

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum including establishing prerequisites and places courses within disciplines
- Degree and certificate requirements
- Grading policies
- Educational program development
- Standards or policies regarding student preparation and success
- District and college governance structures, as related to faculty roles
- Faculty roles and involvement in accreditation processes, including self-study and annual reports
- Policies for faculty professional development activities
- Processes for program review
- Processes for institutional planning and budget development
- Other academic and professional matters as mutually agreed upon between the governing board and the senate

	Agenda Item	Discussion	Action
1.	Call to Order and Roll Call (Sign- In)	3:05 p.m. <a href="#">Sign-in Sheet and Voting Record</a>	
2.	Public Comments on Agenda Items (max. 10 minutes @ 2 minutes each)	None	
3.	Senate President's Report	<ul style="list-style-type: none"> <li>• Applause Cards:               <ul style="list-style-type: none"> <li>○ Yecica Bernardo, Counseling</li> <li>○ Mary Copeland, English</li> <li>○ Todd Heibel, Earth Sciences</li> <li>○ Mary Lawler, Kinesiology</li> <li>○ Tom Lee, Mathematics</li> <li>○ Bethany Tasaka, Mathematics</li> </ul> </li> <li>• BOT meeting: Trustees provided a template for feedback and updates. Trustee Williams asked about feasibility of curriculum relating to sustainability, etc., including hands-on experiences. This ties into the district's Facilities Advisory Committee.</li> <li>• Student Equity Planning Institute: The Student Equity Plan is up this year. It will be completed by November. The team will also be participating in some webinars from the Chancellor's office. I realize this isn't part of the 10+1, but we have a part in it. It's a well-rounded team.</li> <li>• Campuswide strategic planning or educational master plan.</li> <li>• AP 2410 is going to BOT for first read again. We were able to keep language that identifies Academic Senate as primary guidance for 10+1 items. Next, they will look at chapter ownership.</li> </ul>	
4.	Committee Reports <i>a. Student Services-update</i>	<b>d. Professional Development</b> [R. Hamdy]: In collaboration with Crafton's Professional Development Committee, we decided to do an in-person Great Teachers event on	

	<ul style="list-style-type: none"> <li>b. CTE</li> <li>c. EEO</li> <li>d. Professional Development</li> <li>e. Elections-update</li> <li>f. Curriculum</li> <li>g. Program Review</li> <li>h. Accreditation &amp; Outcomes</li> <li>i. Financial Policy</li> <li>j. Distance Education</li> <li>k. Personnel Policy</li> <li>l. Legislative-update</li> <li>m. Ed. Policy</li> <li>n. Guided Pathways</li> </ul>	<p>April 29. It will be at Crafton Hills College. S. Meyers will have the food truck there. More information to come.</p> <p><b>e. Elections</b> [D. Burns-Peters]: Two positions are open. Dates and times when both are due are in the emails announcing the positions. Please reach out to your constituent groups on these roles and encourage them to apply.</p> <ul style="list-style-type: none"> <li>• Outcomes Faculty Lead, sent by D. Humble</li> <li>• Curriculum Chair, sent by D. Burns-Peters</li> </ul> <p><b>I. Legislative</b> [T. Heibel]: <a href="#">Read Legislative Written Report</a></p>	
5.	<b>Additional Reports</b>	<p><b>a. SBCCDTA</b> [B. Tasaka]: No negotiations updates at the time. Reminder that tomorrow night is a trivia event at 7:00 p.m. Please join us. There will be gift card prizes. J. Herrera sent an email with registration information, and you can also find it on the <a href="#">SBCCDTA website</a>. There's also an update next Wednesday at noon.</p> <p><b>b. HRDEIA</b> [A. Blacksher]:</p> <ul style="list-style-type: none"> <li>• <a href="#">Watch the pre-recorded video update.</a></li> <li>• <a href="#">[View DEI-HR Advisory Committee Update]</a></li> <li>• Our committee is charged with advising the Chancellor's Council with any decisions or policy updates relating to diversity, equity, inclusion, and anti-racism. We are early and still learning a lot of things. We found that committees, like academic institutions, reproduce biases and reproduce structural inequality. That's not the intention, it's part of a structure.</li> <li>• We also invite student and community voices at every meeting to remind us of our purpose and mission. One of our first accomplishments was advising the Asian Pacific Islander Association, providing a recommendation, and that group is now vested and we're looking forward to what they're doing.</li> <li>• We are also evaluating policies and procedures across the board. We are also looking at a BIPOC analysis to understand the experiences, frustrations, and barriers to success for faculty, staff, and students. The representatives for us are R. Hamdy and K. Barnett.</li> <li>• K. Barnett: Our committee is also very diverse.</li> </ul>	
6.	<b>SBVC President's Report</b>	<ul style="list-style-type: none"> <li>• President's Diversity, Equity, and Inclusion Meeting just now. We invited student voices. It's really powerful to hear our students speak their truth.</li> <li>• Construction Update: The report at BOT showcased what's happening at SBVC in terms of infrastructure. Lot 7 is officially offline. Lot 5 is also being used today and tomorrow. We have 11 projects in progress: <ul style="list-style-type: none"> <li>○ Applied Tech Building: Scheduled to start construction in June of this year. It's gone through its bid process, anticipated to get through approvals in the late spring and then start construction. This will have zero net energy.</li> </ul> </li> </ul>	

