

Program SAO Summary Evaluation Form

Division/Program: Disabled Student Programs and Services (DSPS) Semester Evaluated: Summer 2014 (in progress) Next Evaluation: Spring 2015	Lead Evaluator: Marty Milligan Participants: Beth Larivee, Michael Johnson, Michelle Crocfer
Service Area Outcome Statement	<p><u>Personal Awareness:</u> Students served by DSPS will demonstrate an increased awareness of their educational strengths and ability to accommodate disability-related limitations, both of which are associated with retention and academic success.</p> <p><u>Personal Responsibility:</u> Students served by DSPS will demonstrate improved capacity and responsibility for participation in the establishment and implementation of disability-related classroom accommodations.</p>
Strategic Initiatives aligned with the SAO.	<input checked="" type="checkbox"/> Access <input checked="" type="checkbox"/> Student Success <input type="checkbox"/> Facilities <input type="checkbox"/> Communication, Culture, & Climate <input type="checkbox"/> Leadership & Professional Development <input type="checkbox"/> Effective Evaluation and Accountability
SAO Assessment Tool	The Assessment tool is a six item survey that addresses six competencies related to the current SAOs. Students are to respond to each item using a 5-point likert scale.
Criteria – What is “good enough”? Rubric	“Good enough” would be if the average response from students for each of the six items is “agree” or higher.
What are the results of the assessment? Are the results satisfactory?	The assessment is currently In progress.
Were trends evident in the outcomes? Are there gaps?	The assessment is currently in progress.
What content, structure, strategies might improve outcomes?	The assessment is currently in progress.
Will you change evaluation and/or assessment method and or criteria?	This will be determined after the current assessment is completed and the results are evaluated.
Evidence of Dialogue (Attach representative samples of evidence)	<p><i>Check any that apply</i></p> <p><input type="checkbox"/> E-mail Discussion with XFT Faculty XAdjunct Faculty <input checked="" type="checkbox"/> Staff Date(s):</p> <p><input type="checkbox"/> Department Meeting. Date(s): <input type="checkbox"/> Division Meetings. Date(s): 4/29/14, 4/30/14, and 6/10/14</p> <p><input type="checkbox"/> Campus Committees. Date(s): (ex: Program Review; Curriculum; Academic Senate; Accreditation & SLOs)</p> <p>SLO Dialogue focused on: SAO dialogue was focused how to accurately assess competencies that students acquire through their participation with DSPS.</p>
Will you rewrite the SAOs	No. The current SAOs were recently adopted.

Response to program outcome evaluation and assessment? How were/are results used for program improvement.

- Professional Development Intra-departmental changes
- Curriculum action Requests for resources and/or services
- Program Planning /Student Success

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