



The Budget Act of 2014 included funding for the California Community Colleges Chancellor's Office to implement an institutional effectiveness initiative. The goal of the initiative is to enable the Chancellor's Office to provide increased oversight while supporting districts and providing tools needed to be successful.



Student success is measured by Scorecard Completion Rate, Remedial progress rates (math, English, ESL); Career technical completion rate (CTE); Award count; Course completion. (See Table 1)

District level institutional effectiveness measures address two areas: (See Table 2)

The one-year and six-year goals presented in this document are consistent with the goals in the SBVC Strategic Plan, Student Equity Plan, and Enrollment Management Plan. The methodology of using the one standard deviation above the seven-year average as the six-year goal for each student-performance measure is based on the methodology for institutional set standards. The institution set-standard is one standard deviation below the seven-year average; the campus achievement goals are one standard deviation above.

San Bernardino Valley College Institutional Effectiveness Partnership Initiative (IEPI) Background and Goals Report for 2015

Background

Recently enacted legislation established a new system of indicators and goals that is intended to encourage improvement in institutional effectiveness at California community colleges. Pursuant to Education Code section 84754.6, the Board of Governors (BOG) adopted a goals framework at its March 16, 2015 meeting to measure the ongoing condition of a community college's operational environment (see attached Consultation Digest and BOG Item). This statute also requires that, as a condition of receipt of Student Success and Support Program funds, each college develop, adopt and post a goals framework that addresses, at a minimum, the following four areas: student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines. In addition, it requires that the Chancellor post by June 30, 2015, and before each fiscal year thereafter, the annually developed system wide goals adopted by the BOG, and locally developed and adopted college/district goals.

Two categories of effectiveness indicators:

(1) Campus level student performance and outcomes metrics from the Chancellor's Datamart, the Chancellor's Student Success Scorecard, and MIS submissions (See Table 1).

(2) District level fiscal indicators of institutional effectiveness from budget reports and accreditation findings. (See Table 2)

Table 1. College Indicator Rates - San Bernardino Valley College

Indicators		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	LT Goals (6 Years)*	ST Goals 2015-16 (1 Year)**
Successful Completion Rate		64.5	65.4	67.6	69.0	67.5	NA	68.4	67.7
Accreditation Status		FA-N	FA-N	FA-N	FA-N	FA-N	--	FA-N	FA-N
Optional Goals									
Completion Rate	College Prepared	60.9	58.7	54.2	59.2	55.7	NA	60.2	58.3
	Unprepared for College	33.7	35.0	33.1	31.3	31.4	NA	34.3	33.3
	Overall	31.6	37.3	35.2	33.6	33.5	NA	36.1	34.7
Remedial Rate	Math	26.4	28.3	31.5	30.4	31.6	NA	31.6	30.1
	English	36.1	31.8	31.5	32.1	33.0	NA	34.6	33.3
	ESL	13.7	10.1	8.7	15.9	9.7	NA	14.3	12.3
Career Technical Ed Rate		45	40.9	44.2	41.0	41.4	NA	44.2	42.9
Completion of Degree		676	598	726	816	983	NA	892	793
Completion of Certificates		383	321	300	369	360	NA	378	354
Full-Time Equivalent Students		11,119	10,579	9,668	9,517	10,114	NA	10,790	10,347

*The long-term (LT) goals for all measures are set at one standard deviation above the mean of available rates.

**The short-term (ST) goals for all measures are set at one-fourth of a standard deviation above the available means.

What happens if a college does not achieve its goals? Will sanctions be imposed?

Sanctions will not be imposed if the college does not achieve its goals, provided that the college has tried to implement changes and measured the effectiveness of these changes. We want to encourage colleges to try new things and recognize that not every effort will have the desired results. In fact, the most important changes arguably are the ones with the greatest risk and will require the colleges to stretch the most.

Each district and college has until June 15, 2015 to set two District Indicator Rate targets and two College Indicator Rate targets. The data for San Bernardino Valley College, San Bernardino Community College District, and all of the other colleges and districts in the state can be viewed on the following website: <https://misweb.cccco.edu/ie/DistrictSelect.aspx>. In addition, in the future, each college and district will be required to set targets for at least three additional District Goals and ten additional College Goals. All of these can be viewed at the link referenced above. Historical data and recommended/possible targets for each of the required June 15, 2015 District and College indicators are in tables 1 and 2.

Table 2. District Indicator Rates - San Bernardino CCD

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	ST (1 Yr) Goal*	LT (6 Yrs) Goal**
Required Goals							
Fiscal Viability and Programming Compliance with State and Federal Guidelines							
Fund Balance	Ending unrestricted general fund balance as a percentage of total expenditures						
	25.6	36.9	28.8	35.5	19.8	16.6	20.9
Audit Findings	Unmodified: Unmodified auditor's report without internal control issues						
	Modified: Modified auditor's report and/or internal control issues						
				Modified	Unmodified	Unmodified	
Optional Goals							
Fiscal Viability and Programmatic Compliance with State and Federal Guidelines							
Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures						
	86.3	85.9	85.9	87.6	85.4	85.1	87.3
Annual Operating Excess/(Deficiency)	Net increase or decrease in general fund balance						
	1,611,957	6,975,058	-4,225,364	2,235,890	-7,378,515	-336,269	2,190,995
Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments						
	8,708,191	13,008,403	14,041,360	19,552,607	12,250,728	11,984,752	19,219,693

*Goal for 2015-2016

**Optional for this reporting year

Source: CA.gov, California Community Colleges Chancellor's Office Institutional Effectiveness