



# Academic Senate

Sign-In Sheet

October 3, 2018

	SENATOR	INITIAL
A	Aguilar-Kitibutr, Ailsa	<i>AK</i>
	Allen, Tammy	<i>TA</i>
B	Barnett, Kellie	<i>KB</i>
	Beebe, Yvonne	
	Burns-Peters, Davena	<i>DP</i>
C	Castro, Anthony	<i>AC</i>
	Copeland, Mary	
D	Demsky, Jeffrey	<i>JD</i>
F	Ferri-Milligan, Paula	<i>PM</i>
	Fozouni, Daihim	<i>DF</i>
H	Hamdy, Rania	<i>RH</i>
	Hector, Leticia	<i>LH</i>
	Huston, Celia	<i>CH</i>
J	Jacobo, Magdalena	<i>MJ</i>
	Jones, Carol	<i>CJ</i>
	Jones, EJ	
	Jones, Patricia	<i>PJ</i>
K	Kafela, Kathy	<i>KK</i>
L	Lopez, Leonard	<i>LL</i>
M	Massad, Sana	
	Melancon, Kenny	
	Milligan, Joshua [Stacey Meyer, proxy]	
	Moeung, Botra	
	Murillo, Joan	
N	Notarangelo, Joseph	<i>JN</i>

	SENATOR	INITIAL
S	Smith, David	<i>DS</i>
	Sobhanian, Soha	
T	Tasaka, Bethany	<i>BT</i>
V	Vasquez, Mary Lou	
	Vasquez, Tatiana	<i>TV</i>
W	Wall, Patti	<i>PW</i>
	Worsley, Margaret	<i>MW</i>

	FREQUENT VISITORS	INITIAL
B	Briggs, Stephanie	<i>SB</i>
	Burnham, Lorrie	
J	Johnson, Wally	
L	Long, Terri	<i>TL</i>
M	Maniaol, Albert	
Q	Quach, Patty	
R	Rodriguez, Diana	
T	Thayer, Scott	
W	Weiss, Kay	

VISITORS (please print your name)	INITIAL
James Smith	<i>JS</i>
Lycretha Ting	<i>LT</i>
Christina Perris	<i>CP</i>

See reverse side for additional spaces.

## Introduction

SBVC offers a wide range of course-section lengths that range from 1 week to 23 weeks. The aim of this report is to assess the relationship between success rates and term length among course sections across the campus. Sections from all departments and divisions were selected from the three year period between 2015 and 2018 to assess pass rates and retention rates: Passing grades were defined as grades of A, B, C, CR. Non-passing grades were defined as D,F,W, NC. Term length was measured by the number of weeks of the section.

## Methodology

Section Count data was downloaded from the SBCCD EIS Sections Workbook. Data for a total of 9023 Fall and Spring sections were included in the analysis. Several sections were eliminated to avoid distortion of data. Specifically, outlier sections with fewer than 4 students (some of these were stacked courses), class lengths with fewer than 13 sections per semester (these were primarily sections with fewer than 8 weeks and greater than 19 week), and sections with a pass rate greater than 125%. Again, summer sections were not included.

Preliminary findings indicate two categories were noticeably higher than the others on Success rates and retention rates (see Figures 1 and 2). Figure 3 shows the section count for all sections included in the analysis.

Sections with a length of 8&9 weeks produced a success rate of 73% and an average retention rate of 89%. Sections with 18 weeks produced success rates of 72% and an average retention rate of 88%.

