Academic Senate **SBVC**	AD/SS 207 3:00 - 4:30

Minutes of November 21, 2012

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from November 7, 2012		**Motion** by M Ikeda for approval of the Minutes of Nov. 21, 2012. **2nd** by K Kafela. **Voice vote** - unanimous
	President's Report	J Gilbert's report (attached) focused on Fall ASCCC Plenary and the upcoming Presidential Forums. He referred to *Academically Adrift: Limited Learning on College Campuses* and *We're Losing Our Minds: Rethinking American Higher Education*, which speak to dramatic changes in the works. Key point: "We're moving in the right direction, cognizant of the obstacles in our path." He gave details about the two forum sessions on Nov. 27: 10-12 a.m. and 6-8 p.m.	

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	New Business	**District Budget Update:** S Lillard said that the Nov. election changed budget results; the group went over some district expenditures, especially software.	
		Plenary Session Discussion: J Gilbert gave PowerPoint (attached) details from the meetings. Four goals regarding priority registration, prepared by Student Success Task Force 3.1: 1) reflect the core mission of transfer, career technical education and basic skills development, 2) encourage students to identify their educational objectives and follow a prescribed path most likely to lead to success, 3) ensure access and opportunity for success for new students, 4) incentivize students to make progress toward their educational goals.	
		State registration priorities now are: 1) active duty military and vet students, current and former foster youth; 2) new/continuing EOPS/DSPS students; 3) continuing students in good standing.	
		Students lose enrollment priority if they: 1) earn more than 100 units, excluding nondegree basic skills, ESL, and special classes; 2) are on academic or progress probation for two consecutive terms, excluding summer (by Title 5 regulations).	
		The timeline: Control Agency Review (Sep/Oct '12), potential effective date of new regulations (Nov '12), communicate new regulations to students (Spring '13), District implementation (Spring '14 for Fall '14 classes).	
		J Gilbert also gave new details from Student Success Task Force 7.3 regarding implementation of a student success score card, which called for: 1) a concise set of student success metrics; 2) identification of any achievement gaps by breaking down data by ethnic group; 3) comparison of colleges against their own past performance. The differences between ARCC 1.0 and the Score Card are that they originally used peer groups to compare one's college against another, with the result that some colleges must always be below average. The card still shows how your college performs on each metric over a 5-year period; there are no comparisons with other colleges. It gives a better opportunity to identify areas of strength and those that need improvement. Contextually, the Card will provide an institutional profile that adds data like student #, student-counselor and FT/PT ratios. Information will provide a more complete picture for the public and college community.	
		J Stanskas gave details on his three breakout sessions: 1) use of faculty advisors: a survey yielded 60 responses. 2) AB 1456: this academic year is our system level planning year; 2014 is SBVC's implementation Year 1; people are needed to check on how we report data. It's been suggested that, annually, we should examine that faculty coding is correct. 3) Basic Skills.	

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	Old Business	**District Sustainability/Climate Action Committee:** in A Au's absence, M Ikeda invited additional email input re ideas to implement recycling, saving energy. **Action Item: Resolution FA12.04**. The author has withdrawn the measure due to its similarity to SB 12.02, recognizing the need for FT faculty in general and, in particular, Social Sciences. Now, with a largely new board, J Gilbert observes that we have two Resolutions from Spring, three from Fall; it will be advantageous for Senate members to familiarize themselves with these. He welcomes motions to reintroduce Resolutions. **Collegial Consultation – Summer** (attached): J Gilbert gave an overview of the Resolution's history after being drafted by Ed Policy Committee. **Presidential Forum Discussion:** J Gilbert solicited feedback on the categories of questions for the Presidential candidates. Questions have been solicited in four categories: 1) Challenge/Conflict, 2) Leadership, 3) Previous Experience, 4) Specific Areas (Technology, Noncredit, etc). J Stanskas suggested that questions be specific in tone, e.g., "What have you done?", so first answerers don't have an advantage. High-value questions include: budget, collegial consultation, accreditation, student services, basic skills/career technical, program review.	**Motion** by W Chatfield to amend the Bylaws; **2nd** by J Notarangelo. **Voice vote – unanimous.**
	Committees	**Ed Policy -** **Student Services - no report.** **Personnel Policy - no report.** **Career & Tech Ed - no report.** **Financial Policy - no report.** **Equity and Diversity - no report.** **Legislative Policy - no report.** **Elections - no report.** **Curriculum -** **Program Review –** S Lillard emailed managers and department chairs with the Needs Report and a revised calendar, moving all Efficacy Reports to Spring. This gives all participants a uniform amount of time to prepare their submissions. **Professional Development -**	

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	Additional Reports	**College President's Report -** **SBCCD-CTA -** **District Assembly -**	
	Public Comments	J Notarangelo announced that Arrowhead News is giving good coverage of the Presidential search; please bookmark the site. The web newspaper is a one-stop information center to keep the campus informed.	
	Announce-ments	J Gilbert announced on behalf of A Au that FACCC Advocacy Conference is March 4, 5 in Sacramento.	
4:30	**Adjourned**		