Program Review Survey: Initial Themes

Needs Assessment
• Program should clearly demonstrate “need”
• How much funding is available?
• Prioritization is not equitable
  • Small Departments can’t compete
  • Evaluation Criteria is vague
  • Voting is subjective
  • Separate lists for instruction, student services & administrative services
• Campus need overwhelms the process
• Helpful for one-time funding
• Process stops at College Council
  • Lack of follow through
  • Prioritization lists ignored
  • Unclear what gets funded
  • No rationale for not being funded
Program Review Survey: Initial Themes

Data
- Difficult to obtain relevant data in a timely manner
- Accuracy of Data
- More data than what is on EMP
- Workshops on understanding and interpretation of data
- College and Statewide Data for comparison purposes
- Include data from summer session

Program Efficacy & Forms
- Lengthy and cumbersome
- Streamline and eliminate duplication
- Encourages continuous quality improvement and evaluation
- Forms can be sequenced to guide continuous quality improvement
- No true consequences or action
- “One size fits all” doesn’t fit
- Program Review should guide and inform decisions made by administration
Motion

• “To suspend program efficacy reports in Spring 21 in order to fully evaluate the program efficacy process and revise the program efficacy forms.”

• Asking for a motion of support from the Senate