

SBVC Academic Senate

Meeting Minutes

March 20, 2019

AD/SS 207 3:00 – 4:30 P.M.

Topic	Discussion	Action
1. Call to Order and Roll Call	<ul style="list-style-type: none"> Meeting called to order at 3:01 p.m. Roll call via sign-in sheet [see attachment: AS Documents, Sign-in Sheet]. 	
2. Public Comments	<ul style="list-style-type: none"> None. 	
3. Senate President's Report C. Huston	<ul style="list-style-type: none"> A big, "Thank you," to B. Tasaka for running the last meeting at the last minute. [applause] Someone just told me we have a new doctor in the house. Congratulations to T. Allen on completing her doctorate. [applause] IEPI meeting: This happened earlier this week. We shared a lot of information with them on Oracle and ADP and the fact that none of the systems seem to work together. They heard from faculty, management, classified, and TESS. I have the master list if anyone is interested. At the end of the day they gave an oral summary. The purpose of this oral summary was to understand what we do well. The topics we brought up were not reflected in the oral summary because it was only focused on what we do well. They felt we have a willingness to communicate in the IEPI process, there was a lot of high praise for on-site teams (R. Hrdlika and his team as well as their Crafton counterparts), we are taking advantage of the new appointment of L. Bixler to talk about changing the culture at TESS. They felt from the feedback that the Canvas implementation went well and that we could develop that as a best practice for technology implementation across campus. They felt it was good we focus on professional development for our new technology and to be sure we always develop that into projects. They also feel that we have a strong faculty leadership and we should partner with faculty leadership. District Assembly: There will be one opening starting next fall. The committee meets at the District on the first Tuesdays from 3 – 4:30 p.m. There are only 8 meetings a year. It helps us get a District-wide overview of what's going on. Guided Pathways: There will be an event on Flex Day aimed at Department Chairs. <ul style="list-style-type: none"> B. Tasaka: T. El-Sharif spoke about it at the last meeting; details are in those minutes. C. Huston: Okay, you can read about it there. 	

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<p>4. SBVC President's Report D. Rodriguez</p>	<ul style="list-style-type: none"> • I would like to introduce to J. Oxendine; she is the new interim Director of Grants-management, writing, securing, etc. She comes from CSU San Bernardino. She has a significant background in analysis and grants preparation. We are in very good hands. <ul style="list-style-type: none"> ◦ J. Oxendine: I'm really excited to be here. I've wanted to come to Valley for quite some time now, and so when the opportunity arose to be here I jumped at the opportunity. • D. Rodriguez: I was also going to talk about IEPI, but I think C. Huston did a great job summarizing it. [see 2 handouts] I have 2 handouts that talk a little bit about what is IEPI and also what the District's focus is for the PRT that we had. You'll see on the second page of one of the handouts is a blank table- this is what the team will be sending back to us for our recommendations for areas of focus. It's something we'll fill out ourselves based on what we identified as our needs. • The other is the Promise Initiative. I talked a bit about this last time. There seems to be some misconceptions, not so much on campus but a little bit out in the community. The folks who are eligible for the Promise Program are those just graduating from high school from our local feeder districts. It's not open for a come-one-come all. I think that is a bit of a misconception. Our program has gotten some fantastic buzz. We're getting calls from schools in LA, Pasadena, Alhambra, etc. So we've had to have some difficult conversations, although we still welcome their students. We do have some of our neighbors, such of parts of Fontana or Beaumont, who are interested. We will look into that, but we simply don't have the capacity to open up much beyond our service area. We want to make sure we serve our communities first. So if you can help spread the truth. • The next thing is Measure CC and where we are. This is the bond we recently passed. [see handout] This is the proposed staffing plan across the District. The projects from the district-level will be overseen by the Executive Vice Chancellor, J. Torres. The positions that are "new" are we are hiring a project manager just for our campus. Crafton will hire one just for their campus. They will work with a bond manager at the District. All of these positions will be paid for by the bond itself and will not have an impact on our general fund. The bond manager will then hire the design and planning manager, the fiscal contract manager, and the support, again from the bond proceeds. When we get to conversations with the design and planning manager there will be plenty of input from all constituent groups about anything from what the buildings look like on the exterior, to what the needs are on the interior. They will go to all the constituents for this. We will make sure that those who will be utilizing the space will have input. I can't guarantee that we will get 100% of what we want, but I'm going to say ask for it all and we'll go from there. I'll be bringing back information as we move forward. We're hoping to start seeing some shovel action in the next year or so. 	

