



# President's News

Denise Whittaker

January 15, 2007

## SPRING 2007 UPON US

*It is difficult to believe that 2007 is here already. It feels like the new millennium was here only yesterday. Enrollment appears to be better than last fall, but still below last year – not great news. Getting your students ENROLLED by census is more important than ever if we are to meet our base obligation and not lose funding. We ended fall semester with a dynamic presentation on Student Success with Dr. Vincent Tinto. In the Café workshop, “Best Practices” were shared by faculty and a few are listed below as we kick off this new year and new semester:*

- “We Care Call” works!
- Encouragement! You may be the only person in their life recognizing their potential – be sure to tell them.
- Frequent quizzes/exams
- Recognizing and acknowledging stressful crunch times for students and building them into syllabi to alleviate their stress
- Simply establishing a friendly, personable environment in the classroom. Know students names; greet them with smiles; have and use humor in the classroom.
- One-minute Exercise.....we can use this method not only in the classroom, but each department on campus.
- Class group assignment to research a department on campus and present to the class, enhancing knowledge about resources available.
- Use Transfer Guide Sheets so that students know what courses are needed and articulated.
- Get to know students -- learn one personal thing beside their name
- Give student chances to “vent” during the semester
- Recommend resources outside of library: writing center, health center
- 2-min writing; 5-min sharing
- Having a “buddy” – make sure each student on the first day has a buddy to check with if they cannot be there.
- Physically accompanying students to counseling, financial aid, admissions, and other offices germane to student success at SBVC.
- Prompt feedback, meaning: score/grade updates throughout the term, replying to student inquiries (email and otherwise), praise for success, and other means. I also need to work on this!

My “best practice” actually occurs before and after class. I go out of my way to make myself available to my students as teacher-counselor-comrade which helps both them and me to feel more connected ...and those moments of personal contact are the most gratifying aspect of my work.

# COLLEGE COUNCIL APPROVES REVISED MISSION STATEMENT FOR SBVC

Each fall, the College Council reviews its Mission Statement in compliance with Accreditation guidelines. In an attempt to create a meaningful mission statement that could easily be remembered, College Council, with consultation from constituent groups, revised our Mission Statement to read:

**Our Mission:**  
**San Bernardino Valley College provides quality education and services that support a diverse community of learners.**

This Mission Statement, along with the strategic Guiding Principles and Themes, are what guide the decision-making process at SBVC.

**INSTITUTIONAL GUIDING PRINCIPLE:**  
**WE ARE COMMITTED TO QUALITY & EXCELLENCE IN ALL OF OUR EFFORTS.**

### **INSTITUTIONAL THEMES**

<b>ACCESS</b> GUIDING PRINCIPLE: We are committed to providing opportunities for acquiring educational and support services.	<b>CAMPUS CULTURE &amp; CLIMATE</b> GUIDING PRINCIPLE: We are committed to a safe, welcoming, culturally rich learning-centered environment	<b>INSTITUTIONAL EFFECTIVENESS &amp; RESOURCE MANAGEMENT</b> GUIDING PRINCIPLE: We are committed to standards of accountability, continuous improvement, and conscientious resource management.	<b>PARTNERSHIPS</b> GUIDING PRINCIPLE: We are committed to community involvement and dialog.	<b>STUDENT SUCCESS</b> GUIDING PRINCIPLE: We are committed to helping students succeed in their educational and career goals.	<b>TECHNOLOGICAL ADVANCEMENTS</b> GUIDING PRINCIPLE: We are committed to an educational environment which utilizes state-of-the-art technology.
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During the next few weeks, posters displaying the College’s Mission Statement, Guiding Principle, and Institutional Themes will be posted throughout campus.

Accreditation: It is important that faculty and staff embrace the Mission Statement as we expect to be asked this question when we have our next Accreditation Team visit.



## **STEINBERG ARCHITECTS COMPLETE MASTER PLAN**

Steinberg Architects have been working closely with the SBVC Core and Expanded Core Planning Committees for the past year and presented their final report to the Board of Trustees last October, 2005. The plan is comprised of 3 phases or “horizons” in which new construction and/or renovations and landscaping occur:

### **Campus Master Planning Principles:**

The Master Plan will create **CONNECTIONS** that **LINK** and **UNIFY** the campus and community to foster a positive memorable **EXPERIENCE** and **IDENTITY** through the following planning principles:

- Student-Centered Culture
- Hierarchy of Elements
- Access
- Sustainable Design
- Functional Integration

