

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum including establishing prerequisites and places courses within disciplines
- Degree and certificate requirements
- Grading policies
- Educational program development
- Standards or policies regarding student preparation and success
- District and college governance structures, as related to faculty roles
- Faculty roles and involvement in accreditation processes, including self-study and annual reports
- Policies for faculty professional development activities
- Processes for program review
- Processes for institutional planning and budget development
- Other academic and professional matters as mutually agreed upon between the governing board and the senate

	Agenda Item	Discussion	Action
1.	Call to Order and Roll Call (Sign- In)	Meeting called to order at 3:04 p.m. Sign-in Sheet and Voting Record	
2.	Public Comments on Agenda Items (max. 10 minutes @ 2 minutes each)	None	
3.	Senate President's Report	<ul style="list-style-type: none"> • Chancellor's Holiday Party: Some of us are coming from the tailgate party that happened today. I want to put a shoutout to the Chancellor's office and all of the district staff who put that together. It was clearly a lot of work, but it was a grand time to be under shared tents out in the open interacting with peers and colleagues with no pretense. It was just gathering as a the family we've become over the years and having a good time getting lunch from the food truck and our students working very hard to serve lunch. The chili cookoff was fun. It was a blast so thank you for putting that on. • We have the president's gathering next week. I'm sure S. Thayer will mention this in his report. We do have baskets as a fundraiser for our scholarships for our students so I will be putting a basket together. If anyone wants to contribute just reach out. If you're a division or department that has done one in the past, I would encourage you to check in with your people to see if you're doing one this year and continue to support that. • I don't have any new applause cards for this round because I covered those at the last meeting. There's actually an award for those who received the most applause cards over the year. I want to give a shoutout to M. Lawler who was the faculty member who received the most applause cards. • Keep an eye out for more information on Senate plenary on January 12, and the all-faculty meeting on January 14. 	

		<ul style="list-style-type: none"> The process is beginning for establishing a hiring committee for the president’s position on campus. Faculty are being assigned. I want to remind you to keep that to yourself. It’s critical that when you’re assigned to these hiring committees we abide by confidentiality so as not to have any kind of breaches, whether it be accidental or otherwise. You should have received emails if you are on that group. AB 928 information. Happy holidays! 	
4.	Committee Reports <ul style="list-style-type: none"> a. <i>Student Services</i> b. <i>CTE</i> c. <i>EEO</i> d. <i>Professional Development</i> e. <i>Elections</i> f. <i>Curriculum</i> g. <i>Program Review</i> h. <i>Accreditation & Outcomes</i> i. <i>Financial Policy</i> j. <i>Distance Education</i> k. <i>Personnel Policy</i> l. <i>Legislative</i> m. <i>Ed. Policy</i> n. <i>Guided Pathways</i> 	<p>d. Professional Development [R. Hamdy]: Our last meeting is on Monday, so if you have any conference requests you need funded until we come back next semester, please get those requests into us now. We’re happy to process things early.</p> <p>e. Elections [M. Worsley & B. Tasaka]:</p> <ul style="list-style-type: none"> M. Worsley: We’ll put the link in the chat again to see if anyone here wants to submit their vote. Remember you’re going to need to be signed into Office 365 to do this. It’ll tell you if you already voted. B. Tasaka: Please remember only faculty can vote for other faculty. <p>k. Personnel Policy: Early next semester we will send out information regarding advancement in rank and any of the senator vacancies that are up. That way divisions can begin their process to either confirm continuance of senators or to recruit new senators. We will also look at committee assignments. More on that to come.</p> <p>n. Guided Pathways [L. Cuny]: Information for Friday’s Guided Pathways meeting.</p>	
5.	Additional Reports	None	
6.	SBVC President’s Report	<ul style="list-style-type: none"> It was good to see a lot of you folks at the del Rosa site for the Chancellor’s tailgate party. As we worked our way back to in-person activities, I think this semester we’ve seen a transition. We started in August with more in-person events and meetings, and now I think we’re getting to a point where we’ll continue to do that as we move into spring 2022 semester. I wanted to acknowledge another work that everyone has done to move us back into the new space, this hybrid space, this on campus and remote space. We can maximize the things we’ve learned in order to serve our students to be the most effective and efficient. I think the last time we talked we were getting ready for Thanksgiving, and this is our last meeting before we head off for the holidays. Time definitely has gone by quickly, but a lot’s been accomplished. Take a moment to reflect on all the work that’s happening this semester. As we’re navigating this new normal that we work our way towards, I’m reminded about the email that went out from the district the Friday we left for Thanksgiving, November 19, around 9 a.m. If you need to reference the email, it listed information around the mandate and the process for all of 	