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<p>4. SBVC President's Report, continued D. Rodriguez</p>	<ul style="list-style-type: none"> • You may recall I think I was here a couple of months ago when for lack of a better term we got a bill from the Department of Education and Department of Finance that we owed \$3.2 million. That was a miscommunication between curriculum and financial aid where we awarded financial aid to students for classes and programs that were not approved. We appealed it and got the dollar amount down to about \$711,630. Kudos to all of you who helped with that. It took the DoE almost 2 years to get back to us. Rather than do a payment plan with them we're just going to pay it so we don't accrue interest on it and we can just put it behind us. That being said, \$700,000 is a big hit to our budget and is coming out of the general fund. There is other funding coming in that is designated for certain things so that won't be impacted. I'm glad they accepted our analysis. <ul style="list-style-type: none"> ○ A. Avelar: I know part of that fix was to send the outdated programs to the state chancellors offices in batches, correct? I'm thinking of architecture because that's one of the areas that I'm chair of. I'm advising or highly recommending we don't offer the degree or certificate until it goes through as both board and curriculum approval to go into effect in fall 2020. Should that be the recommendation that we move forward with for anyone with degrees or certificates that are still outdated but they did go through board and curriculum and went to the State Chancellor's office in 2017? ○ D. Rodriguez: I'm just thinking out loud for a moment here. I think if we discontinue the programs now it will hurt students. My understanding is if we have local and board approval we can continue business as usual. ○ A. Avelar: If we don't we can just offer the classes that have local and board approval? So we cannot offer the degrees and certificates that are not updated? ○ D. Rodriguez: We can offer that. The challenge here is the financial aid piece. We have to be careful in awarding financial aid to students who are enrolled in that degree or certificate. The issue is if it's not approved locally. ○ A. Avelar: I'm advising then internally within our division and for our secretary to tell students we can't offer the degree at this time but we can in fall 2020. In the meantime they can take the courses that are still current. ○ D. Rodriguez: Is this just architecture? ○ A. Avelar: I don't know what the bigger picture is. I think everything was sent in batches. I think that's something the instruction office should check- to make sure that the degrees and certificates are updated not just with the State Chancellor's office but also locally. ○ D. Rodriguez: I think we got it updated because right after we submitted our findings I know I brought it back to senate because we had a significant number of programs and courses that were outdated and M. Copeland did an excellent job of getting those 	

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<p>4. SBVC President's Report, continued D. Rodriguez</p>	<p>reviewed and approved in one semester.</p> <ul style="list-style-type: none"> ○ A. Avelar: So maybe it's just architecture? ○ D. Rodriguez: We'll double check because we don't want it again. ○ M. Copeland: I know there's a spreadsheet going around somewhere. ○ A. Avelar: But the courses are separate from the programs. ○ M. Copeland: Yeah the courses are separate... ○ S. Briggs: They are, I'm sorry, it's just my memory because I was going to ask M. Copeland, but I think you just answered me. I think in thinking back for some of those programs students had taken the courses because they were locally approved however when it came to getting their degree that was a stop because it wasn't approved by the State Chancellor's office because we had a problem in the business area, you may remember, M. Copeland, we had a student get a degree and we couldn't give that degree because it wasn't state approved it had been so long. That posed a problem for us. ○ D. Rodriguez: We're going to check just to make sure. I know D. Humble will help; she just took a couple of deep breaths. ○ M. Copeland: I would like to say we got local and board approval and that's wonderful. State approval and then also articulation with CSU and UC is another thing. I think the articulation officer would be really concerned with offering a course or program that isn't articulated. That's really confusing to students when you say you can take the courses, but they don't technically transfer. I think it's a big issue. ○ S. Briggs: It is. ○ C. Huston: Thanks for bringing it to our attention. We'll see what kind of follow-up we can get since we can't really fix it right now. ○ A. Avelar: Maybe what kind of direction can we give to our students? ○ D. Rodriguez: We'll find out. 	
<p>5. Committee Reports</p>	<p>a. Personnel Policy [J. Notarangelo]</p> <ul style="list-style-type: none"> • This Friday at midnight is the due date for advancement in rank letters. • I want to thank the evaluating committee for being patient as we found a date to look this over. We'll meet on April 5th and plan to make the announcement at the following Senate meeting. <p>b. Student Services [A. Aguilar-Kitibutr]</p> <ul style="list-style-type: none"> • No report. <p>c. CTE [K. Melancon]</p> <ul style="list-style-type: none"> • I was in conversation this week with our department. There's a newsletter that was created for the CTE department. We're going to bring it and pass it around so you know 	