		<ul style="list-style-type: none"> <li>○ Student Services Building: This will bring all student services together on the site of the current LA building. Anticipated start date is January 2024. We are looking at some potential private, public partnership opportunities. User groups will reconvene around that building in the near future.</li> <li>○ Career Pathways Building: Looking to start construction in January 2023. That will be the added additional building to the Applied Tech Building.</li> <li>○ Softball Field: Looking to have this completed by August of this year. This will allow our women’s softball team to play on-campus.</li> <li>○ Maintenance and Infrastructure: Roofing, gym lobby flooring, upgrades around campus</li> <li>● Return to work: You should’ve received an email the other day. The return date is February 28. Classes and services that were originally scheduled in that format will be back on campus. Information is outlined in the email.</li> <li>● <b>Questions/Comments:</b> <ul style="list-style-type: none"> <li>○ R. Hamdy: Questions about the LA Building construction, including a request for a faculty lounge.</li> </ul> </li> </ul>	
7.	<b>Consent Agenda</b> <ul style="list-style-type: none"> <li>a. Approval of the minutes for 2/2/22</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Motion 1</b></li> <li>● Discussion: <ul style="list-style-type: none"> <li>○ C. Jones wanted her comments from last week expanded upon.</li> <li>○ Amendment was made to the original motion.</li> </ul> </li> </ul>	<b>Motion 1:</b> Move to approve the consent agenda. 1st: S. Meyer 2nd: N. Sogomonian 23 responses Aye: 65% (15 votes) Nay: 21% (5 votes) Abstain: 13% (3 votes) <b>Motion passes</b>
8.	<b>Action Agenda</b>		
9.	<b>Information Items (max. 25 min.)</b> <ul style="list-style-type: none"> <li>a. LFSAA Showcase</li> <li>b. Strategic Planning &amp; Educational Master Plan: Review of Campus Mission and Vision-Round Two</li> <li>c. AB 705: Mathematics Department Update</li> </ul>	<b>a. LFSAA Showcase [E. Guillen]:</b> <ul style="list-style-type: none"> <li>● Latino Faculty, Staff &amp; Administrators Association; Ernest Guillen, President</li> <li>● It’s my hope to establish a closer relationship with the Academic Senate and other governing bodies.</li> <li>● We’ve been involved with cultural celebrations and awareness events districtwide and at SBVC. We also support the Latino communities on and off campus through advocacy and by shedding light on unique issues facing these communities. We also provide scholarships in three categories, soon to be four. We support employees throughout the district where issues arise at the intersections of culture and education, specifically when it comes to Latinx and Indigenous communities. We also partner and support our other vested groups: Black Faculty Staff Association (BFSA) and Asian Pacific Islander Association (APIA).</li> <li>● Currently we are working on establishing a scholarship review committee to look at applicants this semester. We are in planning stages for Nuestra Graduación at the end of the spring semester. We’re looking at close to 400 participants this</li> </ul>	

year. You'll see an Easter See's Candy fundraiser in the coming weeks. We are also supporting MECHA and Puente Programs in their events. We are currently involved in the work being done at the HRDEIA Committee and HIS Committee. We would also like to be part of the Ethnic Studies Curriculum conversations.

- We are accepting membership. Reach out to Corrina Baber or Ernest Guillen.

