



SBVC Academic Senate Agenda

Wednesday, April 20, 2022

3:00-4:30pm via [Zoom](#)

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum including establishing prerequisites and places courses within disciplines
- Degree and certificate requirements
- Grading policies
- Educational program development
- Standards or policies regarding student preparation and success
- District and college governance structures, as related to faculty roles
- Faculty roles and involvement in accreditation processes, including self-study and annual reports
- Policies for faculty professional development activities
- Processes for program review
- Processes for institutional planning and budget development
- Other academic and professional matters as mutually agreed upon between the governing board and the senate

	Agenda Item	Discussion	Action
1.	Call to Order and Roll Call (Sign- In)	Meeting called to order at 3:05 p.m. Sign-in Sheet and Voting Record	
2.	Public Comments on Agenda Items (max. 10 minutes @ 2 minutes each)	None	
3.	Senate President’s Report	<ul style="list-style-type: none"> • Reminder for any of those with standing committees and for those with reassigned time to send an end-of-year summary to the Senate. Highlight the work that’s been done over the past year, the goals you may have achieved, challenges you met, and what you’re planning for the future. • Recognition of all the events happening right now. • There’s a lot of emails with responses needed. <ul style="list-style-type: none"> ○ Committee selection ○ Outstanding professor and adjunct professor ○ Senator seat vacancies for next year 	
4.	Committee Reports	h. Accreditation and Outcomes [B. Tasaka]: Just a quick reminder to assess and report your SLO data as we approach the end of the semester.	

	<ul style="list-style-type: none"> a. <i>Student Services</i> b. <i>CTE</i> c. <i>EEO</i> d. <i>Professional Development</i> e. <i>Elections</i> f. <i>Curriculum</i> g. <i>Program Review</i> h. <i>Accreditation & Outcomes</i> i. <i>Financial Policy</i> j. <i>Distance Education</i> k. <i>Personnel Policy</i> l. <i>Legislative</i> m. <i>Ed. Policy</i> n. <i>Guided Pathways</i> 		
5.	Additional Reports	<p>a. SBCCDTA [J. Herrera]:</p> <ul style="list-style-type: none"> • Just a reminder that elections are going on. Encourage faculty in your area to vote. Contact K. Lawler if you need help. • We're still discussing wages in negotiations. One other big area is lecture lab parity. We are expecting a counterproposal next week. • We signed the honors MOU. The district wants to do more research into compensating for honors, but until they have a full process in place, we are going to continue with what we had, so that needs to be rolled over every year. • We're also negotiating remote work. The CTA is interested in not having a limit on the number of days, and the district does want to put a limit there. We feel like that's more of an individual person or area decision that should be made with faculty managers. It's not one size fits all. • Health and welfare benefits should be coming up at the next negotiations meeting. • The baseball game is April 22! <p>b. Honors End-of-Year Report [E. Gomez]</p>	
6.	SBVC President's Report	<ul style="list-style-type: none"> • The day started with numerous busses entering campus. They were filled with seniors from our target feeder high schools. Today was the first Senior Day in three years. It was great to see the auditorium filled with prospective students. 	