Taken directly from the Master Plan, *“The master plan transforms the challenges of the fault, open space and seemingly random building placement into a new organizational framework. Acknowledging the geologic implications of the fault steered landscape to the forefront as a vital element of the master plan design. The conceptual framework focuses on the fault/folding zone as the primary open space in the center of campus which is surrounded by a series of exterior rooms. It expresses the intersecting geometries and at the same time provides an understandable order of building districts and open space that will evolve and become more apparent as Valley College continues to replace facilities. As a result of this framework, the disparate geometries of the buildings work with each other to define the outdoor rooms rather than act independently as objects sitting in the landscape with no relation to one another. This shift in focus from buildings allows the landscape to become the unifying fabric for the campus.”*

Along with the Master Plan for facilities and new construction came a **Landscape Plan**. The Goals of the Landscape Master Plan are as follows:

- **REVEAL the physical, geological features of the San Jacinto Fault**

*The San Jacinto Interpretive Walk will showcase many aspects relating to the fault such as geologic make up, history, and its topographic effect on region. The fault has created not only the opportunity to create a new campus but to educate everyone through interactive and interpretive elements one of the most definitive features of the Southern California landscape.*

- **ESTABLISH campus identity with a landscape expression**

*SBVC will have its own campus identity with the creation of the **Glade**, a 7 acre open lawn area, centrally located and framed by mature oak trees.*

- **CREATE new, flexible open spaces with distinct character and function**

*Throughout the year, the San Bernardino Valley College campus hosts countless activities that are presently lacking in both visibility and space. The landscape master plan creates a series of lawns, courtyards, and plazas - each with its own characteristic planting, materials, and grading – that can accommodate a wide range of activities including but not limited to solitary walks, informal gatherings, recreation, studying, and ceremonies such as commencement.*

- **ENHANCE the walking experience by minimizing distances between destinations**

*Although a walk from one of the Administration buildings to the Child Development Center clear across campus may take up to 10 minutes, most walking times between buildings on campus average between 4 to 5 minutes. Seemingly harmless, the 4 to 5 minute walk can be an arduous journey in the high temperatures prevalent in the San Bernardino area. The landscape master plan introduces outdoor spaces such as shady courtyards, plazas, and other outdoor destinations in between buildings to break up the walking experience.*

- **FOSTER ‘intellectual collisions’ throughout the campus**

*A campus is a place where learning occurs formally, and informally. Formally, in classrooms and informally, throughout the campus open space. These spaces could be a courtyard, a bench, outside a door or even on a sidewalk. We refer to these informal meeting occurrences as 'intellectual collisions and feel that learning happens as much outside the buildings as they do inside the buildings. Providing for these meeting places is important to the overall educational experience of being on campus.*

- **ENCOURAGE 'invisible' maintenance**

*The idea of 'invisible' maintenance suggests that anyone using the campus doesn't physically see the maintenance vehicles or personnel anywhere in the campus. The objective is to provide accessible routes of travel for maintenance that is secondary to where pedestrian traffic occurs.*

- **PROMOTE a sustainable campus**

*Selective use of native or drought-tolerant plant material can lead to a new decrease in the amount of water used for irrigation purposes. A sustainable landscape is characterized by plants that could, over time, survive on natural rainfall only. Additionally, these plants shouldn't require a high level of maintenance in terms of mowing, pruning or trimming.*

We are currently in Horizon I during which time we will complete the FEMA construction and demolition phase by summer 2007. Although we will experience a lull in major construction for the next 18 months, we are knee-deep in planning for the next phase of construction in which North Hall, Physical Science, and Chemistry buildings will be demolished and 3 new buildings will be constructed as North Hall Replacement (name TBD), Math/Physical Science, and Media Arts.

Copies of the Master Plan are available on our web page if you would like to see the detailed report.

## **HGA SELECTED AS SBVC ARCHITECT**

Steinberg Architects will remain as our Master Planning Architects for the future. Through a highly competitive process this fall, HGA Architects were selected as the firm that will design the next 3 new buildings on campus: North Hall Replacement, Chemistry/Physical Science/Math, and Media Arts (including RTVF and KVCR). As noted on the following pages, nearly 40 campus representatives are involved in 9 User Groups. These dedicated groups are meeting every-other week to meet the March 15, 2007 deadline required by the state. Within the next few weeks, conceptual drawings for what the new buildings will look like will be presented to the User Groups, the Executive Committee, and to the campus, via email, prior to a final campus-wide presentation by HGA, summarizing the outcomes of their progress made to date and prior to anything being sent to the State (which locks in the decisions made now).