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<p>5. Committee Reports, continued</p>	<p>what's going on in the department.</p> <p>d. EEO [R. Hamdy]</p> <ul style="list-style-type: none"> • EEO is meeting again next week. There's an EEO plan that the District submits. <p>e. Professional Development [R. Hamdy]</p> <ul style="list-style-type: none"> • Flex day is April 9th. I'll be able to email the schedule out tomorrow. I want to share the workshops with you so you can start to get excited! <ul style="list-style-type: none"> ○ We have a big session coming up called STEM Education- Understanding the Learning Process and Strategies for Success. I'm working with A. Hallex on that so I'm going to let her share some of that. <ul style="list-style-type: none"> ▪ A. Hallex: We are having Dr. Paul Nolting come to our campus. He is a former learning disability specialist and he's really well versed in math. He's also well versed in AB 705. They did something in Florida, which is where he's from. We utilized his winning at math book in my Student Development class. I'm learning so much because I have math phobia. It will be helpful for our faculty, staff, and counselors. It's a math success plan where we can work with our students to see where their anxiety stems from. It's a holistic process. ▪ R. Hamdy: He's a really cool guy. We've had several conversations with him and I want to encourage faculty in any discipline where numbers come into play. We are bringing him to give faculty strategies for students who may fall through the cracks because of AB 705. I know we have a lot of wraparound services and supplemental instruction, but we want to give the faculty tools as well so when you spot some of those things you know what to do to change up your teaching styles a bit. Anyone who is in the STEM fields please sign up from that; it's our signature event from 9:00 a.m. – 1:00 p.m. ○ We are having a Curriculum workshop as well with M. Copeland and the curriculum committee from 9:00 a.m. – noon. That is a drop-in anytime. So anyone who wants to get ahead in the curriculum process because that October 1st deadline comes really quickly. ○ We have Dr. Clive Blackwelder from UCR. He's the smart body management ergonomics guy we had come out on Opening Day. He's a chiropractor but he's kind of a use your own body to it's best advantage kind of thing. He had us doing stretches and figure out the best seating. If we're stealing people from other campuses I say we steal him. He's a really cool person. ○ We have a Supporting Safe Spaces workshop from 12:15 p.m. – 2:15 p.m. I'm going to point to D. Burns-Peters so she can share with us. 	

