

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of August 20, 2014

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from May 7, 2014		Motion by A Alsip for approval of the Minutes of May 7, 2014. 2nd by J Lamore. Voice vote - unanimous
	President's Report	<p>J Gilbert outlined his sabbatical travels, noting that progress on establishing the foreign-student program was slow. He thanked A Au for filling in as President during Spring semester, then reported on the following items (attached):</p> <p>Presidential Search: the position will open Sept. 1. Both the screening committee composition and public forum format will be similar to the last search.</p> <p>Articulation Officer/Counselor: the position will close August 21. Interim dean positions for Social Science and Technology have closed.</p> <p>Updating Our Bylaws: Senators are encouraged to read the current bylaws, available at the website, and report on missing or obsolete items.</p>	

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	New Business	<p>Scheduled Meeting Dates and Meeting Norms: a list of dates (attached) was distributed. Oct. 29 is a fifth Wednesday; J Gilbert prefers not to meet but to perhaps have a faculty meeting regarding ISS or the proposed compressed calendar. He also shared guidelines for meetings, which include time limits and code of conduct. Proportional attendance by division senators is necessary. When submitting senate attendance hours for flex time, rounding up is acceptable. Absent senators should inform the President or Secretary regarding chosen proxies (FT for FT), who exercise full voting rights. An existing senator cannot also serve as proxy and vote twice.</p> <p>Standing Committees: Senators are encouraged to sign up. All Senators must serve on one committee; chairpersons are automatically on Executive Committee.</p> <p>AB86: “A long-term vision to restructure adult education.” Emma Dias gave an update on the Assembly bill affecting 70 consortium groups and all 112 CC’s. The bill outlines expectations for consortium development as well as planning and implementation requirements to establish the Adult Education Consortium Program, expanding and improving adult education with incremental investments. Valley College and Crafton are part of the Inland AB 86 group. Five districts are working with us. Information is available at www.inlandab86.org.</p> <p>Goals include:</p> <ul style="list-style-type: none"> • Elementary and secondary basic skills, including classes required for a high school diploma or high school equivalency certificate. • Classes and courses for immigrants eligible for education services in citizenship and English as a second language and workforce preparation classes in basic skills. • Education programs for adults with disabilities. • Short-term career technical education programs with high employment potential. • Programs for apprentices. <p>E Dias is at LA 137; her extension is 8611.</p>	

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	New Business (cont)	<p>State Senate Update: J Stankas reported that David Morse, from Long Beach City College, is the new president. Meetings will no longer be exclusively in Sacramento; the first will be Aug. 22 in Long Beach; it is open to the public. The agenda can be downloaded. March's meeting will be at RCC. Representatives from the Chancellor's office, FACCC, and the statewide union organization are generally present. Upcoming meetings include Curriculum (July 9-11, 2015) in So Cal, and Faculty Leadership (June 11-13) in the north. Last year's Academic Academy theme (Napa) was "GE and the Value of Federal Education in Community Colleges." This year's pending theme is: "Equity Across the State."</p> <p>Senate presidents have been working on SSSP plans; SBVC's is completed. They are due to the State this semester and replace the old Matriculation plans, now with more guidelines. This gives opportunity for faculty to consider the intersection of the SSSP, enrollment management, basic skills, student equity, and AB 86 plans, which should all "talk to each other." Funding is available from a variety of sources; J Stankas noted it's important for us to figure out how to make these work on our campus. State Academic Senate is weighing the plans as they come in, discussing how to help colleges with implementation.</p> <p>Non-Credit is a major issue; the July budget has stipulations for next year: the rate of NC apportionment for career development college-prep classes will be the same as credit. He noted that when basic skills and CTE classes can be classified either way, curricular decisions are too often based on the funding instead of meeting student needs. The faculty Statewide Senate perspective is these local conversations should come up in the AB 86 consortia.</p> <p>Academic Senate received \$500K to further Course Identification Numbering System (C-ID). A consistent statewide system allows students to move freely around the state to enroll in different programs. Employers are requesting some uniformity.</p> <p>The bachelor's degree pilot program is likely going forward; it excludes programs SBVC might be interested in, e.g. nursing. A possibility is that each district could have one degree program, excluding any similar to the nearby CSU (excepting with permission).</p> <p>Curriculum: the chancellor's office moved the deadline back to June 2015. Not only must degrees be created, but descriptors must be approved for C-IDs.</p>	

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	Committees	<p>J Stanskas briefly discussed STEM developments and trends toward what he called “unit creep” and “GE bloat” and the need for ongoing conversations across the state.</p> <p>AP/BP Update: A Au said that all revisions can be reviewed via Dropbox. District Assembly’s summer work group edited these, but requests further Senate examination before the September DA meeting. She presented a list of changes to the Audit policy. BP 4070 now is entitled “Auditing and Auditing Fees.” Changes address the fees being charged and stress the instructor’s discretion in accepting Audit students. Students enrolled in 10+ credit units will not be charge for auditing 3-units. Students may not change their Audit status to Enrolled in order to receive credit. Priority is always given to Credit students.</p> <p>AP 4070 further stipulates that audit number will not be used to determine whether a class should be cancelled for lack of adequate enrollment. No records or transcripts are provided to students auditing courses. Audited classes do not count toward veterans’ benefits, financial aid, FT status, etc. Audit students do not count toward a district’s apportionment figures. There was a brief discussion regarding the advisability of allowing audit students to participate in high-cost labs. It was observed that audit students “watch but do not perform”; their work isn’t graded.</p> <p>A Au said evaluation of 4020, 4025, and 4050 is upcoming.</p> <p>Accreditation Update: C Huston reported that the 430-page report received input from dozens of contributors citing 900 sources; it is “imperfect but honest.” Key personnel from both campuses are now preparing for the site visit with mock interviews</p> <p>Ed Policy - Student Services - no report. Personnel Policy - no report. Career & Tech Ed - no report. Financial Policy - no report. Equity and Diversity - no report. Legislative Policy - no report. Elections - no report. Curriculum – delayed</p>	<p>Motion by R Pires to approve legal changes to BP 4070. 2nd by A Aguilar-Kitibutr. Voice vote - unanimous.</p> <p>Motion by J Notarangelo to approve legal changes to AP 4070. 2nd by A Aguilar-Kitibutr. Voice vote – unanimous save 1 nay vote.</p>

