



Wednesday, September 29, 2021

3:00- 4:30 pm via [Zoom](#)

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum including establishing prerequisites and places courses within disciplines
- Degree and certificate requirements
- Grading policies
- Educational program development
- Standards or policies regarding student preparation and success
- District and college governance structures, as related to faculty roles
- Faculty roles and involvement in accreditation processes, including self-study and annual reports
- Policies for faculty professional development activities
- Processes for program review
- Processes for institutional planning and budget development
- Other academic and professional matters as mutually agreed upon between the governing board and the senate

	Agenda Item	Discussion	Action
1.	Call to Order and Roll Call (Sign- In)	Meeting called to order at 3:02 p.m. Sign-In Sheet and Voting Record	
2.	Public Comments on Agenda Items (max. 10 minutes @ 2 minutes each)	None	
3.	Senate President’s Report	<ul style="list-style-type: none"> • [read President’s Report] • Please make sure you vote after each meeting. • We are in Hispanic Heritage month. Please support our events on campus. I want to share about Maria Moreno – she is an activist in the farm workers’ movement. She precedes Cesar Chavez and Dolores Huerta, who we had the privilege of having on our campus I think more than once. She was part of the United Farm workers, but she preceded them in their work. She herself was the daughter of a Mexican immigrant and her mother was Apache. She herself had 12 children and with a second-grade education, she was elected by the Agricultural Workers Organizing Committee to represent them at the AFLCIO Convention in 1961. It was an agricultural union that oftentimes took conservative approaches on the stance of the U.S. and Mexican border, but this particular union took a very, very different approach to that and was very open to their membership. She was a strong lady and was known for being outspoken and she, after her time at the Union, 	

became a Pentecostal minister for 20 years. She passed in 1982, so I just wanted to share a name that maybe you have or haven't heard about.

- Applause Cards:
 - Jennifer Bjerke, MESA
 - Keynasia Buffong, Counseling
 - Ed Gomez, History
 - Jamie Herrera, Counseling
 - Kimberly, STEM
 - Heidi, Counseling
- I'm going to be adding an official College Council update at Senate. You'll see that reflected formally in future agendas. I've been attending College Council, obviously, and we continue to work on the new structure, looking at some of the workings of the new advisory committees and really looking at the charges of each advisory committee, as well as purpose, intent, membership, looking at the core, and things like that. So that continues to move forward and we're learning in the process there's some growing pains, but I have faith in where we're going with that. I'm looking forward to being able to give you more reports as we move forward.
- BOT updates: They had a strategic planning session on September 23, and they had a pretty significant action item on the agenda. They passed a resolution on COVID vaccinations and testing. It was passed with some notes made by the Board of Trustees for some edits – more to come on that resolution on what it looks like and how it impacts the campus. The emergency task force and the executive group at the district will be working on those details; we do not have those yet. The first step was to see if it passed, which it did, so there will be more to come. Please keep your ear to the ground. I am anticipating feedback on logistics of what that looks like and concerns from faculty. I cannot impact the resolution at this point, but I can bring back any feedback that you have, as we begin to work out the logistics of what that looks like. I have been accepting and collecting that feedback and I would encourage you to continue to provide that to me as we move forward in those meetings. I will also add that there is a clear intent to protect the jobs of our faculty and staff – that has been a strong note through all conversations and it is definitely a priority. I know when you have a lot of unknown it's hard to trust that maybe and you want to know more about how they're protecting it, but until we know those details, we just don't know, but I can tell you that there was a very clear intent to not only protect you in terms of safety, but also in terms of jobs.
- ASCCC Fall Plenary: I did receive a nice handful of interest. I am collecting those interested and I'm going to send one more reminder and present that to Dr. Humble. Hopefully I can let you know by early next week.
 - Save the date: The [Area D meeting](#) will be held virtually on October 16, at 10:00 a.m. I find this meeting quite interesting because it's where you start to hear what's going on