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<p>5. Committee Reports, continued</p>	<ul style="list-style-type: none"> ▪ D. Burns-Peters: A small group of faculty and staff have been getting together to look at establishing safe spaces on campus. We need a pulse on what our student community needs here on campus and a pulse on staff/faculty's concerns, thoughts, experience, questions, etc. We are going to have an open dialogue as a panel of faculty, staff, students, and community members. Representatives from the University of Redlands, CSUSB, IREN, and students will be there. We want to get a feel for where the campus is at. We want to see what challenges we might face, what training might look like, so we can plan for fall. ▪ R. Hamdy: So you know Safe Spaces focuses on the LGBTQIA+ community, many colleges have Pride Centers because this is a disproportionately impacted groups on campus who we need to provide a voice for. I'm there, so are D. Burns-Peters and B. Tasaka. ▪ D. Burns-Peters: And there's food! ▪ R. Hamdy: Right! That will be in the library viewing room. Come see us! ○ R. Hamdy: The library faculty are doing a workshop on some new online resources that are available. That will be from 12:15 p.m. – 1:15 p.m. That's also a drop-in opportunity to learn about the new services they're offering. They want to show off some of their new databases. ○ There will also be a "New to Canvas, learning the basics," mostly for adjuncts. We are hiring a lot of new adjunct faculty who haven't used Canvas very much. ○ I'll send this out tomorrow. It's going to be really exciting! <p>f. Elections [D. Burns-Peters]</p> <ul style="list-style-type: none"> • M. Copeland was elected last meeting. Congratulations and thank you so much for your willingness to carry that on! • The next thing is the Call for Outstanding Professor Nominations. I sent an email out last week. I just sent it out again right now. Please take the time to think of who you think may be worthy of a nomination, who you've seen putting in the work and making a difference here and in our community. I put the deadline as Friday, March 29, at 5:00 p.m. as the deadline. • Looking a little further out, next year we will need to elect an incoming president to shadow C. Huston for next year. Speaking personally, there will be big shoes to fill. I really want people to think of who might be a good person to nominate into that position. Think of your own skill set and whether you've been willing to do that yourself. I have not seen a lot of participation on campus and it's a little concerning. I'm going to do my part by promoting this so we can start talking about it now. 	

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<p>5. Committee Reports, continued</p>	<ul style="list-style-type: none"> ○ R. Hamdy: The Outstanding Professor Nominations are for both instructional and noninstructional faculty. Remember your counselors, your coordinators, all those good people. ○ D. Burns-Peters: Remember that Spotighting does their own thing too, so consider writing for both. It's a real treat to be recognized for the work you do. ○ C. Huston: Also piggy-backing on that, Senate President comes with .67 reassign. I have 2 or 3 upcoming opportunities if you want to get your feet wet. Area D meeting this Saturday in Norco. Spring Plenary is April 11th in Burlingame. The Faculty Leadership Institute is in Sacramento in June. <p>g. Curriculum [M. Copeland]</p> <ul style="list-style-type: none"> • No report. <p>h. Program Review [P. Ferri-Milligan]</p> <ul style="list-style-type: none"> • Although P. Ferri-Milligan isn't here today, she said her committee is busy working on program efficacy and she will probably have a report for us at our next meeting. <p>i. Accreditation & SLOs [C. Huston]</p> <ul style="list-style-type: none"> • We met yesterday. We got several excellent reports from some committees. As a committee we started identifying who we need to talk to for each standard. We are going to try to reduce the number of meetings, ideally one meeting if possible. We compiled the list and will try to start updating them soon. • A. Avelar: I think one thing that was mentioned is we can use committee websites as evidence. It would be helpful if committees can update their sites and documents on those sites. • C. Huston: I started indexing our senate agendas. • R. Hamdy: If you need training on using OUCampus. • A. Avelar: why don't we have training for committee chairs? • R. Hamdy: we should... <ul style="list-style-type: none"> ○ Motion 1 that we task Professional Development with a training for committee members. Davena seconds. All in favor, no abstentions. <p>j. Ed Policy [vacant]</p> <ul style="list-style-type: none"> • No report <p>k. Legislative [vacant]</p> <ul style="list-style-type: none"> • No report <p>l. Financial Policy [vacant]</p> <ul style="list-style-type: none"> • No report 	<p>Motion 1: Move to task Professional Development with designing a training for committee chairs. 1st: A. Avelar 2nd: D. Burns-Peters Discussion: None Approved: Unanimously Abstentions: None</p>