### **HGA & USER GROUP SCHEDULE TO MEET AGGRESSIVE STATE DEADLINE**

Initial Mtgs w/ ESG & User Groups, detailed exchange of space programming & needs	Nov 16 & 17, 2006
HGA Mtgs with User Groups/Project Committees	Nov 30 & Dec 1, 2006
HGA Mtgs with User Groups/Project Committees	Dec 14 & 15, 2006
HGA Mtgs with User Groups/Project Committees	Jan 11 & 12, 2007
HGA Mtgs with User Groups/Project Committees	Feb 1 & 2, 2007
HGA Mtgs with User Groups/Project Committees	Feb 15 & 16, 2007
HGA, Maas, District mtg to review plans	Feb 19-22, 2007
Final preliminary plan presentation to ESG/User Groups	Feb 23, 2007
<b>CAMPUS PRESENTATION</b>	TBD
HGA Mtgs with User Groups/Project Committees	Mar 1 & 2, 2007
Maas, HGA, SBCCD finalize Preliminary Plan	Feb 24 – Mar 15, 2007
District submits Preliminary Plan Package to Chancellor's Office	Mar 16, 2007

## NEW CONSTRUCTION USER GROUPS

### NORTH HALL REPLACEMENT

Name	Dept/Title	Phone #
Music, RTVF <ul style="list-style-type: none"> <li>• Marji Price</li> <li>• Larry Ciecalone</li> <li>• Matie Scully</li> <li>• Dr. Diane Dusick</li> </ul>	Dean of Visual, Performing, Media Arts General Manager of KVCR Music Professor Radio, TV & Film Dept. Professor	(909) 384-8625 (909) 384-4326 (909) 384-8545 (909) 384-8546
Language Arts (Humanities) <ul style="list-style-type: none"> <li>• Bob Rippy</li> <li>• Nori Sogomonian</li> </ul>	Interim Dean of Language Arts & Communication Dept. Chair of Modern Languages	(909) 384-8625 (909) 384-8544
Criminal Justice <ul style="list-style-type: none"> <li>• Dr. Gloria Fisher</li> </ul>	Dean of Administration of Justice	(909) 384-8537
Consumer Sci./Child Development <ul style="list-style-type: none"> <li>• Dr. Janice Noble</li> <li>• Juliann Martin</li> <li>• Susan Shimoff</li> </ul>	Dean of Social Sciences Family Consumer Science Dept. Chair Faculty, Child Development	(909) 384-8603 (909) 384-8542 (909) 384-8548
Anselmo Escobedo	IT Consultant Network Administrator	(909) 384-8940
Bill Rankin	M & O	(909) 384-8924
Rebecca Warren-Marlatt	Director, DSPS	(909) 384-8663
Glen Kuck	District Computing	(909) 384-4325

### Media-Communications / KVCR

Name	Dept/Title	Phone #
KVCR <ul style="list-style-type: none"> <li>• Larry Ciecalone</li> </ul>	General Manager of KVCR	(909) 384-4326
Music; RTVF <ul style="list-style-type: none"> <li>• Marji Price</li> <li>• Dr. Diane Dusick</li> <li>• Matie Scully</li> </ul>	Dean, Visual, Performing, Media Arts Radio, TV & Film Dept. Music Professor	(909) 384-8625 (909) 384-8546 (909) 384-8545
Anselmo Escobedo	IT Consultant Network Administrator	(909) 384-8940
Bill Rankin	M & O	(909) 384-8924
Rebecca Warren-Marlatt	Director, DSPS	(909) 384-8663
Glen Kuck	District Computing	(909) 384-4325

### CHEMISTRY/MATH/PHYSICAL SCIENCE BUILDING

Name	Dept/Title	Phone #
Kinde, Haragewen	Dean, Science and Math	(909)384-8265
Stankas, Peter-John	Chemistry Department Chair	(909)384-8268
Strong, Teri	Math faculty	(909)384-8526
Henn, Joe	Chemistry faculty	(909)384-8632
Hrdlicka, Rick	Network Specialist	(909)384-8656
Peterson, Robert	Geography Department faculty	(909)384-8653
Ikeda, Mark	Biology faculty	(909)384-8562
Gilbert, Jeremiah	Math Department Chair	(909)387-1604
Larue, Pat	Chemistry lab technician	(909)384-8241
Lysak, Mike	Physics Department Chair	(909)384-8529
Bill Rankin	M & O	(909) 384-8924
Rebecca Warren-Marlatt	Director, DSPS	(909) 384-8663
Glen Kuck	District Computing	(909) 384-4325

### INFRASTRUCTURE, DSPS, INSTITUTIONAL TECHNOLOGY, AND MAINTENANCE / OPERATIONS

Name	Dept/Title	Phone #
Mark Ikeda	Facility Committee Chair	(909) 384 -8562
Rebecca Warren-Marlatt	Director, DSPS	(909) 384-8663
Bill Rankin	M&O	(909) 384-8924
Glen Kuck	District Computing	(909) 384-4325
Pat McCurry	Chief of Police	(909) 384-8280