		<p>in the community and what’s going on at our campuses, what are the trends or common concerns? That’s also where the resolutions begin to kind of grow, develop, and be worked on.</p> <ul style="list-style-type: none"> • Senator vacancies in divisions: Please recruit if you can. Go through whatever process your division chooses locally to either select or confirm those senators. <ul style="list-style-type: none"> ○ Arts & Humanities (2) ○ Math, Business & Computer Science (2) ○ Science (1) ○ Social Sciences, Human Development & Physical Education (1) • Welcome to our new adjunct senators! We are excited to have three adjunct representatives and we look forward to that voice being at the table and represented. <ul style="list-style-type: none"> ○ Tiffany Lao, English ○ Charles Seager, Math ○ Nhan Zuick, Math • As a friendly reminder, as senators, we are a key component of the communication process. To hear it here and have it stop here doesn’t serve us very well. We want to get the information out to our faculty body, get feedback, hear what they have to say, and bring that back to the Senate body so we can be sure that as we move forward with action that we are representing not just our own thoughts and feedback, but that of the body. 	
4.	<p>Committee Reports</p> <ul style="list-style-type: none"> a. <i>Student Services</i> b. <i>CTE</i> c. <i>EEO</i> d. <i>Professional Development</i> e. <i>Elections</i> f. <i>Curriculum</i> g. <i>Program Review</i> h. <i>Accreditation & Outcomes</i> i. <i>Financial Policy</i> j. <i>Distance Education</i> k. <i>Personnel Policy</i> l. <i>Legislative</i> m. <i>Ed. Policy</i> n. <i>Guided Pathways</i> 	<p>d. Professional Development [R. Hamdy]: I have an exciting announcement about sabbaticals. I think everyone saw the email from Human Resources, but I wanted to make sure everyone saw it. I will be forwarding that out to all faculty to give you some additional information. The faculty on the Professional Development Committee serve as the Sabbatical Committee as well, so we typically get about five to seven applications, but last year, because of COVID I think, so we don’t want that to happen. We want the Board to continue giving us sabbaticals and we want faculty to take sabbaticals and research and create projects and really help students and our college as a whole. Look for that announcement; you will be able to send the application digitally. I did confirm that goes to the Office of the President with me Cc’d on it. Please let all of your division faculty know.</p> <p>g. Program Review [C. Huston]: EMPs will not be available until November. We will push back the timeline for Needs Assessment to accommodate that. You will have your EMP data prior to filling out any Needs Assessment request. Please pass that along to your department chairs.</p> <ul style="list-style-type: none"> • Questions/Comments: <ul style="list-style-type: none"> ○ D. Burns-Peters: Will there be a little more time for the actual program review if the EMPs don’t come out until November? ○ C. Huston: There would have to be. I don’t see any way we could roll them out in November, have two holidays, one of which is a full week, and get them back to committee and get them evaluated prior to the end of the semester. So we’ll adapt. 	

		<p>h. Outcomes [B. Tasaka]: I just wanted to do a quick shoutout to our Police Department. They actually redid all of their Student Learning Outcomes, and in that process they included lots of diversity and equity and anti-racism, including an SLO that talks about identifying implicit biases. I thought that was really cool and they were also recognized in the Curriculum Committee meeting.</p>	
5.	<p>Additional Reports None</p>		
6.	<p>SBVC President's Report</p>	<ul style="list-style-type: none"> • I'm currently participating in an accreditation site visit. I'm at one of our sister colleges. The good news is I'm learning a lot of things from other colleges. It's nice to participate in this peer review process, but also reflecting on the great work we've done. We got through our visit with flying colors so I know we're not supposed to do comparisons, but it's great to see and reaffirm the work we're doing. • The Board of Trustees passed a resolution last week. • We also had an all-managers meeting last week for our campus. We had a conversation with the managers on campus and we had an opportunity to work through questions that will continue to come up. We're going to continue identifying questions we think may come and create answers to anticipated questions and FAQs. • The Middle College High School is partnering with the county and has vaccinations available. Because it's so close, we <i>almost</i> have a vaccination site on campus; it's located just across the street from the Applied Tech building, right across Esperanza Street. If anyone needs a vaccination location or is inquiring, you can direct them to that location. • Next week is our virtual Campus and Community Meeting, on Wednesday, October 6, from 5 – 7 p.m. We will give updates and answer questions the community may have about what's happening at the college. • Questions/Comments: <ul style="list-style-type: none"> ○ T. Vasquez: [chat] Can the vaccine information be posted on our website front page or in a visible space? ○ C. Jones: [chat] Is the Middle College walk-up or appointment? ○ S. Thayer: I believe walk-ins are welcome. ○ D. Humble: [Shared a link with more information] 	
7.	<p>Consent Agenda Approval of the minutes for 9/15/21</p>	<ul style="list-style-type: none"> • Motion 1 • Discussion: <ul style="list-style-type: none"> ○ C. Jones: I want to make sure my public comment at the bottom that is referring to the Program Review process like efficacy and EMPs, where we have the different demographic data, that was in relation to trying to get some error bars into that data so we have an idea of what's significant and what's not. I was hoping to make sure Program Review knows about that idea because maybe we get research and development to include that. I was talking about how they did it with COVID data they get like a seven day running average, and you could kind of see some additional 	<p>Motion 1: Move to approve the minutes as amended. 1st: T. Vasquez 2nd: T. Allen 24 responses Aye: 91% (22 votes) Nay: 0% (0 votes) Abstain: 9% (2 votes) Motion passes</p>