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<p>6. Additional Reports</p>	<p>a. SBCCD-CTA [A. Avelar]</p> <ul style="list-style-type: none"> • P. Menchaca, the lead negotiator, sent out an update on what happened at the last negotiations. We finally have an MOU on Oracle, but only part of it. Faculty will receive training- the training we understand is less than 10 minutes, so we did not ask for compensation. The training will consist of three components: how to assign a delegate, approve an expense via email, and request an advance for travel. <ul style="list-style-type: none"> ○R. Hamdy: Can I talk about what that training will look like? I already met with L. Strong on what that training will look like. He and I are creating video trainings that are essentially screen shares. It really is 5 or 10 minutes. We aren't going to ask all faculty to come to a computer lab to learn this. We are going to release those hopefully in the next month or so. If those videos don't make sense to you or you want a follow-up to those videos we will still have face-to-face trainings if needed. There will also be videos for classified. • A. Avelar: We also got information regarding reimbursements. For travel after March 8, 2019, upon approval of the AC-9, the authorizing manager will provide you with the name of your delegate the reimbursement will be paid in 30 days after completed submission to the delegate. Some of you haven't been paid for a year. We also gave a list of those we know of that were still pending. If you have something prior to March 8, let L. Strong know about the reimbursement process if you still need to get reimbursed. <ul style="list-style-type: none"> ○R. Hamdy: It's okay to email him. They've had some temps and stuff sometimes it's just sitting on someone's desk. It's their fault, but not their fault. They really are trying to make a good faith effort to reimburse that. There have just been some issues they need to work with. • A. Avelar: April 12 we expect a proposal MOU on Oracle issues regarding purchasing. We talked about reimbursement, but the other part is purchasing. Faculty should not be inputting purchasing order information; that's classified work. Oracle took a long time. Wages, we only had 15 minutes to talk about wages, but we did make sure that they understood their proposal was perceived as aggressive bargaining. They did accept our counterproposal which included keeping the stratification as-is. That will bring the middle part to the median and those in step 24 a little above the median. We'll see about a counteroffer to that. We also countered the part-time faculty salary schedule that is based on a full-time salary schedule. They want to include the price of SLOs, PLOs, and office hours as part of the compensation package, then they should be paid at a prorated basis off the full-time schedule. • We will have negotiations this Friday, March 22, at Crafton Hills College. We are asking 	

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6. Additional Reports, continued	<p>for our colleagues to be there in support.</p> <ul style="list-style-type: none"> Elections are posted. There are also elections for executive board members. Please consider running. There are a lot of opportunities and you do get a lot of training. There are also statewide conferences. I'm stepping down from negotiations. It is an important role to rotate. So if you want to know what it's like to be in those roles we do shadow. It's really important. You also need someone to take minutes, track proposals, etc. <p>b. District Assembly [C. Huston]</p> <ul style="list-style-type: none"> We have not met since the last Senate meeting. 	
7. Consent Agenda	<p>a. Minutes</p> <ul style="list-style-type: none"> 3/6/19 <ul style="list-style-type: none"> Motion 2 	<p>Motion 2: Move to approve the consent agenda. 1st: D. Smith 2nd: J. Notarangelo Discussion: None Approved: Unanimously Abstentions: None</p>
8. Old Business	<p>a. Campus Committee List [C. Huston]</p> <ul style="list-style-type: none"> At the past 2 meetings we've had some queries about making OER, OEI, Guided Pathways permanent committees. We've affirmed them as ad hoc committees because to adjust the campus committee structure we have to go through AP 2510. Do we want to make these permanent committees? Questions/Comments: <ul style="list-style-type: none"> J. Bjerke: We had a discussion in OER ad hoc committee, our first meeting of the year. We would like to continue as an ad hoc committee. We think OER needs people to work on it for a temporary time period. We are encountering similar problems as Guided Pathways and DE. We want less duplicating. I think we need a Guided Pathways committee and OER should continue as an ad hoc committee. The OER ad hoc committee can do things like create a label for low or zero cost classes. I wrote a charge in case we want to make a full committee, but I really think ad hoc is great. <ul style="list-style-type: none"> Motion 3 C. Huston: Guided Pathways. I did get a draft charge. R. Hamdy: So this would be an official Guided Pathways standing committee? C. Huston: Yes, the benefit would be that people can take it on as their standing contractual committee. There would be official meeting days/times. If we go ahead and 	<p>Motion 3: Move to leave OER as an ad hoc committee and reaffirm it as an ad hoc committee for next year. 1st: R. Hamdy 2nd: D. Burns-Peters Discussion: None Approved: Unanimously Abstentions: None</p>

