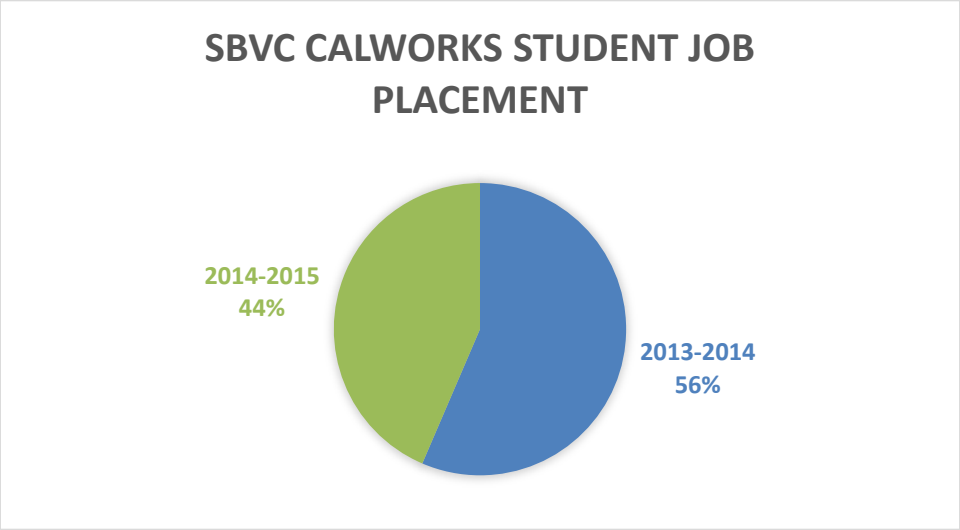
Program SAO Summary Evaluation Form

Division/Program: CalWORKs Semester(s) Evaluated: Fiscal year 2013-2014 and 2014-2015 (July 1 – June 30) Next Evaluation: July 1, 2016	**Lead Evaluator: Shalita Tillman** **Participants: Patricia Valenzuela, Anita Hernandez**
Service Area Outcome Statement	***CalWORKs students who meet with the CalWORKs Job Developer will gain employability skills to obtain employment at a higher rate than those CalWORKs students who do not meet with the CalWORKs Job Developer.***
Strategic Initiatives aligned with the SAO.	☒ Access ☒ Student Success ☐Facilities ☒Communication, Culture, & Climate ☐Leadership & Professional Development ☐Effective Evaluation and Accountability
SAO Assessment Tool	Internal department data (Spreadsheet); Datatel data.
Criteria – What is "good enough"? Rubric	There is always room for improvements to continue job placement growth.
What are the results of the assessment? Are the results satisfactory?	 SBVC placement data comparison for 2013-2014 (118 students) and 2014-2015 (91 students) shows a decrease in placements. For the 2013-2014 fiscal year the Transitional Assistance Department (TAD) awarded SBVC CalWORKs with Community College Work-Study funds in the amount of $100,000. This funding was in addition to the CalWORKs work-study funds allocated by the California Community College Chancellor's Office (CCCCO). The additional TAD funding covered 100% of the student's work-study wages on and off campus whereas funding from the CCCCO only covered up to75% of the student's work-study wages. Being able to cover 100% of student's wages was lucrative to employers. The additional TAD funding was not available for the 2014-2015 fiscal year which decreased our employer involvement with the CalWORKs work-study program. There was also a decrease in the CalWORKs work study funding from the CCCCO that contributed to the decrease in placements.
Were trends evident in the outcomes? Are there gaps?	The workforce is still in transition to rebound from the economic downfall. Employers were more likely to employ students if there was financial assistance or credits available. CalWORKs students meeting with the CalWORKs Job Developer and receiving employability skills, continue to obtain employment at a higher rate. Students continue to provide feedback how the CalWORKs work-study program assisted them in reducing some of their financial

	barriers (ex. obtain housing, personal transportation, additional necessities for their household and their education).
What content, structure, strategies might improve outcomes?	Invite employers to facilitate workshops in conjunction with the CalWORKs Job Developer to provide the latest hiring trends and techniques to students. Develop opportunities for employers to do on-site hiring for their organizations on campus.
Will you change evaluation and/or assessment method and or criteria?	No change planned at this time.
Evidence of Dialogue (Attach representative samples of evidence)	*Check any that apply* ☐E-mail Discussion with ☐FT Faculty ☐Adjunct Faculty ☐Staff Date(s): ☐Discussion with ☐FT Faculty ☐Adjunct Faculty ☒Staff Date(s): July 2014 and April 2015 ☐Department Meeting. Date(s): ☐Division Meetings. Date(s): ☐Campus Committees. Date(s): (ex: Program Review; Curriculum; Academic Senate; Accreditation & SLOs)
Will you rewrite the SAOs	NO
Response to program outcome evaluation and assessment? How were/are results used for program improvement.	☐Professional Development ☐Intra-departmental changes ☐Curriculum action ☐Requests for resources and/or services ☒Program Planning /Student Success