ASCCC Spring 2022 Plenary

Resolutions Passed

Diversity and Equity

- ASCCC Resolution Listing
- 3.01: <u>Develop and Publish an Inclusion, Diversity, Equity, Anti-Racism, and</u> <u>Accessibility (IDEAA) Liaison Handbook</u>
- 3.02: Adopt the DEI in Curriculum Model Principles and Practices Framework
- 3.04: Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
- 3.05: <u>Disaggregate Asian and Pacific Islander Student Data</u>
- 3.06: <u>Noncredit Spanish Language Course Outlines of Record and Regional</u> <u>Support</u>

Diversity and Equity

- 6.02: <u>Support of SR 45 (Min, 2021) on Academic Freedom as of March</u> <u>17, 2022</u>
- 6.03: <u>Upholding the California Community College Mission Oppose</u> <u>AB 1705 (Irwin, 2022) as of April 9, 2022 Unless Amended</u>
- 6.04: S22 Students' Right to Choose to Take a Pre-Transfer Level English or Mathematics Course

Consultation with the Chancellor's Office

• 7.02: S22 Ensure the Sustainability of the Zero-Textbook-Cost Degree Program

Disciplines List

- 10.01: Asian American Studies
- 10.02: Native American/American Indian Studies
- 10.03: Nanotechnology

General Concerns

- 13.06: Faculty Responsibility for Confirming Course Resource Accuracy
- 13.07: Advocate for the Protection of Online Learning Integrity
- 13.10: Student-Facing Zero-Textbook-Cost Information

Local Senates

- 17.01: Ensuring Adequate Online Education Support for California Community College Faculty and Students
- 17.02: Increase Part-Time Faculty Representation and Communication through Local Part-Time Faculty Liaisons

Professional Standards

• 19.01: Cultural Humility Driving Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Work