		<p>I wanted to acknowledge our first-year experience and equity team for putting on the event. We had over 400 students on campus today.</p> <ul style="list-style-type: none"> • I want to acknowledge the Asian Pacific Islander Association and the work B. Tasaka and the executive team is doing in launching API Heritage Month. I was able to attend the events yesterday and today. We look at the experiences of our groups and there's so many similarities and having this coordinated effort to share what happens in our community is so important. Thank you to the API Association for hosting these two events, and I know there's many more to come. • This Friday we will be hosting an industry summit. Dr. Humble has been working diligently to bring our partners to campus. • You should've received an email from the district last month regarding the new vision, mission, values, and goals for the district. We as a college have begun our process for educational master planning and it includes the review of the mission, vision, values, and goals. Hopefully everyone has a chance to look at what has been done. • Upcoming events on campus: <ul style="list-style-type: none"> ○ Commencement: We'll be celebrating classes of 2020, 2021, and 2022. We want to create some space to publicly acknowledge and celebrate our students. ○ Spotighting, May 13: Mark your calendars. • Thanks to the admin team and facilities team for helping us host the groundbreaking for the Applied Tech Building. 	
7.	<p>Consent Agenda</p> <p>a. Approval of the minutes for 3/30/22</p>	<ul style="list-style-type: none"> • Motion 1 • Motion 2 	<p>Motion 1: Move to remove item 9e and table item 9f until May 4. 1st: T. Vasquez 2nd: N. Sogomonian 21 responses Aye: 95% (21 votes) Nay: 0% (0 votes) Abstain: 5% (1 vote) Motion passes</p> <p>Motion 2: Move to approve the consent agenda. 1st: C. Huston</p>

			<p>2nd: N. Sogomonian 21 responses Aye: 90% (19 votes) Nay: 0% (0 votes) Abstain: 10% (2 votes) Motion passes</p>
8.	Action Agenda		
9.	<p>Information Items (max. 25 min.)</p> <ul style="list-style-type: none"> a. Resolution: SP22.01 SBVC Educational Facilities Planning and Implementation-1st Read b. SP22 ASCCC Resolutions: Summary of results and impact c. AP 7210/7210a: First Read d. Program Review: Proposed Exploration to Program Review Change e. Strategic Planning & Educational Master Plan: Review of Campus Mission and Vision f. A.S. Bylaws Update 	<p>a. Resolution: SP22.01 SBVC Educational Facilities Planning and Implementation-1st Read [T. Vasquez]</p> <ul style="list-style-type: none"> • [View Resolution SP22.01 – first read] • Questions/Comments: <ul style="list-style-type: none"> ○ C. Jones: There’s only so many spots on campus they can build because we have a fault line that runs right through our campus. Could we ask that we be given space for the lab garden to be built in a different location if they do need to take that because obviously, they can’t build within 100 feet of the fault line? ○ T. Vasquez: The fault line is actually far off from the living lab garden. ○ C. Jones: Can they demolish the walkway and put in good soil so we can change that out, reallocate funds until we have things where they’re more appropriate. ○ J. Torres: The gardens can be accommodated in multiple areas. We’ve been exploring various options close to the existing garden to make sure it doesn’t go further away. The area where C. Jones is asking is feasible, but it is further away from the existing garden so we want to make sure it’s as close as possible to the existing garden to expand it more, even more than the size it is now. ○ T. Simpson: I wanted to know when the plans for this construction was built, did we not see that this was going to affect that area? Because I’ve been on campus for years and I keep hearing about it, but I just don’t understand how we see that for now. It’s uncomfortable because at some point we’re going to have to make choices – is it going to be Biology or there’s going to be our CTE. It’s just scary to hear both of it, but the whole story, you know we talk about our students. ○ D. Burns-Peters: It’s my understanding that this has not been noted until more recently. I think that speaks to where the resolution is coming from. ○ T. Vasquez: I can answer from the perspective of being co-chair of the Facilities and Safety Committee. In the map of the master plan for SBVC 	