		<p>us, if you wish to apply for an exemption as well as links to the website and the FAQs. I want to remind everyone that this is available in your inbox to reference.</p> <ul style="list-style-type: none"> • We also learned that the CSU and UC application deadline was supposed to be yesterday, but there were some technical difficulties. Some of our students have been navigating that process, so that can be a stressful time for them. There's been extensions for some of the campuses due to that glitch. Our students who are looking to transfer could be dealing with an additional level of stress as they're finalizing this semester. • Next Tuesday is our virtual holiday event with the baskets we will be raffling off for scholarships. We are really looking forward to the creativity of all the areas as we enjoy that time together. • This upcoming Saturday is our day of service. We will be going around the community providing materials about Valley College and so that's happening Saturday from 8:00 – 12:00 p.m. • Please be aware to submit your grades and positive attendance rosters as soon as they're available. So there won't be any delays and posting grades for students who need to take courses in sequences or transfer or post degrees and certificates, so that's more of a housekeeping note. • I wanted to wish everyone a happy holiday. 	
7.	<p>Consent Agenda Approval of the minutes for 11/17/21</p>	<ul style="list-style-type: none"> • Motion 1 • Discussion: None 	<p>Motion 1: Move to approve the minutes. 1st: H. Johnson 2nd: T. Simpson 22 responses Aye: 100% (22 votes) Nay: 0% (0 votes) Abstain: 0% (0 votes) Motion passes</p>
8.	<p>Action Agenda a. Institutional Learning Outcomes</p>	<p>a. Institutional Learning Outcomes [B. Tasaka]:</p> <ul style="list-style-type: none"> • View presentation from 11/7/21 meeting. • The main feedback I received after the last meeting was a request to add an example of the library to the larger table. That's absolutely fine with me, and they've been added. Eventually that will be made part of a handbook. • The major changes are coming in ILOs four and five. • I'll also mention that approving them today is not a permanent thing. Part of what the Accreditation and Outcomes Committee is working towards is reviewing these ILOs on a regular timeline. They'll also be reviewed prior to the next accreditation visit, so they will be reviewed as part of a continuous evaluation cycle within ourselves. We can revisit these down the road if needed. • Motion 2 <ul style="list-style-type: none"> ○ Discussion: None • D. Burns-Peters: I believe the next and final step for these are to go to College Council. 	<p>Motion 2: Move to make changes to the ILOs. 1st: N. Sogomonian 2nd: T. Allen 22 responses Aye: 91% (20 votes) Nay: 4.5% (1 vote) Abstain: 4.5% (1 vote) Motion passes</p>
9.	<p>Information Items (max. 25 min.)</p>	<p>a. Chancellor Update [D. Rodriguez]:</p> <ul style="list-style-type: none"> • I've been chancellor now for three or four months, and what a whirlwind. It feels like we've done so much in so little time, and much of that could not have been done without the support 	

