

DE Faculty Lead/s and Committee End of AY 2020/2021 Report

The Distance Education Committee had another active year with a strong focus on faculty training to ensure faculty who wish to teach online beginning Summer 2022 meet the training requirement. There was an emphasis on providing sufficient training to allow faculty to meet the deadline for earning the stipend according to the MOU by the CTA. As we continue to adjust to the challenges and changes to the face of online instruction and learning, the DE Faculty Leads and Committee remain committed to planning for SBVC's success. Some of the achievements and outcomes of the DE Faculty Leads and committee are provided below. These highlights of work completed is not an exhaustive list.

Achievements and Outcomes

- Facilitated 13 Level 1 Trainings and 3 Level 2 Equity & Engagement Trainings
- 161 Faculty trained in Level 1 and 50 faculty trained in Level 2
- Revised Level 2 training offered for the first time in Fall 2021 with the new focus on Equity & Engagement
- DE Committee members supported Level 1 training due to enrollment increases. Committee members included Nori Sogomonian, Jennifer Bjerke, and Lisa Henkle
- Level 1 and Level 2 Training courses: Improved how fulfillment of training objectives is measured to be more inclusive and more objective
- Several presentations regarding Distance Education best practices, Title 5 and Ed Code regulations, regular and effective interaction, accessibility, and humanization of online instruction were presented throughout the year in coordination with Professional Development
- Attended Online Teaching Conference.
- Faculty Leads participated in regularly scheduled CVC (California Virtual Campus) Consortium meetings.
- Faculty Leads participated in California Community Colleges Distance Education Coordinators Organization monthly meetings
- DE Leads are members of *Scaling POQR Advisory Committee* for CVC-OEI
- DE Lead is a member of *Proctoring Network Advisory Committee* for CVC-OEI
- Consistently met with DE Committee with all agendas and minutes posted online
- Obtained Basic Skills Funding to establish Online Student Orientation module focused on student preparation for learning online, module is in progress
- DE Committee and Faculty Leads collaborating with Accreditation Committee to determine viable solutions to address newly established/soon to come ACCJC (Accrediting Commission for Community and Junior Colleges) standard requirements for DE
- Updated Level 1 training to address changes in Title 5 and increase focus on RSI (Regular and Substantive Interaction)
- Obtained Home College status with CVC-OEI-this is under new processes
- DE Faculty Leads completed one additional micro-credentials with A.C.U.E.

Goals

- Continued support of the Union, Deans, and VPIs with required Level 1 training
- Continue to communicate DE requirements, changes in Title 5 regulations, ACCJC standards, and Education Code with all stakeholders
- Continue the support of integrating technology into online teaching and learning by way of training and collaboration with faculty, Professional Development, and district DE
- Continued training of Canvas functionalities and implementation from an instructional perspective
- Continued training on Canvas features (especially "new and improved" features and plug-ins) and application to instruction in relation to student and instructor engagement
- Continue to work toward local POQR certification for campus
- Make Level 3 (Peer Online Course Review) available to faculty
- Identify ways to foster and support the needed culture shift regarding required training for online instructors
- Establish process for ensuring RSI in online instruction
- Establish a new strategic plan for Distance Education to guide future planning and work