		<p>from 2017, it's actually in one of the maps and there is a walkable pathway that was described there as well.</p> <ul style="list-style-type: none">○ J. Bjerke: As I consider voting on this in the future, I would like to know what assurances we have that there will be an inclusive planning process, because this is something I did bring up in meetings that were not devoted to this purpose, the Biology Lab Gardens, but in meetings where this building was discussed. Assurances were given that faculty would be included in the planning processes, and I never saw that call, but I know the project is expected to go out to bid at this point. What assurances do we have that lab activities will be able to continue in the interim – two or three years of construction – what assurances do we have that there will be a sufficient budget to recreate something that involves the blood, sweat, and tears of many faculty and students over many years?○ S. Thayer: We are committed to having input, to listening to make sure decisions are made with input. I've been trying to catch up on this conversation. We lost our project manager who was dedicated to Valley. He left about a month ago and S. Stark retired. So my question is how do we find a solution where we can come together as a group. The hope is the new Applied Tech Building, it will be an exciting time because we're able to transition to a state-of-the-art building. I don't have the backstory, but I can say moving forward I'm open and willing and able to meet and get that dialogue going. We are reassessing the process so we don't have a miss with all the parties involved and make sure that when things are brought forward we have the time to dialogue about scenarios presented to us. We are really looking to map out and sunshine this process so we're all aware of it. We want everyone to know how we're going about doing this. You know things are fluid and flexible as we've been dealing with the pandemic for two years. We've had to respond with so many scenarios, so we continue to look for a solution to make sure we have input before those decisions are made. We know it took a long time to get to the point where we're at. We want to keep folks included.○ J. Torres: I want to express the same commitment from the district perspective. We are here to make sure we look for solutions to make sure we find the best possible solution for everyone – we know we need a space for the ADA entrance to the Tech Building. It's an exciting new building, but we are 100% committed. Because of that commitment, on thing I committed myself is I'm going to involve myself a little more in the	
--	--	---	--

		<p>conversation. I do want to express the processes Dr. Thayer mentioned, we are going to make sure it doesn't happen again, especially when it comes to cross-divisional conversation. I believe CTE was heavily involved, however we missed things and we're trying to figure out what happened. With the departure of the project manager, it's becoming cumbersome and difficult to find what was the missing piece to make sure we learn from this and make sure it never happens again.</p> <ul style="list-style-type: none"> ○ N. Sogomonian: I want to clarify where the living lab garden is located – is it the one adjacent to the athletic complex or is it the one that extends through HLS? Then there's also the reflection pond. I know the whole area will be affected, but I'm curious how extensive this is. ○ T. Vasquez: It's north of the gym itself and closest to the HLS Building. <p>b. SP22 ASCCC Resolutions: Summary of results and impact [D. Burns-Peters]</p> <ul style="list-style-type: none"> • [View ASCCC SP22 Plenary Resolutions Passed] • Resolutions include: <ul style="list-style-type: none"> • 3.01, 3.02, 3.04, 3.05, 3.06 • 6.02, 6.03, 6.04 • 7.02 • 10.01, 10.02, 10.03 • 13.06, 13.07, 13.10 • 17.01, 17.02 • 19.01 <p>c. AP 7210/7210a: First Read [D. Burns-Peters]</p> <ul style="list-style-type: none"> • [View AP 7210 and AP 7210a] • These are opened up in the Policies and Procedures Advisory Committee. We will vote on it at the next meeting. • Questions/Comments: <ul style="list-style-type: none"> ○ T. Vasquez: Introducing me to AB 7210a, training wasn't part of the conversation. I'm wondering if it's also possible to update everyone with EEO training, for part time hiring too. I didn't see language about how frequently we update ourselves. The other part was regarding accountability embedded within so once we go through this, when is the next time we bring it up? Do we have cycles to review it? ○ D. Burns-Peters: I think there might be a difference between what you see in the AP and the handbook. I can follow up with that, and if it's not present in either place we can identify where it should go. There is a new EEO training that's out and it's really great. 	
--	--	---	--