<p>a. Chancellor Update</p> <p>b. Accreditation and Outcomes Committee Report</p> <p>c. ASCCC Fall 2021 Resolutions Impact</p> <p>d. President Election Results</p>	<p>and the collegiality of the faculty. Thank you so much for your support and for helping move things forward and keeping thing moving forward.</p> <ul style="list-style-type: none"> • Thank all of you who attended the holiday gathering. We wanted to do something a little bit different. I'm a big sports fan, I'm a big football fan, I think most of you know that. So the first thing that came to mind was a tailgate party, so we tried to do something similar to that and to incorporate a chili cookoff competition. I think it was fun. I had a good time. It was also a fantastic opportunity for Valley College to highlight and showcase their food truck. The sandwiches and sides coming off the track today were just spot-on, so Chef S. Meyer, if you're with us, thank you so much to you and your crew and the students that were there. Maybe it will be an annual thing. Congratulations to D. Burns-Peters who brought home an award for her chili creation; thank you for participating. • Next, I want to touch on rumor control. One of the rumors I want to shed some light on is around the Vice Chancellor of Educational Services position, but there is a lot of chatter about what that position will entail and what it won't entail. Different folks who might be selected from, you know, either of the campuses or from the different sites and so on, so I wanted to let you know the position is new to the district, but it's not creating more people. This is a reimagine, if you will, of Vice Chancellor Gallope's position when he was with us. We took a look at that to see how we can create a position that would better support the colleges and what the colleges do, how we can provide more support for the vice presidents, who, in turn, support the faculty, and what they do, so we developed the job description with that in mind, and that position will be posted sometime this week if it's not already posted. That is, again, a new position and we're hoping we can find someone who is dynamic, up-to-date, knowledgeable of student services and instructional services, and a whole lot of things. I tell you, I look at that job description and it would scare me to death, but it's what I think we need in the district, so if you know of individuals who would be stellar in that position, please encourage them to apply. I would personally love to have a difficult decision to make at the end of the process because we've had so many good candidates. • I've also heard concerns around the program review process that the district is undergoing. So what the district has done is we wanted to develop our own program review process so we can have a discussion on how we allocate resources. There is no intention to have a district-wide program review process, so the district office is not interested in doing program review for the colleges, but what we are interested in is taking best practices, the things that really work in the campus program review system, your cycles, and implement those in the districts, so that is our intention, an the byproduct of that is through our program review. We're hoping we'll be able to identify additional areas where we can support the colleges. So again, no intention of doing a district-wide program review. • The Return-to-Work Taskforce, let me just say, phenomenal work done by the individuals on that taskforce with ever-changing information that's coming in, doing analysis on that information, and what makes the best sense for us, in constant contact with CDC officials and others to get their guidance on what our next steps should be. So I want to thank you all for that work. I know Dr. Thayer mentioned some information earlier, please stay connected to your leadership, and visit the website as often as you can. I would suggest at least every other week, plug into that website because new information and new data is being populated there. 	
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The taskforce is continuing to meet every two weeks so we can have discussion about the newest data and the newest information that we're receiving and we do our best to update that website just as frequently.

- The swap meet property across the street, we haven't forgotten about that, it is still very much in the process of negotiating for that property and so fingers crossed that we get positive news.
- A lot of what my time at the district as chancellor has been working with the cabinet, the leadership of the district, developing goals and objectives so we all know what we're working towards, and again how we at the district can help support the campuses and what it is they want to do. So the goals and objectives right now, you've heard me mention these at opening day right, our points we're working towards right now are around expanding student success, advancing our work in DEIA, being very conscious and intentional about financial stewardship and sustainability with our budgets, we all know we're currently in a hold-harmless and we're sure that will come to an end right in the 24-25 academic year, which will be here quickly. I know myself and a few other CEOs who have been advocating that we need to extend that hold-harmless at minimum one more year, but we're hoping to get a couple of years of extension. You know none of us have experienced a pandemic before, we don't know what to expect coming out of the pandemic, what our enrollment will look like, you know, what is going to be the new balance between remote and face-to-face courses, so financial stewardship and sustainability of our financial status is important. The other area is for the colleges and the district to become regional leaders in our community. We are the thought leaders in education in our area in the work that you do, and the influence that you have in your respective communities is important and we need to figure out how do we leverage that so we can influence policy at the local, state, and national level? We have a lot to offer, we just have to figure out how to harness that information. To start that work I've been doing numerous presentations and workshops both locally in the Inland Empire, across the state, and at the national level to tell our story, our community college story, our successes at Valley College and our successes at Crafton Hills, and people are starting to notice. American Community College of Trustees did a presentation with Dr. Thayer and Trustee Houston about the good work that Valley does daily. From that, we've gotten numerous and numerous phone calls about coming to present and going more into detail about the work you all are doing. So again, they say we are the thought leaders, we are doing some cutting-edge work and I couldn't be more proud of all of that work that you all are doing, and when we tell that story that's what makes our assembly folks and senators listen. We're at a stage now when they're asking us to present with them, to go have conversations with them and that's a fantastic place for our district to be. So kudos to you all for all of that fantastic work.
- One of the things that I'm also incredibly excited about is Willy Wonka. Oh my goodness, Willy Wonka in our theater this week and he's one of my favorite stories of all time. I'm excited that it's here at the college. I will be in the audience, not tonight. If you have a chance, please go support the students coming back onto the stage. They're excited about it. I can only imagine the faculty around the program are also excited.
 - D. Burns-Peters: There's actually a group of faculty going Thursday night, so come join us.

b. Accreditation and Outcomes Committee Report [C. Huston]:

- **Motion 3**

Motion 3: Move to table item 9b until the January 19, 2022 meeting.
 1st: R. Hamdy
 2nd: A. Aguilar-Kitibutr
 20 responses
 Aye: 95% (20 votes)
 Nay: 0% (0 votes)
 Abstain: 5% (1 vote)
Motion passes

- **Discussion:** None

c. ASCCC Fall 2021 Resolutions Impact [D. Burns-Peters]:

- View [Fall 2021 Plenary Resolution Summary](#) and [ASCCC Fall 2021 Plenary Resolutions Packet – Final](#)
- I mentioned these in my last President’s Report. A little bit about why I’m bringing this back is we’ve spent a semester or two promoting this idea of being conscious. We need to normalize a bit more the roles we have when we participate in senate or committee work, it’s that we’re not just there as a person and a body to fill a seat, we’re there with a purpose and intention. The meeting or committee should have a purpose and intention. So in the Senate venue, as senators, we keep talking about getting this information out to your constituent groups. It shouldn’t stop here, it shouldn’t be you just showing up to a meeting and holding all this information that’s never dispersed out. I think sometimes, myself included, kind of forget that we might be the only person that has information to share in certain venues. We sometimes assume faculty will get the information in some other format, though they may not.
- So we go to plenary session, there are fantastic discussions that happen regarding resolutions and things that are happening at the state level. It’s important that I bring those back to you, if not I’m sitting in that same seat holding a lot of information that isn’t getting distributed out. I’ll highlight a few:
 - 1.05: Remote Attendance Options for ASCCC Events
 - 3.01: F21 Resources for Racial Justice and Critical Race Theory
 - 3.02: F21 Equity in Science, Technology, Engineering, and Math (STEM)
 - 3.03: F21 Support for Mental Health Awareness and Trauma Informed Teaching and Learning
 - 4.01: F21 Transfer Pathways Guarantees
 - 17.01: F21 Local Senate Policies Regarding Textbook adoption
 - 19.01: F21 Support Diversity, Equity, and Inclusion-Focused Hiring Practices

d. President Election Results [B. Tasaka and M. Worsley]:

- M. Worsley: We are certifying the vote right now. B. Tasaka, can you announce the numbers?
- B. Tasaka: We had 68 responses to our voting request. It’s not quite as many as we were hoping for. Of those responses, the clear majority went to D. Burns-Peters. So she will be our president for another two years.
- D. Burns-Peters: Thank you. I will briefly share since this is our last thing before public comments. My family watches me do this work. They know more about the conversations I’ve had than most people sitting in this virtual room right now. It’s impossible to share all the conversations had on a daily basis related to this work. I shared with my husband and daughter that I’m okay with my name left in the hat for this round. So this is my first officially elected term. My husband asked if I really wanted to run again, and my immediate response was, “Yes, absolutely I do.” I share that to let you know I’m still excited about being in this position. There’s so much to do. I will continue to do my best to accomplish what we can, as a group during the next couple years. And I continue to welcome feedback if you feel like you’re not being heard or you feel like things aren’t being addressed that are 10+1. I say this with sincerity, I would rather someone have a conversation with me and share with me their thoughts and

		concerns than for me to hear it from someone else at a different point or have no clue that the body I am representing in various spaces feels that way. I appreciate the support.	
10.	Public Comments on Non-Agenda Items- including announcements (max. 8 minutes @ 2minutes each)	<ul style="list-style-type: none"> • B. Tasaka: We have one more meeting of our soon-to-be-official Asian Pacific Islander Association next Friday from 3 – 4 p.m. All are welcome to join us and hopefully celebrate being official. • M. Worsley: I’m going to reiterate about Charlie and the Chocolate Factory. It’s charming and you should all go. <ul style="list-style-type: none"> ○ D. Burns-Peters: And tomorrow night several faculty are going, so sit with us! • S. Lewis: Shalita Tillman was elected as president for Black Faculty and Staff, so do congratulate her. <ul style="list-style-type: none"> ○ D. Burns-Peters: That’s exciting news. Just a shoutout to K. Buffong for the years of service that she put in. 	
11.	Adjournment Next Meetings: <ul style="list-style-type: none"> • Opening Week: Senate Plenary Sessions 1/12/22 and All Faculty Meeting 1/14/22 1:00pm • 1/19/22: first Senate meeting for Spring 2022 	Meeting adjourned at 4:26 p.m.	

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, Executive Order N-29-20 on March 17, 2020, and signed AB 361 into law on September 16, 2021. Portions of these orders and not now relax parts of the Brown Act under specific conditions. In part, the orders allow elected officials to “attend” a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that “such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment” (N-29-20). EO N-08-21 extended the permissions for Brown Act bodies to meet virtually through September 30, 2021. The signing of AB 361 into law allows for the above conditions to remain in effect through January 1, 2024 as long as specific conditions are in place, the main condition being operating under a State of Emergency.