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<p>8. Old Business, continued</p>	<p>add a Guided Pathways standing committee to our list, I will send this to Crafton to see if they're okay with it. They shouldn't care because AP 2510 only addresses our campus' committee structure. Then we will get it on the District Assembly agenda to get the committee officially formed. Then we can go out and solicit committee membership. We have to be careful that those who volunteer do not leave their division underrepresented on the committee they're leaving.</p> <ul style="list-style-type: none"> ○ D. Burns-Peters: I see that the membership says 15 members. Could we add that ZTC and DE be a required part of the membership? ○ C. Huston: We can recommend that. ○ M. Copeland: Can you expand on that? ○ D. Burns-Peters: So right now the proposed membership for Guided Pathways will be selected through our typical process. In the conversation with ZTC today, when you're looking at Guided Pathways we are looking to get online pathways with DE and ZTC wants pathways as well. If we can be a charged part of this committee we can overlap our efforts rather than being splintered out so we can have the bigger picture. We would like to be a part, not just an option. ○ M. Copeland: In addition to the 15 members? ○ D. Burns-Peters: No, as part of it. ○ J. Bjerke: 15 was an arbitrary number, I asked. ○ R. Hamdy: The reason we did this is, those in faculty-led positions like DE, OER, Professional Development, have some release time, but the people might change. They're duplicating some efforts of other groups as well. So you need the right representation. You don't want to duplicate what's being done in other groups. They need some dedicated positions because those people have release time. ○ D. Burns-Peters: It wouldn't take the place of our committee responsibility, it would be part of our release time. ○ C. Huston: "including faculty lead(s) of OER and DE, Professional Development." ○ M. Copeland: We will also want to change the wording in those positions so that it's there when we send out the interest letters it says that? ○ C. Huston: Let's get a few people to work on the charge and make the motion. We can bring the wording of the charge back to a future meeting. <ul style="list-style-type: none"> ▪ Motion 4 	<p>Motion 4: Move to approve Guided Pathways as a committee with the given charge and a few friendly amendments. 1st: J. Notarangelo 2nd: J. Bjerke Discussion: None Approved: Unanimously Abstentions: None</p>
<p>8. New Business</p>	<p>a. Faculty Diversification [R. Hamdy]</p> <ul style="list-style-type: none"> • I went to a really great workshop sponsored by the State Acadmic Senate on how to support faculty. I'll email information out. 	

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<p>9. New Business, continued</p>	<p>b. Area “D” Resolutions [C. Huston]</p> <ul style="list-style-type: none"> • [see handout] • This is the first look of resolutions that will be voted on at Spring plenary. If you have questions let me know or send me an email. • Questions/Comments: <ul style="list-style-type: none"> ○ M. Copeland: I’m curious about 9.03 and I’m interested to hear the discussion on it. In regards that the senate is going to encourage that OER go on the course outline of record. I’m curious how that will affect courses in the future as far as articulation. ○ C. Huston: I’m soliciting someone to go to this Area D meeting. I’ll go to plenary, but I’m not available this Saturday. I can also put some feelers out to see who M. McConnell has attending. ○ M. Copeland: I’m sure it will move forward to plenary, but I was curious about the discussion on it and whether there’s debate on it. <p>c. BP/AP 2410 Board Policies and Administrative Procedures</p> <ul style="list-style-type: none"> • [see handout] • I emailed out 2 things that came through District Assembly. I printed out 2410 because we’ve had such interesting times with it in the past. I also want to share that this is a change coming out of District Assembly. It doesn’t come from the Board. It doesn’t reduce the time faculty have to make be involved in collegial consultation on changes to BPs/APs. It doesn’t have changes on things that will heavily affect us. It’s basically what we settled on before except we’re changing the rotation and how we’re looking at BPs/APs. The changes are designed to streamline things and meet recommendation of accrediting body. As you know all we do at District Assembly is review BPs/APs and it becomes very cumbersome. The changes allow us to streamline things while still meeting the requirements of accreditation and the previous recommendations of our accrediting body. • Questions/Comments: <ul style="list-style-type: none"> ○ J. Notarangelo: I see J. Gilbert & D. Allen have worked on this. So there’s a lot of professionals looking at it. ○ C. Huston: Yes. D. Allen is the current president of District Assembly. J. Gilbert is the past president of District Assembly and of course the past president of Academic Senate as well. ○ A. Avelar: When we talked about it at District Assembly the major thing was changing to 10% as opposed to an actual number each year. ○ C. Huston: And they’re going to start with the most outdated and there are pathways for those who need attention. 	<p>Motion 4: Move to continue to use collegial processes and faculty innovation to develop local strategies to work towards the goals in the CCCCO’s Vision of Success. 1st: A. Avelar 2nd: D. Fozouni Discussion: None Approved: Unanimously Abstentions: None</p>

