Accreditation Update

Academic Senate
September 30, 2020
Accreditation Visit Schedule

• Visit Scheduled from 10/12/2020-10/15/2020
• All Campus Kick Off 10/13/2020
• Accreditation Meetings and Evidence Requests
• Campus Open Forums
  • Tuesday: October 13, 6:00 p.m. - 6:30 p.m.
  • Wednesday: October 14: 12:00 p.m. – 1:00 p.m.
Which of the following acronyms doesn’t belong?

a. SLO  
b. ILO  
c. SAO  
d. ISS  
e. PLO
### Institution-Set Standards

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>DEFINITION</th>
<th>ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLOOR</td>
<td>More than One (1) Standard Deviation Below the Three (3) Year Average</td>
<td>Triggers Investigation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Outside Factors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Interventions</td>
</tr>
<tr>
<td>GOAL</td>
<td>Equal to One (1) Standard Deviation Above the Three (3) Year Average</td>
<td>Monitor</td>
</tr>
<tr>
<td>STRETCH GOAL</td>
<td>Greater than or Equal to One and One Half (1.5) Standard Deviation Above the Three (3) Year Average</td>
<td>Triggers Analysis</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Sustainable?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Replicable?</td>
</tr>
</tbody>
</table>
Where are ISS Measured & Reported?

• Measured
  • ACCJC Annual Report
  • Strategic Initiatives

• Reported
  • ACCJC
  • College Council
  • Academic Senate
  • Accreditation and Outcomes Committee
  • Available on Research and Planning Website
Has SBVC Ever Fallen Below the ISS?

2015
• Certificates fell below the ISS
  • College Council and Academic Senate reviewed the data, noted an increase in Degrees Award.
  • Action Taken: Monitor data to see reduced number of Certificates was a one-time instance or a trend
  • Certificates met ISS the following year and every year since

2017
• Transfer fell below the ISS by 3
  • College Council recommended to the Academic Senate that transfer data be monitored to see reduced number of Transfers was a one-time instance or a trend
  • Transfer met ISS the following year and every year since
ILO stands for

a. Institutional Learning Outcomes
b. Irrational Leviathan Obligation
c. Instructional Learning Outcomes
ILO 1: COMMUNICATION SKILLS
Literacy: reading, listening, observing, speaking and writing Interpersonal skills: working with individuals and groups, including conflict resolution and giving/receiving constructive feedback

ILO 2: QUANTITATIVE SKILLS
Mathematical theory: understanding mathematical concepts and structures Applied mathematics: applying mathematical skills and numerical data to analyze and solve real world problems Mathematical visualization: using graphs, charts, and tables

ILO 3: CRITICAL THINKING SKILLS
Information literacy: finding, interpreting and evaluating information in print, electronic, and nonelectronic media sources Logical reasoning: constructing, supporting, analyzing, and evaluating arguments Problem solving: using evidence-based reasoning to articulate a problem and propose hypotheses or solutions Creativity: using creative reasoning for problem solving and personal and social expression

ILO 4: DISCIPLINE SPECIFIC SKILLS
Discipline theory: understanding and employing discipline vocabulary, ideas, theories, standards and ethics Discipline technology: using tools, computers, instruments, and equipment relevant to discipline Discipline performance: working in labs, workshops, clinics, performances, and work experience relevant to discipline

ILO 5: PERSONAL, SOCIAL, PROFESSIONAL RESPONSIBILITY
Self-knowledge: understanding and evaluating personal strengths, weaknesses, biases and values Goal-setting: setting goals that are realistic and balance educational, professional and personal life Cultural awareness: understanding and respecting one’s own culture, other cultures, and diversity Ethics: understanding and practicing ethics, intellectual honesty, fairness, and personal responsibility
How are ILOs Assessed?

• [ILO to Campus Climate Survey Mapping](#)
• PLO to ILO Mapping in Progress
True or False??

After SLOs are reported into the SLOCloud the process is complete and nothing else needs to be done with SLOs.
Establish SLOs

Assess SLOs

Analyze SLO Data

Evaluate SLOs

Close the loop and start the cycle again
SLOs for ECON201 established, reviewed, or changes during Content Review

SLOs ECON201 assessed. Data and reflections entered into SLOCloud

Faculty dialog and evaluation of SLO#2 indicate students find submitting hand draw graphs a challenge.

Faulty change prerequisite math for ECON201, and create detailed videos instructing students in how to upload hand drawn graphs. SLO#2 success rates increase for F2F and Online sections. Gap between F2F and Online significantly decreases.

Analysis of Data revial a gap between F2F and Online Classes for SLO#2
SLOs for CHEM101 established, reviewed, or changes during Content Review

SLOs CHEM101 assessed. Data and reflections entered into SLOCloud

Analysis of Data shows success rates on CHEM101 SLOs are between 50%-60%

Implementation of phased improvements are still in progress. Initial data shows promise. Chemistry faculty will continue to assess SLOs and evaluate how the course improvements impact teaching and learning

Faculty dialog and evaluation results in three phased improvements
- FA19 - Remove standardize assessment
- SP20 - Single Stacked Classes
- FA20 - increase prerequisites
The positive take-away here is that the SLO cloud process allows faculty to perceive problems and improve instructional practices for improvement."

**4.34 Economics Department Program Efficacy 2016-2017**
A PLO or SLO can be changed by

- Calling Bethany
- Going through the content review process in Curriculum
- Asking the Accreditation & SLO Committee to change them
A PLO or SLO can be changed by

- Calling Bethany
- Going through the content review process in Curriculum
- Asking the Accreditation & SLO Committee to change them
Which of the following acronyms doesn’t belong?

45 responses

Accreditation Poll

ILO stands for...

45 responses
After SLOs are reported into the SLO Cloud, the process is complete and nothing else needs to be done with SLOs.

45 responses

Accreditation Poll

How does a PLO or SLO get changed?

45 responses

- Calling Bethany: 80%
- Going through the content review process in Curriculum: 8.9%
- Asking the Accreditation and Outcomes Committee to change them: 11.1%
How does an SAO get changed?

44 responses

- Calling Bethany: 50%
- Going through the content review process in Curriculum: 27.3%
- Asking the Accreditation and Outcomes Committee to change them: 22.7%