TRANSFORMING TO MEET THE NEEDS OF OUR STUDENTS AND COMMUNITY

Mission, Vision, and Values Feedback Themes



OVERALL FEEDBACK THEMES



Mission

San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve the quality of life in the Inland Empire and beyond.

Mission Feedback Themes

- Need more emphasis on diversity, equity, inclusion, and anti-racism/racial justice
- Needs to be much shorter (one sentence if possible) and more succinct/concise
- Doesn't really capture who we are and what we do for students
- Needs to focus more on the uniqueness of SBVC, our students, and our community (San Bernardino, specifically)

Vision

San Bernardino Valley College will become the college of choice for students in the Inland Empire and will be regarded as the alma mater of successful, lifelong learners. We will build our reputation on the quality of our programs and services and on the safety, comfort, and beauty of our campus. We will hold both our students and ourselves to high standards of achievement and will expect all members of the college community to function as informed, responsible, and active members of society. Vision Feedback Themes

- Need more emphasis on diversity, equity, inclusion, and anti-racism/racial justice
- Needs to be shorter, inspirational, and impactful
- Some language seems antiquated
- Question: Is there a reason why the vision is based in the future tense with "will?" It implies that we have not even achieved any of these goals yet.

Values

The college tenets describe the philosophy and values of San Bernardino Valley College's faculty, staff, and administration. We believe:

• That a well-educated populace is essential to the general welfare of the community.

• That a quality education empowers the student to think critically, to communicate clearly, and to grow personally and professionally.

• That an enriched learning environment promotes creativity, self-expression, and the development of critical thinking skills.

• That our strength as an institution is enhanced by the cultural diversity of our student population and staff.

• That we must provide students with access to the resources, services, and technological tools that will enable them to achieve their educational goals.

• That we can measure our success by the degree to which our students become self-sufficient learners and contributing members of society.

• That plans and decisions must be data driven, and based on an informed consideration of what will best serve students and the community.

• That we must model our commitment to lifelong learning by maintaining currency in our professions and subject disciplines.

• That, as part of the collegial consultation process, all levels of the college organization must openly engage in sharing ideas and suggestions to develop innovative ways to improve our programs and services.

• That interactions between all members of the college community must be marked by professionalism, intellectual openness, and mutual respect.

• That we must hold ourselves and our students to the highest ethical and intellectual standards.

• That we must maintain a current, meaningful and challenging curriculum.

• That students succeed best when following an educational plan and when enrolled in classes that meet their interests and goals and match their level of academic preparedness.

• That all members of our campus community are entitled to learn and work in an environment that is free from physical, verbal, sexual, and/or emotional threat or harassment.

• That students learn best on a campus that is student-centered and aesthetically pleasing.

• That we must be responsible stewards of campus resources.

Values Feedback Themes

- Need more emphasis on diversity, equity, inclusion, and anti-racism/racial justice
- Needs to be shorter/way too many
- Categories or headings
- Too many "thats"
- Should be more reflective of SBVC and not just community colleges in general

Next Steps

- Craft drafts of the mission, vision, and values to share with the campus community, students, and community stakeholders
- Garner additional feedback and suggestions on the drafts
- Refined mission, vision, and values shared with College Council and other shared governance committees for final feedback and/or adoption
- Timeline
- January 25: College Council members begin to solicit and compile feedback from their constituents
- February 7: Initial compiled mission, vision, and values feedback recorded in the SharePoint document
- February 9: Compiled feedback shared with and discussed at College Council
- February 14: If ready, draft of revised mission, vision, and values, shared with Academic Senate (and all other constituent groups) for feedback on draft. (Feedback due Feb. 22.)
- February 23: Refined draft shared with College Council