		<p>information. So we might be able to do something like that to know what the fluctuation is for several years.</p> <ul style="list-style-type: none"> ○ B. Tasaka: [in chat] Send me the corrections and I'll update it. [Corrections were not received] 	
<p>8.</p>	<p>Action Agenda</p> <ul style="list-style-type: none"> a. AB 361: Senate Meeting in Virtual Format 	<p>a. AB 361: Senate Meetings in Virtual Format [D. Burns-Peters]:</p> <ul style="list-style-type: none"> ● Read more about AB 361 ● As you know, we have been meeting virtually despite being a Brown Act committee. We have been allowed to meet virtually due to the signing of a couple things. Initially it was Executive Order 2528, which was signed back in March 2020; that allowed us to suspend the requirements in connection with telecommunication and participating via telecommunication devices. Basically it keeps us from having to take roll call votes and from having to post the addresses of everybody who's meeting remotely and all those spaces in the agenda. There's other pieces to it, but that's the one that impacts us the most. The executive order was set to sunset tomorrow, September 30. We were facing the possibility of having to return back face-to-face as a Brown Act body. For Senate, that could have all kinds of impact on our ability to take action on items given that we are not in a space of being required to come to campus, some of us are on campus and some of us are not. There's a whole hybrid mix of it, so to require someone to come on campus for just a meeting was going to be a challenge. It was a concern across the state of California, not just for community colleges, but for legislature and all kinds of people. ● So Assembly Bill 361 was written to try to extend that ability to meet virtually. It was signed into law on September 16. This was not really expected to go through so quickly. There was a gap time that we expected to happen, but it was signed and because of the urgency got signed into law immediately. AB 361 allows us to continue to meet virtually, it continues to allow us to suspend the requirement of posting agendas at each remote location and suspends the requirement of allowing public comment by posting each of your addresses at those remote locations. So we are thankful for that. ● There are some requirements, which is why I made it an action item. The way I understand it, there is a need to ensure we're meeting those requirements, one of the main requirements is we still must be under an emergency order, which has not been lifted. We can still serve under that. There's one of three requirements in addition to an emergency order, one of which has to be met in order to continue to operate this way, one of them being social distancing as a recommendation and part of the preventative process still in place and with our masking and our recommendations for social distancing, we believe that we still fall under that. There's also a piece that recommends we review this on a regular basis, and that the body confirm that we in fact meet those requirements. That's why I put it on the action agenda. I'm open to a motion to continue to meet in a virtual format as provided or allowed until the time at which we no longer meet those requirements. 	