		<ul style="list-style-type: none"> ○ J. Torres: It might change because we're reviewing the annual list and we're going to make a recommendation to Chancellor's Council. ○ D. Burns-Peters: Seven years is a long time; it seems like a lot can change in seven years. ○ R. Hamdy: We did talk about the EEO training in the EEO Committee. I talked about that with HR and in the faculty chair's meeting. It isn't something we want to put in the AP because it's too prescriptive and specific and that's not what the AP is meant to do. It really belongs in the handbook because it's much easier to update the handbook quickly because of all the avenues you have to go through to change an AP. We have an entire handbook that hasn't been written yet. Training outlines are the details that belong in a handbook along with how chairs can best interview adjuncts and best practices. <p>d. Program Review: Proposed Exploration to Program Review Change [C. Huston]</p> <ul style="list-style-type: none"> ● [View Proposed Exploration to Program Review Change] ● The document has been suspended for the last two years by the Program Review Committee to work on our processes. We've done a lot of work to reduce the Needs Assessment bias and to move into a points-based rubric. I think the Needs Assessment is going to be a really good combination of both the things we've done in the last two years, we're going to be introducing things like being able to leave your item on the list for multiple years so you don't have to rewrite it over and over again. We're also working on the replacement process. We're working with College Council and the Budget Committee to try to get a process or flowchart, or when it's appropriate to put a funding request when you bring something to Program Review. We're going to have a published timeline before the end of the semester. ● I want to talk about Program Efficacy, which is what we'll be working on most of next year. Two years ago, we did a survey and one question was, "If you could pick one word to describe Program Review, what would it be?" It was a real eye-opener. We've been talking about it, brainstorming, and looking at what other campuses do. Now we have something we want to get out there and start gathering feedback. ● Don't think about what we've always done. This is going to be a big change and I'm bringing it here to get support so we can develop it. It's more than just re-doing the forms. 	
--	--	--	--

		<ul style="list-style-type: none"> • We wanted to build a different, collaborative culture instead of a committee judging you. We want it to be reflective. You're going to share your best practices with your peers. • We need to let go of this four-year report cycle that includes the EMP sheets. We want you to envision a six-year cycle with a micro efficacy that's only three to five pages. • Right now, we do committee-run workshops, but we want to incorporate coordinated professional development. We want to capitalize on our inservice days and work with your departments and committees. • Motion 3 <p>e. Strategic Planning & Educational Master Plan: Review of Campus Mission and Vision Removed by Motion 1</p> <p>f. A.S. Bylaws Update Tabled by Motion 1</p>	<p>Motion 3: Move to support Celia as Program Review Chair to do the work outlined in her presentation.</p> <p>1st: R. Hamdy 2nd: J. Bjerke 19 responses Aye: 95% (18 votes) Nay: 0% (0 votes) Abstain: 5% (1 vote)</p> <p>Motion passes</p>
10.	<p>Public Comments on Non-Agenda Items-including announcements (max. 10 minutes @ 2minutes each)</p>	<ul style="list-style-type: none"> • B. Tasaka: API Heritage month events are ongoing. Here's the next week of events. • D. Burns-Peters: We have <i>War of the Worlds</i> coming up next week. <ul style="list-style-type: none"> ○ We'll be holding annual nominations and votes for Secretary and Vice President. Those usually happen from the floor. 	
11.	<p>Adjournment</p> <p>Next Meetings:</p> <ul style="list-style-type: none"> • 5/4/22 <p>Upcoming Events</p> <ul style="list-style-type: none"> • <i>SBVC President Recruitment Open Forum: 5/16/2022</i> • ASCCC Career and Non-Credit Institute-May 12-14, 2022 @ The Westin South Coast Plaza • ASCCC Faculty Leadership Institute- June 16-18, 2022 @ The Citizens Hotel Sacramento, CA • ASCCC Curriculum Institute- July 6-9, 2022 @ 	<p>Meeting adjourned at 4:37 p.m.</p>	

	Riverside Convention Center		
--	---	--	--

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, Executive Order N-29-20 on March 17, 2020, and signed AB 361 into law on September 16, 2021. Portions of these orders and not now relax parts of the Brown Act under specific conditions. In part, the orders allow elected officials to “attend” a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that "such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment" (N-29-20). EO N-08-21 extended the permissions for Brown Act bodies to meet virtually through September 30, 2021. **The signing of [AB 361](#) into law allows for the above conditions to remain in effect through January 1, 2024 as long as specific conditions are in place, the main condition being operating under a State of Emergency.**