**EXTERIOR ELEVATION – MASTER PLANNING CORE COMMITTEE**

<b>Name</b>	<b>Dept/Title</b>	<b>Phone #</b>
Denise Whittaker	President-Valley College	(909) 384-8298
Michael Perez	Vice-President Adm. Services	(909) 384-8958
Linda Stevens	Vice-President Instruction	(909) 384-8992
Linda Arroyo	Interim, VPSS	(909) 384-8992
David Salazar	Executive Director FPAS	(909) 382-4009
Bill Rankin	M&O	(909) 384-8924
Susan Bangasser	Academic Senate President	(909) 384-8650
Michelle Crocfer	Classified Senate President	(909) 384-8668
Mark Ikeda	Facility Committee Chair	(909) 384 -8562
Rebecca Warren-Marlatt	Director, DSPS	(909) 384-8663
Bill Rankin	M&O	(909) 384-8924
Troy Sheffield	Dean, Research, Planning & Dev.	(909) 384- 8585
John Stanskas	Academic Senate Vice President	(909) 384- 8268
Nikki Cayanan	Director, Student Life	(909) 384-8692
To Be Named	ASB President	

**EXECUTIVE STEERING GROUP**

<b>Name</b>	<b>Dept/Title</b>	<b>Phone #</b>
Denise Whittaker	President-Valley College	909 384-8298
Michael Perez	Vice-President Adm. Services	909 384-8958
Linda Stevens	Vice-President Instruction	909 384-8992
Linda Arroyo	Interim, VPSS	909 384-8992
David Salazar	Executive Director FPAS, District	909 382-4009
Bill Rankin	M&O	909 384-8924



**COLLEGE COUNCIL UPDATES BOARD POLICY 2225**

Included below is the current Collegial Consultation Policy 2225, reviewed and revised by College Council this fall. This policy provides the structure for College Council, campus committees, operational committees, and the decision-making process for involving campus constituents.

**SAN BERNARDINO VALLEY COLLEGE COLLEGIAL GOVERNANCE –  
Regulations to Board Policy 2225**

San Bernardino Valley College is a comprehensive college dedicated to making lifelong learning opportunities accessible to a diverse student population. The college serves high school graduates and those over eighteen years of age. In addition, the college provides a gateway to higher education and vocational training for non-traditional populations, including: qualified high school students; re-entry adults; immigrants; the educationally or financially challenged; and those who cannot or choose not to attend the main campus.

**Vision**

San Bernardino Valley College will become the college of choice for students in the Inland Empire and will be regarded as the “alma mater” of successful, lifelong learners. We will build our reputation on the quality of our programs and services and on the safety, comfort, and beauty of our campus. We will hold both our students and ourselves to high standards of achievement and will expect all members of the college community to function as informed, responsible, and active members of society.

## Compliance

In accordance with the State of California Educational Master Plan and Education Code provisions, (§66010.1-66010.8) community colleges will:

- prepare students to transfer to four-year colleges and universities;
- provide students with the knowledge and skills needed to succeed in business, industry and the professions;
- advance the state and region's economic growth and global competitiveness through continuous workforce development;
- work in partnership with the local community to improve the quality of life in the Inland Empire;
- prepare students for active participation in a multicultural society.

The faculty and staff of San Bernardino Valley College are committed to student success and to teaching and service excellence.

## Mission Statement

San Bernardino Valley College provides quality education and services that support a diverse community of learners.

## Values

### We believe:

- That a well-educated populace is essential to the general welfare of the community.
- That a quality education empowers the student to think critically, to communicate clearly, and to grow personally and professionally.
- That an enriched learning environment promotes creativity, self-expression, and the development of critical thinking skills.
- That our strength as an institution is enhanced by the cultural diversity of our student population and staff.
- That we must provide students with access to the resources, services, and technological tools that will enable them to achieve their educational goals.
- That we can measure our success by the degree to which our students become self-sufficient learners and contributing members of society.
- That plans and decisions must be data driven, and based on an informed consideration of what will best serve students and the community.
- That we must model our commitment to lifelong learning by maintaining currency in our professions and subject disciplines.
- That, as part of the collegial consultation process, all levels of the college organization must openly engage in sharing ideas and suggestions to develop innovative ways to improve our programs and services.
- That interactions between all members of the college community must be marked by professionalism, intellectual openness, and mutual respect.
- That we must hold ourselves and our students to the highest ethical and intellectual standards.
- That we must maintain a current, meaningful and challenging curriculum.
- That students succeed best when following an educational plan and when enrolled in classes that meet their interests and goals, and match their level of academic preparedness.
- That all members of our campus community are entitled to learn and work in an environment that is free from physical, verbal, sexual, and/or emotional threat or harassment.
- That students learn best on a campus that is student-centered and aesthetically pleasing.
- That we must be responsible stewards of campus resources.

Formerly Board Policy 1660)  
Revised Dec., 2006



*Providing quality &  
excellence in all that we do!*