		<ul style="list-style-type: none"> • Motion 2 • Discussion: <ul style="list-style-type: none"> ○ C. Jones: Was there anything else that it's going to affect because I haven't had time to read this. ○ D. Burns-Peters: There's a sunset date, January 2024, I believe. The only other impact would be if, there was no longer masking or social distancing requirements, we would maybe not meet that secondary requirement and we would need to move back to face-to-face. Rather than us bringing this to the table every 30 days, I was just seeking to have the body say yes, we will continue until we no longer meet those requirements. ○ C. Jones: Okay so until 2024 unless masking and social distancing go away, then it goes away too. ○ R. Hamdy: No, not unless masking or social distancing goes away. Until somebody deems we are no longer in a pandemic, until there is no potential harm. ○ D. Burns-Peters: Yes, we still have to be under an emergency order. Then there is a secondary component, the one I know we qualify under is the social distancing. I don't have the other two on the top of my head. I will continue to monitor it and I'll continue to bring it to the executive body as long as this body is okay with us doing so. ○ D. Hunter: Once it sunsets, will there be a transition period or will it be immediate? ○ D. Burns-Peters: That's a good question. We will keep that in mind. I'm not fully sure, but it's quite a ways off. I'm hoping we are in a different space in 2024. If the emergency is suddenly lifted, I don't know how much legal room we have, but we'll do our best and look at our options in the short term. There are other options, but this is the least complicated. ○ M. Worsley: I want to support this. I'm glad that the Brown Act is stepping into the 21st century. I hope we can continue to meet virtually when we're not in a pandemic. ○ D. Burns-Peters: I can also note that other laws are being written that will address that beyond the pandemic. ○ C. Jones: Does this prevent us from meeting in small groups? ○ D. Burns-Peters: No, it just allows us to meet this way. ○ R. Hamdy: And it only applies to Brown Act committees. Non-Brown Act Committees can meet online for as long as they want. 	<p>Motion 2: Continue to meet in a virtual format until either we no longer meet the requirements or until it sunsets.</p> <p>1st: M. Worsley 2nd: T. Simpson</p> <p>20 responses Aye: 95% (19 votes) Nay: 0% (0 votes) Abstain: 5% (1 vote)</p> <p>Motion passes</p>
9.	Information Items <ul style="list-style-type: none"> a. Hiring Committee Handbook-Kristina Hannon b. Strategic Planning c. CTE Toolkit 	<p>a. Hiring Committee Handbook [K. Hannon]: We had AP 7210 that went into details like who is represented on the hiring committee. That is all great information, but it doesn't really belong in an AP.</p> <ul style="list-style-type: none"> •[View AP 7210 and AP7210a] •D. Burns-Peters: This came to use mid-last semester, maybe prior. There are some connections between the committee handbook and AP 7210, which went through revisions over this past year. It's open again this semester for feedback and comments. 	

We asked K. Hannon to come back and present where we're at and what kind of feedback we should be giving on the handbook and the AP. We're in the early stages of this process. We don't have to make all the decisions and word-smithing this. We are presenting a concept and we're presenting the handbook for information. The plan will be for you to take this information and share it out with your constituent body, get that feedback, and bring it back here. We will review it again, so this is not an action item, it's an information item.

- K. Hannon: As many of you know, we had this huge AP, AP 7210, that not only talked about the hiring process, it went even deeper to the intricacies of the screening committee, which, while we realize it's important to have that guidance, it wasn't necessarily information that needs to be in an AP. You've probably seen this AP come up over the years and it's taken almost a year to get the feedback, make the changes that were impactful to our district, and then have those changes updated in the AP. It can take a while for change to happen so things that are related to the actual hiring and policies will remain in the AP and those things are still present in the current AP 7210, however the language that was there regarding the screening committee and the things that aren't necessarily contract or policy-driven, but more how we behave, those things should now be in the screening committee handbook. Initially we were going to have one handbook for all classifications, but after some conversation it was determined we need to treat classifications differently because the process for hiring faculty is definitely different and we have to recognize the 10 + 1 components in hiring. We removed that process from this overall screening committee handbook and we created a handbook specific to faculty hiring so that information is now in this faculty screening committee handbook. We would like you to read through it with your constituency groups on what this means, what it looks like, and report back. That way we can have those conversations. The AP and handbook apply to both campuses, so we are doing similar work with Crafton, but we don't want to work in silos, and so we're trying to do this through the Policy and Procedure Committee and have an ad hoc team that will have both senates represented, representation from our VPIs, representation from the district Human Resources, and our DEIA director. That way we can work together as a district on a handbook that we can all live with and that speaks to our culture and our efforts of having a diverse faculty.
- The second part to the conversation is what are we doing about our adjuncts. As it stands right now we don't have a codified process for adjuncts and so, for the last couple years I've been talking about creating an adjunct hiring policy as well, so that new policy will come through the committee where we have an adjunct document. This will be specifically important for our chairs who do a lot of work for the hiring and recruitment of our adjuncts, as they make recommendations to the deans. Your feedback is very important. Your guidance and your knowledge in your specific areas is really important; we want to hear your voice.