Figure 1. Success rates as measured by passing grades

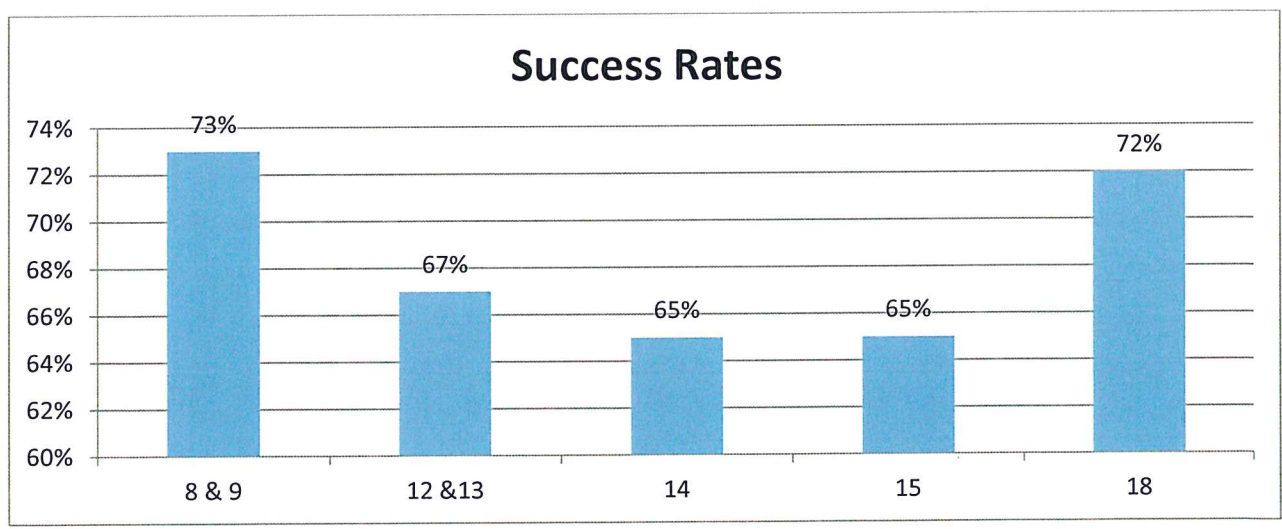




Figure 2. Retention Rate

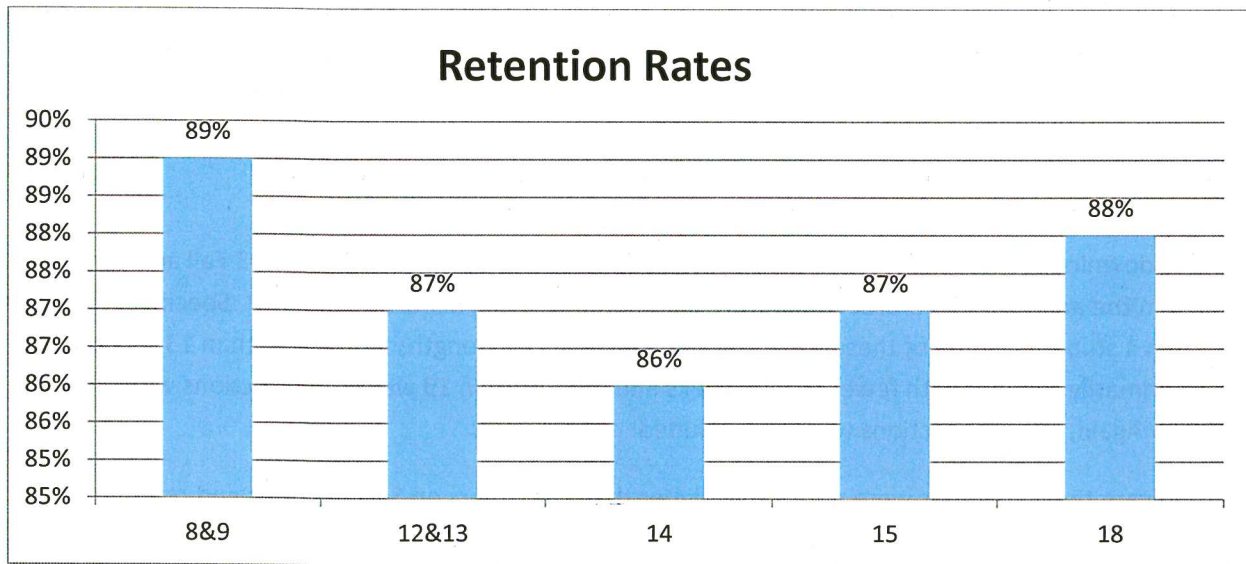
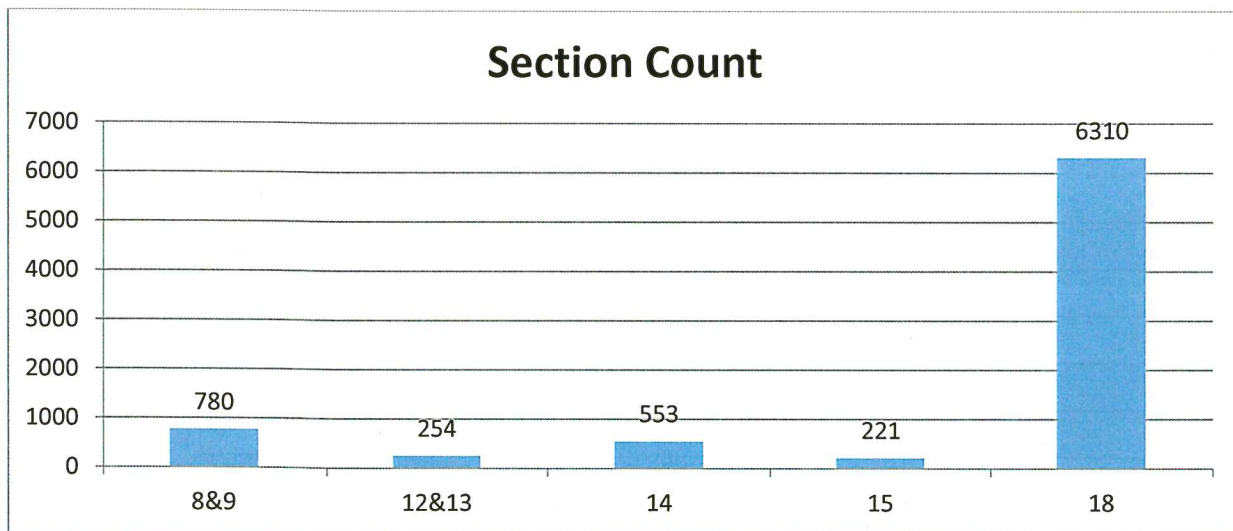


