

# DISTANCE EDUCATION GOALS

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Goal #1: Increase success rates of online classes

Goal #2: Training Faculty

Goal #3: Collect data of online student support needs

# GOAL #1: INCREASE SUCCESS RATES OF ONLINE CLASSES

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A few measurable objectives:

- Orientation. Establish an online learning on-boarding experience to prepare students for learning in the online environment.
  - Complete Basic Skills project revolving around online orientation for students.
  - Collaborate with Counseling to promote Student Development class within onboarding experience.
- Training faculty with best practices
  - 1-page, short checklists; One for faculty, One for students
  - CVC Course Design and Peralta Equity Rubrics

# GOAL #2: TRAINING FACULTY

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## A Few Measurable Objectives:

- 100% compliance on Level 1 training
  - Include pre- and post-survey upon Level 1 sign up; what you know/don't quite know. Include best practices such as alignment with CVC Rubric, Regular and Effective communication, and other importance practices. Survey should assess what they know, will give us data.
- Marketing campaign. Show faculty there's always something to learn. Help change the culture around training.
  - Blasts to take the training.
  - Testimonials from faculty on their training experience.

# GOAL #3: COLLECT DATA OF ONLINE STUDENT SUPPORT NEEDS

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## A Few Measurable Objectives:

- Student survey for best access for student online onboarding.
- Basic Skills Online Orientation course data.
  - Asking students about their challenges with online learning. What are they struggling with? What would they like to see in order to be more successful?
  - Student preference of synchronous vs. asynchronous.
  - Make correlations with training, support, and success rates.
- Establish regular and ongoing relationship with Institutional Research (invite to quarterly meetings).