Turnover

## Factors influencing legislative turnover

- Prop 28 (2012) Legislative Term Limits = 12 years max combined (previously 8 yrs Senate & 6 yrs Assembly)
- Post-2020 Census Redistricting = New Electoral Districts
- Legislators seeking other opportunities

**After 2022 November election, at least 33 of 120 legislators will be new**

This is an opportunity to build new relationships and engage in advocacy!





# Building Connections with Legislators & Staff

- Know who your representatives are (at college, at home)
- Attend a legislator's event (town halls, district meetings, special events)
- Arrange one-on-one meetings at district office
- Invite legislator and staff to a faculty meeting or campus event
- Ask how you can assist the legislator
- Express support and opposition for bills; share potential impacts, offer ideas for amendments
- Progress may be subtle. Keep advocating. Aim for the tip of the iceberg.





# Sharing Stories: Authentic Voices and Experiences

Stories: faculty and student voices and experiences can be powerful in advocacy

- Stories add credibility to a problem or solution
- Stories connect a person - face, name - to a problem or solution
- Stories stir compassion and create heartfelt connections
- Stories can move people to act in ways logic or credibility may not

Share or find personal stories that demonstrate the impact or importance of the change you seek

- What is your goal? What do you want to accomplish?
- What type of story best illustrates the goal? From whose perspective?
- Whose stories will meet the goal? Whose stories will have the most impact?





# Collaborate! Share Efforts

## **Senate presidents, appoint a legislative liaison to serve as point person**

- Include legislation info in reports to board
- Faculty, offer to be the legislative liaison

## Faculty unions

- Discuss positions
- Consider combining efforts on shared positions

## Administrators



- Discuss pending legislation & potential impacts
- Discuss district & statewide organization positions



# Collaborate! Leverage Relationships

Connect with student government

- What advocacy are they doing?
- Do you share the same positions on a bill?

Ask about college and district advocacy efforts

- Communicate regularly with administrators about legislation
- Engage with board members about pending legislation
- How can faculty and students contribute to district efforts?



# Collaborate! Utilize Resources

Chancellor's Office [Tracked Legislation](#)

Community College League of California (CCLC) [Legislative Actions](#)

ASCCC [Legislative Positions](#) and [Resolutions](#)

Faculty Association of CCCs (FACCC) [Legislative Priorities](#) and [Current Legislation](#)

Community College Association (CCA) [Legislative and Political Action](#)

California Federation of Teachers (CFT) [Legislative Updates](#)

[Bill Info \(Leginfo\)](#)

[California Education Code](#)

[California Code of Regulations](#)





# Find Your Legislators: Legislation Info & Contacts

[Find your California  
Representatives](#)

## Senate

- [California State Senate](#)
- [Senate Roster](#)
- [Senate Committee on Education](#)
- [Senate Budget and Fiscal Review](#) and [Subcommittee 1 on Education](#)
- [Streaming Info](#) for Senate Floor Sessions and Committee Hearings

## Assembly

- [California Assembly](#)
- [Assembly Roster](#)
- [Assembly Committee on Higher Education](#)
- [Assembly Budget](#) and [Subcommittee 2 on Education Finance](#)
- [Streaming info](#) for Assembly Floor Sessions and Committee Hearings





# Resources for Advocacy

CA State Senate Publication: [The Legislative Process: A Citizen's Guide to Participation](#)

ASCCC/FACCC Advocacy & Legislative Training Webinar: [Sp22 Recording](#) | [Powerpoint](#)

ASCCC Rostrum Article (Feb. 2019): [Why Legislative Advocacy Matters](#)

ASCCC Rostrum Article (Nov. 2013): [Advocacy at the Local Level: What Your Senate Can Do to Stay Informed and Active](#)





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Thank you!