Figure 3 section count



**Note:** Nursing courses are highly represented in the 8&9 week group.

## **Program Review Committee & Faculty Chair**

The Program Review Committee examines and evaluates the resource needs and effectiveness of all instructional and service areas and their progress on meeting departmental, divisional, and institutional goals on one-, two-, and four-year cycles as determined by the District, College, and other regulatory agencies. In so doing, the Program Review Committee aids in short- and long-range planning and decision making, improvement of services, and dissemination of information and recommendations to other college processes as appropriate.

The Program Review Committee is authorized by the Academic Senate to make needs assessment recommendations to College Council and the college president and to report program efficacy ratings to the Academic Senate and the entire the campus.

The position of Program Review Faculty Chair carries no less than .38 reassigned time per semester, as determined by the Academic Senate, for a term of three years. The Program Review Faculty Chair shall not serve more than two consecutive terms but may return to stand for re-election after at least one term out of the chair position.

The process for electing the faculty chair of the Program Review Committee shall be as follows:

1. An announcement stating a vacancy in the position of the Program Review Faculty Chair will be distributed to all faculty at the beginning of the spring semester (January);
2. A memo from interested faculty detailing their qualifications shall be submitted to the Chair of the Elections Committee no later than March 1;
3. The candidates will be asked to attend the next Senate meeting following the submission deadline to present their qualifications and answer any questions;
4. A vote will be taken following the presentations to select the new chair.

**Approved by Program Review Committee 9/21/18**

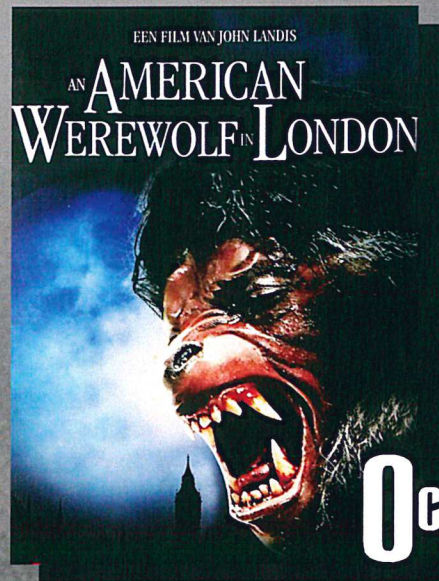


Professor Daihim Fozouni and The SBVC Arts, Lectures & Diversity Committee  
are proud to present

# 4th Annual Horror Film Festival



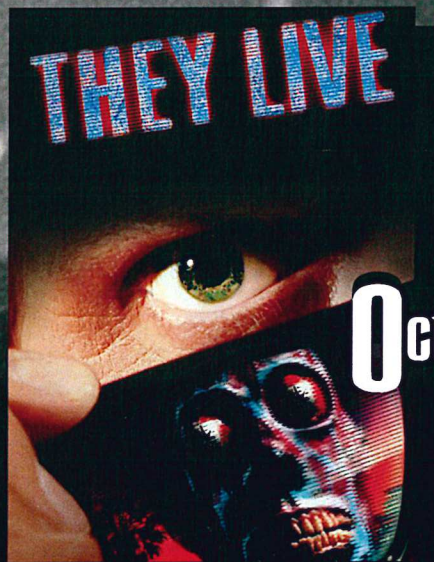
Oct. 4th



Oct. 11th



Oct. 18th



Oct. 25th

Thursday Evenings in October, 6 p.m. / SBVC Library LIB149

Free Pizza

Free Parking

Free Admission