- If any of you are on those committees or if you would like to be on those committees, we still need some people to serve, so please let your president know you're willing. It was difficult getting representation, but we want to make sure we have that appropriate representation as we talk about challenges we have.
- So we have AP 7210 which did go through a review. I got to work with J. Stankas last year where we held four series and talked about the hiring process and the stuff that's HR specific. We changed and revised AP 7210, and we recognize we still need to add some things to it for full time academic hiring. Then we have the screening committee handbook. We removed a lot of screening committee information that was in the AP and now it's housed in the handbook. Your feedback from your experiences, maybe as an applicant, or maybe as someone that has served on a committee as a subject matter expert or anyone that's worked on the screening committee or the hiring process definitely give that feedback.
- I will make sure that either myself or someone from HR is present at every Senate meeting to ensure that we're here to answer any questions that come up or to provide any discussion topics that we need to be mindful of.
- **Questions/Comments:**
 - M. Lawler: I'm just wondering for the feedback in the handbook for the AP 7210 for the adjuncts, can adjuncts also be a part of that?
 - K. Hannon: Yes. The reason it wasn't included in the handbook as it stands is because we don't have an AP that speaks to the adjuncts. I wanted an AP established and then it would be easier to put that in the hiring process into the handbook. The difficulty with including adjuncts on it is that adjuncts don't necessarily go through a committee, so the handbook does speak to the committee process, but there is some equity and inclusion language that should go across the board. We will have a special section for the adjunct process.
 - M. Lawler: How can I be on that?
 - K. Hannon: Follow your local process.
 - D. Hunter: Has this been brought up at the department chair meeting?
 - D. Burns-Peters: Not yet, it's coming. We have the Policy and Procedure Advisory Committee they met once and didn't meet quorum. We want to start the feedback process now. AP 7210 is in our purview, so this is really important work. We're presenting it here. The adjunct faculty hiring process will go to chairs too. Compare what the AP says now and what the handbook covers. Does it make sense that these things be in a handbook, something that's more easily changed, or does it need to be in the AP, something that takes more process to change? If we want to make sure there's certain representation in the hiring committee, we should keep that in the AP because that's what protects us. L. Cuny is our representative on that committee and you can direct feedback to either me or him.

b. Strategic Planning [D. Rodriguez and J. Torres]:

- [view Strategic Plan presentation]
- Burns-Peters: Strategic planning is a very long process. There's lots of work to be done. Recently in Chancellor's Council they shared a timeline. Rather than waiting until there's been a lot of work done, I thought it was important to bring a timeline to you all so we can start making it part of our conversations.
- D. Rodriguez: We want to bring the timeline and components of the strategic plan. The Board has set some overarching focus points for us. They're broad, so just about anything the college puts in its strategic plan will fit into those goals. We also want to make sure that the DSO's plan supports the college. It might feel backwards – shouldn't the college create theirs first and the DSO support that? Yes and no. We're hoping that as we create the DSO plan, what we do supports the colleges. This plan shouldn't be a static document either. Our current strategic plans didn't predict a pandemic. So we shift our plans. Today we want to highlight the timeline and show the broad strokes.
- J. Torres: We are early in the planning stages, and we're trying to be clear and transparent and making sure we have involvement with all the constituencies. We came up with four stages:
 - I. Development of goals and objectives
 - II. Data inquiry and information gathering
 - III. Development of metrics and targets
 - IV. Approvals of the entire strategic plan
- This is what the timeline looks like right now.
 - (June 2021) Board of Trustees developed the mission, values, and goals
 - Stage I: (August – September 2021) Staff develops objectives and actions to achieve SBCCD goals
 - Stage II: (October 2021) Community engagement sessions
 - Stage III: (November 2021) Staff finalizes objectives and actions with metrics and targets
 - Stage IV: (December 2021) BOT approval of mission, values, and SBCCD goals and (March 2022) BOT approval of strategic plan document
- The goals are general guidelines for what we want to achieve in the community and district. These are usually long-term and multi-year goals. We want to make sure we have the same common language and develop some definitions. We want to use that same language as we move forward. The goals are developed by all of us, the campuses too. Then if we go a little deeper, we create actions that are more specific. We look at the who, the what, the where, and how of reaching those objectives. Those actions are developed by the campus. If you look at the arrows, we have goals that are 30,000-foot level; they're Mt. Everest. Then we have objectives that are 15,000-foot

level, and we'll pack the backpack. Then actions are the 1000-foot goals; those are boots on the ground, let's get going.

