

<b>Academic Senate SBVC</b>	<b>AD/SS 207 3:00 - 4:30</b>
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## Minutes of April 29, 2015

Time	Topic	Discussion	Further Action
	<b>Call to Order</b>		
	<b>Approval of Minutes from April 29, 2015</b>		<b>Motion</b> by G Curasi for approval of the Minutes of April 29, 2015 <b>2nd</b> by J Banola <b>Voice vote – unanimous</b>
	<b>President's Report</b>	<p>J Gilbert reported on the following items (attached):</p> <p><b>Senate Retreat:</b> will be Friday, Aug. 14, 2015 from 12-3:30 p.m. The meeting provides opportunity to consider overarching issues and agendas, but is unofficial: no sign-in, no minutes.</p> <p><b>Accreditation Legislation Updates (Pending):</b>            AB 1395: prohibits a regional accreditation agency from imposing costs on a community college district to recover legal fees for lawsuits unless there is a majority vote by the chief executive officers of all CCs.            AB 1397: requires a regional accreditation agency to provide opportunity for public comment prior to making a decision on the accreditation status of a CC.            AB 404: facilitates greater communication between CC stakeholders and the U.S. Dept. of Education on the performance of regional accreditation agencies.</p> <p><b>Other Legislation of Interest:</b> AB 626: directs Student Success funds to increase the ratio of full- to part-time faculty and to support PT faculty in years with no specific budgetary funds for such purposes. Also calls on the Chancellor's Office to work with the State Academic Senate for California CCs and other relevant stakeholders to develop a system ratio goal for FT/PT faculty teaching non-credit instruction.</p> <p><b>May 14 Board Meeting:</b> Senators are encouraged to attend at the District Office for the response to the No-Confidence vote.</p>	
	<b>New Business</b>	<p><b>Assessment Policy Revisions:</b> G Curasi reported on the Matriculation Committee's two-year study and recommendations. Clarifying language now states: "Students may be reassessed <i>a total of one time only</i> when one of the following situations exists." Point #6 also states: "Previously enrolled high school students have the ability to reassess after they have graduated from high school." Any division dean, in their role as "discipline expert," can grant permission for reassessment.</p>	<b>Motion</b> by C Huston to approve the Matriculation Committee's changes to the Assessment Policy. <b>2<sup>nd</sup></b> by A Aguilar-Kitibutr. <b>Voice Vote – unanimous</b>

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	<b>New Business (cont)</b>	<p><b>Student Athlete’s Success Center:</b> Andre Wooten, athletic counselor for student athletes, spoke in advocacy of “The Huddle,” an athletic student success center in line with most other CCs. As of 2012, NCAA regulations require transferring athletes to pass English 101 and 102 and Math 102 with GPA of 2.5 for transfer-level classes for D1 eligibility. “It’s remarkable what we are doing with what we do not have.” Over the last two years, SBVC had 127 scholarship athletes; 78 received AA degrees and transferred to four-year colleges. Total scholarship funds amount to \$850K. Athletes face a limitation of five years to play two, and must hit the ground running. Current policy is three grade checks per semester. The program needs tutors; he noted that faculty near retirement are ideal. Also needed: counseling, independent study, computer labs, workshops. Funding would come from student success/equity monies. In consideration of improved graduation rates, Pasadena City College moved their program to general funds.</p> <p><b>HR Vice Chancellor Introduction</b> by G Fisher. Dr. Lisa Norman comes to SBVC from the San Bernardino County superintendent of HR. She has years of experience in the LAUSD and is working on her second doctorate, a J.D. to complement her expertise in Human Resources. Her first was in Educational Leadership in Curriculum and Instruction.</p> <p><b>Institutional Effectiveness Goals:</b> J Smith relayed four State Chancellor goals that will be required to continue receiving Student Success funds, with an initial report due June 15, 2015.</p> <ol style="list-style-type: none"> <li>1 Student performance and outcomes</li> <li>2 Accreditation status</li> <li>3 Fiscal viability</li> <li>4 Compliance with state/federal guidelines</li> </ol> <p>Goals (one- and six-year) should be locally determined through a collegial consultation process with appropriate constituency groups; many are already incorporated into existing campus structures, e.g. Student Success, EMP. J Smith noted that the fiscal blueprint’s goal seeks a 15% fund balance reserve, i.e. a two-month payroll cushion; the percentage has risen to as high as 37%. Regarding audits, a finding of “Unmodified” is always the goal, in contrast to the District’s last three assessments, which required modification of internal control issues. Salary-to-overall percentages are approximately 85%, which will tend higher this year due to overdue faculty raises. The goal in six years re accreditation status is “FA-N,” i.e. fully accredited with no advisements. Next year’s goal is to have any sanctions/warnings removed.</p>	<p><b>Motion</b> by A Aguilar-Kitibutr to support the initiative for the Student Athletic Success Center. <b>2<sup>nd</sup></b> by J Buchanan. <b>Voice Vote: approved with four abstentions.</b></p>



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	Old Business (cont)	<p><b>District ACCJC Task Force Update:</b> the group is finished with Human Resources and has moved to Item #3. The group will meet again in early Fall. Summer ad hoc committees will address the Board handbook and the practice of updating APs and BPs.</p> <p><b>Core Competencies Review:</b> C Huston said each standing committee will be assigned a core competency for review. Committee chairs will be provided with data, comments, and recommendations. Two options are to rename them as Institutional Learning Outcomes (ILOs) and to possibly collapse or delete selected sub-categories. It is proposed that the college evaluate on a three-year cycle utilizing SLO Cloud data. A new model, "Degree Qualifications Profile," (DQP) is being considered by some schools. There was consensus that Core Competencies and SLOs need to share objectives and merged language. J Lamore proposed that, even as various departments' SLOs have unique language, a "bottom-up" goal of drawing collective wisdom and language from many sources should flow into a unified model of ILOs. C Huston concluded that ILO seems the preferred nomenclature; she will begin the data-mining process in search of useful commonalities, and make a presentation at the Fall Senate retreat.</p>	
	Committees	<p><b>Ed Policy – no report.</b>  <b>Student Services - no report.</b>  <b>Personnel Policy - no report.</b>  <b>Career &amp; Tech Ed - no report.</b>  <b>Financial Policy - no report.</b>  <b>Equity and Diversity - no report.</b>  <b>Legislative Policy - no report.</b>  <b>Elections - no report.</b></p> <p><b>Curriculum –</b> L Hector said that if anyone is interested in serving as Chair, a useful Curriculum Institute will be held in Anaheim this summer. Even though CurricuNET will not function during the summer, curriculum can still be developed and then efficiently launched in the Fall.</p> <p><b>Program Review –</b> S Lillard said that CTE mini-review submissions will be reviewed May 8 along with a few leftover full Efficacy reports. She will email a full report to J Gilbert.</p> <p><b>Professional Development –</b> R Hamdy said more SLO Cloud workshops are coming up May 11; C Huston has prepared a video on how to access the program. There will be more Blackboard sessions before term's end and during summer session. The Senate retreat, Flex Day, and adjunct orientation will all occur August 14.</p>	

