



DREAMers Resource Center

San Bernardino Valley College

DREAMers Resource Center Services

Mission: DREAMers Resource Center (DRC) is designed to improve student success and help to successfully transition Undocumented/DACA/AB540/Dreamer students and those from mixed status families into college.

- Academic advising
- Counseling
- Referrals to student services programs
- Immigration Services for Students, faculty and staff.
- A welcoming environment where DREAMers can connect with campus and community resources.
- Guide Undocumented students with the matriculation/admissions process and financial aid information
- All services are provided in English and Spanish.

When a Student Reveals

What are some situations in which someone might come out to you?

- The student may come out to you because you are a member of his or her own ethnic/racial group.
- They feel that you are a person who will be understanding and accepting, and therefore trust you with very personal information.
- They may not know how you will react, but they cannot complete the course requirements without telling you of their inability to comply with the requirements due to their situation. Ex: voting as part of an assignment,/extra credit activity
- They may come out to you because you are in a position to assist them with a concern, provide them information or access to certain resources.
- They may come out to you because another student gave them your name

How might you feel after someone comes out to you?

- Surprised
- Inquisitive
- Impatient
- Supportive
- Angry
- Not sure how to help
- Not sure what to say
- Not sure how to find out what to do about the matter
- Want to help them seek out alternatives
- Upset about anti-immigrant sentiments

How you react to their disclosure is critical.

- It can potentially help them or discourage them enough that they will abandon seeking help from you. The more positively the person receives the information, the more comfortable he or she will make the student. The student may even share their ambivalence about telling you. Assure them of confidentiality, do not try to "fix" everything without knowing what could jeopardize a student's immigration status, do not give them false hope or "guesstimates".

What you should NOT say:

- Are you illegal?
- How did you get here?
- Tell me about your immigration status.
- So how do you live?
- Is your family illegal too?
- I can't believe they let illegals in.
- There are no alternatives to my requirements

The Four Basics of Becoming an Ally

- Awareness: Gain awareness by opening yourself to the possibility that some of the students in your class or program are undocumented. Attend training sessions; go on-line and read about DACA, The CA Dream Act.
- Knowledge: Begin to understand policies, laws, and practices and how they affect the undocumented students. Educate yourself on the many communities of undocumented immigrants.
- Skills: Take your awareness and knowledge and communicate it to others. You can acquire these skills by attending workshops, role-playing with friends and peers, and developing support networks.
- Action: To effect change that improves undocumented immigrant student success, you must act. This can be as simple as allowing substitutes for paid internships, placements in non-public agencies where a background check is not required, to assisting students by getting to know them so that you can write effective letters of recommendations when they apply for the only financial aid available to them—scholarships.

Status-Related Stressors

- Having to get a driver's license
- Having to find work
- Applying for financial aid for college
- News about "illegal aliens"
- Social media posts about immigrants (positive or negative)
- Seeing/encountering police officer
- Getting a speeding ticket
- Stranger asks, "where are you from?"
- Having a health issue or family member having a health issue
- Holidays
- Asked for ID at a bar/club

Ways you can help when someone comes out to you:

- Do not ask questions that would be considered rude.
- Some good questions are:
 - Is there some way I can help you?
 - If I do not have the answer to this, is it okay if I ask someone that does?
- It takes a lot of courage for an undocumented student to come out, it is an honor that the student has trusted you
- Clarify with them what level of confidentiality they expect from you. They may not want you to tell someone else.
- If you do not understand something or have questions, do not expect the student to be your informant on the undocumented.

How can faculty support DREAMer students?

- Use inclusive language, when talking about financial aid; include FAFSA and the CA Dream Act (financial aid)
- Share the DRC contact information on your CANVAS
- When creating assignments, think about the stressors undocumented students may feel
- Refrain from using "illegal," preferred language is UNDOCUMENTED
- Be aware of your own biases
- If student is in need of legal, medical, financial assistance, or community resources, please reach out to DRC or referred the student to us

Undocumented Student Action Week events

- Join our UndocuAlly training on Thursday, October 21st from 1:00 - 2:30
- Participate in other events - Sharing Our Stories
- Share with your students
- DREAMers club meets every wednesday at 4:00 pm in LA 121
- Use this link to get USAW events links

https://linktr.ee/SBVC_DRC or scan QRcode on flyer

CALIFORNIA COMMUNITY COLLEGES UNDOCUMENTED STUDENT ACTION WEEK OCTOBER 18-22, 2021



Monday
October 18th

20 Year Anniversary
AB540 Conference
10:00 am - 2:00 pm PT
REGISTRATION LINK BELOW

Tuesday
October 19th

"My Status Doesn't
Define Me"
Walk in support of Undocumented students; undocumented and ally students, faculty, staff are welcomed. Dear faculty and staff, in honor of Undocumented Student Action Week, please join our undocumented journey.
12:00 - 1:00 pm
Location - Meet in front of CC

Wednesday
October 20th

"Sharing Our Stories"
- Julissa Arce
Best selling author of "My (Underground) American Dream" and "Someone Like Me" will be joining us to share her story.
5:00 - 6:00 pm

Thursday
October 21st

"No Work Permit,
No Problem - Independent
Contracting"
TODEC will present how students can work as independent contractors or creating your own business
4:00 - 5:00 pm
REGISTRATION LINK BELOW

Thursday
October 21st

"UndocuAlly Training"
1:00 - 2:30 pm
ZOOM LINK BELOW

Friday
October 22nd

Scholarship Workshop -
Dreamers Resource Center
Come learn about scholarships opportunities available to Undocumented Students
12:00 - 1:00 pm
ZOOM LINK BELOW

The Chancellor's Office will also host a daily system webinar at 1:00 p.m. from October 19-22 on critical policy frameworks and tools designed to support institutions with successful implementation of recent undocumented student policy reforms. These webinars will include topics such as a review of statewide policies, data collection and use, and innovative use of funds.

SCAN HERE FOR
ZOOM LINKS



San Bernardino
Valley College

Contact us

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Follow us on instagram @sbvc_drc

References

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- SBVC student testimonials