

OUTCOMES FACULTY LEAD REPORT

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2021 – 2022 Academic Year

SUMMARY OF ACCOMPLISHMENTS

<p>Student Learning Outcomes</p>	<p>123 SLOs updated and approved (106 pending approval)</p> <ul style="list-style-type: none"> • 11 new courses (13 pending approval) • 112 modifications (93 pending approval) <hr/> <p>SLO Cloud</p> <ul style="list-style-type: none"> • 88% of SLOs were reported in fall 2021 • 91% of SLOs from fall 2020 – summer 2021 were updated
<p>Program Learning Outcomes</p>	<p>32 PLOs updated and approved:</p> <ul style="list-style-type: none"> • 7 new certificates • 11 certificate modifications • 1 new degree • 13 degree modifications <hr/> <p>Program maps are in the process of being updated by departments. Updates will align PLOs with the new ILOs and be represented in CurriQunet Meta.</p>
<p>Institutional Learning Outcomes</p>	<ul style="list-style-type: none"> • New ILOs were developed and approved in December 2021. <ol style="list-style-type: none"> 1. Communication Skills: Comprehend content and communicate in written, spoken, signed, or artistic formats. 2. Quantitative Reasoning Skills: Apply mathematical or analytical skills to identify and solve problems and synthesize and evaluate ideas. 3. Critical Thinking Skills and Information Literacy: Critically evaluate qualitative and quantitative hypotheses, sources, and conclusions. 4. Personal, Academic, and Career Responsibilities: Develop goals for personal, academic, and career environments. 5. Social and Global Awareness: Recognize the impact of one's actions on the environment and one's role in society with respect to diversity, equity, inclusion, and anti-racism. • ILOs were approved by: <ul style="list-style-type: none"> ○ Accreditation & Outcomes Committee 11/16/21 ○ Academic Senate 12/1/21 ○ College Council 12/8/21 <hr/> <ul style="list-style-type: none"> • ILO Mapping: <ul style="list-style-type: none"> ○ Mapping office hours for faculty chairs

	<ul style="list-style-type: none"> ○ SLOs are mapped to the new ILOs in CurrlQunet as courses come through Curriculum Tech Review
Service Area Outcomes	<ul style="list-style-type: none"> ● Met with the Student Services managers
Conferences Attended	<ul style="list-style-type: none"> ● Accreditation Institute 2022 ● IUPUI Assessment Institute 2021 ● SLO Symposium 2022
Presentations	<ul style="list-style-type: none"> ● Campus Presentations <ul style="list-style-type: none"> ○ Adjunct Orientation ○ Continuous Quality Improvement: Convocation Week ○ Faculty Chairs: New ILO update, ILO-SLO Mapping ○ New Faculty Orientation ○ Outcomes Open Lab: Convocation Week, Inservice Day ● Department Presentations and Discussions: <ul style="list-style-type: none"> ○ Academic Success ○ Anthropology ○ Architecture, Earth, Spatial, and Environmental Sciences ○ Biology ○ Computer Science ○ Nursing ○ Police ○ Psych Tech
COACHes	
California Outcomes Assessment Coordinators Hub	<ul style="list-style-type: none"> ● Founding Member ● Logo Designer ● Friday SLO Talks <ul style="list-style-type: none"> ○ Planning ○ Flyer Creator ○ Moderator ○ Helped develop surveys for SLO and SSO (SAO) coordinators ● SLO Symposium <ul style="list-style-type: none"> ○ Session Moderator: Competency Based Education ● Student Services Outcomes listserv moderator
GOALS AND CHALLENGES	
Outcomes Goals	<ul style="list-style-type: none"> ● Train additional faculty to review SLOs and PLOs as part of the Curriculum Committee. ● Develop an ad hoc Outcomes Committee. ● Connect SLOs and PLOs with the Curriculum process more. ● Increase SLO Cloud submissions to over 90%. ● Update the Outcomes Handbook.



Outcomes Challenges	<ul style="list-style-type: none">• There is a need to analyze SLO data at the student level.• SAOs desperately need a digital reporting system (either the new CurrlQunet Meta or the SLO Cloud).• Outcomes live in the Accreditation and Outcomes Committee, the Curriculum Committee, and the Program Review Committee. This role requires collaboration across all three in very different ways.• Fridays are incredibly busy and it's difficult to attend both COACHes and Program Review.
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