- D. Rodriguez: I want to explain a little more on the community engagement piece of it. We are looking for opportunities to get the greater community's engagement and input to see what they want from the college and what they think of our mission and values. Each of our trustees represents an area. They're pairing up for two areas per meeting and we're inviting a significant member of the community to join us and have a conversation about the district and what we have to offer.
- **Questions/Comments:**
 - R. Hamdy: I heard the Chancellor say that the district plan comes first, and the campus plan follows. That isn't what I've been hearing for the past couple of years. I was under the impression that the college creates the plan first, then DSO would work to see how their operations could support both colleges. Am I missing something?
 - D. Rodriguez: No, I think you're right. There's different ways to do strategic planning. Some have either the district or the college do it first, or they run simultaneously. We will be working on ours simultaneously, but the DSO will probably finish first. The plan is not static, so if we need to change in order to support the colleges, we will.
 - R. Hamdy: So I'm thinking two things are happening here. I know the Board has already set their goals as we talk about strategic planning. At Valley, we wondered how they could do that when the college hadn't set up their strategic plan yet. It sounds like there are two documents – how do we support the board goals and once the college's strategic plans are finished, the DSO re-evaluates and asks how they can support those plans.
 - D. Rogriguez: You are correct.
 - D. Burns-Peters: It's good to run through it because if you have questions, as involved as you are, trying to make those connections, there are others who are also trying to do that. I'll add that my understanding is that the district goals were intentionally created very broad in an overarching kind of way; you'll notice they're not specific. The idea is that whatever we are working towards or whatever we establish on our own campus for strategic planning, the likelihood of us being able to identify this falls under this school.
 - R. Hamdy: That might be a good way to explain it so it doesn't sound because how it sounded to me was how I worded it before, that the district is creating this plan and the college plan should figure out a way to fit into that, and that isn't what's happening. As you go on tour with this, I think it would help with that clarity to talk about these overarching Board goals, how the district can support and then how they'll ultimately end up expanding on that plan to support the colleges.
 - D. Rodriguez: That's good feedback. Thank you

c. CTE Toolkit [D. Burns-Peters]:

- [View [CTE Toolkit](#)]
- A bit of background, I'm basically tasking you with a bit of homework in preparation for a discussion at our next meeting. This was also presented to Academic Senate before. It's been a while since it's come here, it was when C. Huston was president. It was actually presented from the state Academic Senate; you can even see our own J. Stankas' signature on it.
- The purpose of the toolkit, in a nutshell, was to help campuses in being able to have a more broad and diverse hiring process within our Career and Technical Education fields. What you may not know is a lot of those fields do not require a masters degree. A lot of them are a two-year degree with so many years of experience or a bachelors degree with so many years of experience as a minimum qualification. If those who come to us from the industry, more often than not, we have a potential candidate who comes to us with a plethora of knowledge and experience and background that is so vital and could be so helpful to our students right, we could get top-notch, qualified in terms of experience, faculty, but they don't have a degree or equivalent of a degree in terms of academic units. So the equivalence committee is often facing the challenge of not being able to put enough units together to show depth and breadth and in the academic areas, we end up turning down equivalency to people who otherwise we would love to have on our campus and it's a frustrating place to be. It basically limits our pool of options, it certainly affects the diversity which we can pull from and ultimately may be impacting our students if we aren't able to get those industry experts.
- Basically I'm committed to bringing this back. We're having lots of discussions at the equivalency level. It's been presented to us before.
- The equivalency committee can't decide this on their own. This is under our purview. In looking at the equivalency toolkit, list out courses you know might meet an area. So for natural sciences I'm going to give an example, if you look at the document, look at page 38, it talks about examples of courses that may meet the natural sciences area. So if I have a candidate who doesn't have a degree, but has units from four different campuses, the committee is looking for units that meet the natural sciences requirement. If they don't have one of those courses, the toolkit looks at evidence and artifacts that we as a campus may choose to accept as meeting that area. So maybe they never took Geology 100, but they've taken a Chemistry. Maybe they've never taken Physics 105, but they have some work experience from Jet Propulsion Lab. If they can prove through their work by some sort of evidence and artifacts that they have knowledge and skills that would satisfy the natural sciences area, that's the area we need to start talking about. We need to talk about the equivalence and the committee understands the courses we can substitute, but in the absence of courses,