**b. Strategic Planning & Educational Master Plan: Review of Campus Mission and Vision – Round Two [J. Oxendine]:**

- [\[View Mission, Vision, Values Feedback Results: PowerPoint\]](#)
- [\[View Mission, Vision, Values Statements: Draft 2\]](#)
- The overall themes that came out of the work we did in our committees and with our groups to glean initial feedback of our existing mission, vision, and values are in the word cloud. A lot want it to be more equity focused; many felt that was missing completely from what we have. A lot of people said it needs to be shorter and the language is antiquated. They said mission statements are typically one sentence long, and that's true.
- Feedback directly related to the vision: It's a pretty long statement. It needs to be shorter and more inspirational and impactful. Again, some of the language is antiquated. A question that came out that I think is really important has to do with the use of the word "will." This person asked directly why the vision is based in the future tense, implying we have not achieved any of these goals yet. There is a reason vision statements are always statements of where we would like to be. If we're already there, that's the mission. Vision statements are what we aspire to be.
- Feedback on value statements: We have way too many value statements. Maybe chunk these into categories because there are related ideas. We aren't really losing any value statements, we're organizing them in a more palatable way with more of an emphasis on diversity, equity, inclusion, and anti-racism. And also making them more reflective of Valley and not just general community colleges.
- Next steps are to craft drafts of the vision, mission, and values to share with the campus community. We have our Educational Master Plan Steering Committee. A subset of us will work on that draft. We will share out. We also asked for wording suggestions to consider. R. Hamdy is planning a great activity for our next all campus meeting so we can engage additional folks who may not sit on committees these went to. We should be included in this collaborative process. R. Hamdy and I are also meeting with R. Carlos to plan a feedback loop with students as well. They should be engaged and included in this process. This is their college.
- **Questions/Comments:**
  - A. Aguilar-Kitibutr: At what point will the Student Equity Plan inform the process you just explained? What is the end date for the formulation of the mission, vision, and goals?
  - J. Oxendine: We're trying to have this go through the initial approval process on campus prior to our big steering committee meeting with the consultants we hired districtwide to help with the process. We're trying to get this through by

		<p>mid-March because we're having our kickoff meeting mid-March. I attended the Chancellor's Office webinar about our equity plan. They made it clear we have to shift our focus in terms of looking student equity in terms of activities-based mindset to systemic integration. They said our equity work cannot be housed in student services; it has to be a systemic collective effort. I think we need to incorporate that.</p> <ul style="list-style-type: none"> <li>○ R. Hamdy: The Educational Master Plan should inform the work of all plans and all committees, so it's not just an overarching plan. That should be guiding principles for all committees.</li> <li>○ J. Oxendine: The membership of the Educational Master Plan Steering Committee includes people who are also on the Student Equity Plan Committee as well. People on both committees are knowledgeable and can bridge gaps.</li> <li>○ D. Burns-Peters: There was a request from faculty on College Council to have a training on what this whole process means to us.</li> <li>○ J. Oxendine: I was at that meeting as well and heard feedback about knowledge of the process and scaffolding. I took it to heart and I'm incorporating some pieces into the Educational Master Plan website. You know, Research and Planning houses the strategic plan website and we're marrying the two processes now that our Educational Maser Plan will drive our Strategic Plan. I'm hoping to have the website live by the end of the week.</li> </ul> <p><b>c. AB 705: Mathematics Department Update [A. Castro]:</b></p> <ul style="list-style-type: none"> <li>● <b>Motion 2</b></li> <li>● Discussion: None</li> </ul>	<p><b>Motion 2:</b> Move that agenda item 9c be moved to our agenda on March 2, 2022.  1st: S. Meyer  2nd: N. Sogomonian  23 responses  Aye: 100% (18 votes)  Nay: 0% (0 votes)  Abstain: 0% (0 votes)  <b>Motion passes</b></p>
10.	<b>Public Comments on Non-Agenda Items-including announcements (max. 10 minutes @ 2minutes each)</b>	<ul style="list-style-type: none"> <li>● D. Burns-Peters: D. Humble and I will be holding hours where you can come meet with us and share concerns or ideas. It will be the 28<sup>th</sup>. Just stop by, have a snack, and say hello.</li> </ul>	
11.	<b>Adjournment</b> <b>Next Meetings:</b> <ul style="list-style-type: none"> <li>● 3/2/22</li> </ul> <b>Upcoming Events</b> <ul style="list-style-type: none"> <li>● <a href="#">Spring Plenary April 7-9, 2022</a></li> </ul>	Meeting adjourned at 4:34 p.m.	

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, Executive Order N-29-20 on March 17, 2020, and signed AB 361 into law on September 16, 2021. Portions of these orders and not now relax parts of the Brown Act under specific conditions. In part, the orders allow elected officials to "attend" a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that "such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment" (N-29-20). EO N-08-21 extended the permissions for Brown Act bodies to meet virtually through September 30, 2021. **The signing of [AB 361](#) into law allows for the above conditions to remain in effect through January 1, 2024 as long as specific conditions are in place, the main condition being operating under a State of Emergency.**