Topic	Discussion	Action
<p>9. New Business, continued</p>	<ul style="list-style-type: none"> ○ J. Notarangelo: I saw it leaves an opening for us to request to look at something if we see a problem. ○ C. Huston: It's been District Assembly's mission this semester to look at that process to make it better. I wanted to make sure everyone had a hard copy and was aware of what District Assembly is doing. <p>d. BP/AP 5530 Student Rights and Grievances</p> <ul style="list-style-type: none"> • I did not print this out, but it went out in the email. This is some changes to student rights and grievances. This has been through both VPSS offices. A lot is cleaning up the language and cleaning up outdated language. It's 15 pages long. I don't think we'll go through it right now. There is plenty of time to bring your concerns forward about this if there is concern- District Assembly meets the first Tuesday of April. There is talk at District Assembly of .2 reassign time for someone to stay on top of this and make sure BPs/APs are taken back to appropriate bodies for feedback. If that person was on Senate it could be our Ed Policy Chair. • Questions/Comments: <ul style="list-style-type: none"> ○ B. Tasaka: There's no difference in the wording. They cross something out and write it exactly the same. I don't see a difference. ○ T. Allen: That first one is verbatim. ○ R. Hamdy: So you want feedback in the first couple days of April. ○ C. Huston: Yes, mostly if there is something objectionable in policy. Someone else will wordsmith it. ○ A. Avelar: There is a question regarding if the student is disruptive. I know we have the disruptive student form, do we know if there is an AP for disruptive students? ○ R. Hamdy: That went live on Maxient. It's what they had before but it's digitized. ○ C. Huston: I'll follow up with R. Carlos. ○ M. Copeland: I was under the impression there would be a more defined discipline for online students. There didn't seem to be a differentiation between online and on-campus students. ○ R. Hamdy: You should follow up with R. Carlos. We had some trainings on how to fill out that form, but there wasn't discussion on online vs. face-to-face. I don't think online is part of the policy. ○ C. Huston: If you have recommendations for language, specifically for online student conduct let me know. It's important we get it in there. 	
<p>10. Announcements</p>	<ul style="list-style-type: none"> • C. Jones: MESA is putting on a workshop for Growth Mindset on Wednesday. [see flyer] • T. Allen: We used to have a committee for that. 	

Topic	Discussion	Action
10. Announcements, continued	<ul style="list-style-type: none"> • R. Hamdy: The OER/ZTC summit is next week. • J. Bjerke: OER summit is next Friday and it's coming up fast. State Senate selected Jennifer Paris. • R. Hamdy: It's going to be very interactive. • J. Bjerke: There will be a student panel. • R. Hamdy: And food! • C. Huston: I got 244 applications for the Senate scholarship. I talked to Felicia this afternoon. It's because we added it in September so it was missing criteria. There were 3 key questions that I was looking at. I already added D. Burns-Peters, B. Tasaka, and J. Notarangelo and we are working on the email to address it. 	
11. Adjournment	<ul style="list-style-type: none"> • Meeting adjourned at 4:16 p.m. • Next meeting: April 3, 2019, at 3:00 p.m. in AD/SS 207. 	