		<p>what artifacts might we be willing to accept or what process will we want to go through?</p>	
<p>10.</p>	<p>Public Comments on Non-Agenda Items-including announcements (max. 8 minutes @ 2minutes each)</p>	<ul style="list-style-type: none"> • B. Tasaka: I wanted to mention our very new Asian Pacific Islander Association is still meeting to try to keep momentum. We're gathering this Friday from 3:00 – 4:00 p.m. If any of you are available, let me know. I can also email it out. We also have lots of people from Crafton, so this is a joint effort between the campuses. Please join us if you're interested. • T. Heibel: We have an environmental justice discussion. Environmental justice is racial justice and totally related to equity and social justice. Here's the environmental justice tiny URL: https://bit.ly/EJDiscussion • T. Vasquez: The Facilities and Safety Committee is undergoing discussions for the charge of the committee. If you have any thoughts or ideas you would like to see, I'll be bringing it back here as well. • M. Lawler: I think M. Worsley had a band at our football games and possibly a little pep rally, am I right? <ul style="list-style-type: none"> ○ D. Burns-Peters: I think she had to leave. ○ M. Lawler: It sparked some of the students and they are now coming up with a cheer squad club. An email is going out to students. If you know anybody that would like to be part of it who can really scream their lungs out. It's something that's been long coming and no one wants to take that task on. I'm sure we can all figure out why, sometimes that's a headache right? But A. Dale-Carter from Admissions and myself are going to do it together, I think we can tag team them so you know we can keep it under control. I don't know what's going to happen, but it's going to be fun and I think it's really needed for our sports and just to uplift our campus and hopefully we can get more information out there. B. Tasaka is so good about coming even at times that we feel like we're struggling for the football, so thank you B. Tasaka for your support. But if more of you can come out there, we would love to see you and our next home game is October 23, so just saying thank you for that. • A. Blacksher: Dean Hector sent out an email for a poetry reading that is a collaboration between our college and the Department of Behavioral Health celebrating folks who are in recovery or who have stories of recovery. That's tomorrow at 6:00 p.m., you can watch virtually. We are thankful to L. Cuny who is going to be recording it and they will be adding that into a show for KVCR. Please support folks in recovery who are being brave to share their voices. https://youtu.be/8pg3GO5v2qU • M. Tinoco: I wanted to give everybody a heads-up regarding Starfish progress reports for the bulk of their classes from the 13th to the 17th. You should have received emails already regarding progress reports for those classes. If you have questions or concerns you can contact me, Y. Carter, or Y. Bernardo, who will be doing Starfish labs. There's more information on the Starfish page. 	

		<ul style="list-style-type: none"> • J. Banola: DSPS is putting on the ability awareness fair on October 12 from 10 – 2 p.m. on campus and then the virtual fair will be on October 13, I believe during the same time. You should be receiving emails from DSPS. Come out and promote it to your students too. • D. Burns-Peters: I'll also give a shoutout to M. Worsley who is now hosting <i>Musically Speaking</i> on KVCR. I know she has student involvement and they're doing interviews with various musicians. That previewed last week, I believe it's on Thursdays and Saturdays, but I could be wrong, on KVCR. Watch for our rising stars. 	
12.	Adjournment Next Meetings: <ul style="list-style-type: none"> • 10/6/21 	Meeting adjourned at 3:40 p.m.	

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Governor Newsom issued Executive Order N-25-20 on March 12, 2020, Executive Order N-29-20 on March 17, 2020, and signed AB 361 into law on September 16, 2021. Portions of these orders and not now relax parts of the Brown Act under specific conditions. In part, the orders allow elected officials to "attend" a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that "such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment" (N-29-20). EO N-08-21 extended the permissions for Brown Act bodies to meet virtually through September, 30, 2021. The signing of AB 361 into law allows for the above conditions to remain in effect through January 1, 2024 as long as specific conditions are in place, the main condition being operating under a State of Emergency.